



State Council of
Higher Education for Virginia

Agenda Book

October 24, 2016

Location:

Virginia Economic Development Partnership
Richmond, VA

October 25, 2016

Location:

SCHEV Offices
Richmond, VA



STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

SCHEV Offices
101 N. 14th Street, 9th floor Main Conference Room
Richmond, VA
October 25, 2016
9:00 a.m. – 12:30 p.m.

Meeting Agenda

(Note: some items from the October 25 meeting agenda may be addressed before adjournment of the October 24 meetings)

- | | | |
|---|------------|-------------------------|
| A1. Call to Order and Announcements | 9:00 a.m. | |
| A2. Receipt of Public Comment | | |
| A3. Approval of Minutes (September 20, 2016) | 9:05 a.m. | Page 1 |
| A4. Remarks from Mary G. Morris
Chief Executive Officer, Virginia529 College
Savings Plan | 9:10 a.m. | |
| A5. Report of the Agency Director | 10:00 a.m. | Page 10 |
| BREAK | | |
| A6. Report from Committees: | 11:00 a.m. | |
| <i><u>Report from Executive Committee</u></i> | | |
| Action on Proposed Bylaws Changes (see B.3) | | Page 18 |
| <i><u>Report from Academic Affairs Committee</u></i> | | |
| Action on Guidelines for Study Abroad (see C.3) | | Page 45 |
| Action on Private and Out-of-State (see C.3) | | |
| Post-secondary Education (POPE) Institutional
Certifications (see C.4) | | Page 51 |
| <i><u>Report from Resources and Planning Committee</u></i> | | |
| Action on 2016-18 Systemwide Operating Budget
Amendments (see D.3) | | Page 60 |
| A7. Receipt of Items Delegated to Staff | 12:00 p.m. | Page 12 |
| A8. Introduction of New Business | 12:05 p.m. | |
| A9. Motion to Adjourn | 12:15 p.m. | |

NEXT MEETING: January 10, 2017 – SCHEV Offices, Richmond

All meeting times are approximate and may vary slightly.

NOTE:

Materials contained in this Agenda Book are intended for consideration by the Council at its meeting (dated above), and may not reflect final Council action. For a final version of any item contained in these materials, please visit the Council's website at www.schev.edu or contact Lee Ann Rung at LeeAnnRung@schev.edu.

Public Comment:

A public comment period will be allocated on the meeting agenda (typically at the beginning of the agenda). To be scheduled, those interested in making public comment should contact the person listed below no later than 5:00 p.m. three (3) business days prior to the meeting date. At the time of the request, the speaker's name, address and topic must be provided. Each speaker will be given up to three (3) minutes to address SCHEV. Speakers are asked to submit a written copy of their remarks at the time of comment.

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA

COMMITTEE AND SPECIAL MEETINGS

Virginia Economic Development Partnership (VEDP) Offices

901 E. Cary Street, Richmond, VA

October 24, 2016

B. Executive Committee
9th floor board room

11:00 a.m.

B1. Call to Order

B2. Approval of Minutes (September 19, 2016)

[Page 15](#)

B3. Action on Proposed Bylaws Changes

[Page 18](#)

B4. Update on Budget

[Page 41](#)

B5. Motion to adjourn

12:00 p.m.

Executive Committee members: G. Gilmer Minor, Chair; Heywood Fralin, Vice Chair; Minnis Ridenour, Secretary; Marge Connelly, Gene Lockhart

C. Academic Affairs Committee
8th floor Washington Room

4:00 p.m.

C1. Call to Order

C2. Approval of Minutes (September 19, 2016)

[Page 42](#)

C3. Action on Guidelines for Study Abroad

[Page 45](#)

C4. Action on Private and Out-of-State Post-secondary
Education (POPE) Institutional Certifications

[Page 51](#)

C5. Report of the Staff Liaison to the Committee

[Page 54](#)

C6. Motion to Adjourn

5:00 p.m.

Academic Affairs Committee members: Gene Lockhart, Chair; Carlyle Ramsey, Vice Chair; Ken Ampy; Heywood Fralin; Pam Moran; Katie Webb

D. Resources and Planning Committee
9th floor board room

4:00 p.m.

D1. Call to Order

D2. Approval of Minutes (September 19, 2016)

[Page 57](#)

D3. Action on 2016-18 Systemwide Operating Budget
Amendments

[Page 60](#)

D4. Report of 2015-16 Degree Completions

[Page 77](#)

D5. Motion to Adjourn

Resources and Planning Committee members: Marge Connelly, Chair; Henry Light, Vice Chair; Dan Gundersen; Bill Murray; Minnis Ridenour; Tom Slater

E. Special Meeting
9th floor board room

12:00 p.m.

E.1 Review of vision, mission, goals, strategies,
measures and targets

[Page 91](#)

E.2 Review of progress on best-educated state
status, measures and targets

[Page 92](#)

E.3 Update on initiatives and activities

[Page 95](#)

E.4 Discussion of next steps and strategies for
2017

E.5 Motion to Adjourn

4:00 p.m.

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
COUNCIL MEETING
SEPTEMBER 20, 2016
MINUTES**

Mr. Minor called the meeting to order at 9:05 a.m. in Salons 1 and 2, Student Commons, Virginia Commonwealth University, Richmond, Virginia. Council members present: Ken Ampy, Heywood Fralin, Dan Gundersen, Henry Light, Gene Lockhart, G. Gilmer Minor, III, Pamela Moran, William Murray, Carlyle Ramsey, Minnis Ridenour, and Tom Slater.

Marge Connelly participated by phone.

Council member absent: Katharine Webb.

Staff members present: Lee Andes, Peter Blake, Beverly Covington, Joe DeFilippo, Alan Edwards, Dan Hix, Wendy Kang, Jean Mottley, Sylvia Rosa-Casanova, Lee Ann Rung, Paul Smith, Greg Weatherford, and Yan Zheng. Al Wilson from the Office of the Attorney General was also in attendance.

RECEIPT OF PUBLIC COMMENT

Mr. Minor reported that there were no requests for public comment. He invited comments from those in attendance but no one came forward.

APPROVAL OF MINUTES

On a motion by Dr. Murray and seconded by Mr. Ampy, the minutes from the July 19, 2016, meeting were approved unanimously.

REMARKS FROM MICHAEL RAO PRESIDENT, VIRGINIA COMMONWEALTH UNIVERSITY (VCU)

President Rao welcomed the Council and thanked them for their support of higher education. He spoke about the meaning of public policy for public education and indicated the need for a robust conversation about what is needed to shape society and the population of Virginia in the future. He said there should be a focus on the economic impact of higher education. In that vein, VCU has commissioned a report that will examine the specific economic impact from higher education that will allow citizens to live culturally and socially productive lives. President Rao indicated that a deeper conversation is needed to map out how to achieve these results, but he assured the Council that VCU will do its part.

President Rao informed members that after participating in several student events recently, he was inspired to find that this generation of students displays enthusiasm,

excitement, and a love for life like he has not seen before. He suggested that SCHEV strive to bring this energy into the conversation and said that he looks forward to working with the Council on these important issues.

REMARKS FROM BARRY DUVAL, PRESIDENT, VIRGINIA CHAMBER OF COMMERCE

Mr. Minor introduced Mr. DuVal and read his biography. Mr. DuVal introduced his team:

Ryan Fierst - Public Policy Director and Legislative Counsel

Paul Logan - Communications Director

Mark Barrett - Membership Development and Marketing Manager

Mr. DuVal spoke about the state of the Commonwealth, Virginia's economic profile, and explained the Chamber's role in these areas. He also reviewed SCHEV's purpose and told members that higher education is critical and can deliver the greatest impact on the state's economic development efforts.

He described the work of the Chamber as a non-partisan advocacy group and said its vision is to be the voice of the Virginia business community, as well as the most influential business advocacy organization in the Commonwealth. The Virginia Chamber has been recognized by the Southern Political Report as Top Government Affairs Association in Virginia.

Mr. DuVal described this as a time of transition as the Commonwealth. By 2022, approximately 500,000 new jobs will be created in Virginia but over 930,000 workers will be needed to replace Virginia's retiring workforce. He shared information from the Blueprint Virginia, including state rankings in business, workforce, and education.

Mr. DuVal reported that every successful region has a vibrant higher education system and noted the five keys to economic success:

- Connected to the outside world
- Competent workforce
- Intellectual Capacity
- Investment in Infrastructure
- Pro Business Environment/ Entrepreneurship

Mr. DuVal answered questions from members and noted that on December 2 the Chamber will kick off Blueprint Virginia 2025. In response to a question from Mr. Slater, Mr. DuVal affirmed that during the upcoming legislative session, Council could count on the Chamber to work together with the General Assembly to stress the need to provide additional state support for higher education.

REPORT OF THE AGENCY DIRECTOR

Mr. Blake highlighted the following items from his distributed report:

Secretary of Education: Dietra Trent replaced former Secretary Anne Holton in August.

