



State Council of
Higher Education for Virginia

Agenda Book

March 16-17, 2015

Location:

George Mason University
Fairfax, VA



State Council of Higher Education for Virginia
Advancing Virginia through Higher Education

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
George Mason University
Merten Hall
Board Room, First floor, Room 1201
Fairfax, Virginia
March 17, 2015
9:00 a.m.

Meeting Agenda

(Note: Some items from the March 17 meeting agenda may be addressed before adjournment of the March 16 meetings)

- | | | |
|---|------------|---------------------------|
| Call to Order and Announcements | 9:00 a.m. | |
| 1. Public Comment Period | | |
| 2. Approval of Minutes (January 12, 2015)
(closed session and regular meeting) | 9:05 a.m. | Page 1 |
| 3. Remarks by President Cabrera | 9:10 a.m. | |
| 4. Director's Report | 9:40 a.m. | Page 11 |
| 5. Open Discussion | 10:00 a.m. | |
| 6. Report on Strategic Plan Measures and Targets | 10:30 a.m. | Page 17 |
| BREAK | 11:00 a.m. | |
| 7. Report from Academic Affairs Committee: | 11:10 a.m. | |
| a. Revocation of an Institution's Certificate to
Operate In Virginia | | Page A5 |
| 8. Report from TJ21 Committee: | 11:45 a.m. | |
| a. Action on Technical Change on Enrollment
Projection Process | | Page TJ39 |
| 9. Items Delegated to Staff | 12:20 p.m. | Page 21 |
| 10. New Business | 12:25 p.m. | |
| 11. Adjournment | 12:30 p.m. | |

NEXT MEETING: May 18-19, 2015 – Hampden-Sydney College
(May 18 schedule will include Private College Advisory Board meeting)

NOTE: All meeting times are approximate and may vary slightly.

NOTE:

Materials contained in this Agenda Book are in draft form and intended for consideration by the Council at its meeting (dated above), and may not reflect final Council action. For a final version of any item contained in these materials, please visit the Council's website at www.schev.edu or contact Lee Ann Rung at LeeAnnRung@schev.edu

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

**George Mason University
Merten Hall
First floor, Room 1202
Fairfax, Virginia**

**March 16, 2015
3:30 p.m. – 5:00 p.m.**

Academic Affairs Committee

1. Call to Order
2. Approval of Minutes (January 12, 2015) Page A1
3. Liaison Report
4. Revocation of an Institution's Certificate to Operate
In Virginia Page A5
5. Update on "Facilitated Approval" and Program Approval
Process Page A6
6. Update on Bachelor of Science in Mechanical Engineering
Program Page A11
7. Preliminary Report on Transfer Page A12

Committee members:

Gene Lockhart, Chair
Carlyle Ramsey, Vice Chair
Johanna Chase
Heywood Fralin
Pamela Moran
Bill Murray

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
ACADEMIC AFFAIRS COMMITTEE
JANUARY 12, 2015
MINUTES**

Gene Lockhart (Chair) called the meeting to order at 12:00 p.m. in the tenth floor conference room, 101 N. 14th Street, Richmond, Virginia. Committee members present: Johanna Chase, Heywood Fralin, Gene Lockhart, Bill Murray, and Carlyle Ramsey.

Committee member absent: Pamela Moran.

Staff members present: Beverly Covington, Joseph DeFilippo, Darlene Derricott, Paula Fisher, Monica Osei, Sylvia Rosa-Casanova, and Carly Shields.

APPROVAL OF MINUTES

On motion by Mr. Lockhart and seconded by Ms. Chase, minutes from the October 27, 2014, meeting were approved unanimously.

LIAISON REPORT

Dr. DeFilippo provided a report on Academic Affairs activities:

1. State Authorization Reciprocity Agreement (SARA)

- a. Virginia was approved by the Southern Regional Education Board (SREB) in October as a member state of the National Council for State Authorization Reciprocity Agreements (NC-SARA). Since then a process has been opened up for Virginia institutions to apply to SCHEV for approval as SARA institutions. As of the end of 2014, SCHEV has approved five institutions' SARA applications: ECPI, Northern Virginia Community College (NVCC), University of Mary Washington (UMW), University of Virginia (UVA), and Virginia Tech (VT).
- b. National context: 18 member states, with seven having passed legislation necessary to apply (See *Inside Higher Education* (IHE) article, 12/18/14). Pending issues:
 - Critical mass—if anything, the national effort appears to be ahead of expectations.
 - Upcoming federal re-promulgation of program integrity regulations. A possibility: states will be “required” to explicitly authorize out of state institutions to do distance education within their borders. SARA is the only such authorization Virginia confers.
- c. Retrospective: Virginia has had an exceptionally smooth path toward SARA participation in all respects—drafting and passing legislation,

communicating with institutions, and gaining approval from SREB. Two primary reasons: (i) SCHEV's status in Virginia; (ii) the care we have taken since 2010 to ensure that Virginia has adhered to federal regulation so that our institutions remain in good standing with the US Department of Education.

2. GEAR UP

- a. Staffing: "Senior Coordinator" position has been posted and application period closed—interviews to be conducted within the next couple of weeks; four additional positions will be posted this month.
- b. Kick-off events at partner schools will occur throughout the month of February
- c. Doing More with Less: *The Role of School-Community Partnerships in the Academic Success and Postsecondary Aspirations of Low-income Students in Small Rural Schools in Virginia*
 - Mailings (including the full study, summary brochure and partner inventory workbooks) to middle and high schools in December.
 - Each publication is also available on the SCHEV reports webpage to review and download.
 - Copies to be placed in legislator mailboxes when session begins. Hard copies are also available upon request.

ACTION ON PROGRAMS AT PUBLIC INSTITUTIONS

Doctor of Philosophy (Ph.D.) in Health Services Research
George Mason University

Dr. P. J. Maddox (Chair, Dept. of Health Administration and Policy) and Dr. Thomas Prohaska (Dean, College of Healthy and Human Services) were in attendance from George Mason University.

Dr. DeFilippo provided a summary of the proposed Ph.D. in Health Services Research.

Mr. Lockhart asked about specific labor information or employment status upon graduation from similar programs regarding health services and organization, and though no statistics were readily available, Dr. DeFilippo noted how rapidly the field is growing.

Dr. Ramsey asked how this program differed from health economics. Dr. Maddox explained how this profession uses similar information but uses different analytical tools. Dr. Murray clarified that the end goals of the studies between the programs was different.

Staff recommended adoption and on motion by Dr. Murray and seconded by Ms. Chase, the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to George Mason University to initiate a Doctor of Philosophy (Ph.D.) degree program in Health Services Research (CIP: 51.2299), effective fall 2015.

ACTION ON AUTHORIZATION OF NEW DEGREE-GRANTING INSTITUTIONS

*New Location for McDonough School of Business
Georgetown University*

Director Peter Grana was in attendance for Georgetown.

Dr. DeFilippo provided a summary of the proposed new branch location for McDonough School of Business.

Staff recommended adoption and on motion by Dr. Murray and seconded by Ms. Chase, the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Georgetown University McDonough School of Business to operate a postsecondary institution in the Commonwealth of Virginia, effective January 12, 2015.

ACTION ON GUIDELINES FOR THE COMMISSIONED OFFICER'S TUITION WAIVER

Dr. DeFilippo provided a summary of Virginia Code §23-108, which was amended in the 2014 General Assembly to require SCHEV to adopt guidelines governing terms of the tuition waiver.

Mr. Lockhart had a question regarding credit numbers, but Dr. DeFilippo noted that the benefit was based on time. Mr. Lockhart also asked about non-credit courses and it was determined that the benefit can be used for both credit and non-credit offerings.

Staff recommended adoption and on motion by Dr. Ramsey and seconded by Dr. Murray, the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the *Guidelines for the Commissioned Officer's Tuition Waiver*, and that staff is authorized to promulgate the *Guidelines* immediately.

The Chair requested that staff provide an update on the new academic program approval process at the March meeting.

ADJOURNMENT

Mr. Lockhart adjourned the meeting at 12:40 pm.

Gene Lockhart
Chair, Academic Affairs Committee

Charlotte Shields
Compliance Specialist

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs Committee #4 – Revocation of an Institution’s Certificate to Operate in Virginia

Date of Meeting: March 16, 2015

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Ms. Sylvia Rosa-Casanova
Director, Private and Out-of-State Postsecondary Education
SylviaRosaCasanova@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements: Following an institutional audit conducted in January 2014, SCHEV staff recommended revocation of the institution’s certificate to operate in Virginia. In accordance with § 2.2-4020 of the Code of Virginia, the institution requested a formal hearing to appeal results of SCHEV’s agency-level review. A hearing officer was appointed by the Supreme Court of Virginia, and the hearing was held on December 10, 2014. The hearing officer’s decision is due by March 10, 2014, and any action must be resolved by Council within 30 days. Staff will provide detailed information and a recommendation for Council action prior to the March Council meeting.

Materials Provided: TBD

Financial Impact: N/A

Timetable for Further Review/Action: TBD

Resolution: TBD

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs #5 – Update on “Facilitated Approval” and Program Approval Process

Date of Meeting: March 16, 2015

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:

No previous Council review/action

Previous review/action

Date: March 18, 2014

Action: Approval of “Policy Addendum: Facilitated Approval for Certain Four-Year Institution Degree Program Proposals”

Background Information/Summary of Major Elements: At its March 2014 meeting Council approved an addendum to its program approval policy, which allows for “facilitated approval” by SCHEV staff of certain new degree programs at four-year institutions. According to the new policy, staff may approve new degree programs in two broad categories: (i) proposals that have been subject to formal review by SCHEV prior to approval by the institution’s governing board; or (ii) proposals that document satisfaction of established criteria for planned enrollment, employability, and lack of duplication with already existent offerings at Virginia public institutions. At its January 12, 2015 meeting, the Academic Affairs Committee requested staff to provide an update on the new policy at its next meeting. Two tables are provided here as Appendices for the committee’s information.

Appendix I reports all degree programs approved by SCHEV in 2014, with “facilitated approval” items indicated in boldface (this report is derived from one prepared annually for the General Assembly “money committees” and Department of Planning and Budget). According to Appendix I:

- Of 15 degree programs proposed by four-year institutions after the new policy took full effect, six received “facilitated approval” by staff.
- Of the six facilitated approvals in 2014,
 - three were in cutting edge technological areas (cybersecurity at George Mason University (GMU) and Norfolk State University (NSU); data analytics at Virginia Tech (VT);

- two were in high demand areas that are currently unique offerings in the commonwealth (international security at GMU, supply chain management at VCU); and
- one is unique in the nation, if not the world (water at VT).
- Two-year institution degree program approvals are also included here for the committee's information.

Appendix II shows the pipeline of current degree program proposals under review at SCHEV. Of the seven proposals under (or just concluding) review as of 3/1/15

- One is eligible for staff approval as a merger of existing degree programs.
- Two are eligible for facilitated approval under the new policy. Both of these (Radford University (RU) MS in data, VT BS in systems biology) are for degree programs in cutting edge high demand disciplines.
- Two-year institution degree program approvals are also included here for the committee's information.

Materials Provided:

- Appendix I: SCHEV Program Approvals, 2014
- Appendix II: Current SCHEV Program Proposal Pipeline (as of 3/1/15)

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Resolution: N/A

Appendix I: SCHEV Program Approvals, 2014 (staff approvals in boldface)

Four-Year Institution	Degree Award	Title	CIP Code	Approval Date
George Mason University	B.S.	Atmospheric Sciences	40.0401	7/22/14
George Mason University	Ph.D.	Bioengineering	14.0501	7/22/14
George Mason University	M.A.	Computer Game Design	10.0304	3/18/14
George Mason University	B.S.	Cyber Security Engineering	43.0303	7/9/14
George Mason University	B.A.	Human Development and Family Science	19.0701	3/18/14
George Mason University	M.A.	International Security	45.0999	10/29/14
George Mason University	B.S.	Kinesiology	31.0505	10/28/14
George Mason University	M.S.	Management	52.0101	1/14/14
George Mason University	B.S.	Mechanical Engineering	14.1901	7/22/14
Longwood University	B.F.A.	Graphic and Animation Design	50.0409	10/28/14
Longwood University	M.Ed.	Reading, Literacy, and Learning	13.1315	5/27/14
Longwood University	M.Ed.	School Librarianship	13.1334	3/18/14
Norfolk State University	M.S.	Cybersecurity	11.1003	9/18/14
Old Dominion University	M.S.	Athletic Training	51.0913	3/18/14
University of Mary Washington	B.S.N.	Nursing	51.3801	7/22/14
University of Virginia	M.S.	Data Science	11.0802	5/27/14
University of Virginia	B.P.S.	Health Services Management	51.0701	1/14/14
University of Virginia	B.S.Ed.	Youth and Social Innovation	19.0706	1/14/14
Virginia Commonwealth University	M.S.C.M.	Supply Chain Management	52.0203	10/20/14
Virginia Tech	B.S.	Computational Modeling and Data Analytics	27.0304	7/9/14
Virginia Tech	B.S.	Fish and Wildlife Conservation	03.0601	1/14/14
Virginia Tech	B.S.	Microbiology	26.0502	7/22/14
Virginia Tech	B.S.	Nanoscience	40.9999	7/22/14
Virginia Tech	B.S.	Neuroscience	26.1501	10/28/14
Virginia Tech	B.S.	Packaging Systems and Design	15.1503	1/14/14
Virginia Tech	B.S.	Sustainable Biomaterials	03.0509	1/14/14
Virginia Tech	Ph.D.	Translational Biology, Medicine, and Health	26.0102	1/14/14
Virginia Tech	B.S.	Water: Resources, Policy, and Management	03.0205	11/24/14

Two-Year Institution	Degree Designation	Title	CIP Code	Approval Date
Central Virginia Community College	A.A.S.	Computer Electronic Technology- Computer Networking	15.0303	1/13/14
Central Virginia Community College	A.A.S.	Nuclear Technology	15.1401	4/25/14
John Tyler Community College	A.A.S.	Emergency Medical Services-Paramedic	51.0904	11/12/14
Lord Fairfax Community College	A.S. (Spin Off)	Science	30.0101	12/15/14
Northern Virginia Community College	A.A.S.	Cybersecurity	11.1003	7/30/14
Richard Bland College of W & M	A.S. (Spin Off)	Behavioral Sciences	30.1701	12/15/14
Richard Bland College of W & M	A.S. (Spin Off)	Business Administration	52.0101	12/15/14
Richard Bland College of W & M	A.S. (Spin Off)	Life Science	26.0101	12/15/14
Richard Bland College of W & M	A.S. (Spin Off)	Mathematics and Computer Science	30.0801	12/15/14
Richard Bland College of W & M	A.S. (Spin Off)	Physical Science	40.0101	12/15/14
Tidewater Community College	A.A.S.	Electrical Technology	46.0302	9/30/14
Tidewater Community College	A.A.S.	Heating, Ventilation, Air Conditioning/Refrigeration	47.0201	4/16/14
Virginia Western Community College	A.A.S.	Mechatronics Systems Engineering Technology	15.0613	1/13/14
Virginia Western Community College	A.A.S.	Medical Laboratory Technician	51.1004	12/15/14

Appendix II: Current SCHEV Program Proposal Pipeline, as of 3/1/15 (eligibility for staff approval indicated in boldface)

Institution: Degree program	Formally submitted to SCHEV	Staff review	Feedback provided to institution	Revised proposal reviewed by staff	Revised proposal addressed issues	Approval Recommended	Notes
VCU: DNP, Nursing	✓	✓					
RU: MS Data and Information Management	✓	✓	✓				Eligible for staff <u>facilitated approval</u> .
VA Tech: PhD, Higher Education	✓	✓	✓	✓			External Review scheduled: March 23, 2015.
VA Tech: BS, Systems Biology	✓	✓				✓	Eligible for staff <u>facilitated approval</u> .
GMU: MFA, Visual and Performing Technology	✓	✓	✓	✓	✓	✓	Eligible for staff approval as a <u>merger</u> .
J. Sargeant Reynolds CC: Health Science (Radiography)	✓	✓	✓	✓	✓	✓	
Tidewater CC: AAS, Diesel Technology	✓	✓	✓	✓	✓	✓	

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs #6 – Update on Bachelor of Science in Mechanical Engineering Program

Date of Meeting: March 16, 2015

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: July 22, 2014

Action: Council approved the George Mason University (GMU) Bachelor of Science in Mechanical Engineering

Background Information/Summary of Major Elements: At its July 2014, meeting, the Academic Affairs Committee requested an update on the GMU BS in Mechanical Engineering at a future date, particularly with regard to aspects of the program related to transfer student pathways, access for students from under-represented populations, and faculty collaboration.

Professor Oscar Barton of GMU will update the Committee.

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs Committee #7 – Preliminary Report on Transfer

Date of Meeting: March 16, 2015

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements: Code of Virginia § 23-9.2:3.02 directs the State Council of Higher Education for Virginia (SCHEV) to prepare an annual report on pertinent aspects of the educational pipeline for students transferring from public two-year institutions to public four-year institutions. Staff will present to the Academic Affairs Committee data collected for the report and some preliminary findings.

Materials Provided:

- Preliminary Report: Aspects of Student Transfer and Post-Transfer Success at Virginia Public Institutions

Financial Impact: N/A

Timetable for Further Review/Action: The final report will be completed this spring.

