

Our Common Wealth—An Educated Citizenry For The 21st Century
A Summit on Quality and Value in Virginia's System of Higher Education
June 9, 2015

Presenter Bios

Whitney Worthington Allen
Paralegal and Freelance Writer
Alumna, Randolph-Macon College

Whitney Worthington Allen, also known as “WorthyStyle,” is a paralegal and freelance writer. Whitney attended the all-girls boarding school Chatham Hall in Chatham, Virginia, graduating in 2003. She is a 2011 graduate of Randolph-Macon College where she double-majored in Political Science and Environmental Studies, with a concentration in Environmental Law. She was originally a member of the class of 2007, but left R-MC after her freshman year to travel, work, and thoughtfully plan her academic future. During this time period, she attended Piedmont Virginia Community College in Charlottesville, Virginia. While she attended PVCC, she was also a Clerk at the United States Attorney’s Office. The classes she took at PVCC were liberal arts-based and chosen specifically due to their transferability to four year colleges in the Commonwealth. She returned to R-MC in 2009. As a student, she participated in two internships: one at the Southern Environmental Law Center and the other with Virginia Forest Watch. As a student her accomplishments included: writing for the Yellow Jacket newspaper, Vice President of the Political Science Student Association, National Model United Nations participant, Publicity Chair for the Campus Events Committee, as well as two on-campus jobs - Marketing & Communications Department as well as the McGraw-Page Library. She was a Dean’s List student at R-MC.

Since graduating from R-MC, she has enjoyed freelance writing on her blog “WorthyStyle,” supporting local businesses, marketing the ShopLocal movement, and sharing her adventures with over 5,000 unique website visitors a month. From 2011 – 2015, she was a Legal Secretary for the Office of the Attorney General in the Criminal Litigation section. Mrs. Allen joined the civil litigation law firm of Harman, Claytor, Corrigan & Wellman in May 2015 as a Paralegal.

Brandon Busted
Executive Director, Education & Workforce Development

Brandon Busted leads Gallup's education work. His career spans a wide range of important work in education as an educational entrepreneur, speaker, writer, and university trustee. Brandon's work integrates Gallup's research and science on talent selection, strengths, engagement, and well-being to improve student success, teacher effectiveness, and educational outcomes. His mission is to create a national movement to measure the educational outcomes that matter most, connect education to jobs and job creation, and promote a paradigm shift from knowledge mastery to emotional engagement in education.

With Brandon's leadership, Gallup Education released several ground-breaking Gallup studies in 2014. These include State of America's Schools: The Path to Winning Again in Education, which explores student and teacher engagement in public schools, and Great Jobs, Great Lives: The 2014 Gallup-Purdue Index Report, a comprehensive, nationally representative study of U.S. college graduates that focuses on their long-term outcomes in work and life.

Brandon has founded two companies and one nonprofit organization as a social entrepreneur. He is the founder and former CEO of Outside The Classroom, a company that pioneered adaptive online education in alcohol abuse prevention. A three-year, 30-school, national study funded by the National Institutes of Health showed that AlcoholEdu — the organization's flagship alcohol-abuse prevention program — was effective in reducing binge drinking, drunk driving, and sexual assaults. More than 5 million students have participated in the program. The company was acquired by EverFi in 2011.

An internationally known speaker and author on education policy, Brandon has written frequently for The Chronicle of Higher Education, Trusteeship Magazine, The Huffington Post, and other publications. His work has been featured in The New York Times, The Wall Street Journal, The Washington Post, and USA Today and on NPR and the NBC News “TODAY” show, among others.

Brandon received his bachelor's degree in public policy from Duke University. He is a trustee emeritus of Duke and has served on the Board of Visitors of the Sanford School of Public Policy. A former two-sport NCAA Division 1 athlete at Duke, Brandon continues to hone his competitive drive as an avid CrossFitter. He lives in Vienna, Virginia, with his wife, Deanna, and two children, Anabelle and Harrison.

Edna V. Baehre-Kolovani
President, Tidewater Community College

Edna V. Baehre-Kolovani, Ph.D., became the fifth president of Tidewater Community College on July 9, 2012. Her experience as a community college president includes extensive work in strategic planning, expanding and diversifying college enrollment, and exemplary fundraising and public advocacy campaigns.