New board member orientation: Mr. Blake reported that SCHEV is finalizing the agenda for the 2016 orientation. As information about the session becomes available, it will be posted on the SCHEV website. He encouraged members to attend.

Virginia Research Investment Fund and Committee (VRIC): Mr. Blake reminded members that he chairs this committee, which includes five ex-officio members and four others named by the Governor and the General Assembly. Dr. Edwards has been leading SCHEV's work on this assignment and he hopes to announce soon a new SCHEV staff member who will provide dedicated support to the committee.

New College Institute: On behalf of NCI's board, SCHEV staff is currently engaged in a review of the Institute to examine the options for the future direction of NCI. This review will include pros and cons of each option, and a rank-order of the options, if appropriate.

Tuition and Fee report: Overall, 97% of in-state undergraduate students attending Virginia public institutions will have tuition increases that are 3% or less. A summary of the report SCHEV submitted to the Governor and the General Assembly was attached to Mr. Blake's report in the agenda materials.

Mr. Ridenour asked if SCHEV should we be prepared to take a policy position prior to the 2017 legislative session that would address the institutions' use of unrestricted funds and the flexibility institutions need to manage themselves when state resources are limited or reduced. Dr. Murray suggested that staff provide a draft for discussion at the next meeting. Mr. Slater seconded Dr. Murray's recommendation. Dr. Ramsey suggested that there also be a conversation about this issue at the boards of visitors orientation. Staff agreed to draft a resolution for the Council to consider in October that affirms Council's position on the flexibility and autonomy necessary for the institutions in managing its finances.

Mr. Fralin cautioned that while institutions continue to build their endowments to supplement the lack of state funding, there must be clarification on the use of donor funds for public business.

The chairman called for a break at 10:30. The meeting resumed at 10:45 a.m.

UPDATE ON THE VIRGINIA PLAN

Ms. Kang provided an update on each initiative and reviewed the items that have been completed to date. At the last meeting, Council suggested that a special meeting be scheduled to focus on the Virginia Plan. This meeting will be scheduled prior to the October committee meetings.

Mr. Lockhart suggested that SCHEV request endorsement of the Virginia Plan for Higher Education from organizations such as the Virginia Chamber of Commerce and others and request that it be referenced on their websites.

REPORTS FROM THE COMMITTEES

Report from Executive Committee

Mr. Minor reported that no actions were taken in the Committee meeting. The proposed bylaws changes were discussed and will be forwarded for action at the October meeting. He reviewed the slight changes that were proposed and noted that the Committee inquired about the appointment rather than election of the Council secretary. This position is referenced in the Code of Virginia as an appointed position and therefore, will remain as such.

Mr. Blake reviewed the legislative proposals that have been submitted to the Governor's office.

The Committee received information from staff regarding potential budget reductions and learned that agencies including SCHEV are required to submit budget reductions of 5%. The agency's plan has been submitted and staff expects to have additional information from the Governor's office in October.

The Committee received an update on initiative 5 of the Virginia Plan which focuses on communications and development of a consistent message. Mr. Minor complimented Ms. Kang and Mr. Weatherford for their efforts to improve internal and external communications.

Report from Academic Affairs Committee

Mr. Lockhart reported on the following items from the Academic Affairs Committee meeting:

Action on Contingency Plan for Continuing Authorization of ACICS Institutions Operating in Virginia

Mr. Lockhart asked Dr. DeFilippo to provide information about this item. Dr. DeFilippo explained the reason for the contingency plan in the event that the Accrediting Council of Independent Colleges and Schools (ACICS) ceases to be recognized by the U.S. Department of Education. The goal is to avoid abrupt and simultaneous loss of authorization for multiple institutions and to protect their students who receive federal financial aid. He indicated that staff will continue to work with the Office of the Attorney General on details of the contingency plan. Mr. Mark Singer, Executive Director, Virginia Career College Association, was present and was invited to provide comments. Mr. Singer said this was a difficult time for the institutions he represents but expressed appreciation for the time SCHEV staff has spent with him on the issue. He said the closure of ITT Technical Institute has become a national crisis and was precipitated in 2-3 weeks with no adjudication or ability to appeal. All sectors are

working to assist students and he expressed his support for the contingency plan. Dr. Shurtz and Dr. Flackard from Stratford were present and expressed their support as well. Mr. Lockhart emphasized Council's obligation to ensure that student records are maintained. He assured the Council that the agency is out front on this issue.

The Committee's recommendation was seconded by Mr. Slater and the following resolution was approved unanimously:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves and adopts the "Contingency Plan for Continuing Authorization of ACICS Institutions Operating in Virginia," and all of its constituent provisions, effective immediately.

Report from Resources and Planning Committee

Mr. Light said the Committee took action on three items and received public comment from Dr. Tiffany Franks, President, Averett University. He summarized Dr. Franks' presentation which focused on the Tuition Assistance Grant (TAG). Dr. Franks spoke on behalf of the private colleges in Virginia in requesting that SCHEV consider recommending an increase in TAG from \$3200 to \$3400 for 2017-18.

Action on Measures of Institutional Performance

Mr. Light provided a brief overview and the Committee's recommendation was seconded by Dr. Murray. The following resolution was approved unanimously:

BE IT RESOLVED that consistent with §23-9.6:1.01, Code of Virginia, the State Council of Higher Education for Virginia certifies for 2016-2017 and 2017-2018 that all public institutions have satisfactorily met the performance standards of the Virginia Higher Education Opportunity Act and Appropriation Act.

Action on Workforce Credential Regulations Based on Regulatory Review

Mr. Light provided a review of the item and the Committee's recommendation was seconded by Mr. Slater. Ms. Kang and Mr. Andes were congratulated for their work in developing the regulations. The following resolution was approved unanimously:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the proposed regulations for Workforce Credential Grant Program and directs to staff to incorporate any necessary technical changes that may arise subsequent to further executive or legal review.

Action on Additional Amendments to Guidelines for Cybersecurity Public Service Scholarship Program

Mr. Light briefly reviewed this item. Mr. Minor said he and Mr. Andes attended a cybersecurity summit at Longwood University and he invited Ms. Emily O’Brion from Longwood to speak about the event. She indicated that the summit was a success and has created much enthusiasm for this increasingly demanding discipline. Mr. Andes provided a brief summary of the scholarship program. The following resolution was seconded by Mr. Slater and approved unanimously:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the proposed amended policies, application, and promissory note for the Cybersecurity Public Service Scholarship program.

Mr. Light informed the Council that the Committee also reviewed the options for the 2016-18 systemwide operating budget amendments. Final recommendations will come before the Council for action at the October meeting.

Ms. Connelly disconnected at 11:40 a.m.

RECEIPT OF ITEMS DELEGATED TO STAFF

Mr. Blake noted the categories of recent actions taken by staff as delegated by the Council. As required, a copy of these actions is attached to the minutes.

INTRODUCTION OF NEW BUSINESS

Mr. Blake reminded members that they requested dedicated time in the morning of October 24 to discuss The Virginia Plan. Staff will send details on the logistics of this meeting.

ADJOURNMENT

On motion by Mr. Lockhart and seconded by Mr. Ridenour, the meeting adjourned at 12:00 p.m.

Minnis Ridenour
Secretary

Lee Ann Rung
Director, Executive and Board Affairs

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "*Policies and Procedures for Program Approval and Changes*," the following items were approved/not approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
John Tyler Community College	Revised Conferral Date: Change the Associate of Applied Science degree program in Electrical Engineering Technology (46.0302) conferral date from spring 2019 to spring 2018.	July 11, 2016
Tidewater Community College	Revised Conferral Date: Change the conferral date of the Associate of Applied Science degree program in Diesel Technology (47.0605) from fall 2015 to summer 2015. This program was originally approved by SCHEV on March 6, 2015.	August 22, 2016
Virginia Commonwealth University	Substantial Modification Approval: Modify the credit hours and change the name/title of the Master of Science in Rehabilitation Counseling (51.2310) with 48 credit hours to a Master of Science in Rehabilitation and Mental Health Counseling (51.2310) with 60 credit hours.	Fall 2016
Virginia Tech	Title Change Approval: Change the title from a Graduate Certificate in International Research and Development (45.0901) to a Graduate Certificate in Multidisciplinary Research in International Development (45.0901) [Conferral: Spring 2017]	Spring 2017
Virginia Western Community College	Revised Conferral Date: Change conferral date of the Associate of Applied Science degree program in Medical Laboratory Technology (51.1004) from fall 2015 to summer 2015. This program was originally approved by SCHEV on December 15, 2014.	August 22, 2016

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council’s “*Policies and Procedures for Program Approval and Changes*,” the following item was reported:

Certificate Programs

Institution	Degree/Program/CIP	Effective Date
Virginia Tech	Discontinue the Graduate Certificate in Critical Design Thinking (50.0404) [SCHEV acknowledgment date: 2/14/2014]	Spring 2016