Resolution: N/A

Preliminary Report: Aspects of Student Transfer and Post-Transfer Success at Virginia Public Institutions

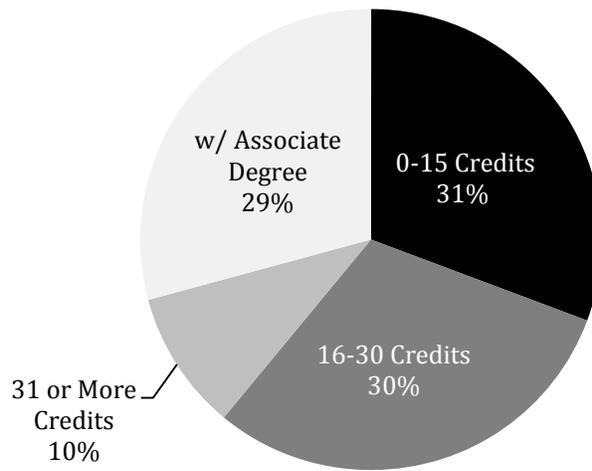
I. Trends in Transfer Student Cohorts, 2006-07 to 2009-10

A. Transfer Student Enrollment at Four-Year Institutions

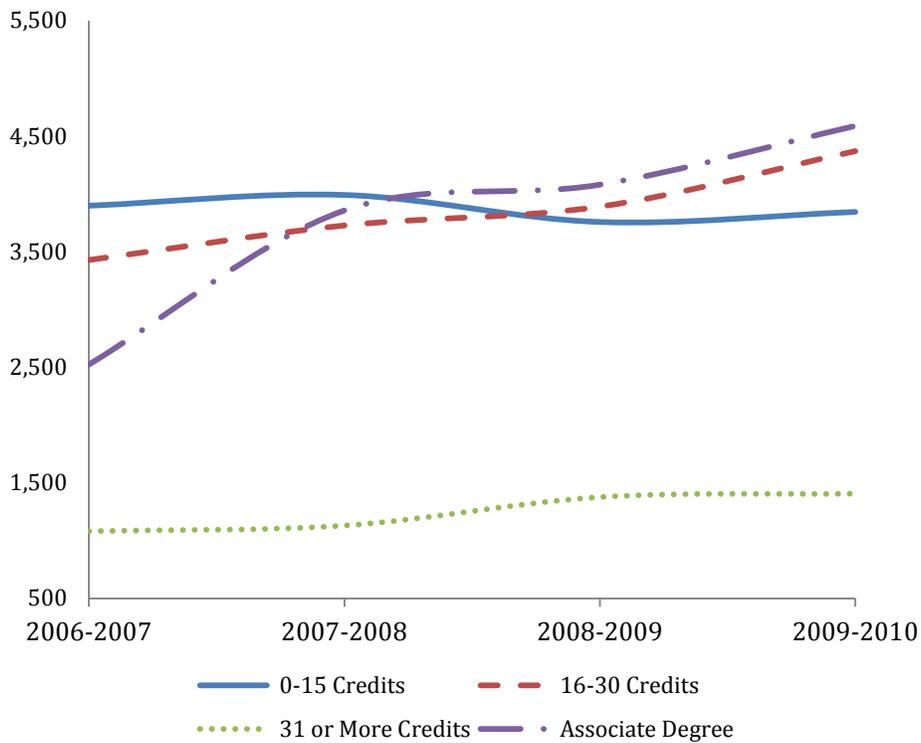
Academic Year	Total Transfers	w/o Associate Degree	w/ Associate Degree
2006-07	10,931	8,407	2,524
2007-08	12,705	8,848	3,857
2008-09	13,103	9,023	4,080
2009-10	14,208	9,620	4,588
Δ (%)	+3,277 (+30%)	+1,213 (+14.4%)	+2,064 (+81.8%)

- During the period under examination, the number of students transferring from public two-year institutions to public four-year institutions increased from 10,931 to 14,208, a **30% increase**.
- While transfers without an associate degree increased by 1,213 (14.4%), those with an associate degree increased by 2,064 students, or **81.8%**.
- In 2006-07, associate degree-holding transfers accounted for 23.1% of the total 10,931 transfers; in 2009-10, the percentage of total transfers with an associate degree had risen to **32.3%**.
- This percentage growth in associate degree transfers is well above historical patterns of overall enrollment growth in Virginia. This shift toward greater rates of associate degree completion is an indicator of improved efficiency at community colleges.

B. Average Transfer Student Enrollment at Baccalaureate Institutions by Sub-Cohort, 2006-07 to 2009-10



Transfer Enrollment Trend at Four-Year Institutions



- Over the period examined, on average:
 - 29% of transfers had an associate degree
 - 31% had 0-15 credits and no associate degree
 - 30% had 16-30 credits and no associate degree
 - 10% had 31 or more credits and no associate degree

- The greatest percentage increases were in transfers with 31 or more credits or with an associate degree, 30.1% and 81.8% respectively. Transfers with 16-30 credits showed a sizeable growth rate of 27.5%, whereas transfers with 0-15 credits actually decreased by 1.4%.
- Shifts noted within the sub-cohort of transfers without an associate degree reflect an increase in efficiency (as do trends noted in A above).

II. Trends in Transfer Student Completion at Four-Year Institutions (four- and six-year graduation rates in bold)

Transfer Student Type	Time to Degree Post Transfer	Academic Year							
		2006-2007		2007-2008		2008-2009		2009-2010	
		% Graduating	Grad Rate	% Graduating	Grad Rate	% Graduating	Grad Rate	% Graduating	Grad Rate
Transfer with 0-15 Credits	3 years	38.5%	38.0%	35.7%	36.0%	36.3%	38.7%	41.3%	38.0%
	4 years	23.3%	52.6%	23.4%	50.3%	23.4%	53.3%	24.7%	52.3%
	5 years	11.1%	59.6%	11.8%	57.4%	10.8%	60.1%	9.5%	57.7%
	6 years	5.0%	62.7%	5.8%	61.0%	4.1%	62.6%	*	*
Transfer with 16-30 Credits	3 years	41.7%	46.9%	41.7%	47.5%	45.0%	48.5%	46.5%	48.2%
	4 years	23.9%	64.5%	22.9%	64.6%	23.1%	65.7%	23.2%	64.5%
	5 years	8.1%	70.4%	9.3%	71.6%	8.6%	72.1%	8.0%	70.0%
	6 years	4.2%	73.5%	4.3%	74.8%	3.1%	74.4%	*	*
Transfer with 31+ Credits	3 years	44.4%	62.6%	47.9%	64.2%	44.3%	65.8%	46.4%	64.1%
	4 years	18.2%	77.9%	14.1%	75.9%	16.0%	79.4%	17.5%	78.4%
	5 years	4.6%	81.8%	6.0%	80.9%	4.5%	83.2%	4.1%	81.7%
	6 years	2.3%	83.7%	2.5%	82.9%	1.8%	84.7%	*	*
Transfer with Associate Degree	3 years	44.0%	67.6%	44.0%	54.6%	46.4%	57.5%	50.0%	55.6%
	4 years	17.5%	83.8%	16.9%	67.3%	17.7%	70.9%	18.4%	68.2%
	5 years	6.0%	89.3%	7.7%	73.1%	6.3%	75.7%	*	*
	6 years	3.5%	92.5%	3.1%	75.4%	*	*	*	*

* SCHEV data not available at this time.

- This table shows a strong overall correlation between accumulated credits and/or associate degree completion and post-transfer baccalaureate completion, though some anomalies bear further investigation. Notably, post-transfer completion rates for associate degree holders suffered a dip after 2006-07. A partial explanation may be the growth of this sub-cohort in absolute numbers (noted above in section I)
- Overall, student sub-cohorts experiencing the greatest proportional growth since 2006-07 are those with the highest rates of post-transfer completion, an encouraging development.

- However, the relative success of transfers with 31+ credits and no associate degree suggests that in some respects associate degree completion is not relevant to post-transfer success.
- Most students who complete the baccalaureate after transferring, regardless of sub-cohort, do so in the third or fourth year after transferring.

III. Snapshot: A Model of Transfer Pathway Costs, Per Average Tuition & Fees (assumes 5% growth/year)

Student Type	Years at CC	CC T&F (Avg)	Years at 4-Year	4-Yr T&F (Avg)	Estimated Total T&F	Savings Total (%)
Native (4-Yr)	–	–	4	\$47,144	\$47,144	–
Transfer 15 Cr	0.5	\$2,040	3.5	\$41,675	\$43,715	\$3,429 (7%)
Transfer 30 Cr	1	\$4,080	3	\$36,206	\$40,286	\$6,858 (15%)
Transfer 45 Cr	1.5	\$6,222	2.5	\$30,464	\$36,686	\$10,458 (22%)
Transfer A.A./A.S.	2	\$8,364	2	\$24,721	\$33,085	\$14,059 (30%)
<i>Transfer Grant*</i>	2	\$8,364	2	\$22,721	\$31,085	\$16,059 (34%)
				\$20,721	\$29,085	\$18,059 (38%)

Low/High Cost Examples, 2 + 2 Pathway:
 NSU: \$8,364 + \$17,070 = \$25,434. \$7,118 savings (28%) over four years (\$32,552) at NSU.
 CWM: \$8,364 + \$38,932 = \$47,296. \$24,326 savings (34%) over four years (\$71,622) at CWM.

*<http://www.schev.edu/Students/factsheetTransferGrant.pdf>

- Each year spent at a community college results in approximately 15% savings over the total cost in T&F for a bachelor’s degree. Each year spent at Richard Bland College saves approximately 12.5%.
- The Two-Year College Transfer Grant can push average savings to **38%** of the total T&F for a bachelor’s degree.
- By representing averages, the table masks variation in pricing among institutions. The bottom cell illustrates the maximum extent of this variation. While institutional costs can vary significantly, so do the opportunities for savings if a student pursues a transfer pathway efficiently.
- Cost of Attendance (COA) implications:
 - Assuming \$10,000/year room and board (.45 room, .55 board), a student living at home for two years to complete an associate degree would save nearly \$10,000 over total COA.
 - Each year beyond a presumptive four years to complete a baccalaureate degree can add \$10,000 or more to total COA beyond additional T&F charges.
- Most transfers who earn a baccalaureate degree do not do so efficiently, where this means 2 + 2 with an associate degree. Thus, there are tremendous reserves of unutilized potential savings available to Virginia students and families that would not require any changes to tuition policy.

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

**George Mason University
Merten Hall
First floor, Room 1203
Fairfax, Virginia**

**March 16, 2015
3:30 p.m. – 5:00 p.m.**

TJ21 Committee

1. Call to Order
2. Approval of Minutes (January 12, 2015) [Page TJ1](#)
3. Discussion of SCHEV's Involvement in Non-degree Credentials [Page TJ5](#)
4. Update on 2015 General Assembly Budget Actions [Page TJ7](#)
5. Update on 2015 Legislation [Page TJ30](#)
6. Preview of Six-year Planning Process [Page TJ37](#)
7. Action on Technical Change on Enrollment Projection Process [Page TJ39](#)

Committee members:

Steve Haner, Chair
Gary Nakamoto, Vice Chair
Gil Bland
Martin Briley
Marge Connelly
Henry Light

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
TJ21 COMMITTEE
JANUARY 12, 2015
MINUTES**

Mr. Haner called the meeting to order at 12:15 p.m. in the SCHEV main conference room, James Monroe building, Richmond, Virginia. Committee members present: Gilbert Bland, Martin Briley, Marge Connelly, Steve Haner, and Gary Nakamoto. **PARTICIPATING BY PHONE: Henry Light.** Council chair, G. Gilmer Minor, III, was also present.

Committee member absent: William Murray.

Staff members present: Lee Andes, Peter Blake, Alan Edwards, Dan Hix, Wendy Kang, Tod Massa, Kirsten Nelson, Lee Ann Rung, and Yan Zheng. Mike Melis from the Office of the Attorney General was also in attendance.

APPROVAL OF MINUTES

On a motion by Mr. Bland and seconded by Mr. Nakamoto, the minutes from the October 27, 2014, meeting were approved unanimously.

ACTION ON AMENDMENTS TO FINANCIAL AID PROGRAM REGULATIONS

Mr. Andes provided background information on the amendments and the overhaul of the regulations. He reported that the items added reflected reorganization and definitions from the *Code of Virginia* and provided guidance where it was lacking previously. Mr. Andes answered questions and informed members that the regulations are exempt from the formal Auditor of Public Accounts (APA) audit, but indicated that they have gone through a formal public comment period. On motion by Ms. Connelly and seconded by Mr. Bland, the following resolution was approved unanimously (7-0) to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the recommended amendments to the Two Year College Transfer Grant Program regulations and that the Virginia Student Financial Assistance Program regulations be repealed with new program regulations promulgated, each subject to the appropriate state law and procedures.

BE IT FURTHER RESOLVED that, pending completion of the regulatory process for the Transfer Grant, that that inclusion of the new degree codes eligible for the Transfer Grant bonus award be made retroactive to the 2014-15 award year.

DISCUSSION OF GOVERNOR'S INTRODUCED BUDGET

Mr. Hix distributed a copy of the summary of major items in the Governor's introduced budget amendments for higher education in FY2016, and reported that no additional budget cuts were added. On average, however, institutions received a 3.3% reduction in each year of the biennium. He reviewed each item and reported that no new construction projects or capital outlay expenditures were included in the Governor's amendments. However, there was a budget amendment for maintenance reserve and funding for equipment purchases previously authorized. Mr. Hix reported that between 2001 and 2016, higher education funding was reduced by almost 50% in general fund support per in-state student (includes four year institutions and community colleges).

PREVIEW OF 2015 GENERAL ASSEMBLY SESSION

Ms. Nelson distributed a report showing a sample of higher education related bills for the 2015 legislative session. Mr. Blake pointed out that both the House and Senate are supportive of a bill endorsing SCHEV's statewide strategic plan. Ms. Nelson mentioned a few additional bills that were just filed. Staff agreed to send members additional information on the bill dealing with athletic fees.

REPORT ON FALL 2014 HEADCOUNT ENROLLMENT

Mr. Massa informed the Council that SCHEV has recently received the Virginia Community College System (VCCS) enrollment numbers. He reported that overall, total public enrollment is down 4%, mostly among unclassified graduate students. These are students who might be taking only one or two courses or trying to fill work or licensure needs. Mr. Massa indicated that this is a typical occurrence during a recession.

He reviewed the charts in the agenda book and provided details in each category. Overall, Mr. Massa indicated that the numbers appear to be on track to meet the additional 100,000 degree goal by 2025, but stressed that it is still early to make a final determination. Mr. Light asked at what point SCHEV should be concerned about not reaching the goal. Mr. Massa indicated that a better determination can be made after institutions submit this year's degree numbers. He also stressed that institutions are doing much to improve graduation and retention rates, which is more efficient than simply trying to enroll more students. In response to a request from Mr. Bland, which was echoed by Ms. Connelly, Mr. Massa agreed to collect spring enrollment numbers, which could help detect areas for concern.

REPORT ON 2013-14 DEGREE COMPLETIONS

Dr. Edwards presented information on 2013-14 degree completions by in-state undergraduates at public and private non-profit institutions; a copy of his slideshow

was distributed to Council members. He reported that record or near-record numbers of Virginia residents completed associate and bachelor degrees at public and private non-profit colleges and universities in 2013-14. He said that, while the Commonwealth appears to be on-track to meet the degree-award goals of the Top Jobs (TJ21) Act, cumulative rates of annual increase in degree awards for the public and the private sectors have slowed considerably over the past two years. Dr. Edwards also noted that each sector missed its cumulative degree estimate for 2013-14 and could miss its 2014-15 estimate as well. Degree-completion data for 2014-15 will give SCHEV a better understanding of whether recent slowing of award rates are normal post-recession patterns or the beginnings of troubling new trends, including the possibility that tuition costs and increases are beginning to impact the decisions and/or abilities of Virginians to enroll and persist to completion.

Mr. Massa explained that six-year enrollment projections and degree estimates are often difficult for institutions to meet for various reasons, some of which are out of an institution's control (e.g., economy, competition, etc.). He stressed that Virginia as a whole has typically been within 1-2% of projections and estimates in the last four years, which is better than most states.

ACTION ON ENROLLMENT PROJECTION AND DEGREE ESTIMATE PROCESS

Mr. Massa reviewed the report, indicating that the process is similar to what was done two years ago, including staff's meeting with institutions over the summer to review their enrollment projections and degree estimates. Mr. Light felt the word "ensures" in the first sentence of the resolution was misleading and he made a motion to strike the word "ensures" and replace it with "indicates whether." The motion was seconded by Mr. Bland and the following revised resolution was approved unanimously (7-0) to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia directs staff to collaborate with institutions to produce a package of enrollment projections and degree estimates that indicates whether the Commonwealth is on track to meet the target of 100,000 additional in-state undergraduate degrees at public institutions by 2024-25 and a comparable increase for private nonprofit institutions; and

BE IT FURTHER RESOLVED that the enrollment projection and degree estimate process shall follow the schedule below as closely as possible:

- 1. Discussion with GPAC – January 26th**
- 2. Kickoff Webinar – February 5th**
- 3. Optional Training Webinars February 9th – 20th**
- 4. Submission Due Dates:**
 - a. Public Institutions – April 17th**
 - b. Private Institutions – April 17th**
- 5. Staff Update – May Council Meeting**
- 6. Staff Update – July Council Meeting**

7. Meetings with Institutions (as part of six-year plan review) – Summer
8. Council Action – September Council Meeting

DISCUSSION OF SCHEV’S INVOLVEMENT IN NON-DEGREE CREDENTIALS

Ms. Kang reported that demand for workforce credentials (sub degrees, alternative degrees, nano degrees) are often difficult to predict because they are credentials that help individuals attain or retain jobs and improve wages. She also indicated that it is difficult to know who provides the training since it is still an emerging issue in Virginia and nationally. However, she mentioned a few areas in which SCHEV has been involved in assessing the impact of non-degree credentials. Ms. Kang has experience in this area from her work at the VCCS in workforce research and evaluation, and at the Joint Legislative Audit Review Commission (JLARC). Ms. Connelly agreed that SCHEV should continue to be involved in this important aspect of higher education.

The meeting adjourned at 1:30 p.m.

