

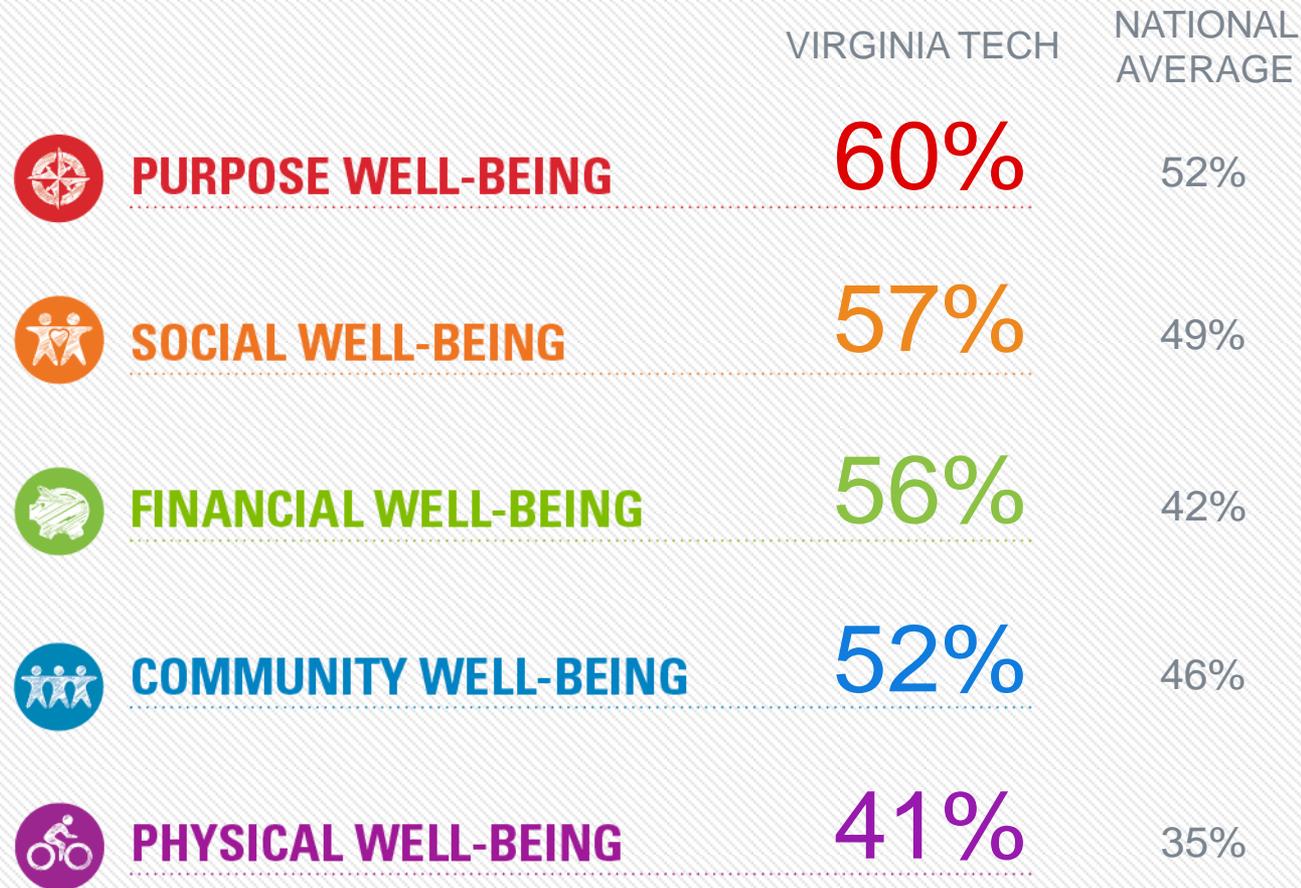
## **GALLUP SURVEY:** Strengths, Opportunities, and a Spirit of Service