From 2010 until April of 2012, Dr. Baehre-Kolovani was president and superintendent of Napa Valley College in Napa, California. Under her leadership, the college received federal recognition as a Hispanic Serving Institution, receiving a \$3.8 million Science, Technology, Engineering and Mathematics (STEM) grant as a result. In addition, the Napa Valley College Foundation embarked on a major gifts and capital campaign and developed a robust alumni program. Several initiatives to increase revenue were started, including The Institute for Business Excellence, which provides industry-relevant workforce training to Napa businesses.

For 13 years, Dr. Baehre-Kolovani was president of Harrisburg (Pennsylvania) Area Community College (HACC). In that time, she initiated several international educational endeavors in China and Europe; developed and implemented the college's strategic and master plans; and secured appropriate funding and support for the college's operations and new programs. Through collaborative public and private partnerships, Dr. Baehre-Kolovani led several capital and annual campaigns resulting in the construction of seven new buildings during a five-year period. During her tenure, the HACC Foundation became one of the largest community college foundations in the nation, with endowments and investments of more than \$42 million.

Previously, Dr. Baehre-Kolovani held leadership positions at Elgin and Highland community colleges in Illinois and Genesee and Jamestown community colleges in New York.

She served on the board of the Middle States Commission on Higher Education for five years and was appointed by Pennsylvania's governor to the Workforce Investment Board and to the Commission on College and Career Success. For ten years, she was on the board of the National Institute for Leadership Development for Women in Community Colleges.

In addition to her academic and professional activities, Dr. Baehre-Kolovani serves on the boards of a variety of organizations, including Virginia Beach Vision, Hampton Roads Partnership, Downtown Norfolk Council, Greater Norfolk Corporation, Hampton Roads Chamber of Commerce, and the Urban League of Hampton Roads, Inc. Previously, she served on community boards in Napa and Harrisburg, including United Way of the Capital Region in Harrisburg, where she founded the Women's Leadership Network.

Dr. Baehre-Kolovani has received numerous honors, including the American Association for Women in Community Colleges' 2013 Mildred B. Bulpitt Woman of the Year Award and the 2000 Carolyn Desjardins President of the Year Award. She is a proud recipient of the 2007 Gandhi, King, Ikeda Award for Peace from Morehouse College, and she was given the Shirley B. Gordon Award of Distinction in 2002 by Phi Theta Kappa, the honor society for two-year colleges. Dr. Baehre-Kolovani has also been recognized by the Harrisburg chapters of the YWCA, the National Organization of Black Law Enforcement Executives, and the NAACP, and she received the Compass Award from the Pennsylvania Immigration and Refugee Women's Network.

Dr. Baehre-Kolovani holds a doctorate and a master's degree in German and comparative literature from the State University of New York at Buffalo. She received her bachelor's degree in elementary education from Pädagogische Hochschule in Heidelberg, Germany. She is trilingual in English, German and French and is acquiring Spanish proficiency.

Kirk Cox
House of Delegates, Virginia General Assembly

Delegate Kirk Cox was first elected from the 66th District to the House of Delegates in 1989. The 66th House District includes all of Colonial Heights and twelve precincts in Southern/Western Chesterfield County.

On December 5, 2010, the House Republican Caucus elected Kirk to serve as the House Majority Leader, the second highest leadership position in the House of Delegates.

In addition to his new role as Majority Leader, Kirk serves as a senior member of the House Appropriations Committee, the Chairman of the Appropriations Higher Education Subcommittee, and a Budget Conferee. He sits on two additional Appropriations Subcommittees- the Agriculture, Commerce, Technology, and Natural Resources

Subcommittee; and the Elementary and Secondary Education Appropriations Subcommittee. He serves with other senior lawmakers on the Rules and Joint Rules Committees and is a member of the Joint Legislative Audit and Review Commission.

Kirk was recently named to the new Joint Subcommittee on the Future Competitiveness of Virginia Higher Education that will review ways to maintain and improve the quality of higher education, while providing for broad access and affordability.

Barry DuVal
President & CEO, Virginia Chamber of Commerce

Barry DuVal was named President & CEO of the Virginia Chamber of Commerce on April 28, 2010.