Steve Haner
Committee Chair

Lee Ann Rung
Director, Executive & Board Affairs

State Council of Higher Education for Virginia Agenda Item

Item: TJ21 Committee #3 – SCHEV Involvement in Non-Degree Credentials

Date of Meeting: March 16, 2015

Presenter: Wendy Kang, Director of Higher Education Innovation
wendykang@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: SCHEV Council meeting January 12, 2015

Action: No action. Discussion item only

Background Information/Summary of Major Elements:

At the January 2015 Council meeting, staff provided a background on its involvement in non-degree credentials as an alternative path to postsecondary education and employment. Non-degree credentials often are referred to as work-based credentials, workforce credentials, alternative degrees, or nano-degrees. They include industry-based certifications and state licensures.

Non-degree credentials can provide a lower cost opportunity for postsecondary training compared to a traditional degree given their shorter training length. This provides quicker entry into employment. They also can enhance an existing degree with specialized training in a demand field.

Despite the advantages of non-degree credentials, students without the means to pay for this type of training did not have access to finance aid, as state and federal financial aid regulations primarily were intended for long-term credit-based programs, such as an Associate or Baccalaureate degree programs.

As a result, SCHEV approved a recommendation to provide financial aid for non-degree credentials and related programs. The Governor and General Assembly supported this recommendation and made a provision for SCHEV to develop alternate financial aid language to support non-degree credentials. They also included \$1,075,000 for the Virginia Community College System (VCCS) specifically for this purpose.

SCHEV is responsible for issuing guidelines for state financial aid and will be working closely with the community colleges to develop guidance that will allow appropriate use of state need-based assistance for these unique programs and collection of data to better understand the impact of these programs on student outcomes.

Materials Provided: None.

Financial Impact: The work associated with these initiatives requires significant staff resources. It also has potential to attract state and other external financial support.

Timetable for Further Review/Action: None at this time.

Resolution: No resolution proposed.

State Council of Higher Education for Virginia Agenda Item

Item: TJ21 Committee #4 - Update on 2015 General Assembly Budget Actions

Date of Meeting: March 16, 2015

Presenter: Dan Hix, Finance Policy Director, DanHix@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: January 12, 2015

Action: Reviewed Governor's Introduced Budget Amendments for 2014-16.

Background Information/Summary of Major Elements:

On December 17, 2014, Governor McAuliffe introduced his budget amendments for the 2014-16 biennium. In total, the Governor proposed an increase of \$5.8 million in general fund for higher education institutions' operating budget in FY2016. Of the total incremental funding, \$2.3 million was for base adequacy at four institutions and \$3.5 million was for student financial aid.

On February 8, 2015, the House and Senate released their proposed budget amendments.

On February 24, 2015, the Chairmen of the House Appropriations and Senate Finance Committees announced that an agreement had been reached on final details of the budget conference report.

The Governor will have 30 days to review the bills. The General Assembly will then reconvene on April 15, 2015, to consider any items vetoed or amended by the Governor. The final amendments to the 2014-16 budget will take effect upon signing by the Governor, which occurs within seven days following the reconvened session, and the FY2016 budget takes effect on July 1, 2015.

The state's mid-session revenue forecast added over \$400 million in revenue for FY2016 over the previous revenue projection used by the Governor for his 2014-16 budget amendments. As a result, the 2015 General Assembly provided an additional \$51.2 million in general fund support for higher education operating budgets in FY2016. Major operating budget items contained in the conference report:

- > \$21.9 million for institutional and affiliates' operation support,
- > \$14.5 million for a 2% salary increase for full-time teaching and research, and administrative faculty,
- > \$8.9 million for undergraduate need-based financial aid,
- > \$1.2 million for transfer grant, and
- > \$5.4 million for research.

Additional general fund for major capital outlay budget contained in the conference report include:

- > \$5.3 million for institutions' maintenance reserve,
- > \$106 million for capital renovation pool in which higher education institution projects take a large account, and
- > \$14.25 million for new capital planning pool in which 7 of the total 12 projects are higher education institutions' projects.

Additional \$10 million allocation for the Higher Education Equipment Trust Fund.

In addition, the 2015 General Assembly took the following actions:

- > Created a new Joint Subcommittee on the Future Competitiveness of Virginia Higher Education to review ways to maintain and improve the quality of higher education while providing for broad access and affordability. The subcommittee shall develop a two-year work plan for the review and assessment, and provide an interim report to their respective committees by November 1, 2016, and a final report by November 1, 2017,
- > Required institutions, SCHEV and other state related agencies to the practical extent to implement specific JLARC recommendations - "to the extent practicable", and
- > Amended the Code of Virginia (HB 1897) by adding a section numbered 23-1.2 and adding in Title 30 a chapter numbered 57, consisting of sections numbered 30-359 through 30-361, relating to intercollegiate athletics programs in which (1) the subsidy (sum of the school funds and student fees) used to support intercollegiate athletics is restricted to certain percentages of athletics revenue based on an institution's NCAA divisional classification and conference affiliation, and (2) effective with the fiscal year beginning July 1, 2016, any percentage increase in the subsidy of the athletic programs at an institution shall be matched by a like percentage increase in total generated revenue. And, a new Intercollegiate Athletics Review Commission was created to review institutional plans and financing recommendations of the boards of visitors related to adding a major intercollegiate athletic program or changing division levels.

Materials Provided: A summary of the conference report and comparison with the Governor's introduced budget amendments for the 2014-16 biennium.

Financial Impact: In total, the conference report would increase the general fund appropriations to institutions for educational and general (E&G) programs in FY2016 by \$34.1 million or about 2.6% over the revised FY2016 budget after the budget reduction in September 2014 but the amended total E&G general fund appropriations in FY2016 is still 0.8% below the original FY2016 budget provided by the 2014 General Assembly.

Timetable for Further Review/Action: None.

Resolution: None.

**Comparison of Major Items in the Governor's Introduced Budget Amendments and the Conference Report
for Higher Education in FY2016**

Item	Governor	Conference
(A)Base Operation and Student Financial Aid (General Fund Only)		
Budget Reductions	No additional budget reductions in FY2016. <ul style="list-style-type: none"> ▪ Institutions' budget reductions remain at the FY2015 level for a total of \$45 million. ▪ VIMS and VT and VSU extensions did not receive budget cuts in the 2014-16 biennium. ▪ EVMS and other higher education centers and institutes' budget was cut by 5% in FY2015 and 7% in FY2016. ▪ SCHEV budget was cut by 5% in FY2015 and 7% in FY2016. 	<ul style="list-style-type: none"> ▪ Partially restore budget cuts to higher education institutions and affiliates. Institutions' restoration is included in the additional operating support (see item below) ▪ Other higher education related agencies and centers get 2% budget cut restored in FY2016, making the annual budget reduction at 5% in the 2014-16 biennium.
Base Adequacy/ Institutional Operating Support	Provide \$2.29 million or 0.5% increase in FY2016 for institutions below 99% of the funding guidelines. <ul style="list-style-type: none"> ▪ NSU -- \$376,573 ▪ ODU -- \$1,468,655 ▪ UVAW - \$115,613 ▪ VSU - \$331,341 	<ul style="list-style-type: none"> ▪ Redirect proposed additional funding. ▪ Provide additional \$20.5 million operating support with consideration given to increased transfer students, enrollment growth and partial restoration of the proposed budget cuts.
Faculty Salary Increase	None	<ul style="list-style-type: none"> ▪ Provide funding for a 2% salary increase in fund share for T&R and administrative faculty in FY2016. Salary increase is effective 8/10/2015. ▪ Institutions have the option to provide an additional 2.5% salary increase for T&R faculty in FY2016 through internal resource allocations.
Increase Undergraduate	\$3.48 million in FY2016	\$8.9 million in total additional funding in FY2016

Need-Based Financial Aid	<ul style="list-style-type: none"> ▪ Each institution would receive an additional \$100,000 in funding with the exception of GMU and UMW (both brought up to 30% of Partnership Model need met) and the VCCS (additional \$200,000). ▪ Provide additional \$1 million for VCCS students pursuing industry-based certifications. 	<ul style="list-style-type: none"> ▪ In addition to the funding in the Governor's budget, provide additional \$5.4 million to GMU, NSU, ODU, UMW, VCU, VSU, RBC, and VCCS. ▪ Increase the funding to \$1,075,000 for VCCS students pursuing industry-based certifications
Transfer Grant	None	<ul style="list-style-type: none"> ▪ Provide additional \$50,000 in FY2015 and \$600,000 in FY2016 to accommodate the growth in the transfer program; ▪ Provide \$1,000 per student incentive for a total of \$600,000 in FY2016 to encourage NSU, ODU, RU, UVAW, VCU and VSU to accept transfer students. SCHEV is tasked to allocate funds and monitor student eligibility.
Research	None	<p>Provide an additional \$5.1 million in FY2016 to</p> <ul style="list-style-type: none"> ▪ GMU modeling and simulation, and Lyme disease ▪ ODU bioelectrics ▪ UVA and VCU cancer research ▪ VT brain disorder research
Jefferson Lab	Provide \$4.2 million to compete for the US Dept. of Energy's \$618 million electron ion collider project. With this additional support, the lab would be able to complete the site characterization and recruit the required expertise to meet the minimum requirements for submitting a competitive bid to the USDOE.	<ul style="list-style-type: none"> ▪ Redirect \$3.95 million to be funded through the Commonwealth Development Opportunity Fund. ▪ Remaining \$250,000 is for expertise recruitment related to the project
Capital Fee Revenue	None	\$236,907 fund switch from general fund to

(nongeneral fund)		nongeneral fund due to a change in capital fee revenue from out-of-state enrollment change.
Tuition Revenue Appropriations (nongeneral fund)	Appropriate institutions' tuition and fee amounts approved in spring and summer of 2014.	No change
(B) Other Operating Budget for All Institutions		
HEETF	<ul style="list-style-type: none"> ▪ Provide an additional \$10 million allocation to institutions and affiliates in FY2016, approximately 18% increase per institution. Debt service will begin in FY2017. New allocation can be used at institution's discretion for HEETF eligible equipment. ▪ Add EVMS in the program with \$500,000 allocation. 	No change
Health Insurance	Health insurance premium will increase by 2.9% over the FY2015 level.	No change
Classified Salary Increase	None	Provide a 2% salary increase for full-time state classified employees plus \$65 per year for employees with 5 years up to a maximum of 30 years of continuous service in FY2016. Salary increase is effective 8/10/2015.
(C) Language		
Item 1 #2c General Assembly of Virginia	None	<ul style="list-style-type: none"> ▪ Create a new Joint Subcommittee on the Future Competitiveness of Virginia Higher Education to review ways to maintain and improve the quality of higher education while providing for broad access and affordability. ▪ Each chamber shall appoint four members to the subcommittee.

		<ul style="list-style-type: none"> ▪ The subcommittee shall develop a two-year work plan for the review and assessment, and provide an interim report to their respective committees by November 1, 2016, and a final report by November 1, 2017 (see Appendix A)
Section 4-9.05 #1c	None	Implement JLARC recommendations (see Appendix B)
HB 1897 Intercollegiate Athletic Programs and Intercollegiate Athletic Review Commission	None	<ul style="list-style-type: none"> ▪ This bill amends the Code of Virginia by adding a section numbered 23-1.2 and adding in Title 30 a chapter numbered 57, consisting of sections numbered 30-359 through 30-361, relating to intercollegiate athletics programs and a new Intercollegiate Athletics Review Commission (see Appendix C). ▪ Major requirements are: <ul style="list-style-type: none"> ▪ No later than November 1, 2015, the Auditor of Public Accounts, in collaboration with the State Council of Higher Education for Virginia, the State Comptroller, the Department of Planning and Budget, and each institution, shall develop and implement a standardized reporting format for each institution to annually report its intercollegiate athletics revenue and expenses; ▪ The subsidy (sum of the school funds and student fees) used to support intercollegiate athletics is restricted to certain percentages of athletics revenue based on an institution's NCAA divisional

		<p>classification and conference affiliation. Generally, the higher the NCAA divisional classification, the lower the required subsidy percentage.</p> <ul style="list-style-type: none"> ▪ Effective with the fiscal year beginning July 1, 2016, any percentage increase in the subsidy of the athletic programs at an institution shall be matched by a like percentage increase in total generated revenue based on a rolling 5-year average of the change in generated revenue and student fees. ▪ Establish the Intercollegiate Athletics Review Commission to review institutional plans and financing recommendations of the boards of visitors related to adding a major intercollegiate athletic program or changing division levels.
Item 471.20 of Chapter 3, 2014	This item is completely eliminated, including the language that tuition and fee revenue increases cannot address the budget reductions identified in Chapter 3, 2014.	No change
Budget Reductions in Chapter 3, 2014	<ul style="list-style-type: none"> ▪ Institutions' budget reductions are moved from Item 471.20 in Chapter 3, 2014 to individual institutions' items. ▪ A new paragraph allowing institutions to spread reductions to any embedded language items to meet the reduction strategies is added to individual institutions' items. 	<ul style="list-style-type: none"> ▪ No change ▪ Eliminate the new paragraph completely, and add a paragraph that the institution may adjust any of the amounts embedded in language under this item not to exceed the percentage reduction received.
Noncredit Financial Aid	Modify language in this section to allow the use of student financial assistance funding for individuals	Technical change to allow the need-based financial aid programs for industry-based

(Section 4-5.01b.2.b)	pursuing industry-based certifications.	certification and related programs that do not qualify for other sources of student financial assistance. And the State Council of Higher Education for Virginia shall develop the guidelines.
Tuition Assistance Program (Item 142)	Add language to SCHEV appropriations allowing FY2015 expected balances in TAG to be carried over to FY2016 to provide comfort for keeping the award at \$3,100.	No change
Online Adult Completion (Item 162 #5c)	None	In consultation with other institutions, George Mason University shall develop a plan for a comprehensive on-line course offering in Virginia. As part of the plan, George Mason University shall (1) research similar programs in other states; (2) evaluate the need for adult completion programs; (3) identify the academic programs to be included; (4) develop an appropriate scheduling model; and (5) recommend an appropriate pricing model. George Mason University shall submit the plan to the Governor and the Chairmen of the House Appropriations and Senate Finance Committees by September 1, 2015.
<i>(D) Amended 2014-16 Budget for Capital Outlay</i>		
Maintenance Reserve	<ul style="list-style-type: none"> ▪ Provide an additional \$3.04 million to higher education institutions and affiliates in FY2016, about 6.63% increase over the original funding level for each institution. ▪ Funding for higher education institutions accounts for 60.8% of the total additional \$5 million state-wide for this program in FY2016. 	<ul style="list-style-type: none"> ▪ Provide an additional \$5.32 million in general fund instead of proposed bond funding to higher education institutions and affiliates in FY2016. ▪ Funding for higher education accounts for 56% of the total additional \$9.5 million in general fund for the state-wide program in

	<ul style="list-style-type: none"> ▪ Add EVMS in the program with \$100,000. 	<p>FY2016.</p> <ul style="list-style-type: none"> ▪ Add EVMS in the program with \$318,929.
Equipment funding	Provide funding in central accounts to be disbursed to agencies and institutions of higher education for equipment purchases related to previously authorized capital projects (\$38.6 million for higher education institutions out of \$50.7 million state-wide total additions)	No change with addition of UVA's Rotunda renovation project.
New Capital Planning	None	<p>\$14.25 million in general fund to provide planning authorization for certain projects, including institutions' projects of:</p> <ul style="list-style-type: none"> CWM – Construct West Utilities Plant VCU – Construct Commonwealth Center for Advanced Logistics Systems VCU – Construct New Allied Health Professions Building VMI – Renovate Preston Library VMI – Improve Post Infrastructure Phase I, II and III VCCS – Construct Science Building, Lord Fairfax Community College GMU – Construct/Renovate Robinson Hall, New Academic and Research Facility and Harris Theater Site GMU – Construct Utilities Distribution Infrastructure VCCS – Renovate Bird Hall and Renovate/Expand Nicholas Center, Chester Campus, JTCC.
Capital Renovation Pool	None	\$106 million in general fund for higher education renovation projects:

		JMU - Renovate Madison Hall LU - Supplement Biomass Boiler RU - Renovate Whitt Hall VCU - Renovate Raleigh Building VCU - Renovate Sanger Hall, Phase II VCCS - Renovate Engineering and Industrial Technology Building, Danville VT - Renovate/Renew Academic Buildings VT extension - Improve Kentland Facilities
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**Additional Funding for Higher Education in FY2016
(Conference Report of the 2015 Legislative Session)**

Inst.	General Fund						HEETF (Allocation) ¹	Maintenance Reserve (General Fund)
	E&G Programs		Financial Aid	Transfer Grant	Research	Total		
	Operation Support	Faculty Salary Increase						
CNU	\$299,332	\$300,400	\$100,000			\$699,732	\$111,165	98,361
CWM	\$740,720	\$585,565	\$100,000			\$1,426,285	\$338,961	123,993
GMU	\$3,121,569	\$1,716,801	\$1,253,231		\$625,000	\$6,716,601	\$581,565	203,656
JMU	\$1,740,552	\$865,269	\$100,000			\$2,705,821	\$340,309	180,137
LU	\$286,504	\$277,468	\$100,000			\$663,972	\$109,539	70,344
NSU	\$500,337	\$282,739	\$400,000	\$80,000		\$1,263,076	\$176,827	195,075
ODU	\$2,182,606	\$1,015,584	\$600,000	\$140,000	\$750,000	\$4,688,190	\$739,099	124,214
RU	\$662,812	\$507,132	\$100,000	\$140,000		\$1,409,944	\$257,112	80,975
UMW	\$930,028	\$268,282	\$1,227,380			\$2,425,690	\$96,619	385,295
UVA	\$1,693,886	\$1,271,036	\$100,000		\$1,000,000	\$4,064,922	\$1,540,979	460,148
UVAW	\$240,877	\$100,128	\$100,000	\$20,000		\$461,005	\$36,936	186,170
VCU	\$1,483,852	\$1,792,749	\$1,050,000	\$140,000	\$1,000,000	\$5,466,601	\$1,009,802	211,700
VM ²	\$333,910	\$95,218	\$100,000			\$529,128	\$130,558	72,933
VSU	\$558,992	\$222,197	\$1,050,000	\$80,000		\$1,911,189	\$197,762	181,868
VT	\$1,964,939	\$1,648,534	\$100,000		\$1,250,000	\$4,963,473	\$1,522,291	510,426
RBC	\$214,053	\$42,009	\$125,000			\$381,062	\$23,597	278,615
VCCS	\$3,500,031	\$2,758,469	\$2,275,000			\$8,533,500	\$2,150,693	384,760
All Inst.	\$20,455,000	\$13,749,580	\$8,880,611	\$600,000	\$4,625,000	\$48,310,191	\$9,363,814	3,748,670
VIMS		\$134,396			\$500,000	\$634,396	\$53,353	221,810
VSU-Ext		\$9,653				\$9,653		
VT-Ext ³	\$296,243	\$470,979				\$767,222		
JLAB	\$23,000					\$23,000		
SWHEC	\$40,258					\$40,258	\$11,804	203,571
RHEC	\$22,440					\$22,440	\$11,437	212,221
IALR	\$122,471					\$122,471	\$40,397	203,571
SVHEC	\$46,990					\$46,990	\$14,114	203,571
NCI	\$30,361					\$30,361	\$5,081	203,571
EVMS	\$357,286					\$357,286	\$500,000	318,929
SCHEV								
Transfer ⁴				\$600,000		\$600,000		
VIVA	\$148,064					\$148,064		
VWIL	\$21,553					\$21,553		
Agency	\$300,000					\$300,000		
HB1336	\$35,000					\$35,000		
Total	\$21,898,666	\$14,364,608	\$8,880,611	\$1,200,000	\$5,125,000	\$51,468,885	\$10,000,000	\$5,315,914

Notes:

- (1) HEETF debt service will begin in FY2017.
- (2) VMI E&G operation includes \$75,000 for unique military activities.
- (3) Same additional funding for E&G in FY2015.
- (4) Additional \$50,000 funding for Transfer grant in FY2015.