# ALUMNI TOP LEVEL OUTCOMES

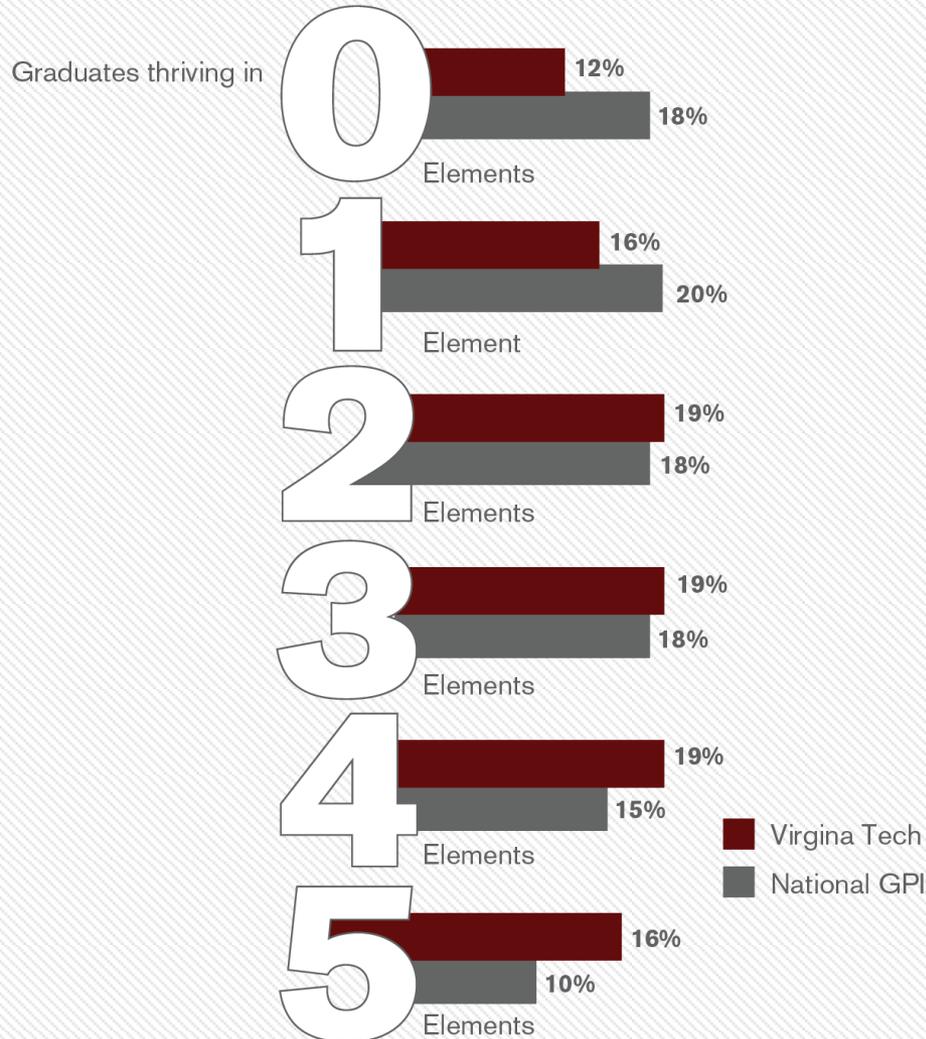


# VIRGINIA TECH THRIVING AT HIGHER LEVELS ACROSS ALL ELEMENTS OF WELLBEING



16% of Virginia Tech alumni are thriving in all five elements of wellbeing. (National Average = 10%)