Under his leadership, the Chamber has become Virginia's largest business advocacy group, growing from 847 members in 2010 to more than 22,600 members today. With the input of more than 7,000 business leaders, the Chamber has spearheaded Blueprint Virginia – the state's first comprehensive initiative to provide business leadership, direction and long-term economic development planning for Virginia.

Barry's public service began in 1988 when he was elected to the Newport News City Council. In 1990 he was elected Mayor of the city. He served as Mayor from 1990 through 1996, when he stepped down to become the President and CEO of a regional economic development organization representing Southeast Virginia's 1.6 million citizens.

From 1998 through 2002 Barry served as the Secretary of Commerce and Trade for the Commonwealth of Virginia. During his term as Secretary, Virginia attracted a record-setting 1,500 economic development projects representing 156,850 new jobs and \$13.7 billion in private investment.

His private sector experience includes serving as President and CEO of DuVal Associates, Inc, a diversified real estate firm, from 1983-1996. Upon the completion of his term as the Secretary of Commerce and Trade, he served as President and CEO of Kaufman & Canoles Consulting, LLC, an economic development consulting firm specializing in Public Private Partnerships and strategic planning for business and government agencies.

Dr. Linda Cabe Halpern
Vice Provost for University Programs, James Madison University

Dr. Halpern has been at JMU since 1986, spending ten years as a faculty member in Art History before joining the university administration. She was Dean of University Studies 2006-2013, overseeing a number of large academic programs that cross college or departmental lines. Prior to that, she was Dean of General Education 1996-2006, leading JMU's general education program through a successful reform effort and establishing it as a signature program for the university and a national leader in general education outcomes assessment. As Vice Provost, Dr. Halpern continues to oversee large academic programs that involve multiple colleges and departments, including general education, honors, and assessment, and has responsibility for coordinating online education at JMU.

In 2013, the Association for General and Liberal Studies awarded Dr. Halpern with the Joseph Katz Award for Distinguished Contributions to the Practice and Discourse of General and Liberal Education. Dr. Halpern served for many years on the board of the American Conference of Academic Deans (ACAD) and was board chair 2009-2011. She worked with that organization to develop a number of professional development opportunities for academic deans. Dr. Halpern was co-chair of the application committee that led the drive for the Phi Beta Kappa Society to vote in 2009 to establish a chapter of the nation's oldest academic honor society at the James Madison University.

Dr. Halpern holds a Ph.D. and M.A. (History of Art) from Yale University and B.A. (Art History) from the University of North Carolina – Chapel Hill.

Paul Hanstedt
Professor of English, Roanoke College

Paul Hanstedt is the author of General Education Essentials: A Guide for College Faculty. He has taught at Roanoke College since 1996, leading a full-scale curricular revision that resulted in an innovative writing-, speaking-, and quantitative-reasoning-across-the curriculum program. In 2009 he received a Fulbright to aid curricular revision in Hong Kong, and since then has spoken at or consulted with nearly two dozen universities in the US and abroad on matters ranging from curricular design to ePortfolios to day-to-day pedagogies. He is the recipient of several teaching

citations, including a 2013 State Council for Higher Education in Virginia Outstanding Faculty Award, and the 2014 Carnegie/CASE Virginia Professor of the Year Award.

**Anna Holzbach
Speech Language Pathologist
Alumna, James Madison University**

Anna Holzbach, M.S., CCC-SLP, is a graduate of James Madison University. She received her bachelor's degree in communication sciences and disorders in 2006 and her master's degree in speech-language pathology in 2008. She works with Sheltering Arms Rehabilitation Center at the Hanover Inpatient Hospital in Mechanicsville, Virginia. Her clinical interests and specialties include the evaluation and treatment of aphasia and apraxia, treatment of cognitive deficits, and the interdisciplinary integration of technology in evaluation, treatment, and care planning of patients across the rehabilitation continuum. These interests led her to develop a clinical program at Sheltering Arms where she initiated the composition of a clinical practice guideline to assist in treating patients with iPad technology. She has presented her clinical research multiple times at the Speech Language-Hearing Association of Virginia's (SHAV) state conference and the national convention for the American Speech Language and Hearing Association (ASHA). She and her husband reside in Midlothian, Virginia with their two children.