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council’s “*Policies and Procedures for Internal and Off-Campus Organizational Changes*,” the following item was approved as delegated to staff:

Organizational Change Approvals

Institution	Change / Site	Effective Date
Old Dominion University	Rename the Department of Foreign Languages and Literatures to the Department of World Languages and Cultures . The Department has been re-named to more precisely reflect both the pedagogical approach and scholarly research of the department.	August 21, 2016

Pursuant to the Code of Virginia, Section 23-9.14:3 and Council’s “*Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities*,” the following item was approved as delegated to staff:

National Council for State Authorization Reciprocity Agreements (NC-SARA) Approvals

Institution	Effective Date
University of Virginia College at Wise	August 10, 2016

Pursuant to the Code of Virginia, Section 23-276 and section 8VAC-40-31-90 of the Virginia Administrative Code, the following item was approved as delegated to staff:

Postsecondary, Non-Degree Institutions Certified to Operate in the Commonwealth of Virginia

Institution	Location	Effective Date
Cedar Run Ranch	Cumberland, VA	August 11, 2016

**State Council of Higher Education
Director's report
October 25, 2016**

ACICS: On September 22, just days after a meeting during which SCHEV took preemptive action, the U.S. Department of Education revoked federal recognition of the Accrediting Council for Independent Colleges and Schools. SCHEV's contingency plan allows the 16 Virginia-based ACICS-accredited institutions to retain their state certification to operate while they pursue new accreditation.

Collaborative online degree: Secretary Trent and I submitted a report to the General Assembly and the Governor on a plan to develop and implement a cost-effective collaborative online degree program. The report recommended supporting the emergent work of George Mason University and Old Dominion University. The full report can be found here: <http://schev.edu/docs/default-source/Reports-and-Studies/2016-reports/online-degree-plan-9-30-16.pdf?sfvrsn=6>

New board member orientation: Information about the 2016 orientation session, which took place October 18-19, can be found here: <http://schev.edu/index/institutional/Boardsofvisitors>.

Virginia Research Investment Fund and Committee: The Governor and the 2016 General Assembly created this fund and committee to promote research and development excellence in Virginia, with a particular focus on commercialization, economic development and job creation. Council member Heywood Fralin and former Council members Jim Dyke and Dubby Wynne are on the nine-member committee. The SCHEV director chairs the committee. The first meeting of the committee took place October 12. <http://schev.edu/index/institutional/grants/va-research-investment-fund-committee>

GO Virginia: The Virginia Growth and Opportunity Board held its first meeting October 12, at which it approved a map with nine regions that would be authorized to seek state funding for collaborative initiatives meeting the GO Virginia criteria. Council member Heywood Fralin serves on the board. The legislative creating GO Virginia also established a working group that will assist the board. I am on the working group, which has met twice. More information about GO Virginia can be found at this website: <http://www.dhcd.virginia.gov/index.php/go-virginia.html>.

New College Institute: On July 20, the board of the New College Institute asked me "to examine the options for the future direction of NCI, to include pros and cons of each, and preference or rank-order of the options if appropriate." I submitted comments to the NCI interim director, who will discuss them with the board at its October 27 meeting.

Complete College America: Virginia joined this initiative earlier this year. One activity required of participating states is to submit data on matters related to enrollment, completion, remediation and time to degree. We have completed the initial submission and will be able to seek comparable data from other states and systems.

Purpose First Learning and Demonstration Network: SCHEV recently signed a memorandum of understanding with Complete College America on an initiative to instill in students a stronger sense of “career purpose.” SCHEV will work with at least five institutions over 24 months to develop and test strategies, tools and practices. Virginia will receive \$25,000 from CCA to support this work, which is underwritten by USA Funds (<http://annualreports.usafunds.org/>).

Affordable Pathways Grants: The Governor and the General Assembly created the Fund for Excellence and Innovation in the 2016 General Assembly session. One feature of the fund is the Affordable Pathways Partnership Grant Program. The goal of the grants is to stimulate the collaboration between and among public school divisions, community colleges and universities to create and expand affordable student pathway programs. Grant applications are due to SCHEV on October 21 and awards will be announced in December.

Outstanding Faculty Awards: The 2017 awards ceremony will take place February 16 at the Jefferson Hotel in Richmond. We recently received nominations and are beginning the process that leads to the selection of this year’s recipients. Council members Tom Slater and Ken Ampy are serving on the selection committee.

Out and about: I participated in the annual retreat and meeting of the board of Virginia 529, the state college savings program. Several SCHEV staff attended a workforce conference sponsored by the Virginia Chamber. Council member Henry Light joined Greg Weatherford and me at a meeting with members of the editorial board of The Virginian-Pilot newspaper. The next meeting is with the editorial board of the Roanoke Times at the end of October.

State Council of Higher Education for Virginia Agenda Item

Item: Council #A7 - Receipt of Items Delegated to Staff

Date of Meeting: October 25, 2016

Presenter: Peter Blake, Director
peterblake@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: March 20, 2002, July, 2002, September 2006

Action: The Council approved delegation of certain items to staff

Background Information/Summary of Major Elements:

Council delegated certain items to staff for approval and reporting to the Council on a regular basis.

Materials Provided:

Program actions approved:

- Paul D. Camp Community College

Certificate programs reported:

- Dabney S. Lancaster Community College
- Old Dominion University

Virginia Institution Approved to Participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA):

- George Mason University

Amended Regulations and Guidelines:

- Domicile Guidelines
- Regulations for the Senior Citizen Higher Education Program
- Virginia Student Financial Assistance Program Regulations
- Virginia Tuition Assistance Grant Program Regulations
- Virginia Two-Year College Transfer Grant Program Regulations
- Virginia Vocational Incentive Scholarship Program for Shipyard Workers Regulations

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council’s “*Policies and Procedures for Program Approval and Changes*,” the following item was approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
Paul D. Camp Community College	Facilitated Staff Approval: Associate of Applied Science degree program in Mechatronics (15.0613) [Conferral: Spring 2018]	Fall 2016

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council’s “*Policies and Procedures for Program Approval and Changes*,” the following items were reported:

Certificate Programs

Institution	Degree/Program/CIP	Effective Date
Dabney S. Lancaster Community College	Initiate Undergraduate Certificate program in Sustainable Agriculture and Horticulture (01.0601) [Conferral: Spring 2017]	Fall 2016
Old Dominion University	Initiate Undergraduate Certificate program in Diversity Studies (30.2301) [Conferral: Spring 2017]	Spring 2017

Pursuant to the Code of Virginia, Section 23-9.14:3 and Council’s “*Commonwealth of Virginia Policy on the Reciprocal Authorization of Distance Education and Related Activities*,” the following item was approved as delegated to staff:

National Council for State Authorization Reciprocity Agreements (NC-SARA) Approvals

Institution	Effective Date
George Mason University	August 31, 2016

Amended Regulations and Guidelines

As directed by the Council, staff members have amended the following regulations and guidelines to conform with and reflect the changes enacted by Chapter 588 of the 2016 *Acts of Assembly* to the current language and numbering of statutes in Title 23 of the *Code of Virginia*:

- Domicile Guidelines
- Regulations for the Senior Citizen Higher Education Program
- Virginia Student Financial Assistance Program Regulations
- Virginia Tuition Assistance Grant Program Regulations
- Virginia Two-Year College Transfer Grant Program Regulations
- Virginia Vocational Incentive Scholarship Program for Shipyard Workers Regulations

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
EXECUTIVE COMMITTEE
SEPTEMBER 19, 2016
MINUTES**

Mr. Minor called the meeting to order at 1:05 p.m. in Salon 4, Student Commons, Virginia Commonwealth University, Richmond, Virginia. Committee members present: Marge Connelly, Heywood Fralin, Gene Lockhart, G. Gilmer Minor, III, and Minnis Ridenour.

Other Council members present: Henry Light and Tom Slater.

Staff members present: Peter Blake, Alan Edwards, Wendy Kang, Lee Ann Rung, and Greg Weatherford. Al Wilson from the Office of the Attorney General was also present.

APPROVAL OF MINUTES

On a motion by Mr. Fralin and seconded by Ms. Connelly, the minutes from the July 19, 2016, meeting were approved unanimously.

DISCUSSION OF PROPOSED BYLAWS CHANGES

Mr. Light noted a typographical error in the Preface portion of the bylaws. In the first bullet “ever” should be changed to “every” year. In answer to a question raised by one of the members, Mr. Blake explained the reason for appointing the position of Secretary rather than electing this position is that it is stipulated as an appointed position in the Code of Virginia. There were no additional changes to the bylaws. A final version will be brought to the Council for action in October.

DISCUSSION OF DRAFT LEGISLATIVE PROPOSALS

Mr. Blake updated members on six SCHEV proposals that have been submitted as a placeholder. The proposals address consumer protection, program closure, data, and economic and workforce development.