# ALUMNI THRIVING IN WELLBEING ELEMENTS



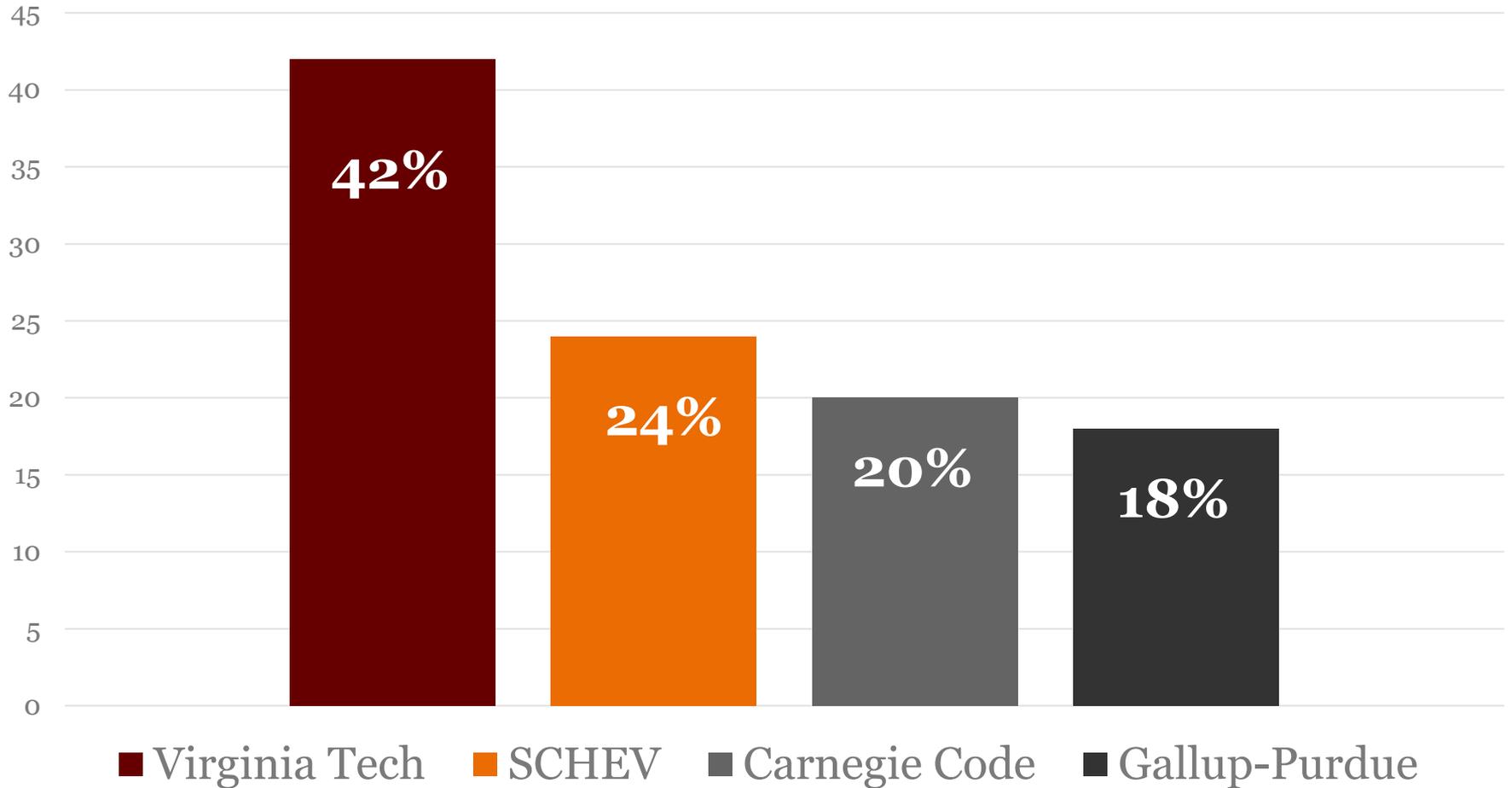
**28%**

Of cadets thriving in all five areas

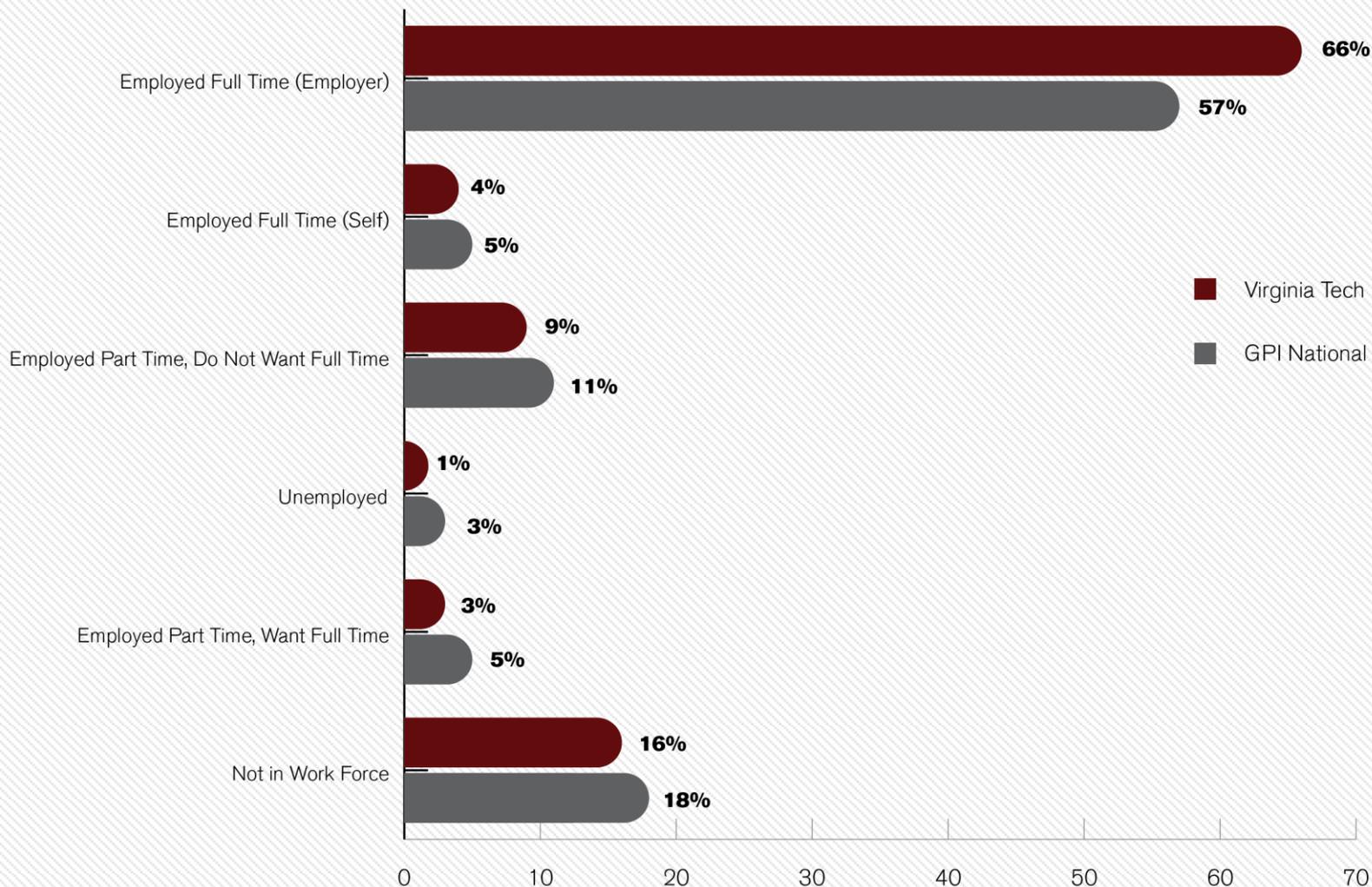
**19%**

Of NCAA participants thriving in all five areas

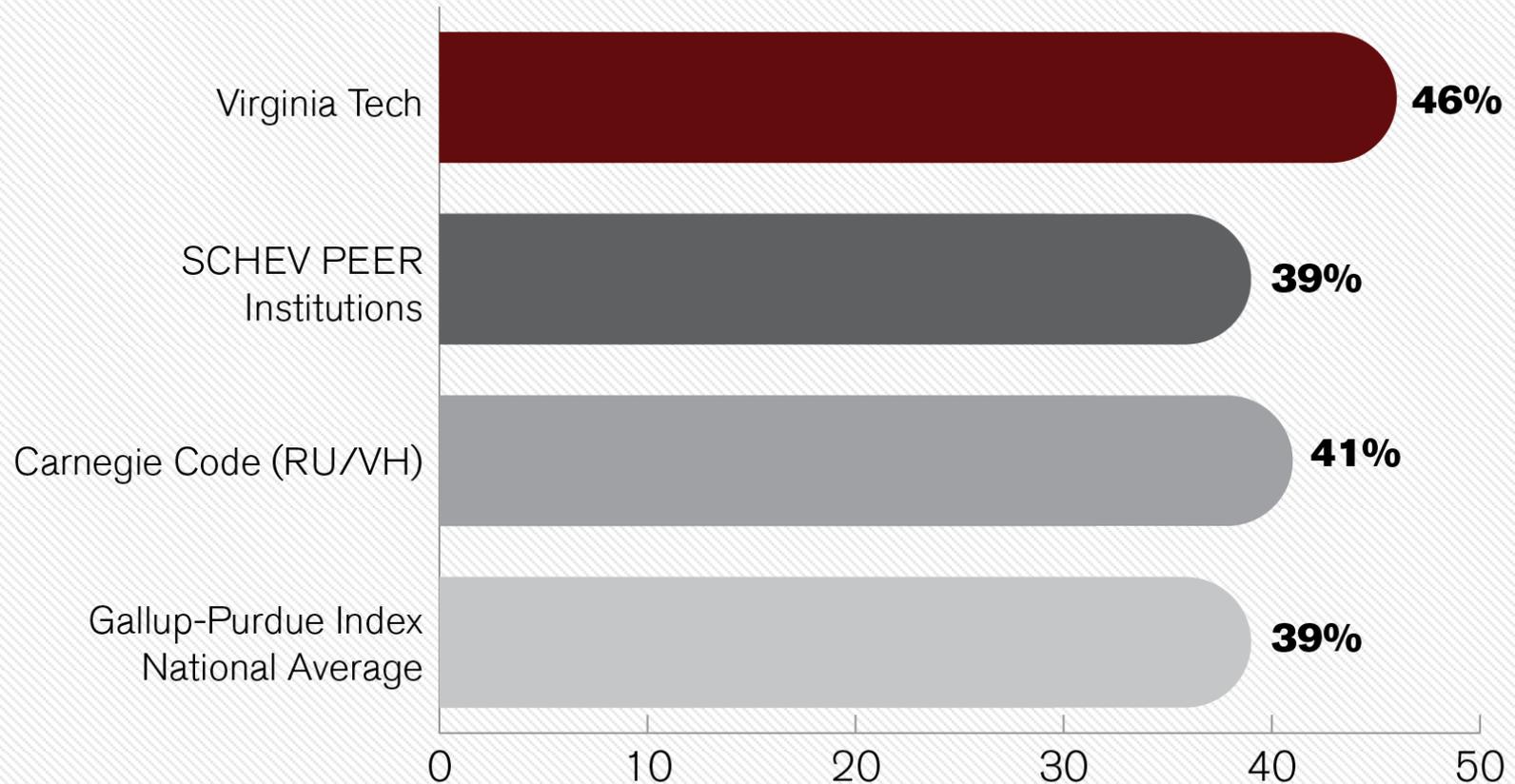
# SCHOOL ENGAGEMENT/ ALUMNI ATTACHMENT



# VIRGINIA TECH GRADUATES EMPLOYED AT HIGHER LEVELS THAN THE NATIONAL AVERAGE

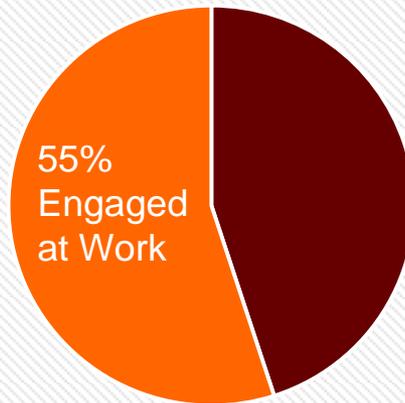


# VIRGINIA TECH GRADUATES MORE ENGAGED AT WORK

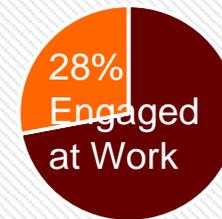


Among 1950-2014 graduates that are employed

**44% OF VIRGINIA TECH ALUMNI STRONGLY AGREED TO AT LEAST ONE SUPPORT AND ONE EXPERIENTIAL ITEM.**



**20% could not strongly agree to either**



### **Support**

- Mentor who encouraged
- Professor who made excited about learning
- Professor who cared about me as a person.

### **Experiential Learning**

- Project that took semester or more to complete
- Internship or job applying what was learned in classroom
- Extremely active in extracurricular activities and organizations

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# STUDENT TOP LEVEL OUTCOMES