**Change in Amended General Fund Appropriations to E&G Programs
(2015-16)**

Inst	FY2016 Original Budget (Chapter 2)	Sept 2014 Budget Cut Item 471.20	Net FY16 GF Appropriations (Chapter 3)	FY2016 Additions Amendments	FY2016 % Change	
					over Chapter 3	over Chapter 2
CNU	\$26,001,457	(\$601,975)	\$25,399,482	\$599,732	2.4%	0.0%
CWM	\$40,593,137	(\$2,338,873)	\$38,254,264	\$1,326,285	3.5%	-2.6%
GMU	\$122,241,772	(\$4,705,571)	\$117,536,201	\$4,838,370	4.1%	0.1%
JMU	\$74,443,519	(\$3,113,308)	\$71,330,211	\$2,605,821	3.7%	-0.7%
LU	\$25,091,708	(\$542,707)	\$24,549,001	\$563,972	2.3%	0.1%
NSU	\$42,359,152	(\$550,089)	\$41,809,063	\$783,076	1.9%	0.5%
ODU	\$108,311,910	(\$2,230,669)	\$106,081,241	\$3,198,190	3.0%	0.9%
RU	\$46,031,446	(\$1,113,249)	\$44,918,197	\$1,169,944	2.6%	0.1%
UMW	\$21,188,410	(\$635,447)	\$20,552,963	\$1,198,310	5.8%	2.6%
UVA	\$123,937,603	(\$8,160,065)	\$115,777,538	\$2,964,922	2.6%	-4.4%
UVA-W	\$13,620,387	(\$126,330)	\$13,494,057	\$341,005	2.5%	1.6%
VCU	\$165,116,483	(\$5,377,759)	\$159,738,724	\$3,276,601	2.1%	-1.3%
VMI	\$9,077,845	(\$441,825)	\$8,636,020	\$354,128	4.1%	-1.0%
VSU	\$31,339,083	(\$637,174)	\$30,701,909	\$781,189	2.5%	0.5%
VT	\$151,543,673	(\$6,133,525)	\$145,410,148	\$3,613,473	2.5%	-1.7%
RBC	\$5,694,737	(\$64,754)	\$5,629,983	\$256,062	4.5%	3.3%
VCCS	\$358,163,714	(\$8,226,680)	\$349,937,034	\$6,258,500	1.8%	-0.6%
Total	\$1,364,756,036	(\$45,000,000)	\$1,319,756,036	\$34,129,580	2.6%	-0.8%

**Additional General Fund in the Conference Report
For Undergraduate Need-Based Financial Aid in FY2016**

Institution	Base Funding FY2016	% of Need Met FY2016	Conference Funding FY2016	Revised Total FY2016	New % of Need Met FY2016
CNU	\$4,577,403	37.1%	\$100,000	\$4,677,403	37.9%
CWM	\$3,235,804	54.1%	\$100,000	\$3,335,804	55.8%
GMU	\$15,536,039	29.4%	\$1,253,231	\$16,789,270	31.8%
JMU	\$7,419,088	35.4%	\$100,000	\$7,519,088	35.8%
LU	\$4,176,583	32.8%	\$100,000	\$4,276,583	33.6%
NSU	\$7,813,592	34.8%	\$400,000	\$8,213,592	36.6%
ODU	\$16,693,350	32.1%	\$600,000	\$17,293,350	33.2%
RU	\$7,416,618	34.4%	\$100,000	\$7,516,618	34.9%
UMW	\$1,821,686	22.8%	\$1,227,380	\$3,049,066	38.1%
UVA	\$5,776,211	73.9%	\$100,000	\$5,876,211	75.2%
UVAW	\$2,099,938	40.9%	\$100,000	\$2,199,938	42.8%
VCU	\$21,170,891	31.2%	\$1,050,000	\$22,220,891	32.7%
VMI	\$870,928	44.4%	\$100,000	\$970,928	49.5%
VSU	\$6,006,890	33.3%	\$1,050,000	\$7,056,890	39.1%
VT	\$15,117,631	40.0%	\$100,000	\$15,217,631	40.2%
4-year Total	\$119,732,652	34.4%	\$6,480,611	\$126,213,263	36.3%
RBC	\$454,107	16.5%	\$125,000	\$579,107	21.0%
VCCS	\$37,891,836	20.1%	\$1,200,000	\$39,091,836	20.7%
2-year Total	\$38,345,943	20.0%	\$1,325,000	\$39,670,943	20.7%
VCCS-IBC*			\$1,075,000	\$1,075,000	
All Institutions	\$158,078,595	29.3%	\$8,880,611	\$166,959,206	30.8%

Note: *Provide funding to support need-based financial aid for students pursuing Industry-Based Certifications (IBC).

Capital Fee Revenue

Inst	FY2015	FY2016	Change
CNU	\$112,167	\$122,562	\$10,395
CWM	\$1,493,811	\$1,549,053	\$55,242
GMU	\$2,535,489	\$2,644,092	\$108,603
JMU	\$2,635,578	\$2,675,079	\$39,501
LU	\$111,276	\$97,911	(\$13,365)
NSU	\$458,766	\$402,831	(\$55,935)
ODU	\$1,059,300	\$1,047,123	(\$12,177)
RU	\$275,022	\$281,556	\$6,534
UMW	\$293,535	\$222,750	(\$70,785)
UVA	\$4,670,622	\$4,721,706	\$51,084
UVAW	\$48,510	\$45,540	(\$2,970)
VCU	\$2,132,460	\$2,224,530	\$92,070
VMI	\$370,260	\$377,190	\$6,930
VSU	\$845,856	\$739,233	(\$106,623)
VT	\$4,656,663	\$4,867,731	\$211,068
RBC	\$9,900	\$9,900	\$0
VCCS	\$3,222,450	\$3,139,785	(\$82,665)
Total	\$24,931,665	\$25,168,572	\$236,907

Higher Education Equipment Funding for Previously Authorized Capital Projects (VCBA)

Inst	Project Title	Project Code	FY2016
CNU	Construct Student Success Center	17872	\$2,753,000
JMU	Health and Engineering Academic Facility - East Tower Replacement	17997	\$8,073,000
NSU	Replace Brown Hall	17981	\$7,673,000
ODU	Construct New School of Education	17875	\$1,250,000
RU	Construct New Academic Building, Phase I and II	17984	\$4,400,000
UMW	Renovate Mercer and Woodward Halls	17983	\$1,530,000
UVA	Renovate Rotunda		\$1,758,808
VCU	Construct Replacement Facility for the Virginia Treatment Center for Children	18060	\$4,000,000
VMI	Construct Corps Physical Training Facilities, Phase I and II	17996	\$3,229,000
VCCS	Construct New Classroom and Administration Building, BRCC	17987	\$1,280,000
VCCS	Construct Phase III Academic Building, Midlothian Campus, JTCC	17992	\$2,590,000
VIMS	Construct a Consolidated Scientific Research Facility	17993	\$850,000
Total			\$39,386,808

Nongeneral Fund Projects

Inst	Project Title	Project Code	FY2016
GMU	Renovate Johnson Center Dining, Phase II	18172	\$4,198,000
JMU	Blanket Property Acquisition ^{1,2}	17821	\$5,000,000
JMU	Acquire East Campus Chiller Plant ^{2,3}	18173	\$2,200,000
NSU	Acquire Property	18188	\$3,250,000
RU	Maintenance Reserve	12731	\$2,000,000
UMW	Renovate Amphitheater	18181	\$3,074,000
UVA	Supplement Renovate the Rotunda ⁴		\$4,995,338
VMI	Stonewall Jackson Improvements and Truman House Renovation	18175	\$208,000
Total			\$24,925,338

Notes:

- (1) Previously authorized project.
- (2) Funding is for FY2015.
- (3) Also have \$2,800,000 in general fund in FY2016.
- (4) Also have \$5,630,013 in general fund.

9(c)/(d) Bond Capital Projects in FY2016

Inst	Project Title	Project Code	NGF	Revenue Bonds
9(c) Bond				
VT	Construct Upper Quad Residential Facilities	18183	\$24,500,000	\$67,500,000
9(d) Bonds				
CNU	Expand Athletic Facilities	17361		\$4,730,000
CWM	Construct Integrative Wellness Center			\$10,000,000
GMU	Construct Academic VII/Research III, Phase I	17999		\$8,935,000
JMU	Construct Student Housing			\$55,000,000
LU	Construct University Center	17893		\$11,012,000
UMW	Renovate Residence Halls	18177		\$15,175,000
VMI	Renovate and Enlarge Stonewall Jackson Museum Facilities	18175		\$1,392,000
VMI	Replace Crozet Hall Floor	18176		\$1,475,000
VMI	Improve Post Facilities, Phase III	18185		\$4,000,000
VT	Replace Unified Communications System and Network	18183	\$7,705,000	\$8,803,000
Total 9(d) Bonds				\$120,522,000

Legislative Department
General Assembly Of Virginia

Language

Language:

Page 10, after line 22, insert:

"Q. 1. The Chairmen of the House Appropriations and Senate Finance Committees shall each appoint four members from their respective committees to a Joint Subcommittee on the Future Competitiveness of Virginia Higher Education to (a) review ways to maintain and improve the quality of higher education, while providing for broad access and affordability; (b) examine the impact of financial, demographic, and competitive changes on the sustainability of individual institutions and the system as a whole; (c) identify best practices to make the system more efficient, including shared services, institutional flexibility, and easily accessible academic pathways; (d) evaluate the use of distance education and online instruction across the Commonwealth and appropriate business models for such programs; (e) review current need-based financial aid programs and alternative models to best provide for student affordability and completion; (f) review the recommendations of the Joint Legislative Audit and Review Commission on the study of the cost efficiency of higher education institutions and make recommendations to their respective committees on the implementation of those recommendations; (g) study the effectiveness and value of transfer students; (h) evaluate the effectiveness of dual enrollment in reducing the cost of higher education; and (i) study the effectiveness of preparing teachers to enter the K-12 system.

2. As the Joint Subcommittee conducts its analysis, it shall consider the mission, vision, goals and strategies outlined in the statewide strategic plan for higher education developed and approved by the State Council of Higher Education for Virginia, and endorsed by the General Assembly in House Joint Resolution 555 of the 2015 Session of the General Assembly.

3. The Joint Subcommittee may seek support and technical assistance from the staff of the House Appropriations and Senate Finance Committees, the public institutions of higher education, the staff of the Joint Legislative Audit and Review Commission, and the staff of the State Council of Higher Education for Virginia. Other state agency or higher education representatives shall provide support upon request. At its discretion, the Joint Subcommittee may contract for consulting services.

4. The members of the Joint Subcommittee shall develop a two-year work plan for the review and assessment detailed above, and provide an interim report to their respective committees by November 1, 2016 and a final report by November 1, 2017."

Explanation:

(This amendment creates a new Joint Subcommittee on the Future Competitiveness of Virginia Higher Education to review ways to maintain and improve the quality of higher education while providing for broad access and affordability.)

Item **4-9.05** #1c**Higher Education Restructuring**
Implement **JLARC** Recommendations

Language

Language:

Page 569, after line 34, insert:

"§ 4-9.05 IMPLEMENT JLARC RECOMMENDATIONS

a. The Boards of Visitors at each Virginia public four-year higher education institution, to the extent practicable, shall:

1. require their institutions to clearly list the amount of the athletic fee on their website's tuition and fees information page. The page should include a link to the State Council of Higher Education for Virginia's tuition and fee information. The boards should consider requiring institutions to list the major components of all mandatory fees, including the portion attributable to athletics, on a separate page attached to student invoices;
2. assess the feasibility and impact of raising additional revenue through campus recreation and fitness enterprises to reduce reliance on mandatory student fees. The assessments should address the feasibility and impact of raising additional revenue through charging for specialized programs and services, expanding membership, and/or charging all users of recreation facilities;
3. direct staff to perform a comprehensive review of the institution's organizational structure, including an analysis of spans of control and a review of staff activities and workload, and identify opportunities to streamline the organizational structure. Boards should further direct staff to implement the recommendations of the review to streamline their organizational structures where possible;
4. require periodic reports on average and median spans of control and the number of supervisors with six or fewer direct reports;
5. direct staff to revise human resource policies to eliminate unnecessary supervisory positions by developing standards that establish and promote broader spans of control. The new policies and standards should (i) set an overall target span of control for the institution, (ii) set a minimum number of direct reports per supervisor, with guidelines for exceptions, (iii) define the circumstances that necessitate the use of a supervisory position, (iv) prohibit the establishment of supervisory positions for the purpose of recruiting or retaining employees, and (v) establish a periodic review of departments where spans of control are unusually narrow; and,
6. direct institution staff to set and enforce policies to maximize standardization of purchases of commonly procured goods, including use of institution-wide contracts;
7. consider directing institution staff to provide an annual report on all institutional purchases, including small purchases, that are exceptions to the institutional policies for standardizing purchases.

b. The State Council on Higher Education for Virginia, to the extent practicable, shall:

1. convene a working group of institution financial officers, with input from the Department of Accounts, the Department of Planning and Budget, and the Auditor of Public Accounts, to create a standard way of calculating and publishing mandatory non-E&G fees, including for intercollegiate athletics;
2. update the state's Chart of Accounts for higher education in order to improve comparability and transparency of mandatory non-E&G fees, with input from the Department of Accounts, the Department of Planning and Budget, the Auditor of Public Accounts, and institutional staff. This process should be coordinated with the standardization of tuition and fee reporting;
3. convene a working group of institutional staff to develop instructional and research space guidelines that adequately measure current use of space and plans for future use of space at Virginia's public higher education institutions;
4. coordinate a committee of institutional representatives, such as the previously authorized Learning Technology Advisory Committee. In addition to the objectives set out in the Appropriation Act for the Learning Technology Advisory Committee, the committee should identify instructional technology initiatives and best practices for directly or indirectly lowering institutions' instructional expenditures per student while maintaining or enhancing student learning.

c. Notwithstanding the provisions of § 23-9.14:1, the State Council of Higher Education for Virginia shall annually train boards of visitors members on the types of information members should request from institutions to inform decision making, such as performance measures, benchmarking data, the impact of financial decisions on student costs, and past and projected cost trends. Boards of Visitors members

serving on finance and facilities subcommittees should, at a minimum, participate in the training within their first year of membership on the subcommittee. SCHEV should obtain assistance in developing or delivering the training from relevant agencies such as the Department of General Services and past or present finance officers at Virginia's public four-year institutions, as appropriate.

d. The Department of Planning and Budget shall revise the formula used to make allocation recommendations for the state's maintenance reserve funding to account for higher maintenance needs resulting from poor facility condition, aging of facilities, and differences in facility use. Beginning with fiscal year 2016, the Department of Planning and Budget shall submit these recommendations to the Governor and General Assembly no later than November 1 of each year.

e. The Six-Year Capital Outlay Plan Advisory Committee, the Department of Planning and Budget, and others as appropriate shall use the results of the prioritization process established by the State Council of Higher Education for Virginia in determining which capital projects should receive funding.

f. Beginning with fiscal year 2016, the Auditor of Public Accounts shall include in its audit plan for each public institution of higher education a review of progress in implementing the **JLARC** recommendations contained in paragraph § 4-9.05 a."

Explanation:

(This amendment is self-explanatory.)

Appendix C

15105435D

HOUSE BILL NO. 1897
AMENDMENT IN THE NATURE OF A SUBSTITUTE
(Proposed by the Joint Conference Committee
on February 26, 2015)
(Patron Prior to Substitute--Delegate Cox)

A BILL to amend the Code of Virginia by adding a section numbered [23-1.2](#) and adding in Title 30 a chapter numbered 57, consisting of sections numbered [30-359](#) through [30-361](#), relating to intercollegiate athletics programs; Intercollegiate Athletics Review Commission.