Mr. Fralin requested that Mr. Lockhart and the Academic Affairs consider requiring that new independent studies courses be required to report on their students to ensure transparency.

Mr. Blake explained that an additional SCHEV proposal addresses a change to the Student Advisory Committee (SAC) reporting structure. This committee, which is currently in the Code of Virginia, states that it is an advisory committee to the Council. This subjects the SAC to the open meeting requirements. The staff proposal changes SAC to an advisory committee to staff instead of Council directly, which is the way in

which SCHEV's other advisory committees function. This change would permit more student participation and allow more phone participation for those students who find it difficult to meet in Richmond.

Mr. Blake reminded members that the legislative proposals are currently placeholders and will be discussed in more detail with the Secretary of Education prior to the Session. In addition, the Governor has asked SCHEV to draft legislation and develop revisions to the state financial aid program to encourage students to take a sufficient number of credits in order to graduate on time. The Governor has also requested that SCHEV consider a public policy addressing student debt. Ms. Connelly suggested that an interactive tool be considered to calculate student debt, monthly payments, etc., to assist students and families when evaluating college options.

DISCUSSION OF POTENTIAL SCHEV BUDGET REDUCTIONS

Mr. Blake reported that the Governor has requested state agencies (not colleges and universities) to submit 5% reduction plans. Mr. Blake explained the functions that would be affected by the cuts that SCHEV submitted. He reported that some savings will be derived from turnover and vacancies as well as reducing wage expenditures. Additional information will be forthcoming in early October. At that time the Governor will announce any targeted cuts that may be needed.

UPDATE ON INITIATIVE 5 THE VIRGINIA PLAN

Ms. Kang provided an update to initiative 5 (communications) and indicated that Mr. Weatherford will be meeting with the communications officers from the institutions to roll out the suggestions presented at their meetings. She will provide a status report at next meeting. Ms. Kang reported on the following steps being taken to improve communications:

Tuition and Fee report:

- The report has been reformatted to make the online version more user-friendly.
- Staff coordinated with the Governor on the release of the report.
- Media interviews occurred on radio and TV.

Meetings:

- Staff and Council leadership met with the editorial board in Richmond.
- A meeting with the editorial board in Norfolk is planned for the end of September.
- A meeting with the editorial board in Roanoke is planned for October.
- Staff will plan a meeting with the editorial board at *The Washington Post* before the end of the year.

Newsletters:

- Changed to a new format that will include 3-5 highlights from the staff newsletter and/or Governor's press releases.

- Will add advisory groups to the distribution list, with a goal of reaching all individuals in higher education and allowing anyone who is interested to subscribe.
- Highlighted a “Number of the Week;” this week’s number is 4,000, which is the gender gap in wages.
- 123GO – Virginia’s Three Steps to College (Prepare, Apply and Pay) – staff is looking to grow this initiative by reaching out to targeted schools that have 50% of students eligible for free and reduced lunch. Currently, 93 schools in Virginia qualify. This is a targeted campaign with the Governor and Secretary of Education to create awareness about the program.

Mr. Minor applauded Ms. Kang and Mr. Weatherford for their communication efforts. Mr. Ridenour agreed but suggested that SCHEV consider partnering with the Virginia College Savings Plan to stress the importance of planning early for college rather than waiting until high school.

MOTION TO ADJOURN

On a motion by Mr. Light and seconded by Mr. Lockhart the meeting adjourned at 2:05 p.m.

G. Gilmer Minor, III
Council Chair

Lee Ann Rung
Director, Executive & Board Affairs

State Council of Higher Education for Virginia Agenda Item

Item: Executive Committee #B3 – Action on Proposed Bylaws Changes

Date of Meeting: September 19, 2016

Presenter: Peter Blake, Director
(peterblake@schev.edu)

Most Recent Review/Action:

- No previous Council review/action
The Executive Committee reviewed the proposed amendments at the September 19, 2016, meeting.
- Previous review/action

Date:

Action:

Background Information/Summary of Major Elements:

The Council Bylaws require review at least every four years. The Bylaws were last amended in October 2013. The following proposed amendments were reviewed at the September meeting:

- Changed the election of officers from the first meeting after June 30 to the last meeting prior to June 30 every year.
- Updated the Code references to reflect the Code Commission renumbering of higher education sections.
- Changed reference of “executive assistant” to “professional staff member.”
- Added reference to the Council’s emergency policy on electronic participation.

Section eight of the Bylaws requires that proposed amendments be presented in writing and for discussion at the meeting of the Council prior to the meeting when the amendments are to be voted upon. A three-quarters vote of the total membership shall be required to adopt any amendments to the Bylaws.

Materials Provided: Redlined version of proposed bylaws changes.

Financial Impact: No financial impact at this time.

Timetable for Further Review/Action: None.

Resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia, pursuant to the SCHEV Bylaws Section Eight, following presentation in writing and discussion at the September 19, 2016, Council meeting, and following a three-quarters vote of the total Council membership at the October 25, 2016, SCHEV Council meeting, adopt the amended version of the SCHEV Bylaws dated October 25, 2016. Council also requests that staff distribute the amended bylaws to the members and post a copy on the SCHEV website.

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA



SCHEV Bylaws

Adopted:	September 17, 2003
Amended:	October 17, 2006
Amended and Restated:	January 8, 2008
Amended:	July 20, 2010
Amended:	October 29, 2013
Amended:	October 25, 2016

Prepared by

State Council of Higher Education for Virginia
James Monroe Building
101 North Fourteenth Street
Richmond, Virginia 23219

Phone: (804) 225-2600
Fax: (804) 371-7911

Website: www.schev.edu

Contents

Preface.....2

SECTION ONE3

SECTION TWO.....3
Responsibilities of the
Council.....3

SECTION THREE.....3
Council Officers and
Method of Election3

SECTION FOUR.....4
Membership of the Council ...4

SECTION FIVE.....4
Council Staff4

SECTION SIX5
Council Meetings5

SECTION SEVEN.....5
Committees.....5

SECTION EIGHT6
Appendix A
Code of Virginia7

Preface

The original SCHEV Bylaws were adopted in 1986 and specify that the Bylaws be reviewed every four years. Changes were made in 2003, 2006, 2008, 2010, and 2013. This report is presented to the Council from the Executive Committee and recommends revisions that reflect the Council’s current organizational structure and good-governance practices.

The major revisions to the Bylaws proposed are summarized as follows:

-
- Changed the election of officers from the first meeting after June 30 to the last meeting prior to June 30 every year.
- Updated the Code references to reflect the Code Commission renumbering of higher education sections.
- Changed reference from “executive assistant” to “professional staff member.”
- Added reference to the Council’s emergency policy on electronic participation.

Bylaws of the State Council of Higher Education for Virginia

Amended by Council October 25, 2016

SECTION ONE

These Bylaws of the State Council of Higher Education for Virginia adopted October 25, 2016, supersede all previous Bylaws of the Council. The Council acknowledges that it is guided in its operations by law, various state regulations and by its own standing orders.

SECTION TWO

Responsibilities of the Council

The responsibilities of the Council of Higher Education shall be those specified in the Code of Virginia or assigned to the Council by the Governor or the General Assembly.

SECTION THREE

Council Officers and Method of Election

- I. The Council annually shall elect a chair and vice chair and appoint a secretary from its membership to serve until their successors have been elected.
- II. Election of the chair and vice chair, and appointment of the secretary shall be held at the last meeting of the Council prior to June 30 each year. Notification to all Council members of the date, time and place of the election meeting shall be made in writing at least two weeks prior to the meeting. The chair, vice chair, and secretary may be nominated by any member of the Council. Voting shall be by a voice vote or a show of hands. The nominee for each position receiving the majority of the votes cast by members attending the meeting shall be elected. No proxy voting shall be allowed.
- III. The number of consecutive years a member may hold the same office shall be limited to three. Committee chair terms are not so limited. A vacancy in the office of chair shall be filled by the vice chair.
- IV. A vacancy in the office of vice chair shall be filled by the secretary.
- V. The Council shall establish such other offices as it deems necessary from time to time.
- VI. The general duties of the chair shall include:
 - A. Preside at all meetings of the Council.
 - B. Serve as the official spokesperson and representative of the Council. On policy issues on which Council has not taken an official position, the chair shall consult the Executive Committee or act at the request of the Council.
 - C. The chair may delegate all or part of these duties to other members of Council as permitted by law.
- VII. The general duties of the vice chair of the Council shall include:
 - A. Perform those duties delegated by the chair.
 - B. Serve as acting chair in the chair's absence.
- VIII. The general duties of the secretary of the Council shall include:
 - A. Perform those duties delegated by the chair.
 - B. Sign the official minutes of the Council.

SECTION FOUR

Membership of the Council

The membership of the Council is specified in Section [23.1-200](#) of the Code of Virginia.