VIRGINIA TECH

May 2015



# VIRGINIA TECH UNDERGRADUATE STUDENTS – Overall Results (*strongly agree*) for the “Big Six”

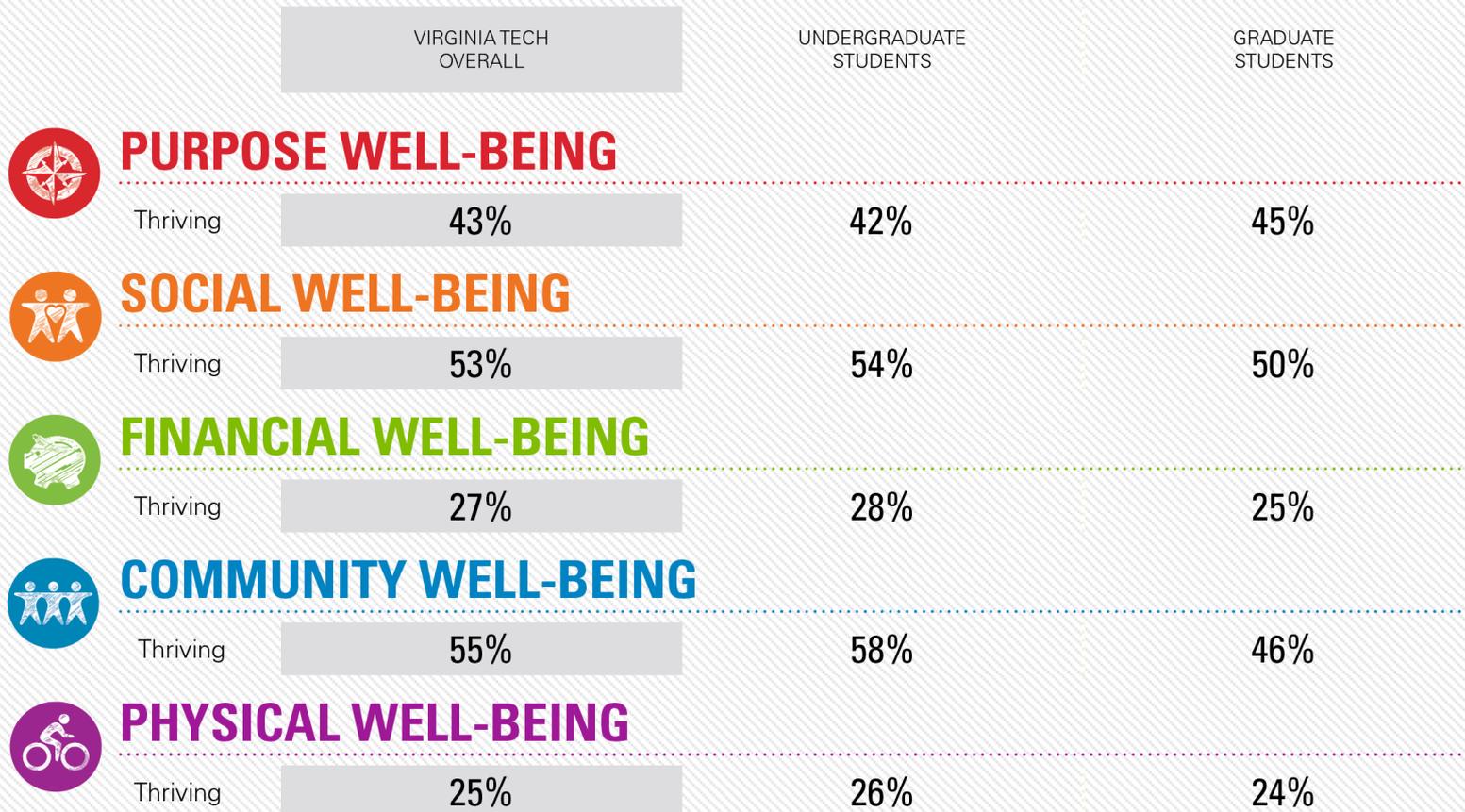
## Experienced Emotional Support

- Mentor who encouraged me - **25%**
- Professor who made me excited about learning – **57%**
- Professor who cared about me as a person – **25%**

## Experiential & Deep Learning

- Project that took a semester or more to complete – **37%**
- Internship or job applying what was learned in the classroom – **28%**
- Extremely active in extracurricular activities and organizations – **26%**