Be it enacted by the General Assembly of Virginia:

1. That the Code of Virginia is amended by adding a section numbered [23-1.2](#) and adding in Title 30 a chapter numbered 57, consisting of sections numbered [30-359](#) through [30-361](#) as follows:

§ [23-1.2](#). *Intercollegiate athletics programs.*

A. *For the purposes of this section:*

"Athletics revenue" means the total revenue received by an institution that is generated by any of the institution's intercollegiate athletics programs. "Athletics revenue" includes contributions; game guarantees; income received from endowments and investments; income received from the sale of food, game programs, novelties, and other concessions at an intercollegiate athletics contest; income received from intercollegiate athletics conferences for participation in bowl games, tournaments, and other intercollegiate athletics contests; income received from the provision of parking at intercollegiate athletics contests or other events associated with intercollegiate athletics; rights and licensing; school funds; student fees; support from third parties guaranteed by the institution, such as income received from athletics camps, income received from television, and housing allowances; and all other income from any other source generated by the institution's intercollegiate athletics programs.

"Contributions" means any income received directly from individuals, corporations, associations, foundations, clubs, or other donors for the operation of an institution's intercollegiate athletics programs. "Contributions" includes amounts paid in excess of the face value of an admissions ticket to an intercollegiate athletics contest or any other event associated with intercollegiate athletics; cash; marketable securities; income generated from preferential seating arrangements at intercollegiate athletics contests or other events associated with intercollegiate athletics; and in-kind contributions such as cars provided to an intercollegiate athletics program by car dealers at no cost and apparel and sports drink products provided to intercollegiate athletes and coaches at no cost.

"Generated revenue" means all athletics revenue with the exception of the subsidy.

"Institution" means a four-year public institution of higher education in the Commonwealth.

"Intercollegiate athletics program" means any athletics program for a particular sport that is operated by an institution and governed by the National Collegiate Athletic Association (NCAA).

"Rights and licensing" includes income from radio and television broadcasts; Internet and e-commerce rights resulting from institution-negotiated contracts; revenue-sharing agreements with the NCAA or an intercollegiate athletics conference; licensing; the sale of advertisements, trademarks, or royalties; corporate sponsorships; and the value of in-kind contributions of products and services provided to an intercollegiate athletics program at no cost as part of such corporate sponsorship, such as equipment, apparel, isotonic sports drinks, other sports drink products, or water.

"School funds" means the direct and indirect financial support provided by the institution to any of its intercollegiate athletics programs. "School funds" includes state funds, tuition, tuition waivers, federal work awards for student athletes, administrative costs, facilities and grounds maintenance, security, risk management, utilities, and depreciation and debt services.

"Student fees" means any fees assessed by an institution against a student that are used to support any of the institution's intercollegiate athletics programs.

"Subsidy" means the sum of school funds and student fees.

"Subsidy percentage" means the subsidy divided by the athletics revenue, provided that revenues allocated to (i) support spirit groups associated with any intercollegiate athletics program, (ii) meet any indirect cost policy requirements, or (iii) debt service for previously approved intercollegiate athletics capital outlay projects may be excluded from the subsidy for the purposes of such calculation.

"Ticket sales" means the sale of the right to gain admission to an intercollegiate athletics contest or any other event associated with intercollegiate athletics. "Ticket sales" includes sums received from any associated shipping and handling charges and includes sales to the public, faculty, and students. "Ticket sales" does not include (i) amounts paid in excess of the face value of an admissions ticket to an intercollegiate athletics contest or any other event associated with intercollegiate athletics such as preferential seating arrangements or (ii) pass-through sales transactions such as sales for admission tickets to bowl games and conference and national tournaments.

B. No later than November 1, 2015, the Auditor of Public Accounts, in collaboration with the State Council of Higher Education for Virginia, the State Comptroller, the Department of Planning and Budget, and each institution, shall develop and implement a standardized reporting format for each institution to annually report its intercollegiate athletics revenue and expenses to the Auditor of Public Accounts that shall include treatment of student fees and classification of specific intercollegiate athletics programs and shall require expenses for spirit groups, indirect cost policy requirements, and debt service for previously approved intercollegiate athletics capital outlay projects and other intercollegiate athletics capital outlay projects to be reported on separate lines.

C. The subsidy percentage shall not exceed:

1. 20 percent for NCAA Division I-A institutions affiliated with the Atlantic Coast Conference, Big Ten Conference, Big 12 Conference, Pac-12 Conference, or Southeastern Conference;
2. 55 percent for NCAA Division I-A institutions affiliated with conferences other than the Atlantic Coast Conference, Big Ten Conference, Big 12 Conference, Pac-12 Conference, or Southeastern Conference.
3. 70 percent for NCAA Division I-AA institutions;
4. 78 percent for NCAA Division I-AAA institutions;
5. 81 percent for NCAA Division II institutions that operate intercollegiate football programs;
6. 85 percent for NCAA Division II institutions that do not operate intercollegiate football programs;
7. 89 percent for NCAA Division III institutions that operate intercollegiate football programs; and
8. 92 percent for NCAA Division III institutions that do not operate intercollegiate football programs.

D. Effective with the fiscal year beginning July 1, 2016, any percentage increase in the subsidy at an institution that complies with subsection C shall be matched by a like percentage increase in generated revenue, except that each such institution shall utilize a rolling average of the change in generated revenue and student fees over the immediately preceding five years for the purposes of such calculation.

E. When necessary, each institution shall submit to the Governor and the General Assembly for approval a plan that reduces the subsidy in accordance with targets outlined in the plan over a five-year period until the subsidy percentage complies with the requirements of subsection C.

F. The Auditor of Public Accounts shall annually review each institution's progress towards meeting the requirements of each plan approved pursuant to subsection E as part of his annual audit pursuant to § [30-133](#).

G. Failure to meet the progress requirements of each plan approved pursuant to subsection E for one year, as determined by the Auditor of Public Accounts, shall result in such reduction of the financial and administrative operations authority granted to the institution pursuant to the Restructured Higher Education Financial and Administrative Operations Act (§ [23-38.88](#) et seq.) as the Governor or General Assembly determines.

H. Failure to meet the progress requirements of each plan approved pursuant to subsection E for two consecutive years, as determined by the Auditor of Public Accounts, shall result in revocation of all financial and administrative operations authority granted to the institution pursuant to the Restructured Higher Education Financial and Administrative Operations Act (§ [23-38.88](#) et seq.).

I. The board of visitors of any institution that seeks to add a major intercollegiate athletics program such as football or basketball or change the division level of any of its existing intercollegiate athletics programs shall first submit to the Intercollegiate Athletics Review Commission (Commission) established pursuant to Chapter 57 (§ [30-359](#) et seq.) of Title 30 a plan and recommendations for financing the addition or change. The institution shall not in any way undertake any such addition or agree or commit to any such change until it has received the findings and recommendations of the Commission pursuant to § [30-360](#). Any such addition or change shall be subject to the approval of the General Assembly expressed in the general appropriation act. The board of visitors of any institution that adds a non-major intercollegiate athletics program shall report such decision within 15 days of the board's action.

CHAPTER 57. INTERCOLLEGIATE ATHLETICS REVIEW COMMISSION.

§ [30-359](#). Intercollegiate Athletics Review Commission; purpose; membership; terms; compensation and expenses.

A. As used in this chapter, "Commission" means the Intercollegiate Athletics Review Commission.

B. The Commission is established as an advisory commission in the legislative branch of state government. The purpose of the Commission is to review the plan and financing recommendations of the board of visitors of any public institution of higher education in the Commonwealth relating to the institution adding a major intercollegiate athletics program such as football or basketball or changing the division level of any of its existing intercollegiate athletics programs as set forth in subsection I of § [23-1.2](#).

C. The Commission shall consist of eleven members as follows: the chair of the House Committee on Appropriations, or his designee, and three members of the House Committee on Appropriations appointed by the chair and the chair of the Senate Committee on Finance, or his designee, and two members of the Senate Committee on Finance appointed by the chair. In addition, the Auditor of Public Accounts, the Secretary of Education, the Secretary of Finance, and the Director of the State Council of Higher Education for Virginia shall serve as ex officio, nonvoting members of the Commission.

D. Members shall serve terms coincident with their terms of office. Vacancies for unexpired terms shall be filled in the same manner as the original appointments.

E. The members of the Commission shall elect a chairman and vice-chairman annually. A majority of the voting members of the Commission shall constitute a quorum. The meetings of the Commission shall be held at the call of the chairman or whenever the majority of the members so request.

F. Members of the Commission shall receive such compensation and reimbursement of expenses as provided in the general appropriation act.

§ 30-360. Review of plans to add a major intercollegiate athletics program or change the division level of an existing intercollegiate athletics program.

A. Within two business days of receipt of a plan and financing recommendations for changing the division level of any existing intercollegiate athletics program pursuant to subsection I of § 23-1.2, the Commission shall review the plan and notify the board of visitors of the public institution of higher education of its findings and recommendations.

B. Within 45 business days of receipt of a plan and financing recommendations for adding a major intercollegiate athletics program such as football or basketball pursuant to subsection I of § 23-1.2, the Commission shall review the plan and notify the board of visitors of the public institution of higher education of its findings and recommendations.

C. Findings and recommendations of the Commission may relate to (i) the potential financial impact of the addition of a major intercollegiate athletics program or a change in the division level of an existing intercollegiate athletics program upon the Commonwealth and students, (ii) the potential impact on the subsidy percentage, as that term is defined in § 23-1.2, or (iii) the policy aspects of such an addition or change. Review by the Commission shall not be construed to constitute approval of any appropriations necessary to implement any portion of the plan.

D. Findings and recommendations of the Commission shall require an affirmative vote by three of the five members from the House Committee on Appropriations and two of the three members from the Senate Committee on Finance.

§ 30-361. Staff; cooperation from other state agencies.

Administrative staff support shall be provided by the staffs of the House Committee on Appropriations and the Senate Committee on Finance. Additional assistance as needed shall be provided by the State Council of Higher Education for Virginia.

2. That for the purposes of this act, Old Dominion University (University) shall be considered a Division I-AA institution until July 1, 2020, and if the University continues to operate a Division I-A intercollegiate football program on July 1, 2020, the University shall subsequently be considered a Division I-A institution.

3. That for the purposes of this act, The University of Virginia's College at Wise (College) shall be considered a Division III institution until July 1, 2020, and if the College is made a full member of the NCAA Division II athletic program by July 1, 2020, the College shall subsequently be considered a Division II institution.

4. That the provisions of this act shall become effective on July 1, 2016.

State Council of Higher Education for Virginia Agenda Item

Item: TJ21 Committee #5 – Update on 2015 General Assembly Session

Date of Meeting: March 16, 2015

Presenter: Kirsten Nelson, SCHEV Director of Communications and Government Relations

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: January 12, 2015

Action: N/A

Background Information/Summary of Major Elements:

Sexual assault on campuses in Virginia, and legislation to address this problem, was a major focus of attention at the 2015 General Assembly.

Numerous bills regarding campus sexual assault came before the General Assembly and were filtered into three categories: reporting of sexual assaults; notations on transcripts for those who were accused of sexual assault; and agreements with local law enforcement agencies and resources such as rape crisis centers.

Other higher education topics that received attention include:

- Uniform policies regarding course credit accepted at public institutions of higher education in Virginia;
- Uniform policies for the removal of board members; and
- Student fees for athletic programs.

The General Assembly will reconvene April 15 to consider the Governor's amendments and vetoes of bills.

Materials Provided:

- A list of legislation related to higher education.

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Resolution: N/A

State Council of Higher Education for Virginia Agenda Item

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Materials Provided:

- A list of legislation related to higher education.

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Resolution: N/A



General Assembly Report to Council March 17, 2015

SCHEV Resolutions

HJ555, SJ228; Endorsement of SCHEV's statewide strategic plan for higher education; report. (Landes, Martin) Endorses the framework of mission, vision, goals, and strategies for the statewide strategic plan for higher education developed and approved by SCHEV as the Commonwealth's vision and plan for higher education and requires SCHEV to report annually for six years on the Commonwealth's progress toward achieving the plan's goals to the Governor, General Assembly, institutions of higher education, and the public.

Institutional Purview & Oversight

HB1335 Education; agency coordination. (Landes) Requires the Secretary of Education to consult with the agencies for which he is responsible pursuant to statute and biennially report to the General Assembly on the coordination efforts among such agencies. The bill also requires the Superintendent of Public Instruction to designate an employee of the Department of Education to serve as its liaison to SCHEV and the State Board for Community Colleges and the Chancellor of Community Colleges to designate an employee of the State Board for Community Colleges to serve as its liaison to the Board of Education.

HB1336 State Council of Higher Education for Virginia; policy on course credit at public institutions. (Landes) Requires SCHEV, in consultation with the governing board of each public institution of higher education, to establish a uniform policy for granting undergraduate course credit to entering freshman students who have taken one or more Advanced Placement, Cambridge Advanced, College-Level Examination Program, or International Baccalaureate examinations and repeals the current law under which such governing boards individually implement such policies. Effective date July 1, 2016.

HB1791 Public institutions of higher education; members; removal; terms. (Massie) If a member of the board of visitors of a four-year public institution of higher education or the State Board for Community Colleges fails to attend the meetings of the board for one year, or to attend SCHEV's board of visitors' orientation in his first two years of membership, without sufficient cause as determined by a majority vote of the board, then the board must notify the Governor and the office of the member is vacated. The bill also requires the board of visitors of each four-year public institution of higher education and the State Board for Community Colleges to

adopt policies regarding the removal process and referencing the Governor's removal authority. The bill also prohibits a member who has served for two successive four-year terms from being eligible for reappointment to the same board of visitors until four years after the end of his second successive four-year term.

HB 1835 Virginia Public Procurement Act (VPPA); methods of procurement; job order contracting and cooperative procurement. (Gilbert) The bill requires for construction projects in excess of \$2 million, a public body, including public institutions of higher education, provide their justification for use of any procurement method, other than competitive sealed bidding, to the Director of the Department of General Services.

HB1897 Intercollegiate athletics programs. (Cox) Prohibits the sum of school funds and student fees used to support intercollegiate athletics programs from exceeding a certain percentage of athletics revenues based on the NCAA divisional classification at each four-year public institution of higher education in the Commonwealth. The bill requires any school that violates this prohibition to submit to the General Assembly a five-year plan for coming into compliance. The bill requires the Auditor of Public Accounts to monitor plan progress and provides that negative audits will trigger a reduction or elimination of existing operational authority. The bill also requires the board of visitors of any four-year public institution of higher education that seeks to add a major intercollegiate athletics program or change the division level of any of its existing intercollegiate athletics programs to first submit to the Intercollegiate Athletics Review Commission established in the bill a plan and recommendations for financing the addition or change and prohibits any such addition or change from being implemented without the approval of the General Assembly expressed in the general appropriation act. The provisions of this act shall become effective on July 1, 2016.

HB1959 Six-year plans to include information on intellectual property and externally sponsored research. (Toscano) Requires public institutions of higher education to include in their six-year plans information for the prior fiscal year on (i) the assignment during the year of any intellectual property interests to a person or entity with a physical presence in Virginia by the institution or any related entity, (ii) the value of externally sponsored research funds received during the year from a person or entity with a physical presence in Virginia by the institution or any related entity, and (iii) the number and types of patents awarded during the year to the institution or any related entity that were developed in whole or part from externally sponsored research provided by a person or entity with a physical presence in Virginia.

HB1980/SB1223 Four-year public institutions of higher education; websites; consumer information. (Hugo, McWaters) Requires each four-year public institution of higher education in the Commonwealth to maintain on the home page of its website and annually update no later than September 30, a tab or link that includes information related to undergraduate retention and graduation rates, tuition and mandatory student fee increases, the use of student fees, postsecondary education and employment, and the institution's finances.

Campus Safety

HB1785 Campus police departments; sexual assault reporting. (Massie)

Requires that mutual aid agreements between a campus police force and a law-enforcement agency contain provisions requiring either the campus police force or the agency with which it has established a mutual aid agreement to notify the local attorney for the Commonwealth within 48 hours of any investigation involving felony criminal sexual assault occurring on campus property or other property related to the institution of higher education that is victim-initiated or is required to be reported to the campus community. Such notification shall not require a campus police force or the agency with which it has established a mutual aid agreement to disclose identifying information about the victim. The bill also requires institutions of higher education that have security departments instead of campus police forces to enter into a memorandum of understanding with a law-enforcement agency and such memorandum of understanding shall contain similar provisions requiring reports to the local attorney for the Commonwealth.

HB1930, SB712 Institutions of higher education; response to violence. (Bell, Black)

Any responsible employee who obtains information that an act of sexual violence may have been committed against a student shall report such information to the Title IX coordinator after addressing the immediate needs of the victim. The Title IX coordinator shall promptly report the information, including any personally identifiable information, to a review committee. Nothing in this section shall prevent the Title IX coordinator or any other responsible employee from providing any information to law enforcement with the consent of the victim. Each public institution of higher education or private nonprofit institution of higher education shall establish a review committee for the purposes of reviewing acts of sexual violence. Such review committee shall include the Title IX coordinator or his designee, a representative of law enforcement, and a student affairs representative. Upon receipt of information the review committee shall meet within 72 hours. If the review committee determines the disclosure of the information, including personally identifiable information, is necessary to protect the health or safety of the student or other individuals, the Title IX coordinator shall immediately disclose such information to the law-enforcement agency that would be responsible for investigating the alleged act of sexual violence. Upon such disclosure the victim will be notified. In cases in which the alleged act of sexual violence would constitute a felony violation, the representative of law enforcement on the review committee shall consult with the local attorney for the Commonwealth within 24 hours and provide information without disclosing personally identifiable information. The institution shall ensure that a victim of an alleged act of sexual violence is informed of available law-enforcement options for investigation and prosecution; the importance of collection and preservation of evidence; the available options for a protective order; the available campus options for investigation and adjudication under the institution's policies; the victim's rights to participate or decline to participate in any investigation to the extent permitted under state or federal law; the applicable federal or state confidentiality provisions that govern information provided by a victim; the available on-campus resources and any unaffiliated community resources, including sexual assault crisis centers, domestic violence crisis centers, or other victim support services; and the importance of seeking appropriate

medical attention. Each institution shall certify to SCHEV that it has reviewed its sexual violence policy and updated it as appropriate. SCHEV and the Department of Criminal Justice Services shall report to the Secretary of Education on the certification status of each institution by November 30 of each year.