SECTION FIVE

Council Staff

- I. The Council shall employ a full-time director to serve as its chief administrator.
- II. The duties of the director shall be specified by the Council. The director shall receive a performance evaluation at least annually in a manner specified by the Council. Except as specified in these Bylaws, the staff employees of the Council shall be supervised by the director. The director shall report to the Council. However, between Council meetings the director shall take guidance and direction from the chair on behalf of the Council.
- III. The director, with the consent of the Council, shall appoint a professional staff member whose responsibilities will include assisting the director in making arrangements for Council meetings and keeping minutes of all Council meetings.

SECTION SIX

Council Meetings

- I. The presiding officer of the Council shall be the chair who shall enforce the rules of procedure of the Council fairly and impartially. If the chair does not serve, the vice chair shall serve. If the vice chair cannot serve, the secretary will serve.
- II. The Council shall meet at least quarterly or on the call of the chair. A majority of the Council may also call a meeting.
- III. Written or oral notification of each meeting shall be given to each member of the Council or committee at least one week prior to the Council or committee meeting. A Council meeting may be called upon shorter notice by agreement of a majority of the members but must be in accordance with the open meeting requirements in the Freedom of Information Act.
- IV. A written agenda for the Council or committee meetings shall be sent to each member approximately one week prior to the meeting unless the meeting has been called on shorter notice by agreement of a majority of the members.
- V. Except as prescribed in these Bylaws, all Council meetings shall be conducted in accordance with the rules and procedures set forth in the most recent edition of Robert's Rules of Order. For purposes of interpretation of Robert's Rules of Order, Council meetings shall be considered a meeting of a "large" body. However, meetings of any committee of the Council shall be considered a meeting of a "small" body.

SECTION SEVEN

Committees

Establishment and Appointments. The Executive Committee shall be a standing committee of the Council and consist of the chair, vice chair and such other members as may be appointed by the chair. The Executive Committee shall make recommendations in all those areas concerning the internal management of Council operations, including the organization and effective functioning of the Council, its staff and its work. The Executive Committee shall act on behalf of the Council between meetings.

The chair may appoint such other standing committees or ad hoc committees from time to time as deemed appropriate or to ensure the efficient disposition of the Council's work. The chair shall specify the purpose and duration of any ad hoc committee.

Terms of Office. The term of office of members appointed to the Executive Committee, any other standing committee or any ad hoc committee shall be at the pleasure of the Council's chair.

Quorum. The presence of fifty percent of committee members shall constitute a quorum. For purposes of constituting a quorum of any committee, the Council's chair and/or vice chair, when present, shall be considered members of that committee, entitled to take action within that committee.

Electronic Participation. In the case of emergency, an individual member of the Council may participate in meetings of the Council by electronic means as permitted by Virginia Code § 2.2-3708.1? and enumerated in the Council policy regarding electronic participation.

Manner of Acting. The act of the majority of the committee members present at a meeting at which there is a quorum shall constitute the act of the committee.

Operation of Committees and Authority. Committees shall not have authority of the Council except where specifically authorized by the Council.

SECTION EIGHT

These Bylaws shall be reviewed and revised, as necessary, at least every four years. Any member may propose amendments to the Bylaws at any time. Proposed amendments must be presented in writing and for discussion at the meeting of the Council prior to the meeting when the amendments are to be voted upon. A three-quarters vote of the total membership shall be required to adopt any amendments to these Bylaws.

The attached appendix is not part of the SCHEV Bylaws. It is included here as reference material.

§ 23.1-200. (Effective October 1, 2016) State Council of Higher Education for Virginia established; purpose; membership; terms; officers.

A. The State Council of Higher Education for Virginia is established to advocate for and promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education in the Commonwealth and lead state-level strategic planning and policy development and implementation based on research and analysis and in accordance with § 23.1-301 and subsection A of § 23.1-1002. The Council shall seek to facilitate collaboration among institutions of higher education that will enhance quality and create operational efficiencies and work with institutions of higher education and their governing boards on board development.

B. The Council shall be composed of individuals selected from the Commonwealth at large without regard to political affiliation but with due consideration of geographical representation. Nonlegislative citizen members shall have demonstrated experience, knowledge, and understanding of higher education and workforce needs. Nonlegislative citizen members shall be selected for their ability and all appointments shall be of such nature as to aid the work of the Council and inspire the highest degree of cooperation and confidence. No officer, employee, trustee, or member of the governing board of any institution of higher education, employee of the Commonwealth, member of the General Assembly, or member of the Board of Education is eligible for appointment to the Council except as specified in this section. All members of the Council are members at large who shall serve the best interests of the whole Commonwealth. No member shall act as the representative of any particular region or of any particular institution of higher education.

C. The Council shall consist of 13 members: 12 nonlegislative citizen members appointed by the Governor and one ex officio member. At least one nonlegislative citizen member shall have served as a president or chief executive officer of a public institution of higher education. At least one nonlegislative citizen member shall be a division superintendent or the Superintendent of Public Instruction. The President of the Virginia Economic Development Partnership Authority shall serve ex officio with voting privileges.

D. All terms shall begin July 1.

E. Nonlegislative citizen members shall serve for terms of four years. Vacancies occurring other than by expiration of a term shall be filled for the unexpired term. No nonlegislative

citizen member shall serve for more than two consecutive terms; however, a nonlegislative citizen member appointed to serve an unexpired term is eligible to serve two consecutive four-year terms. No nonlegislative citizen member who has served two consecutive four-year terms is eligible to serve on the Council until at least two years have passed since the end of his second consecutive four-year term. All appointments are subject to confirmation by the General Assembly. Nonlegislative citizen members shall continue to hold office until their successors have been appointed and confirmed. Ex officio members shall serve terms coincident with their terms of office.

F. The Council shall elect a chairman and a vice-chairman from its membership. The Council shall appoint a secretary and such other officers as it deems necessary and prescribe their duties and terms of office.

G. At each meeting, the Council shall involve the chief executive officer of each public institution of higher education in its agenda. The chief executive officers shall present information and comment on issues of common interest and choose presenters to the Council from among themselves who reflect the diversity of the institutions.

H. At each meeting, the Council may involve other groups, including the presidents of private institutions of higher education, in its agenda.

1956, c. 311, § 23-9.3; 1964, c. 597; 1970, c. 117; 1972, c. 210; 1974, c. 544; 1980, c. 728; 1991, c. 590; 2013, c. [605](#); 2016, c. [588](#).

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA



SCHEV Bylaws

Adopted: September 17, 2003

Amended: October 17, 2006

Amended and Restated: January 8, 2008

Amended: July 20, 2010

Amended: October 29, 2013

Amended: October 25, 2016

Prepared by

State Council of Higher Education for Virginia
James Monroe Building
101 North Fourteenth Street
Richmond, Virginia 23219

Phone: (804) 225-2600
Fax: (804) 371-7911

Website: www.schev.edu

Contents

Preface	2
SECTION ONE	3
SECTION TWO	3
Responsibilities of the Council.....	3
SECTION THREE	3
Council Officers and Method of Election	3
SECTION FOUR	4
Membership of the Council ...	4
SECTION FIVE	4
Council Staff	4
SECTION SIX	5
Council Meetings	5
SECTION SEVEN	5
Committees.....	5
SECTION EIGHT	6
Appendix A Code of Virginia	7

Preface

The original SCHEV Bylaws were adopted in 1986 and specify that the Bylaws be reviewed every four years. Changes were made in 2003, 2006, ~~and 2008~~, 2010, and 2013. This report is presented to the Council from the Executive Committee and recommends revisions that reflect the Council's current organizational structure and good-governance practices.

The major revisions to the Bylaws proposed are summarized as follows:

- ~~• Changed "election" of secretary to "appoint" to coincide with Code language~~
- ~~• Updated Appendix A to reflect new Council membership requirements per Code language~~
- ~~• Added language to ensure that any additional meetings comply with the open meeting requirements of the Freedom of Information Act~~
- ~~• Changed the election of officers from the first meeting after June 30 to the last meeting prior to June 30 ever year.~~
- ~~• Updated the Code references to reflect the Code Commission renumbering of higher education sections.~~
- ~~• Changed reference from "executive assistant" to "professional staff member."~~
- ~~• Added reference to the Council's emergency policy on electronic participation.~~

Formatted: Indent: Left: 0.25", No bullets or numbering

Formatted: Font: (Default) Times New Roman

Formatted: List Paragraph, Justified, Tab stops: Not at 0.25"

Formatted: Font: (Default) Times New Roman, 12 pt

Bylaws of the State Council of Higher Education for Virginia

Amended by Council ~~October 29, 2013~~ October 25, 2016

SECTION ONE

These Bylaws of the State Council of Higher Education for Virginia adopted ~~October 29, 2013~~ October 25, 2016, supersede all previous Bylaws of the Council. The Council acknowledges that it is guided in its operations by law, various state regulations and by its own standing orders.