**Ronald Macell Howell, Jr.
Farmer and USDA Official
Alumnus, Virginia State University, Virginia Tech**

A product of Surry County, Virginia, Ronald Macell Howell, Jr. was educated in the Surry County Public Schools, and earned a Bachelor's degree in Agriculture from Virginia State University in 2009; where he graduated with Summa Cum Laude Honors and at the top of his class; maintaining a 3.95 cumulative GPA. After Virginia State University, Ronald pursued graduate studies at Virginia Tech and graduated in May 2012 with his Master's degree in Agricultural Life Sciences with emphasis in Agricultural Education and Community and Economic Development.

Ronald understands the importance of and access to quality education and truly values the educational training he received and opportunities made available to him by both land-grant universities. Ronald has traveled extensively across the United States presenting on agriculture sustainability on small farms, youth and leadership development, rural economics and community viability, and agricultural literacy.

Staying involved and committed to serving, Ronald is the vice-chair of the Surry County Career and Technical Education Advisory Board and the at-large advocacy liaison to the Virginia Cooperative Extension State Leadership Council. Ronald is also a member of Virginia State's College of Agriculture Advisory Board; serving on the governmental relations and curriculum development sub-committees. He is also a member of the Department of Agriculture Advisory Council and works with alumni engagement and student recruitments efforts.

As a fourth generation farmer, Ronald is indeed no stranger to agriculture! He is actively involved in the operations and management of his family's farm in Spring Grove, VA, and attests how his formal education and opportunities at both Virginia State University and Virginia Tech have not only help shape his career endeavors, but has made him a better farmer!

Ronald works with the United States Department of Agriculture-Office of the Chief Financial Officer in Washington, DC and currently resides in Northern Virginia.

**Debra Humphreys
Vice President, Office of Communications, Policy and Public Engagement, AAC&U**

Debra Humphreys received her BA from Williams College and her PhD in English from Rutgers University. Dr. Humphreys is currently the Vice President for Policy and Public Engagement at the Association of American Colleges and Universities—a position she assumed in early 2013 after serving for eleven years as VP for Communications and Public Affairs. Prior to 2001, she served as Director of Programs in the Office of Diversity, Equity and Global Initiatives at AAC&U where she directed programs on women's issues and diversity in higher education.

Humphreys currently leads AAC&U's national and state-level advocacy and policy efforts related to issues of student success and the quality of student learning in higher education. As part of AAC&U's campaign, Liberal Education and America's Promise: Excellence for Everyone as a Nation Goes to College, she is helping to build communications capacity on the part of college and university leaders and faculty members and educate the public about the value of

an engaged liberal education to prepare for the changing global economy. Humphreys also leads the policy strand of AAC&U's Lumina Foundation supported initiative, Quality Collaboratives, working in nine states to advance transfer and assessment policies that better account for students' demonstrated accomplishment of learning.

She oversees all of AAC&U's policy, public, and employer engagement and outreach, media relations and the development of all of AAC&U's publications, marketing efforts, and Web resources. Humphreys supervises the publication of many books, monographs, and quarterlies, and multiple Web sites. Under her leadership, AAC&U has dramatically increased its publications sales and coverage of its issues in various print and electronic media outlets. Since 2001 when she became Vice President, AAC&U's institutional members has also grown to more than 1,300 members. Humphreys regularly serves as AAC&U's official spokesperson. In that role, she has appeared on Fox News, NBC Nightly News, the PBS program, To the Contrary, and has had op-eds published in USA Today and The Chronicle of Higher Education.

Prior to her current responsibilities, Dr. Humphreys worked extensively in a leadership role on AAC&U's national initiative, Greater Expectations: The Commitment to Quality as a Nation Goes to College. Through AAC&U's current strategic planning initiatives, she is also leading efforts to increase AAC&U's public visibility and influence among a variety of constituents both within and outside of higher education, most directly through AAC&U's LEAP initiative and its various projects and leadership groups, including the Presidents' Trust and the LEAP National Leadership Council.

Dr. Humphreys also served as Associate Director of AAC&U's influential national initiative, American Commitment: Diversity, Democracy and Liberal Learning which involved more than 100 institutions working to transform their general education curricula to address issues of American diversity and democracy. She is the author of the project's report, General Education and American Commitments: A National Report on Diversity Courses and Requirements. She also served as Project Director of two of AAC&U's national diversity initiatives, Racial Legacies and Learning: An American Dialogue and Diversity Works. Racial Legacies was a project designed to foster learning and dialogue about America's racial legacies and involved more than 80 colleges and universities all working to develop innovative campus diversity learning programs and campus-community partnerships.