HB1715 Public institutions of higher education; students exhibiting suicidal tendencies or behavior. (LeMunyon) Each public institution of higher education shall develop and implement policies that advise students, faculty, and staff (including residence hall staff) of the proper procedures for identifying and addressing the needs of students exhibiting suicidal tendencies or behavior, and provide for training where appropriate. Policies shall include notifying the institution's student health or counseling center when a student exhibits suicidal tendencies or behavior.

SB1193 Academic transcripts; suspension, permanent dismissal, or withdrawal from institution. (Norment) The registrar at public institutions of higher education or private institutions of higher education eligible to participate in the Tuition Assistance Grant Program, shall include a prominent notation on the academic transcript of each student who has been suspended for, has been permanently dismissed for, or withdraws from the institution while under investigation for a violation of the institution's code, rules, or set of standards governing student conduct stating that such student was suspended for, was permanently dismissed for, or withdrew from the institution while under investigation for a violation of the institution's code, rules, or set of standards. Such notation shall be substantially in the following form: "[Suspended, Dismissed, or Withdrew while under investigation] for a violation of [insert name of institution's code, rules, or set of standards]." Each such institution shall (a) notify each student that any such suspension, permanent dismissal, or withdrawal will be documented on the student's academic transcript and (b) adopt a procedure for removing such notation from the academic transcript of any student who is subsequently found not to have violated the institution's code, rules, or set of standards governing student conduct. The institution shall remove from a student's academic transcript any notation placed on such transcript pursuant to subsection A due to such student's suspension if the student (i) completed the term of the suspension and any conditions thereof and (ii) has been determined by the institution to be in good standing according to the institution's code, rules, or set of standards governing such a determination.

Financial Aid/Military

HB641 Virginia Values Veterans Program; certification by state agencies & higher educational institutions. (Stolle) All agencies in the executive branch of state government and all public institutions of higher education shall, to the maximum extent possible, be certified in accordance with this section. Such agencies and institutions may request a certification waiver from the Governor if they can demonstrate that (i) the certification is in conflict with the organization's operating directives or (ii) they have in place an alternative program that meets the requirements of this section.

HB2068 Senior citizens higher education; income limit. (Keam) Increases from \$15,000 to \$23,850 the maximum taxable individual income for senior citizens who wish to register for and enroll in courses as a full-time or part-time student for academic credit, tuition free, at a public institution of higher education.

SB933 HB1716 Individual income tax subtraction; discharge of student loan. (Howell, LeMunyon) Individual income tax subtraction; discharge of student loan. Establishes beginning January 1, 2015, an individual income tax subtraction for income attributable to the discharge of a student loan solely by reason of the student's death.

HB2354 SB1335 State Board for Community Colleges; policy for the award of academic credit for military training. (Cosgrove, Yancey) Requires the State Board for Community Colleges to adopt, no later than December 31, 2015, a policy for the award of academic credit to any student enrolled at a comprehensive community college who has successfully completed a military training course or program as part of his military service that is applicable to the student's certificate of degree requirements and is recommended for academic credit by a national higher education association that provides academic credit recommendations for military training courses or programs, noted on the student's military transcript issued by any of the armed forces of the United States, or otherwise documented in writing by any of the armed forces of the United States.

Studies/Research

HJ558 SCHEV; analysis of teacher shortage; report. (Orrock) Requests the Virginia Department of Education and the State Council of Higher Education for Virginia to examine shortages of qualified teachers generally and in certain teaching endorsement areas and to recommend strategies for addressing the shortages. The Department and the Council must report their findings and recommendations no later than the first day of the 2016 Regular Session of the General Assembly.

HB2320 Cooperative online degree program plan. (Cline) Requires the Secretary of Education and the Director of the State Council of Higher Education for Virginia, in consultation with each two-year or four-year public or private, nonprofit institution of higher education in the Commonwealth and the Virginia Community College System, to develop a plan to establish and advertise a cooperative degree program whereby any undergraduate student enrolled at any two-year or four-year public or private, nonprofit institution of higher education in the Commonwealth may complete, through the use of online courses at any such institution, the course credit requirements to receive a degree at a tuition cost not to exceed \$4,000 per academic year, or such cost that is achievable, and report no later than October 1, 2016, to the Chairmen of the House Committee on Appropriations, the House Committee on Education, the Senate Committee on Finance, and the Senate Committee on Education and Health on the progress made toward developing such cooperative degree program plan.

State Council of Higher Education for Virginia Agenda Item

Item: TJ21 Committee #6 – Preview of Six-year Planning Process

Date of Meeting: March 16, 2015

Presenter: Jean Mottley, Senior Associate for Finance Policy
JeanMottley@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information:

The Higher Education Opportunity Act of 2011 reaffirmed institutional six-year plans that were first adopted in the Restructured Higher Education Financial and Administrative Operations Act of 2005:

§ 23-38.87:17. Institutional six-year plans.

A. The governing board of each public institution of higher education shall develop and adopt biennially and amend or affirm annually a six-year plan for the institution and shall submit that plan to the Council, the Governor, and the Chairs of the House Committee on Appropriations and the Senate Committee on Finance no later than July 1 of each odd-numbered year, and shall submit amendments to or an affirmation of that plan no later than July 1 of each even-numbered year or at any other time permitted by the Governor or General Assembly.

B. The Secretary of Finance, Secretary of Education, Director of the Department of Planning and Budget, Executive Director of the Council, Staff Director of the House Committee on Appropriations, and Staff Director of the Senate Committee on Finance, or their designees, shall review each institution's plan or amendments and provide comments to the institution on that plan by September 1 of the relevant year. Each institution shall respond to any such comments by October 1 of that year. (We refer to this review group as the Op Six.)

In 2014, the institutions updated or affirmed their Six-Year Plans (<http://www.schev.edu/Restructuring/sixyearplans2014.asp>). In odd-numbered years, institutions must develop and adopt their plans. The templates for the 2015 plans will be sent to the institutions on May 1 with a due date of July 1.

In the past, in odd-numbered years, after the submission of the institutions' initial six-year plans, meetings were held with each institution and the aforementioned review group. If the Op Six decides to use the same approach this year, we anticipate that these meetings will be held between mid-July and the end of August. After the meetings, the institutions need to submit final six-year plans by October 1. Staff will continue to brief the Council on the progress of this project at upcoming Council meetings.

Materials Provided: None.

Financial Impact: None.

Timetable for Further Review/Action:

Staff will brief Council at subsequent meetings.

Resolution: None.

State Council of Higher Education for Virginia Agenda Item

Item: TJ21 Committee #7 – Action on Technical Change on Enrollment Projection Process

Date of Meeting: March 16, 2015

Presenter: Tod Massa, Director of Policy Research and Data Warehousing
todmassa@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: January 12, 2015

Action: Council directed to staff to collaborate with institutions to produce the enrollment projections and degree estimates according to a recommended schedule.

Background Information/Summary of Major Elements:

At the January, 2015 meeting, Council adopted a schedule for the enrollment projections and degree estimate process as recommended by staff. After review of institutional calendars, consultation with SCHEV and institutional staff, we reached the conclusion that it would be desirable and beneficial to extend the deadline for the projections to May 22, 2015. This ensures the degree estimates for the current year will be significantly more accurate than prior years while providing more breathing space for institutional leaders in preparation of their six-year plan.

The original resolution was:

BE IT FURTHER RESOLVED that the enrollment projection and degree estimate process shall follow the schedule below as closely as possible:

1. Discussion with GPAC – January 26th
2. Kickoff Webinar – February 5th
3. Optional Training Webinars February 9th – 20th
4. Submission Due Dates:
 - a. Public Institutions – April 17th
 - b. Private Institutions – April 17th
5. Staff Update – May Council Meeting
6. Staff Update – July Council Meeting
7. Meetings with Institutions (as part of six-year plan review) – Summer
8. Council Action – September Council Meeting

Financial Impact: None

Timetable for Further Review/Action: Institutional targets should be available for preliminary review by Council at the July meeting. Final action is anticipated at the September 2015 meeting.

Resolution:

BE IT RESOLVED that the enrollment projection and degree estimate process shall follow the modified schedule below as closely as possible:

1. Discussion with GPAC – February 23rd
2. Kickoff Webinar – March 20th
3. Optional Training Webinars April 6th – 24th
4. Submission Due Dates:
 - a. Public Institutions – May 22nd
 - b. Private Institutions – May 22nd
5. Staff Update – July Council Meeting
6. Meetings with Institutions (as part of six-year plan review) – Summer
7. Council Action – September Council Meeting

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
George Mason University
Merten Hall
Board Room, First floor, Room 1201
Fairfax, Virginia
March 17, 2015
9:00 a.m.

Meeting Agenda

(Note: Some items from the March 17 meeting agenda may be addressed before adjournment of the March 16 meetings)

- | | | |
|---|------------|---------------------------|
| Call to Order and Announcements | 9:00 a.m. | |
| 1. Public Comment Period | | |
| 2. Approval of Minutes (January 12, 2015)
(closed session and regular meeting) | 9:05 a.m. | Page 1 |
| 3. Remarks by President Cabrera | 9:10 a.m. | |
| 4. Director's Report | 9:40 a.m. | Page 11 |
| 5. Open Discussion | 10:00 a.m. | |
| 6. Report on Strategic Plan Measures and Targets | 10:30 a.m. | Page 17 |
| BREAK | 11:00 a.m. | |
| 7. Report from Academic Affairs Committee: | 11:10 a.m. | |
| a. Revocation of an Institution's Certificate to
Operate In Virginia | | Page A5 |
| 8. Report from TJ21 Committee: | 11:45 a.m. | |
| a. Action on Technical Change on Enrollment
Projection Process | | Page TJ39 |
| 9. Items Delegated to Staff | 12:20 p.m. | Page 21 |
| 10. New Business | 12:25 p.m. | |
| 11. Adjournment | 12:30 p.m. | |

NEXT MEETING: May 18-19, 2015 – Hampden-Sydney College
(May 18 schedule will include Private College Advisory Board meeting)

NOTE: All meeting times are approximate and may vary slightly.

NOTE:

Materials contained in this Agenda Book are in draft form and intended for consideration by the Council at its meeting (dated above), and may not reflect final Council action. For a final version of any item contained in these materials, please visit the Council's website at www.schev.edu or contact Lee Ann Rung at LeeAnnRung@schev.edu

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
CLOSED SESSION MEETING
JANUARY 12, 2015
MINUTES**

Mr. Minor called the meeting to order at 9:35 a.m. in the 10th floor conference room, 101 N. 14th Street, Richmond, Virginia. Council members present: Gilbert Bland, Johanna Chase, Marge Connelly, W. Heywood Fralin, Stephen Haner, Gene Lockhart, G. Gilmer Minor, III, William Murray, Gary Nakamoto, and Carlyle Ramsey.
PARTICIPATING BY PHONE: Henry Light.

Council members absent: Martin Briley and Pamela Moran.

Staff members present: Lee Ann Rung. Mike Melis from the Office of the Attorney General and Stacia Aylward from Zelos were also in attendance.

PHONE PARTICIPATION

Mr. Minor informed members that Mr. Light was participating by phone in accordance with §2.2-3708.1 of the *Code of Virginia*.

DISCUSSION OF PERSONNEL MATTERS

At 9:40 a.m., Ms. Chase read the attached motion which stated that in accordance with Virginia Code § 2.2-3711(A)(1), the Council would convene in a closed meeting for the purpose of addressing staffing and personnel matters related to the organizational audit conducted by the consultants and completed in conjunction with the statewide strategic plan. The motion was seconded by Dr. Murray and approved unanimously.

The Council returned in open session at 1:30 and Ms. Chase read the attached Freedom of Information Act Certification. A roll call vote was conducted and the certification form was signed by all members.

The meeting was adjourned at 1:35 p.m.

Johanna Chase
Secretary

Lee Ann Rung
Director, Executive and Board Affairs

State Council of Higher Education for Virginia
Closed Meeting Procedures

Personnel Matters

Motion for Closed Meeting:

I move that, pursuant to Virginia Code § 2.2-3711(A)(1), the State Council for Higher Education of Virginia convene in a closed meeting for the purposes of:

Discussing staffing and personnel matters related to the organizational audit conducted by the consultants and completed in conjunction with the statewide strategic plan.

AND

that Mike Melis, legal counsel to SCHEV, as well as staff members:

Stacia Aylward, consultant

Peter Blake (will be called in for a portion of the closed session)

whose presence will aid in the Council's consideration of this matter, participate in the closed meeting.

Movant: Johanna Chase, Secretary

Second: William Murray

Date: January 12, 2015

Certification of Closed Meeting

We convened today in a Closed Meeting pursuant to a recorded vote on the motion above and in accordance with the Freedom of Information Act. Section 2.2-3711 of the Code of Virginia requires that SCHEV certify that, to the best of each member's knowledge (i) only public business matters lawfully exempt from open meeting requirements under this chapter and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered.

Any member who believes there was a departure from these requirements shall so state prior to the vote, indicating the substance of the departure that, in his or her judgment, has taken place. The statement of the departure will be recorded in the minutes.

Vote of certification:

Ayes: 11

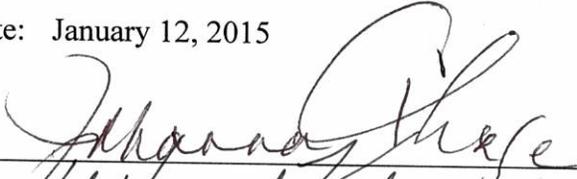
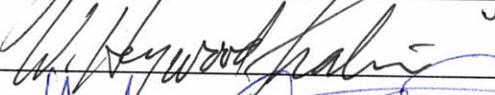
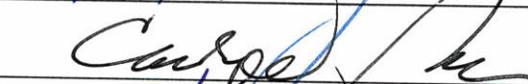
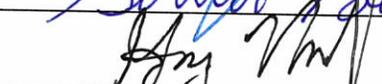
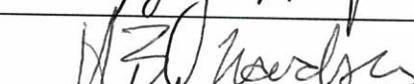
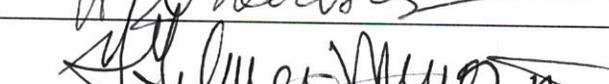
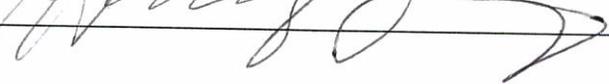
Nays: 0

*****Written certification attached.**

Freedom of Information Act Certification

We, the members of the State Council of Higher Education of Virginia, do hereby certify that, to the best of our knowledge, (i) only public business matters lawfully exempted from open meeting requirements pursuant to the exception in **Virginia Code § 2.2-3711.A.1** of the Virginia Freedom of Information Act and (ii) only such public business matters as were identified in the motion by which the closed meeting was convened were heard, discussed or considered in the closed meeting.

Date: January 12, 2015

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**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
COUNCIL MEETING
JANUARY 12, 2015
MINUTES**

Mr. Minor called the meeting to order at 1:40 p.m. in the SCHEV main conference room, James Monroe building, Richmond, Virginia. Council members present: Gilbert Bland, Martin Briley, Johanna Chase, Marge Connelly, Heywood Fralin, Steve Haner, Gene Lockhart, G. Gilmer Minor, Gary Nakamoto, and Carlyle Ramsey. **PARTICIPATING BY PHONE: Henry Light.**

Council member absent: William Murray, Pamela Moran

Staff members present: Lee Andes, Peter Blake, Beverly Covington, Joseph DeFilippo, Darlene Derricott, Alan Edwards, Paula Fisher, Dan Hix, Tod Massa, Kirsten Nelson, Monica Osei, Sylvia Rosa-Casanova, Lee Ann Rung, Susan Wood, and Yan Zheng. Mike Melis from the Office of the Attorney General was also in attendance.

PHONE PARTICIPATION

Mr. Minor announced that Mr. Light was participating by phone and in accordance with §2.2-3708.1 of the *Code of Virginia*.

PUBLIC COMMENT

Mr. Minor reported that no requests for public comment were received in advance of the meeting.

INTRODUCTIONS

Mr. Minor introduced Briana DiSanza, Student Advisory Committee (SAC) member from Germanna Community College. Ms. DiSanza will be transferring to the University of Virginia with a goal of becoming a pediatric surgeon.

APPROVAL OF MINUTES

On a motion by Mr. Nakamoto and seconded by Dr. Ramsey, the minutes from the October 28, 2014, Council meeting were approved unanimously. On a motion by Ms. Chase and seconded by Mr. Nakamoto, the Executive Committee minutes from September 8, 2014, October 21, 2014, October 27, 2014, and November 24, 2014, were approved unanimously.

REMARKS BY PRESIDENT TIMOTHY SANDS

Mr. Minor introduced President Sands, who addressed the four goals of the Council's statewide strategic plan (affordable access, optimize success for work and life strategies, change and improvement through innovation and investment strategies, and advance the economic and cultural prosperity of the Commonwealth and its regions). President Sands indicated that the Council of Presidents has endorsed the four goals and he expressed their appreciation to the Council for its leadership in identifying key areas that will support and accelerate the institutions' progress in each area.

In addressing each goal, President Sands informed the Council of Virginia Tech's role and provided examples of some exciting initiatives underway. He also provided his perspective as one with recent experience at educational institutions outside Virginia.

With regard to research, President Sands indicated that every state bordering Virginia is investing more per student in research institutions. He stressed that Virginia needs to adopt a flexible approach to each unique institution. President Sands encouraged collaboration between higher education and industry and expressed the need to remain competitive when recruiting faculty. He thanked the Council for its efforts in this regard and indicated that maintaining competitive faculty salaries is critical for recruitment and retention.

He answered questions from members. Mr. Minor thanked President Sands and expressed his appreciation for linking Virginia Tech's goals to the four goals of the strategic plan.

INTRODUCTION

Mr. Minor introduced Dr. Pamela Hammond, Interim President of Virginia State University and thanked her for attending the meeting.