SECTION TWO

Responsibilities of the Council

The responsibilities of the Council of Higher Education shall be those specified in the Code of Virginia or assigned to the Council by the Governor or the General Assembly.

SECTION THREE

Council Officers and Method of Election

- I. The Council annually shall elect a chair and vice chair and appoint a secretary from its membership to serve until their successors have been elected.
- II. Election of the chair and vice chair, and appointment of the secretary shall be held at the ~~first last~~ meeting of the Council ~~after prior to~~ June 30 each year ~~when the Governor has filled all vacancies on the Council, but not later than the September meeting~~. Notification to all Council members of the date, time and place of the election meeting shall be made in writing at least two weeks prior to the meeting. The chair, vice chair, and secretary may be nominated by any member of the Council. Voting shall be by a voice vote or a show of hands. The nominee for each position receiving the majority of the votes cast by members attending the meeting shall be elected. No proxy voting shall be allowed.
- III. The number of consecutive years a member may hold the same office shall be limited to three. Committee chair terms are not so limited. A vacancy in the office of chair shall be filled by the vice chair.
- IV. A vacancy in the office of vice chair shall be filled by the secretary.

- V. The Council shall establish such other offices as it deems necessary from time to time.
- VI. The general duties of the chair shall include:
 - A. Preside at all meetings of the Council.
 - B. Serve as the official spokesperson and representative of the Council. On policy issues on which Council has not taken an official position, the chair shall consult the Executive Committee or act at the request of the Council.
 - C. The chair may delegate all or part of these duties to other members of Council as permitted by law.
- VII. The general duties of the vice chair of the Council shall include:
 - A. Perform those duties delegated by the chair.
 - B. Serve as acting chair in the chair's absence.
- VIII. The general duties of the secretary of the Council shall include:
 - A. Perform those duties delegated by the chair.
 - B. Sign the official minutes of the Council.

SECTION FOUR

Membership of the Council

The membership of the Council is specified in Section ~~23-9.3~~ 23.1-200 of the Code of Virginia.

SECTION FIVE

Council Staff

- I. The Council shall employ a full-time director to serve as its chief administrator.
- II. The duties of the director shall be specified by the Council. The director shall receive a performance evaluation at least annually in a manner specified by the Council. Except as specified in these Bylaws, the staff employees of the Council shall be supervised by the director. The director shall report to the Council. However, between Council meetings the director shall take guidance and direction from the chair on behalf of the Council.
- III. The director, with the consent of the Council, shall appoint a professional staff member whose responsibilities will include assisting an executive assistant to the

~~Council. The executive assistant shall assist~~ the director in making arrangements for Council meetings and ~~shall keep~~ing minutes of all Council meetings.

SECTION SIX

Council Meetings

- I. The presiding officer of the Council shall be the chair who shall enforce the rules of procedure of the Council fairly and impartially. If the chair does not serve, the vice chair shall serve. If the vice chair cannot serve, the secretary will serve.
- II. The Council shall meet at least quarterly or on the call of the chair. A majority of the Council may also call a meeting.
- III. Written or oral notification of each meeting shall be given to each member of the Council or committee at least one week prior to the Council or committee meeting. A Council meeting may be called upon shorter notice by agreement of a majority of the members but must be in accordance with the open meeting requirements in the Freedom of Information Act.
- IV. A written agenda for the Council or committee meetings shall be sent to each member approximately one week prior to the meeting unless the meeting has been called on shorter notice by agreement of a majority of the members.
- V. Except as prescribed in these Bylaws, all Council meetings shall be conducted in accordance with the rules and procedures set forth in the most recent edition of Robert's Rules of Order. For purposes of interpretation of Robert's Rules of Order, Council meetings shall be considered a meeting of a "large" body. However, meetings of any committee of the Council shall be considered a meeting of a "small" body.

SECTION SEVEN

Committees

Establishment and Appointments. The Executive Committee shall be a standing committee of the Council and consist of the chair, vice chair and such other members as may be appointed by the chair. The Executive Committee shall make recommendations in all those areas concerning the internal management of Council operations, including the organization and effective functioning of the Council, its staff and its work. The Executive Committee shall act on behalf of the Council between meetings.

The chair may appoint such other standing committees or ad hoc committees from time to time as deemed appropriate or to ensure the efficient disposition of the Council's work. The chair shall specify the purpose and duration of any ad hoc committee.

Terms of Office. The term of office of members appointed to the Executive Committee, any other standing committee or any ad hoc committee shall be at the pleasure of the Council's chair.

Quorum. The presence of fifty percent of committee members shall constitute a quorum. For purposes of constituting a quorum of any committee, the Council’s chair and/or vice chair, when present, shall be considered members of that committee, entitled to take action within that committee.

Electronic Participation. In the case of emergency, an individual member of the Council may participate in meetings of the Council by electronic means as permitted by Virginia Code § 2.2-3708.1? and enumerated in the Council policy regarding electronic participation.

Formatted: Font: Not Bold

Formatted: Font: Bold

Manner of Acting. The act of the majority of the committee members present at a meeting at which there is a quorum shall constitute the act of the committee.

Operation of Committees and Authority. Committees shall not have authority of the Council except where specifically authorized by the Council.

SECTION EIGHT

These Bylaws shall be reviewed and revised, as necessary, at least every four years. Any member may propose amendments to the Bylaws at any time. Proposed amendments must be presented in writing and for discussion at the meeting of the Council prior to the meeting when the amendments are to be voted upon. A three-quarters vote of the total membership shall be required to adopt any amendments to these Bylaws.

The attached appendix is not part of the SCHEV Bylaws. It is included here as reference material.

Appendix A
Code of Virginia

Chapter 1.1
State Council of Higher Education for Virginia

~~§23-9.3. State Council of Higher Education for Virginia created; purpose; membership; terms; officers.~~

~~A. There is hereby created a State Council of Higher Education for Virginia, hereinafter sometimes referred to as the Council. The purpose of the Council shall be, through the exercise of the powers and performance of the duties set forth in this chapter, to advocate and promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education in the Commonwealth of Virginia and to lead state-level strategic planning and policy development and implementation based on research and analysis and in accordance with § ~~23-38.87:10~~ and subsection B of § ~~23-38.88~~. The Council shall also seek to facilitate collaboration among institutions of higher education that will enhance quality and create operational efficiencies and shall work with institutions of higher education and their boards on board development.~~

~~B. The Council shall be composed of persons selected from the Commonwealth at large without regard to political affiliation but with due consideration of geographical representation. Appointees shall have demonstrated experience, knowledge, and understanding of higher education and workforce needs. Appointees shall be selected for their ability and all appointments shall be of such nature as to aid the work of the Council and to inspire the highest degree of cooperation and confidence. No officer, employee, trustee, or member of the governing board of any institution of higher education, employee of the Commonwealth, member of the General Assembly, or member of the State Board of Education shall be eligible for appointment to the Council except as specified in this section. All members of the Council shall be deemed members at large charged with the responsibility of serving the best interests of the whole Commonwealth. No member shall act as the representative of any particular region or of any particular institution of higher education.~~

~~C. The Council shall consist of 13 members: 12 members appointed by the Governor and subject to confirmation by the General Assembly at its next regular session and one ex officio member. At least one appointee shall have served as a president or chief executive of a public institution of higher education in the Commonwealth. At least one member shall be a sitting Virginia school superintendent, either at the state or local level. The President of the Virginia Economic Development Partnership shall serve ex officio with voting privileges. All terms shall begin July 1. Members shall be appointed for four-year terms, except that appointments to fill vacancies occurring shall be for the unexpired term.~~

~~D. No person having served on the Council for two terms of four years shall be eligible for reappointment to the Council for two years thereafter.~~

~~E. The Council shall elect a chairman and a vice chairman from its own membership and appoint a secretary and such other officers as it deems necessary or advisable and shall prescribe their duties and term of office.~~

~~F. At each meeting, the Council shall involve the presidents of the public institutions of higher education in its agenda. The presidents shall present information and comment on issues of common interest. The presidents shall choose presenters to the Council from among themselves who reflect the diversity of the institutions.~~

~~At each meeting, the Council may involve other groups, including the presidents of private, nonprofit institutions of higher education, in its agenda.~~

~~(1956, e. 311; 1964, e. 597; 1970, e. 117; 1972, e. 210; 1974, e. 544; 1980, e. 728; 1991, e. 590; 2013, e. 605.)~~

§ 23.1-200. (Effective October 1, 2016) State Council of Higher Education for Virginia established; purpose; membership; terms; officers.

A. The State Council of Higher Education for Virginia is established to advocate for and promote the development and operation of an educationally and economically sound, vigorous, progressive, and coordinated system of higher education in the Commonwealth and lead state-level strategic planning and policy development and implementation based on research and analysis and in accordance with § 23.1-301 and subsection A of § 23.1-1002. The Council shall seek to facilitate collaboration among institutions of higher education that will enhance quality and create operational efficiencies and work with institutions of higher education and their governing boards on board development.