Before coming to AAC&U in 1992, she taught Women's Studies and English at Rutgers University, Towson State University, and at the University of Maryland at Baltimore County. She also served as Program Associate at the National Women's Studies Association.

Dr. Humphreys speaks widely to educators, business leaders, and policymakers about quality issues in higher education and about the importance of liberal and higher education to the future of America's economic health and democratic vitality. She also serves often as a communications and educational consultant to colleges and universities with a special interest in board communications, internal campus communications, including communicating with students, and faculty and curriculum development. She has conducted faculty workshops on teaching and learning issues and especially on the process of general education reform and developing diversity courses and requirements. She serves on the editorial advisory boards of University Business, Change Magazine, and About Campus. In addition to her expertise on general education and campus diversity issues, she has written, taught, and published on African American women's literature, immigrant women's literature, and women and American film history.

Selected recent publications include "Deploying Collaborative Leadership to Reinvent Higher Education for the Twenty-First Century" in Peer Review (Winter 2013); "The Questions We Need to Ask First: Setting Priorities for Higher Education in Our Technology-Rich World" in Game Changers: Education and Information Technologies, edited by Diana G. Oblinger (Educause, 2012); "What's Wrong with the Completion Agenda—and What We Can Do About It." in Liberal Education (Winter, 2012); "Liberal Education and the Policy Landscape," co-authored with Carol Geary Schneider in Transforming Undergraduate Education, edited by Donald W. Harward and published by Rowman and Littlefield in 2011; "College Outcomes for Work, Life, and Citizenship: Can We Really Do It All?" in Liberal Education (Winter, 2009).

Jonathan Motlagh
Real Estate Professional
Alumnus, Piedmont Virginia Community College, University of Virginia

Born and raised in Alexandria, Va, Jonathan Motlagh is a former active-duty Marine Corps Sergeant honorably discharged from service October 2008 after 5 years served aboard Camp Lejeune. Major accomplishments in addition to serving in the Marines include founding the Group Study Initiative at Piedmont Virginia Community College which aims to help students navigate the struggles of forming and running study groups. In 2010, he was also recognized as the top community college student in Virginia and received the New Century Scholar award. In his leisure time he enjoys outdoor activities such as fishing, camping, and playing basketball.

Rose Pascarell
Vice President, University Life, George Mason University

Rose Pascarell is Vice President for University Life at GeorReage Mason University. She has held several leadership positions in the university as Associate Vice President for University Life, Associate Dean for Campus Life, and Director of the Women's Studies Research and Resource Center. In her role as Vice President for University Life, Ms. Pascarell is responsible for providing direct student services, and enhancing the overall student experience for the university's 34,000 students.

Ms. Pascarell has worked on campus climate and multicultural/diversity issues for the last fifteen years. Her career has focused on student advocacy efforts, specifically the development of services in response to the needs of sexual violence victims/survivors, students of color, returning women students, and Lesbian, Gay, Bisexual, Transgender students.

Alisa Reed-Lofton
Nonprofit Founder
Alumna, Old Dominion University

Alisa Reed-Lofton is from Providence, Rhode Island. She's a teen advocate and the founder of Urban Butterfly—a non-profit youth organization that fosters a positive environment for young women to gain a better sense of healthy self-image. Reed-Lofton has served as a campus activist for Advocates for Youth, as a Teen Program Specialist for Girl Scouts of Colonial Coast, and as a Crisis Counselor for the YWCA. Her ambition and drive landed her a speaking engagement with TCC's Women's Leadership Series, where she delivered a presentation entitled "On Passion, Purpose, and Leadership." She currently sits on the board of Friends of Women's Studies at Old Dominion University. Alisa holds a B.S. in Women's Studies and a B.A. in Counseling and Human Services from Old Dominion University.

Timothy D. Sands
President, Virginia Tech

Timothy D. Sands is the 16th president of Virginia Polytechnic Institute and State University. Prior to coming to starting his term in June of 2014, Sands had served as executive vice president for academic affairs and provost of Purdue University in West Lafayette, Indiana. He was acting president during the summer and fall of 2012, before Mitchell E. Daniels became the 12th president of Purdue.