UPDATE ON GOVERNOR'S TASK FORCE ON COMBATING CAMPUS SEXUAL VIOLENCE

Mr. Blake introduced Elizabeth Griffin, Senior Assistant Attorney General, who provided a presentation on the work of the task force to date. She reported that Mr. Blake is a member of the task force, which is required to provide a final report to the Governor by June 1. Ms. Griffin distributed information regarding the federal framework on the issues, the Violence Against Women Act/Campus Safety Act/Clery Act, and Title IX. Her presentation addressed the federal law and the specific requirements for states under each Act. Ms. Griffin provided an update and a handout that described the areas of focus from each of the task force's three sub committees: Prevention, Law Enforcement, and Response, and answered questions from members.

DIRECTOR'S REPORT

Mr. Blake provided highlights from the Director's report that was included in the agenda book.

Institutional Performance Standards - Mr. Blake informed the Council that the Auditor of Public Accounts (APA) completed the audit of Norfolk State University (NSU). While the APA identified several issues, it determined that NSU management had taken appropriate actions to address the issues. Council staff formally notified the institution, the Governor and the General Assembly of NSU's full certification under the institutional performance standards.

Outstanding Faculty Awards (OFA) – Mr. Blake reminded members that the event will be held on February 19 and encouraged members to RSVP by February 2 if they planned to attend. He thanked Mr. Light and Dr. Murray for serving on the OFA Selection Committee.

Boards of Visitors (BOV) orientation – Results of the follow-up survey indicated that all new members responding to the survey rated the program as valuable in providing good examples of best practices for board governance and rated the program as valuable in providing useful information regarding national and state issues in higher education.

Joint Legislative Audit and Review Commission (JLARC) - The fifth and final report from JLARC's two-year review of the cost of public higher education is complete and was sent to members. SCHEV staff has been available to assist legislative staff with evaluating which recommendations to adopt or amend.

Economic development Memorandum of Understanding (MOU) – Mr. Blake asked Mr. Briley to update the Council on the MOU that was signed by college presidents and discussed in detail at the special November meeting. Mr. Briley provided a history of the higher education partnership MOU and distributed a copy of the document. He explained ways in which the MOU Partnership 2015-2018 aligns with goal #4 in the statewide strategic plan.

DISCUSSION OF STRATEGIC PLAN INITIATIVES AND PROGRESS INDICATORS

Mr. Blake thanked Dr. Wood for leading the staff and Council in the strategic planning process over the last year. Dr. Wood provided an update and reviewed the materials that were distributed. Members were encouraged to review the progress indicators and provide feedback to staff. Mr. Blake and Dr. Wood answered questions from members. Mr. Minor thanked Dr. Wood for her commitment to the Council, and wished her the best in her future endeavors.

COMMITTEE REPORTS

Academic Affairs Committee

Action on Programs at Public Institutions

Mr. Lockhart asked Dr. DeFilippo to provide a summary of the items addressed by the Committee.

Mr. Minor suggested that staff consider changing the order of the agenda so that the Academic Affairs Committee report will occur earlier to accommodate guests from the institutions who attend.

After Dr. DeFilippo's introduction of each of the three programs, the following resolutions from the Committee were seconded by Mr. Nakamoto and approved unanimously (11-0):

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to George Mason University to initiate a Doctor of Philosophy (Ph.D.) degree program in Health Services Research (CIP: 51.2299), effective fall 2015.

Action on Authorization of New Degree-Granting Institutions

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Georgetown University McDonough School of Business to operate a postsecondary institution in the Commonwealth of Virginia, effective January 12, 2015.

Action on Guidelines for the Commissioned Officer's Tuition Waiver

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the *Guidelines for the Commissioned Officer's Tuition Waiver*, and that staff is authorized to promulgate the *Guidelines* immediately.

Dr. DeFilippo provided an update on the State Authorization Reciprocity Agreements (SARA) and reported that staff has approved five institutions for membership. He indicated that there could be 20-25 institutions approved by year-end.

Dr. DeFilippo reported that Ms. Paula Fisher is currently recruiting for a Senior Coordinator for the GEAR UP grant and will also fill four additional positions - 3 regional resource managers and a data budget position.

Mr. Lockhart informed the Council that the Academic Affairs Committee will receive a status report from staff at its next meeting, about the new process the committee has been following for the last year which allows for more program approvals to be done at the institution level.

TJ21 Implementation Committee

Action on Amendments to Financial Aid Program Regulations

Mr. Haner encouraged members to review materials in the agenda book as well as those distributed at the meeting.

After a brief review by Mr. Haner, the Committee's recommendation was seconded by Dr. Ramsey and approved unanimously (11-0):

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the recommended amendments to the Two Year College Transfer Grant Program regulations and that the Virginia Student Financial Assistance Program regulations be repealed with new program regulations promulgated, each subject to the appropriate state law and procedures.

BE IT FURTHER RESOLVED that, pending completion of the regulatory process for the Transfer Grant, that that inclusion of the new degree codes eligible for the Transfer Grant bonus award be made retroactive to the 2014-15 award year.

Discussion of Governor's Introduced Budget Amendments

Mr. Haner provided a brief review and indicated that this item required no action. He stressed that members should review the materials and note the comparison between the SCHEV recommendations and the Governor's introduced budget amendments.

Report on 2013-14 Degree Completions

The Committee received a report from staff which indicated that the state is on track to meet the goal of additional 100,000 degrees by 2025. However, staff will continue to monitor institutions.

Report on Fall 2014 Headcount Enrollment

Mr. Haner reported that the Committee received a report from Mr. Massa. On a recommendation from Mr. Bland, staff agreed to obtain spring enrollment data to see where problems could occur.

Preview of 2015 General Assembly Session

Mr. Haner said Ms. Nelson distributed a list of bills to the Committee but stressed that more will be forthcoming as the session begins on January 14. He noted that 2015 is a "short" session that should end by February 28.

Action on Enrollment Projection and Degree Estimate Process

After some discussion by Mr. Haner, the Committee's recommendation was seconded by Mr. Nakamoto and the following revised resolution was approved unanimously (11-0). The Committee approved one change from the original resolution, i.e., the word "ensure" in the first sentence was changed to "indicates whether":

BE IT RESOLVED that the State Council of Higher Education for Virginia directs staff to collaborate with institutions to produce a package of enrollment projections and degree estimates that indicates whether the Commonwealth is on track to meet the target of 100,000 additional in-state undergraduate degrees at public institutions by 2024-25 and a comparable increase for private nonprofit institutions; and

BE IT FURTHER RESOLVED that the enrollment projection and degree estimate process shall follow the schedule below as closely as possible:

1. Discussion with GPAC – January 26th
2. Kickoff Webinar – February 5th
3. Optional Training Webinars February 9th – 20th
4. Submission Due Dates:
 - a. Public Institutions – April 17th
 - b. Private Institutions – April 17th
5. Staff Update – May Council Meeting
6. Staff Update – July Council Meeting
7. Meetings with Institutions (as part of six-year plan review) – Summer
8. Council Action – September Council Meeting

Discussion of SCHEV's Involvement in Non-degree Credentials

Mr. Haner reported that Ms. Kang presented very interesting information about non-degree credentials to the Committee. In the interest of time, the item was not discussed by the full Council.

ITEMS DELEGATED TO STAFF

Mr. Blake noted the categories of recent actions taken by staff as delegated by the Council. As required, a copy of these actions is attached to the minutes.

NEW BUSINESS

Mr. Minor asked members to assess the effectiveness of the one-day meeting schedule and to determine if the meeting schedule for calendar year 2016 should include another one-day meeting schedule.

ADJOURNMENT

The meeting adjourned at 3:40 p.m.

Johanna Chase
Secretary

Lee Ann Rung
Director, Executive and Board Affairs

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items were approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
George Mason University	New Program Approved: Master of Arts in International Security (45.0999)	Summer 2015
George Mason University	Change the CIP code of the Doctor of Philosophy in Nursing from 51.3801 to 51.3808	Spring 2015
James Madison University	Change the CIP code of the Doctor of Nursing Practice in Nursing Practice from 51.3805 to 51.3818	Spring 2015
John Tyler Community College	New Program Approved: Associate of Applied Science degree program in Emergency Medical Services-Paramedic (51.0904)	Spring 2015
Lord Fairfax Community College	Spin-off Program Approved: Associate of Science degree program in Science (30.0101) from the existing Associate of Arts and Science degree program in Liberal Arts & Sciences, General Studies & Humanities (24.0101)	Spring 2015
Richard Bland College	Spin-off Programs Approved: Associate of Science degree programs in <ul style="list-style-type: none"> • Behavioral Sciences (30.1701) • Business Administration (52.0101) • Life Science (26.0101) • Mathematics and Computer Science (30.0801) • Physical Science (40.0101) [from the existing Associate of Science degree program (40.0101)]	Spring 2015
Tidewater Community College	Program CIP code and Title Change: From the Associate of Applied Science degree program in Electrician (46.0302) to the Associate of Applied Science degree program in Mechatronics (15.0613)	Fall 2014

University of Virginia	Change the CIP code of the Doctor of Nursing Practice in Nursing Practice 51.3801 to 51.3818	Spring 2015
University of Virginia	Change the CIP code of the Doctor of Philosophy in Nursing from 51.3801 to 51.3808	Spring 2015
Virginia Commonwealth University	New Program Approved: Master of Supply Chain Management (52.0203)	Spring 2015
Virginia Polytechnic Institute and State University	New Program Approved: Bachelor of Science degree program in Water: Resources, Policy, and Management (03.0299)	Fall 2015
Virginia Western Community College	New Program Approved: Associate of Applied Science degree program in Medical Laboratory Technology (51.1004)	Fall 2015

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Internal and Off-Campus Organizational Changes*," the following items were approved as delegated to staff:

Organizational Changes / Off-campus Instructional Sites

Institution	Change / Site	Effective Date
George Mason University	Close the George Meany Center for Labor Studies site located at National Labor College, 10000 New Hampshire Avenue, Silver Spring, Maryland 20908.	January 26, 2015
George Mason University	Establish new off-campus instructional site at 21355 Signal Hill Plaza, Sterling, Virginia 20164.	January 19, 2015
Longwood University	Establish new off-campus instructional site at 1300 Greenville County Circle, Emporia, Virginia 23487.	January 1, 2015

Old Dominion University	Rename the Department of Accounting to the School of Accountancy . The term “School” is used to highlight academic units with a specific professional focus. The term “Accountancy” reflects the scholarly research-focused curriculum that is found in the accounting degree programs that will reside in the School.	January 1, 2015
Old Dominion University	Rename the Department of Urban Studies and Public Administration to the School of Public Service . The term “School” is used to highlight academic units with a specific professional focus and, the name “Public Service” reflects the focus and breadth of the educational programs and opportunities offered by the unit.	January 1, 2015
Virginia State University	Close the Miser University of Science and Technology site located at Al-Motamayez District, P.O. Box 77, 6th of October City, Egypt	October 15, 2014

Pursuant to the Code of Virginia, Section 23-9.14:3 and Council’s *“Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities”*, the following items were approved as delegated to staff:

Virginia Institutions Approved to Participate in the National Council for State Authorization Reciprocity Agreement (NC-SARA)

Institution	Effective Date
ECPI University	December 22, 2014
Northern Virginia Community College	December 15, 2014
University of Mary Washington	December 15, 2014
University of Virginia	December 15, 2014
Virginia Polytechnic Institute and State University	December 22, 2014

**State Council of Higher Education
Director's report
March 17, 2015**

Outstanding Faculty Awards (OFA): Despite the weather, the 2015 OFA awards luncheon on February 19 went ahead without incident. After being introduced on the floor of the Virginia Senate, recipients and their guests enjoyed a luncheon at The Jefferson Hotel. Approximately 115 attended the awards ceremony, including the Governor, who provided keynote remarks. Thanks to Johanna Chase and Henry Light for introducing each recipient, and to Gil Minor for providing closing remarks. Council members Pamela Moran and Bill Murray also attended the event. Thanks to the Dominion Foundation for supporting the event for the eleventh consecutive year.

Boards of Visitors orientation session: SCHEV has scheduled this year's board member orientation session for October 20 and 21. We soon will establish a planning group to develop an agenda for the meeting.

Board Secretaries: We are working with board secretaries at the four-year public colleges to convene a meeting in the spring. This first time meeting of this group will provide an update on legislation affecting the boards, provide information about the upcoming orientation session in October, and discuss matters of mutual interest.

Memorandum of understanding with Virginia Economic Development Partnership: On February 23, we held a ceremonial signing with Secretary of Commerce and Trade Maurice Jones, Secretary of Education Anne Holton, Old Dominion University president John Broderick, and VEDP president and Council member Martin Briley. The agreement outlines areas of common interest relating to economic development.

Mini-Summit: In February, Council members Gil Minor and Pam Moran convened a "mini-summit" on educational pathways at the University of Virginia. We were joined by Secretary of Education Anne Holton, presidents, school superintendents, association leaders, deans and others. Over the next month we will prepare a plan for next steps and reconvene the group, with others.

ITHAKA report: Using Virginia data, the national organization produced the report, "The Effects of Rising Student Costs in Higher Education: Evidence from Public Institutions in Virginia." The report finds that when state funding for higher education erodes, the impact is most severe on low-income students. The report is available on the SCHEV website, www.schev.edu.

Federal grant opportunity: We are participating in an effort, coordinated through the Governor's office, to apply to receive a portion of a "National Disaster Resilience Competition," through the office of the U.S. Housing and Urban Development. The grant will "support innovative resilience projects at the local level while encouraging communities to adopt policy changes and activities that plan for the impacts of extreme weather and climate change, and rebuild affected areas to be better prepared for the future."

Student Advisory Committee: The last Student Advisory Committee meeting of the 2014-15 academic year will be held at SCHEV on Friday March 27 from 2-4 pm. The Advisory Committee was created in the Code of Virginia to advise Council and so we welcome any of you who can attend.

Staff activities: SCHEV recently hired Erin McGrath to lead the GEAR UP program, which is supported by a seven-year federal grant.

Legislative studies: The General Assembly concluded its work on February 27. The following pages outline various studies and associated products resulting from the session.

Virtual Library of Virginia (VIVA): VIVA is the consortium of the nonprofit academic libraries within the Commonwealth. It has a long and successful history, in part because of the leadership of Kathy Perry. Ms. Perry is retiring from George Mason University. We thank her for her extraordinary service and wish her well in her future endeavors.

Summary of 2015 General Assembly Actions Affecting SCHEV

Actions requiring SCHEV research, reporting and recommendations:

1. Statewide strategic plan for higher education (HJ555/SJ228)
 - a. Guide the development of six-year plan at each public institution of higher education
 - b. Report annually on the Commonwealth's progress toward achieving these goals
 - c. Report annually a report of findings and recommendations relative to the plan prior to each General Assembly session

2. Joint Subcommittee on the Future Competitiveness of Virginia Higher Education (Item 1)
 - a. Review ways to maintain and improve the quality of higher education
 - b. Examine the impact of financial, demographic and competitive changes on the sustainability of individual institutions and the system
 - c. Identify best practices to make the system more efficient, including shared services, institutional flexibility and easily accessible academic pathways
 - d. Evaluate the use of distance education and online instruction, including business models
 - e. Review need-based financial aid programs and alternatives to improve affordability and student completion
 - f. Review recommendations of the Joint Legislative Audit and Review Commission
 - g. Study the effectiveness and value of transfer students
 - h. Evaluate the effectiveness of dual enrollment in reducing the cost of higher education
 - i. Study the effectiveness of preparing teachers to enter the K-12 system
 - j. Prepare interim report by November 1, 2016, and final report by November 1, 2017

3. Joint Legislative Audit and Review Commission assignments for SCHEV, "to the extent practicable" (Item 4-9.05)
 - a. Convene a group of institutional financial officers and others to create a standard way of calculating and publishing mandatory non-Educational and General fees, including for intercollegiate athletics
 - b. Update the state's Chart of Accounts for higher education to improve the comparability and transparency of mandatory non-Educational and General fees
 - c. Convene a group of institutional staff to update instructional and research space guidelines
 - d. Coordinate a committee of institutional representatives to identify instructional technology initiatives and best practices for directly or indirectly lowering institutions' instructional expenditures per student while maintaining or enhancing student learning

- e. Train board of visitors members on types of information members should request from institutions to inform decision making, such as performance measures, benchmarking data, the impact of financial decisions on student costs and past and projected cost trends
4. Certification of institutional review of sexual misconduct policies to SCHEV (HB1930/SB712)
 - a. Public and private institutions certify annually to SCHEV
 - b. SCHEV and Department of Criminal Justices Services establish criteria for institutional review and certification and may request additional information to share best practices
 - c. SCHEV and Department of Criminal Justices Services provide annual status report to Secretary of Education by November 30
 5. Analysis of teacher shortages (HJ558)
 - a. With Department of Education, examine shortages of qualified teachers generally and in certain teaching endorsement areas
 - b. Recommend strategies for addressing the shortages
 - c. Report finding and recommendations to the General Assembly prior to the 2016 General Assembly session
 6. Cooperative online degree program (HB2320)
 - a. With Secretary of Education, develop a plan to establish a cooperating degree program, primarily through the use of online courses, at a cost of \$4,000, or such cost that is achievable
 - b. Report to General Assembly (by October 1, 2016) on the progress made toward developing such a degree program
 7. Follow-up report to the 2009 Statewide Examination of College Access Services and Resources in Virginia by November 1, 2015 (Item 144)
 8. Policy on course credit for granting undergraduate course credit to students who have taken certain standardized tests by July 1, 2016 (HB1336)
 9. Revision to items to be reported as part of institution's six-year plan (HB1959)

Actions requiring a monitoring function or revision of existing regulations or guidelines:

10. Revisions to financial aid regulations and guidelines to authorize use of state-funded need-based financial aid for students enrolled in non-credit courses that do not qualify for existing state or federal financial assistance (Item 4-5.01)
11. Transfer grant program monitoring and allocation of funds "to meet the actual number of transfers each institution generates for the first time" under new provisions (Item 142.10)

12. Agency coordination, including a Department of Education staff person to serve as a liaison to SCHEV (HB1335)
13. Modification to requirement to attend SCHEV's board of visitors member orientation (HB1791)
14. Intercollegiate athletics programs spending (HB1897)
15. Public information on institutional websites regarding retention and graduation, tuition and fees, graduates' employment and institutional finances (HB1980/SB1223)

Actions undertaken by other institutions or entities that might have an impact on SCHEV's work:

16. Richard Bland College (Item 155)
 - a. Develop and deliver collaborative educational pathways and models, including distance learning, prior learning assessments, competency based learning, etc.
 - b. Strengthen educational pathways for traditional and nontraditional students through cross-institutional and cross-sector partnerships
 - c. Broker agreements among educational, industry and non-profit partners and establish partnerships with school districts, colleges and universities, economic development agencies, etc.
 - d. Serve as a clearinghouse of educational pathway and career pathway information
 - e. Serve as an educational innovation resource center, referral agency and hub for collaboration, information and information sharing among educational and industry partners to facilitate the vetting, piloting and implementation of resources, including open educational resources and self-paced competency-based tools
 - f. Identify and implement new strategies to support economic and community development
 - g. Identify opportunities for resource sharing and new operational efficiencies in the delivery of postsecondary education
17. George Mason University (Item 162)
 - a. Develop a plan for a comprehensive on-line course offering in Virginia
 - b. Research similar programs in other states
 - c. Evaluate the need for adult completion programs
 - d. Identify the academic programs to be included
 - e. Develop an appropriate scheduling model
 - f. Recommend an appropriate pricing model

18. State Board for Community Colleges to develop policy for the award of academic credit for military training (SB1335)

19. Chancellor, Virginia Community College System (Item 213)
 - a. Develop a specific plan to expand the number of workforce training credentials and certifications to a level needed to meet the demands of Virginia's workforce
 - b. Include recommendations with regard to programs, accessibility, leveraging private investment, measuring outcomes and funding
 - c. Develop in consultation with businesses, trade associations, the Virginia Economic Development Partnership, the Virginia Board of Workforce Development, the Secretary of Commerce and Trade, the Secretary of Education, the State Council of Higher Education for Virginia, and other entities involved with this issue
 - d. Report to the Chairmen of the House Appropriations and Senate Finance Committees by September 1, 2015.