B. The Council shall be composed of individuals selected from the Commonwealth at large without regard to political affiliation but with due consideration of geographical representation. Nonlegislative citizen members shall have demonstrated experience, knowledge, and understanding of higher education and workforce needs. Nonlegislative citizen members shall be selected for their ability and all appointments shall be of such nature as to aid the work of the Council and inspire the highest degree of cooperation and confidence. No officer, employee, trustee, or member of the governing board of any institution of higher education, employee of the Commonwealth, member of the General Assembly, or member of the Board of Education is eligible for appointment to the Council except as specified in this section. All members of the Council are members at large who shall serve the best interests of the whole Commonwealth. No member shall act as the representative of any particular region or of any particular institution of higher education.

C. The Council shall consist of 13 members: 12 nonlegislative citizen members appointed by the Governor and one ex officio member. At least one nonlegislative citizen member shall have served as a president or chief executive officer of a public institution of higher education. At least one nonlegislative citizen member shall be a division superintendent or the Superintendent of Public Instruction. The President of the Virginia Economic Development Partnership Authority shall serve ex officio with voting privileges.

D. All terms shall begin July 1.

E. Nonlegislative citizen members shall serve for terms of four years. Vacancies occurring other than by expiration of a term shall be filled for the unexpired term. No nonlegislative citizen member shall serve for more than two consecutive terms; however, a nonlegislative citizen member appointed to serve an unexpired term is eligible to serve two consecutive four-year terms. No nonlegislative citizen member who has served two consecutive four-year terms is eligible to serve on the Council until at least two years have passed since the end of his second consecutive four-year term. All appointments are subject to confirmation by the General Assembly. Nonlegislative citizen members shall continue to hold office until their successors have been appointed and confirmed. Ex officio members shall serve terms coincident with their terms of office.

F. The Council shall elect a chairman and a vice-chairman from its membership. The Council shall appoint a secretary and such other officers as it deems necessary and prescribe their duties and terms of office.

G. At each meeting, the Council shall involve the chief executive officer of each public institution of higher education in its agenda. The chief executive officers shall present information and comment on issues of common interest and choose presenters to the Council from among themselves who reflect the diversity of the institutions.

H. At each meeting, the Council may involve other groups, including the presidents of private institutions of higher education, in its agenda.

1956, c. 311, § 23-9.3; 1964, c. 597; 1970, c. 117; 1972, c. 210; 1974, c. 544; 1980, c. 728; 1991, c. 590; 2013, c. 605; 2016, c. 588.

State Council of Higher Education for Virginia Agenda Item

Item: Executive Committee #B4 – Update on Budget

Date of Meeting: October 24, 2016

Presenter: Peter Blake, Director (peterblake@schev.edu)

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements:

At the September meeting, staff reported that the Governor initiated the process for implementing budget reductions for all executive branch agencies for the current fiscal year. The agency submitted its final reduction plan to the Department of Planning and Budget in mid-September.

On October 13 the Governor announced three primary strategies that address the intended budget goals of the Administration. First, the state budget contained a trigger that automatically removed \$125.1 million for pay increases if revenues lagged projections by a sufficient amount. The second strategy is a proposal to transfer \$392.3 million from the revenue stabilization (“rainy day”) fund, as permitted by state law. Third, pledges from state agencies in FY2016 will provide an additional \$23.5 million in savings.

The Administration’s FY2017 budget savings plan for SCHEV totals \$623,206 and includes holding open any current vacant positions and reducing wage positions for special assignments, as well as reducing support for the following programs: Fund for Excellence and Innovation program; Virginia Women’s Leadership program; and the Virtual Library of Virginia. These reductions will delay our ability to fill key vacancies related to new legislative assignments. Furthermore, the cumulative effects of these reductions and those that may come for FY2018 could present a more serious challenge for SCHEV.

Materials Provided: None.

Financial Impact: N/A.

Timetable for Further Review/Action: N/A.

Resolution: N/A.

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
ACADEMIC AFFAIRS COMMITTEE
SEPTEMBER 19, 2016
MINUTES**

Mr. Lockhart (Chair) called the meeting to order at 2:00 PM at Virginia Commonwealth University in Richmond, Virginia. Committee members present: Ken Ampy, Gene Lockhart, Heywood Fralin, Bill Murray, and Carlyle Ramsey.

Staff members present: Peter Blake, Richard Cole, Beverly Covington, Joseph Crook, Joe DeFilippo, Alan Edwards, Wendy Kang, Tosha Robinson, Carly Shields, Sylvia Rosa-Casanova, Paul Smith, and Susan Yale.

APPROVAL OF MINUTES

A correction was made to the July 18, 2016 minutes to reflect that Mr. Ampy had been present at the meeting. On motion by Mr. Fralin, and seconded by Mr. Lockhart, the corrected minutes from the July 18, 2016 meeting were approved unanimously.

ACTION ON CONTINGENCY PLAN FOR CONTINUING AUTHORIZATION OF ACICS INSTITUTIONS OPERATING IN VIRGINIA

Dr. DeFilippo provided a PowerPoint presentation to provide background information on the agenda item. He talked about the abrupt closure and bankruptcy declaration of ITT Tech due to issues raised by the U.S. Department of Education (USED) surrounding program quality and Title IV eligibility. The Department is signalling its seriousness about these quality assurance issues; the situation with ACICS is not isolated, but part of an overall strategy. In Virginia, accreditation by a recognized accreditor is a requirement for certification. According to Title IV regulations, state authorization is required for Title IV eligibility. Therefore, when recognition is withdrawn, those institutions are ineligible to participate. If an institution is authorized in a state, the Department will extend Title IV eligibility by 18 months, but if not, eligibility will be pulled immediately. The final administrative decision about ACICS will rest with the Secretary of Education and that decision could be rendered very soon, and certainly before the end of the Obama administration. ACICS may then file suit against the department but even if such a suit were allowed to proceed, it is not clear it would be granted a stay on the Secretary's decision. When the department imposes stringent new conditions, schools are likely to shut down almost immediately, as ITT did. It would not be logistically desirable to have this happen simultaneously with all the other Virginia institutions that are accredited by ACICS, which is why staff is concerned and is recommending that Council act.

There was a discussion regarding the ITT student records and the process of collecting and retaining student records in general.

Dr. DeFilippo explained the proposed contingency plan. The extension of 18 months mirrors the grace period given by the USED. After consultation with Council, staff will reach out to institutions to explain the plan.

Mr. Lockhart pointed out aspects of bankruptcy law that staff should be aware of in order to ensure that any bankruptcy trustee is aware of claims on a debtor's assets and will make sure there are sufficient funds. A surety bond should be done earlier so that appearance can be made at first trustees meetings. Dr. DeFilippo said that a surety bond would be an aspect of the conditional certification.

Dr. Ramsey asked what options an institution would have to become accredited within the grace period. Dr. DeFilippo said that there are other accreditors that serve these types of schools.

There was a discussion about the role of the community colleges. A difficulty for students of nationally accredited schools trying to go to the community colleges is that often regionally accredited schools, such as Virginia's community colleges, do not readily accept their credits. Another factor is whether the students accept forgiveness of their student loans because if they do, they also have to give up any credits earned.

Mr. Ampy asked whether some schools are more at risk than others. Dr. DeFilippo responded that staff has not subjected this to systematic evaluation but it is reasonable to think that some will close and some will not be able to be accredited.

On motion by Mr. Fralin and seconded by Dr. Ramsey, the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves and adopts the "Contingency Plan for Continuing Authorization of ACICS Institutions Operating in Virginia," and all of its constituent provisions, effective immediately.

UPDATE ON THE VIRGINIA PLAN INITIATIVES 1 AND 4

Dr. DeFilippo provided an update on Virginia Plan initiative 1, related to coordination of the development and implementation of programs that align resources from PK12, colleges, universities and other public sources to ensure affordable, efficient and effective pathways for students. Discussion took place regarding the dual enrollment working group and specifically the need for more data to assess the efficacy of dual enrollment. An overview of the status is on page 25 of the agenda.

Dr. DeFilippo provided an update on Virginia Plan initiative 4, regarding measures of the quality of undergraduate education, including civic engagement of graduates. Community colleges and most of the four-years are represented on the Quality Task Force and a report on its progress will be made in October. A Governor's Summit on Civic Engagement is also planned for October at Averett University.

LIAISON REPORT

Dr. DeFilippo informed members the report is available on page 15 of the agenda book. The report highlighted various activities that staff engaged in over the summer as well as upcoming meetings.

ADJOURNMENT

Mr. Lockhart adjourned the meeting at 3:08 p.m.