Sands earned a bachelor's degree with highest honors in engineering physics and a master's degree and doctorate in materials science from the University of California, Berkeley. He joined the Purdue faculty in 2002 as the Basil S. Turner Professor of Engineering in the schools of materials engineering and electrical and computer engineering. Prior to becoming provost, he served as the Mary Jo and Robert L. Kirk Director of the Birck Nanotechnology Center in Purdue's Discovery Park. From 1993-2002, Sands was a professor of materials science and engineering at the University of California, Berkeley, and before that, he performed research and directed research groups at Bell Communications Research (Bellcore) in Red Bank, New Jersey. Throughout his career, Sands has participated in and led research teams and academic programs that have been characterized by open collaboration across a wide array of disciplines.

Sands has published more than 250 refereed papers and conference proceedings and has been granted 20 patents in electronic and optoelectronic materials and devices. His recent research efforts have been directed toward the design and development of novel nanocomposite materials for environmentally friendly and cost-effective solid-state lighting, direct conversion of heat to electrical power and thermoelectric refrigeration. He is a fellow of the Institute of Electrical and Electronics Engineers (IEEE), the Materials Research Society (MRS) and the National Academy of Inventors (NAI).

Teresa A. Sullivan
President, University of Virginia

Teresa A. Sullivan is the University of Virginia's eighth president. Since taking office in 2010, she has led UVa through a period of significant progress. In fall 2012, she launched a planning effort to provide a road map for the University's future, while gathering input from 10,000 alumni, parents, students, faculty, staff, and others. This effort produced a new strategic plan for the University, the Cornerstone Plan. President Sullivan developed a new financial model for the University to ensure stability and transparency and to spur innovation in a period of significant financial pressure in higher education.

President Sullivan has assembled a highly effective leadership team, led by executive vice president and provost John Simon, executive vice president and chief operating officer Pat Hogan, executive vice president for health affairs Dr. Rick Shannon, senior vice president for university advancement Bob Sweeney, and a group of experienced deans, vice presidents, and staff. Working with her team, President Sullivan has prepared UVa to tackle the serious challenges in higher education related to cost-containment, affordability, faculty compensation, and the emergence of online education. UVa now has ongoing efforts, at both the unit and pan-University levels, to reduce costs, improve processes, and enhance efficiency, while protecting the quality of the academic enterprise. In 2013, President Sullivan proposed a plan to aggressively improve faculty compensation after many years of stagnation in faculty salaries. Under her leadership, faculty and staff have been encouraged to experiment strategically with new technologies, such as massive open online courses, or MOOCs. President Sullivan also provided seed funding to allow professors to experiment with "hybrid" courses that combine the traditional classroom experience with technology-enhanced teaching.

In spring 2013, President Sullivan led the University to completion of its \$3-billion capital campaign, and quickly announced plans to raise financial support for three strategic priorities: retaining and recruiting top faculty, restoring the University's Jeffersonian Grounds, and providing needy students with scholarships.

President Sullivan is a respected scholar in labor force demography. The author or coauthor of six books and many scholarly articles, her most recent research has focused on measuring productivity in higher education.

President Sullivan is a Fellow of the American Association for the Advancement of Science. She serves as Chair of the Council of Presidents for the Association of Governing Boards of Universities and Colleges, Co-Chair of the National Research Council's Committee on Improving Higher Education's Responsiveness to Regional STEM Workforce Needs, and as a member of the Advisory Board for the Northern Virginia Technology Council, the trade association of the technology industry in Northern Virginia. She is a member of the Higher Education Advisory Committee that provides guidance for implementation of the Virginia Higher Education Opportunity Act of 2011. In 2013, the Governor appointed her to the Innovation and Entrepreneurship Investment Authority.

President Sullivan came to UVa from the University of Michigan, where she was provost and executive vice president for academic affairs. Prior to her work at Michigan, Ms. Sullivan was executive vice chancellor for academic affairs for the University of Texas System, a position she held from 2002 until May 2006. She served as faculty member at the University of Texas at Austin from 1981 to 2006.

She is a graduate of Michigan State University's James Madison College, and earned her doctoral degree in sociology from the University of Chicago. She is married to Douglas Laycock, the Robert E. Scott Distinguished Professor of Law at UVa. They have two adult sons.