# HIGH WELLBEING MEANS A LIFE WELL LIVED



# VIRGINIA TECH UNDERGRADUATE STUDENTS OVERALL: HOPE

**85%** I know I will graduate from college.

**42%** There is a faculty or staff member who cares about my future.

**42%** I can think of many ways to get good grades.

**35%** I energetically pursue my goals.

**26%** I can find lots of ways around any problem.

**35%** I know I will find a good job after I graduate.

# VIRGINIA TECH UNDERGRADUATE STUDENTS OVERALL: STRENGTHS

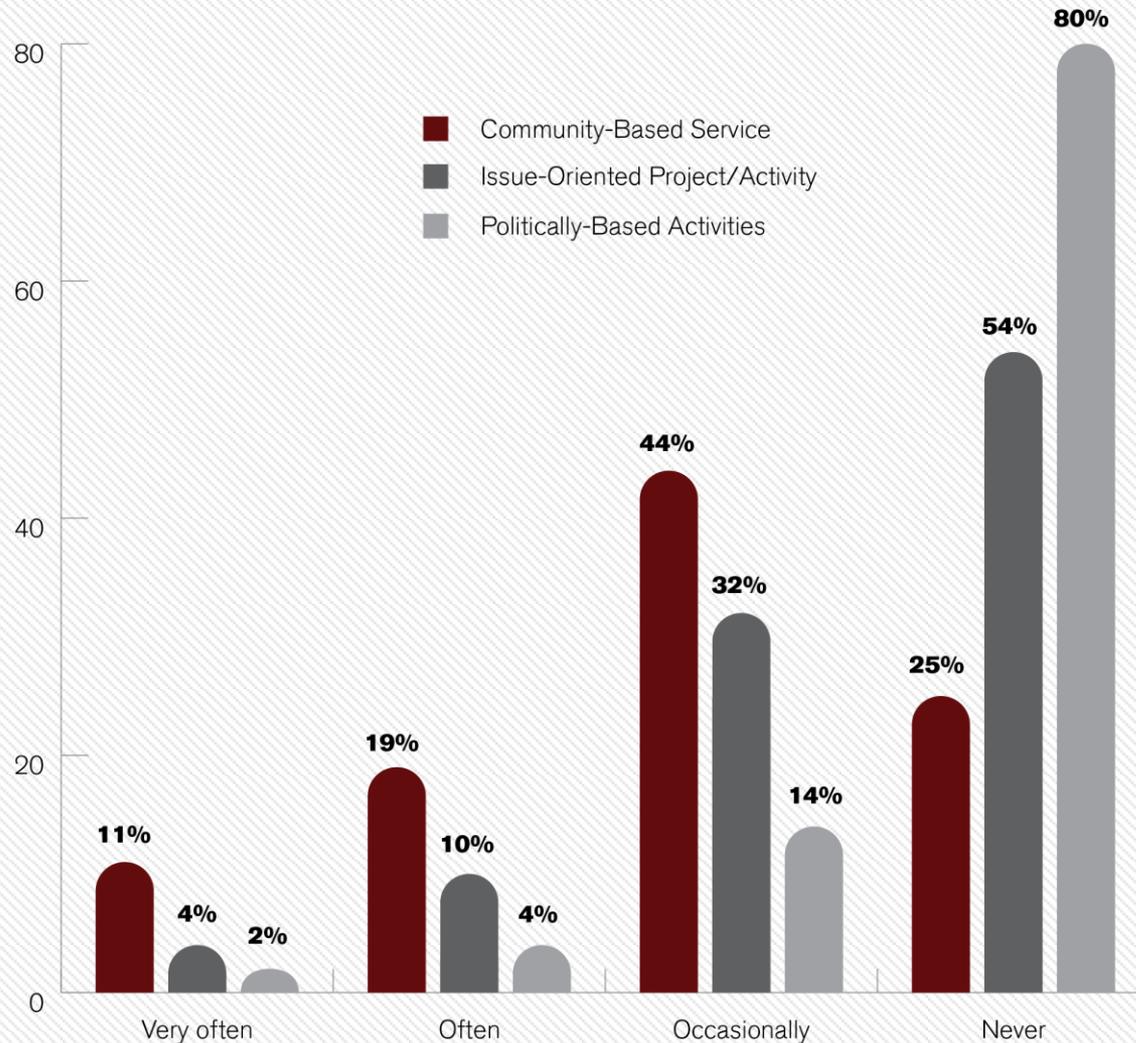
**41%** I know my strengths.

**37%** I use my strengths in many situations.

**33%** I accomplish a lot by using my strengths.

**23%** I know how to build on my current strengths.

# OVERALL, **75%** OF VIRGINIA TECH STUDENTS PARTICIPATED AT LEAST OCCASIONALLY IN COMMUNITY-BASED SERVICES OVER THE PAST YEAR



# INITIAL NEXT STEPS

- Analyze and interpret current data in greater depth (*plus examine relationship to other campus data*)
- Determine what to explore more deeply with Gallup
- Full in-depth report from Gallup in Summer 2015
- Identify recommendations for initial action steps based on data

## **GALLUP SURVEY:** Strengths, Opportunities, and a Spirit of Service