20. Local school board agreements with institutions of higher education to offer a career and technical education curriculum. (HB 1676)

15101500D

HOUSE JOINT RESOLUTION NO. 555

House Amendments in [] — February 4, 2015

Endorsing the framework of the statewide strategic plan for higher education developed by the State Council of Higher Education for Virginia as the Commonwealth's vision and plan for higher education. Report.

Patron Prior to Engrossment—Delegate Landes

Referred to Committee on Rules

ENGROSSED

HJSSSE

WHEREAS, pursuant to § 23-9.6:1 of the Code of Virginia, the State Council of Higher Education for Virginia (Council or SCHEV) is charged with the development of a statewide strategic plan for higher education that reflects the goals and objectives of the Virginia Higher Education Opportunity Act (Top Jobs Act) and the Restructured Higher Education Financial and Administrative Operations Act (Restructuring Act), identifies a coordinated approach to state and regional goals, and emphasizes the future needs for higher education in the Commonwealth; and

WHEREAS, as the Commonwealth's coordinating agency, SCHEV is required to advocate for and promote the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education; lead state-level postsecondary strategic planning, policy development, and implementation based on research and analysis; facilitate collaboration among institutions of higher education to enhance quality and create operational efficiencies; and work with institutions and governing boards on board development; and

WHEREAS, in executing its charge, SCHEV has collaborated successfully with students and families; institutions of higher education; the pre-kindergarten through grade 12 education system; community organizations; local, regional, and state business leaders; and members and staff of the legislative and executive branches and has reviewed relevant data, projections, and documents, including the strategic plans of institutions of higher education, the six-year plans of public institutions of higher education, and the Joint Legislative Audit and Review Commission's reports on public higher education cost and efficiency in response to House Joint Resolution 108 (2012); and

WHEREAS, in fulfillment of its duty, the Council has approved a framework of mission, vision, goals, and strategies for the statewide strategic plan for higher education in the Commonwealth that is grounded in the Commonwealth's changing economy and demographics, its regional differences, and the current and future needs of its citizens for postsecondary education and training; and

WHEREAS, within this planning framework, SCHEV has articulated a mission for higher education in the Commonwealth ("advance postsecondary learning, research and public service that enhance the civic and financial health of the Commonwealth and the well-being of all its people"); expressed a vision for higher education in the Commonwealth ("transform the lives of Virginians, our communities and our Commonwealth"); set four overarching goals for higher education in the Commonwealth ("(i) provide affordable access for all; (ii) optimize student success for work and life; (iii) drive change and improvement through innovation and investment; and (iv) advance the economic and cultural prosperity of the Commonwealth and its regions"); and offered multiple tactical strategies for achieving each goal; and

WHEREAS, when uncertain state revenues and economic and technological disruption challenge the diversity, quality, and value of higher education in the Commonwealth, the Commonwealth must make strategic decisions guided by a shared vision and common goals; now, therefore, be it

RESOLVED by the House of Delegates, the Senate concurring, That the framework of [the statewide strategic plan for higher education developed by the State Council of Higher Education for Virginia as the Commonwealth's vision and plan for higher education be endorsed; and be it

RESOLVED FURTHER, That the [] mission, vision, goals, and strategies for the statewide strategic plan for higher education [be] developed and approved by the State Council of Higher Education for Virginia [be endorsed] as the Commonwealth's vision and plan for higher education; and, be it

RESOLVED FURTHER, That such framework shall serve to guide the planning and resource allocation decisions of the General Assembly as the Commonwealth seeks to provide quality education and in-demand skills for a changing populace, as well as opportunities for economic development and job growth; and, be it

RESOLVED FURTHER, That the mission, vision, goals, and strategies expressed in the statewide strategic plan framework also guide the development of the strategic plan and six-year plan at each public institution of higher education, as well as the agency plan for SCHEV, and that SCHEV report annually on the Commonwealth's progress toward achieving these goals and targets to the Governor,

2/4/15 14:35

59 General Assembly, institutions of higher education, and the public; and, be it
60 RESOLVED FINALLY, That the State Council of Higher Education for Virginia shall submit
61 annually to the Governor and the General Assembly an executive summary and a report of its findings
62 and recommendations for publication as a House or Senate document. The executive summary and
63 report shall be submitted as provided in the procedures of the Division of Legislative Automated
64 Systems for the processing of legislative documents and reports no later than the first day of each
65 Regular Session of the General Assembly for six years, beginning with the 2016 Session, and shall be
66 posted on the Virginia General Assembly's website.

State Council of Higher Education for Virginia Agenda Item

Item: Item #6 – Report on Strategic Plan Measures and Targets

Date of Meeting: March 17, 2015

Presenters: Peter Blake, Director
peterblake@schev.edu

Susan Wood, Specialist for Higher Education Planning and Policy
susanwood@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: January 12, 2015

Review: On January 12, 2015, Council reviewed proposed measures, targets, and progress indicators aligned with the four goals of the statewide strategic plan.

Background Information/Summary of Major Elements:

Throughout the development of the statewide strategic plan, the need for robust measures and targets to reflect progress towards the goals has been acknowledged and affirmed. Regular reporting on a set of measures and targets will inform Council of the state's progress toward first in the nation in educational attainment and higher education excellence. A rigorous and collaborative process has produced the proposed measures, targets, and related indicators included in this item. Tangible progress has been made to-date, resulting from multiple opportunities to discuss measures and targets with Council, various advisory committees and other groups:

- As the strategic plan goals and strategies evolved, presentations to Council consistently included proposed measures; regular Council review and discussion of the possible measures have significantly informed their revision.
- Staff reviewed proposed measures and targets with the finance leaders from public institutions (FAC; January 7). FAC will meet again on March 11.
- Following the strategic plan workshop for SCHEV staff on December 9, 2014, Mr. Blake sent a communication to staff referencing measures and targets on January 30.

- Mr. Blake communicated with the group of key listeners from the Richmond area on January 30 and shared an update on the statewide strategic plan, including plans to share proposed measures and targets with Council at its March meeting.
- On February 20, the General Assembly endorsed the Statewide Strategic Plan for Higher Education.
- Mr. Blake reviewed proposed measures with presidents of public institutions (GPAC; February 23)
- Staff reviewed proposed measures, targets, and related indicators with academic leaders from public institutions (IPAC; February 27).
- Staff intends to review proposed measures, targets, and related indicators with finance leaders from public institutions (FAC; March 11).
- Mr. Blake convened meetings of his Executive Staff to discuss measures and targets (January 7, January 20, February 12, February 20, and March 2).

Materials Provided:

- Statewide Strategic Plan Framework, approved by Council on September 15 and October 28, 2014
- Proposed Measures, Targets, and Related Indicators

Financial Impact:

Developing the measures and targets will have no additional financial impacts.

Timetable for Further Review/Action:

Next steps include the development of technical specifications for the measures, targets, and related indicators, in order to document baselines, definitions, and calculations. In addition, Mr. Blake will identify an opportunity to share the measures and targets with the group of key listeners whose feedback has been sought at various points in the plan development.

Updates on the statewide strategic plan and its implementation and progress are expected to occur at all Council meetings, on the agenda of either the Executive Committee or another committee, or the full Council.

FRAMEWORK OF THE STATEWIDE STRATEGIC PLAN FOR HIGHER EDUCATION

(As Adopted by the State Council of Higher Education for Virginia
on September 16, 2014, and October 28, 2014)

MISSION: Higher education in Virginia will advance postsecondary learning, research and public service that enhance the civic and financial health of the Commonwealth and the well-being of all its people.

VISION: Higher education will transform the lives of Virginians, our communities and our Commonwealth.

GOAL 1: Provide Affordable Access for All

STRATEGIES:

- 1.1 Expand outreach to PK-12 and traditionally underserved populations
- 1.2 Improve the college readiness of all students
- 1.3 Cultivate affordable postsecondary education pathways for traditional, non-traditional and returning students
- 1.4 Align state appropriations, financial aid and tuition and fees such that students have broader access to postsecondary education opportunities regardless of their ability to pay

GOAL 2: Optimize Student Success for Work and Life

STRATEGIES:

- 2.1 Strengthen curricular options to ensure that graduates are prepared with the competencies necessary for employment and civic engagement
- 2.2 Provide effective academic and student services infrastructures focused on persistence and completion
- 2.3 Increase on-time completion of certificates and degrees
- 2.4 Engage adults and veterans in certificate and degree completion and lifelong learning

GOAL 3: Drive Change and Improvement through Innovation and Investment

STRATEGIES:

- 3.1 Identify and implement public funding strategies to sustain long-term planning and responsiveness
- 3.2 Cultivate innovations that enrich quality, promote collaboration and improve efficiency
- 3.3 Foster faculty excellence, scholarship and diversity
- 3.4 Enhance higher education leadership, governance and accountability

GOAL 4: Advance the Economic & Cultural Prosperity of the Commonwealth & its Regions

STRATEGIES:

- 4.1 Build a competitive, future-ready workforce for all regions
- 4.2 Become a catalyst for entrepreneurship and a model for business incubation
- 4.3 Target funding, resources and partnerships to support research and development
- 4.4 Expand participation and engagement in public service & institutional service to the community
- 4.5 Demonstrate the impact of higher education on state and regional economic development

**Statewide Strategic Plan for Higher Education in Virginia
PROPOSED MEASURES, TARGETS AND RELATED INDICATORS**

By 2030, more Virginians will graduate with high quality credentials without excessive debt. The Commonwealth, through its public and private colleges and universities, will award 1.5 million degrees and certificates, improve student success, and double research expenditures.

M1 Awards	<p><u>Measure:</u> Degrees and certificates awarded to undergraduate students</p> <p><u>Target:</u> 1.5 million total undergraduate awards</p> <p><u>Target Year:</u> 2030</p>
M2 Student Success	<p><u>Measure:</u> Completion rates of students from underrepresented populations (URP)</p> <p><u>Target:</u> Close the gap in success between URP and non-URP students</p> <p><u>Target Year:</u> 2030</p>
M3 Aid	<p><u>Measure:</u> Financial need of low- and middle-income students met by expected family contribution, state and federal grant aid</p> <p><u>Target:</u> 50 percent of need for low- and middle-income students</p> <p><u>Target Year:</u> 2030</p>
M4 Cost	<p><u>Measure:</u> Tuition and fees of in-state undergraduates as a percentage of family income</p> <p><u>Target:</u> Better (lower) than the national average; less than 20 percent of income for low-income students; less than 10 percent of income for middle-income</p> <p><u>Target Year:</u> Annually</p>
M5 Economic Prosperity	<p><u>Measure:</u> Wages of graduates</p> <p><u>Target:</u> 80 percent of graduates earn sustainable wages three years after graduation</p> <p><u>Target Year:</u> Annually</p>
M6 Research Activity	<p><u>Measure:</u> Annual expenditures on higher education research</p> <p><u>Target:</u> Double research expenditures to \$2.84 billion</p> <p><u>Target Year:</u> 2030</p>
<p align="center">Related Indicators</p> <ul style="list-style-type: none"> • I1 Overall Enrollment • I2 Enrollment of Students from Underrepresented Populations • I3 Persistence • I4 Need-based Borrowing • I5 Default Rates • I6 State Funding • I7 Institutions' Internal Reviews of Policies and Processes • I8 Institutional Performance Standards • I9 Accreditation Status • I10 Regional Impact • I11 Cultural Prosperity ("best state" rankings and well-being) • I12 High-demand Degrees 	

State Council of Higher Education for Virginia Agenda Item

Item: #9 – Items Delegated to Staff

Date of Meeting: March 17, 2015

Presenter: Peter Blake, Director
peterblake@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: March 20, 2002, July, 2002, September 2006

Action: The Council approved delegation of certain items to staff

Background Information/Summary of Major Elements:

Council delegated certain items to staff for approval and reporting to the Council on a regular basis.

Materials Provided:

Program Actions approved:

- George Mason University
- Radford University
- J. Sargeant Reynolds Community College
- University of Virginia IT Infrastructure Partnership

Programs reported:

- Danville Community College
- Virginia Polytechnic Institute and State University

Organizational Changes / Off-campus Instructional Sites:

- George Mason University
- University of Mary Washington
- Virginia Commonwealth University

Virginia Institutions Approved to Participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA):

- Averett University

- Catholic Distance University
- College of William and Mary
- Jefferson College of Health Sciences
- Liberty University
- Old Dominion University
- Regent University
- Stratford University
- Tidewater Community College

Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia:

- Culpeper Cosmetology Training Center
- Dermal Science International Aesthetics & Nail Academy
- LB Beauty Academy
- Virginia School of Hair Design

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items were approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
George Mason University	Program Title Change: From a Bachelor of Science in Applied Information Technology to a Bachelor of Science in Information Technology (11.0103)	Summer 2015
Radford University	Change the CIP code of the Doctor of Nursing Practice in Nursing Practice from 51.3805 to 51.3818	Summer 2015
J. Sargeant Reynolds Community College	New Program Approved: Associate of Applied Science degree program in Health Science with a specialization in Radiography (51.0999)	Spring 2015
University of Virginia	Degree Credit Hour Change: Increase total credit hours from 38 to 39 for the Doctor of Nursing degree program in Nursing Practice (51.3818) to meet course objectives of "Nursing Ethics for Advanced Practice" (GNUR 8640)	Fall 2009

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items were reported:

Institution	Degree/Program/CIP	Effective Date
Danville Community College	Initiate Certificate program in Cybercrime Investigation (43.0199)	Spring 2015
Virginia Polytechnic Institute and State University	Discontinue the Bachelor of Arts degree program in Humanities, Science and Environment (30.1501). [Program Approved: October 17, 2006]	Fall 2017

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Internal and Off-Campus Organizational Changes*," the following items were approved as delegated to staff:

Organizational Changes / Off-campus Instructional Sites

Institution	Change / Site	Effective Date
George Mason University	Rename the Department of Applied Information Technology to the Department of Information Sciences and Technology . The Department has been re-named to reflect the new mission of research and to align the department with common nomenclature used by other departments with similar programs and goals.	May 18, 2015
University of Mary Washington	Rename the Department of Psychology to the Department of Psychological Science .	July 1, 2015
Virginia Commonwealth University	Establish new off-campus instructional site at: 6295 Edsall Road, Plaza 500, Suite 103 Alexandria, Virginia, 22312.	February 3, 2015
Virginia Commonwealth University	Establish new off-campus instructional site at: Theatre Row 730 East Broad Street, Richmond, Virginia, 23219.	February 4, 2015
Virginia Commonwealth University	Establish new off-campus instructional site at: 419-423 W. Broad Street Richmond, Virginia, 23220.	February 3, 2015

Pursuant to the Code of Virginia, Section 23-9.14:3 and Council's "*Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities*", the following items were approved as delegated to staff:

Virginia Institutions Approved to Participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA)

Institution	Effective Date
Averett University	January 27, 2015
Catholic Distance University	January 28, 2015
College of William and Mary	January 27, 2015

Institution	Effective Date
Jefferson College of Health Sciences	January 27, 2015
Liberty University	January 27, 2015
Old Dominion University	January 27, 2015
Regent University	January 27, 2015
Stratford University	January 27, 2015
Tidewater Community College	January 28, 2015

Pursuant to the Code of Virginia, Section 23-9.14:3 and section 8VAC-40-31-90(B) of the Virginia Administrative Code, the following items were approved as delegated to staff:

Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia

Institution	Location	Effective Date
Culpeper Cosmetology Training Center	Culpeper, VA	January 5, 2015
Dermal Science International Aesthetics & Nail Academy	Reston, VA	December 1, 2014
LB Beauty Academy	Richmond, VA	February 12, 2015
Virginia School of Hair Design	Hampton, VA	February 17, 2015