Gene Lockhart
Chair, Academic Affairs Committee

Beverly Covington
Staff, Academic Affairs

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs Committee #C3 – Action on Virginia Public Higher Education Guidelines for Study Abroad

Date of Meeting: October 24, 2016

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements: Virginia Code §23.1-903.1, enacted in the 2016 General Assembly, states:

- A. As used in this section, "study abroad program" means a program sponsored, offered, or approved for credit by an institution of higher education in which program participants travel outside the United States in connection with an educational experience.
- B. The Council shall develop guidelines for study abroad programs.

Following consultation with the Instructional Programs Advisory Committee (IPAC), SCHEV staff convened an ad hoc committee composed of study abroad administrators from the institutions to advise on the form and content of guidelines that should be developed in answer to §23.1-903.1. The attached *Virginia Public Higher Education Guidelines for Study Abroad* have been developed through multiple iterations as a result of the committee's advice. The *Guidelines* were presented to IPAC, with no suggested revisions.

Materials Provided:

- *Virginia Public Higher Education Guidelines for Study Abroad*

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Staff Recommendation

Based on a thorough review of the proposed policy and all relevant circumstances, staff recommends that the Academic Affairs Committee adopt the following resolution and transmit it to Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia (SCHEV) approves the attached *Virginia Public Higher Education Guidelines for Study Abroad*. The *Guidelines* shall become effective immediately.



Virginia Public Higher Education Guidelines for Study Abroad

Virginia Code §23.1-903.1 states:

A. As used in this section, “study abroad program” means a program sponsored, offered, or approved for credit by an institution of higher education in which program participants travel outside the United States in connection with an educational experience.

B. The Council shall develop guidelines for study abroad programs.

The State Council of Higher Education for Virginia (SCHEV) adopts the guidelines below in fulfillment of the duty described by §23.1-903.1, and in accord with its general responsibility to establish policies for public higher education in the Commonwealth, as per §23.1-203 (15).¹

Prologue

Recognizing the substantial benefits of study abroad experiences to students’ development of intercultural competency and personal growth, SCHEV encourages Virginia’s institutions of higher education to offer a wide variety of study abroad options. The purpose of the *Virginia Public Higher Education Guidelines for Study Abroad* (the Guidelines) is to support the ongoing definition of and adherence to exemplary practices concerning study abroad programs at Virginia’s public institutions. These practices include evaluation and quality improvement, clear articulation of expectations for learning outcomes and student behavior, safety and risk management, legal responsibility, and codes of ethical conduct. In recognition of the disparate missions of Virginia institutions and the varying circumstances under which their students pursue educational experiences abroad, the Guidelines are deliberately designed to be flexible and to accommodate the full range of complexities entailed in global travel.²

The Code defines “study abroad program” as “a program sponsored, offered, or approved for credit by an institution of higher education in which program participants travel outside the United States in connection with an educational experience.” The breadth of this definition can reasonably encompass credit-bearing educational experiences that may involve highly variable levels of control by the institution. For purposes of distinguishing the kinds of experience that fall under this policy, the crucial criterion will be whether the student’s home institution claims “ownership” for the experience. In the case of programs that are offered under the aegis of another institution or entity but for which the student’s home institution grants advance approval for credit, the policy applies to the extent of verifying the

¹ “The State Council of Higher Education shall...adopt such policies and regulations as the Council deems necessary to implement its duties established by state law. Each public institution of higher education shall comply with such policies and regulations.”

² The Guidelines are consistent with both the Forum on Education Abroad publication, “Standards of Good Practice for Education Abroad, 5th Edition” (2015) and the NAFSA-Association of International Educators publication, “Responsible Study Abroad: Good Practices for Health and Safety” (2002), both of which served as models for the Guidelines.

legitimacy, creditworthiness, and basic safety of the program. Such approvals, however, do not imply that the student's home institution is liable or responsible for the student's experience in a program administered by another institution. SCHEV does not expect the Guidelines to be applied to more informal, ad hoc arrangements/experiences (e.g., graduate student travel for dissertation research, or after the fact requests for credit by students for programs or experiences pursued independently). Institutions should make a good faith effort to encourage students to engage institutional guidance/approval beforehand for all study abroad experiences. However, in cases where students act as independent agents, this policy should not be understood to imply any obligations or liability for the institution.

Guidelines

I. Approval, evaluation, and institutional support

Each public institution of higher education shall establish a standard process for approval, evaluation, quality improvement, and the delivery of appropriate institutional support for study abroad programs. In doing so, institutions may consider the following:

- A standard program approval process consistent with the policies of the institution.
- Articulation of how the program is integrated into the student's academic curriculum.
- Communication with students about the wide variety of program options and funding resources.
- Articulation of the learning objectives of each study abroad program and the expectations of student responsibility to achieve these learning objectives.
- A clear and accessible participant application process, including information regarding application requirements and the evaluation of all applicants.
- A statement concerning the standards of academic conduct, student evaluation, awarding of credit, academic integrity, and process for appeal.
- Communication with students about accessibility concerns and options for accommodating disabilities.
- A process by which study abroad programs managed by the institution regularly evaluate their activities and report outcomes to the institution.
- A process for screening study abroad programs hosted by third-party providers or international institutions.
- An ongoing process of quality improvement, for student learning as well as for administrative aspects of programs for which the institution is responsible.

II. Student conduct

Each public institution of higher education shall articulate its expectations of student conduct and provide adequate preparation to foster positive learning outcomes for study abroad participants. In doing so, institutions may consider the following:

- A clear and accessible policy concerning expectations of student behavior and consequences resulting from violations.
- A process for reviewing exceptions and ensuring fair and ethical treatment of all participants.
- The provision of appropriate preparation for study abroad. This may include pre-orientation, on-site training, and programming upon re-entry. Training topics may

- include safety, wellness, and information about cultural, historical, legal, political, and religious factors in the host country.
- The provision of ongoing academic advising concerning the activities and anticipated outcomes related to study abroad.

III. Health, safety, and risk management

Each public institution of higher education shall establish institutional policies and procedures concerning health, safety, security, and risk management for study abroad programs. In doing so, institutions may consider the following:

- Adequate faculty and staff training concerning their professional responsibilities while supervising study abroad programs, as well as training in general health and safety risks associated with study abroad.
- A written emergency plan applying to study abroad programs under the control of the institution and adequate support for such emergency plan.
- A written policy concerning the procedure for cancellation or discontinuation of a study abroad program.
- Regular monitoring of Travel Warnings by the United States Department of State.
- A standard protocol for allowing exceptions to policies regarding travel to countries with Travel Warnings.
- Consultation with federal authorities such as the Overseas Security Advisory Council, Department of State, and the Federal Bureau of Investigation regarding the risks associated with travel to certain areas.
- A system for periodically assessing risks associated with study abroad programs, including, as appropriate and feasible, assessment of health and safety conditions at study abroad host sites.
- A clear policy governing requirements for participants to demonstrate proof of health insurance and repatriation and evacuation insurance as a prerequisite for participation in study abroad.

IV. Ethical and legal responsibilities

Each public institution of higher education shall establish institutional policies concerning ethical and legal responsibilities associated with study abroad. In doing so, institutions may consider the following:

- The adoption of an institutional code of ethics concerning study abroad, such as the Forum on Education Abroad's "Code of Ethics for Education Abroad, 2nd Edition," (2011).
- The provision of information to students regarding the institution's legal responsibilities, including its limits, concerning student study abroad.
- The provision of information to students regarding the legal responsibilities, including their limits, of third-party providers and international institutions.
- The provision of information to students regarding the health and safety risks associated with study abroad, both in general and with respect to particular locations/programs.
- A policy concerning ethical relationships with third-party providers and international institutions and conflict of interest avoidance.

- Periodic review of study abroad policies and protocols with the Office of the Attorney General.

State Council of Higher Education for Virginia Agenda Item

Item: Academic Affairs Committee #C4 – Action on Private and Out-of-State Postsecondary (POPE) Institutional Certification

Date of Meeting: October 24, 2016

Presenters: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Sylvia Rosa-Casanova
Director, Private and Out-of-State Postsecondary Education
SylviaRosaCasanova@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements:

Worcester Polytechnic Institute is seeking certification to operate in Virginia as postsecondary degree-granting institution.

Materials Provided:

- Worcester Polytechnic Institute application summary

Financial Impact:

Worcester Polytechnic Institute (WPI) has submitted the required certification fee to operate a postsecondary institution in Virginia.

Timetable for Further Review/Action: N/A

Resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Worcester Polytechnic Institute to operate a degree-granting postsecondary institution in the Commonwealth of Virginia, effective October 25, 2016.

Worcester Polytechnic Institute (WPI) **Application Summary**

School Overview

Worcester Polytechnic Institute (WPI) is a private, out-of-state, research university with its main campus located in Worcester, Massachusetts. WPI was founded in 1865 and is accredited by the New England Association of Schools and Colleges Commission on Institutions of Higher Education (NEASC – CIHE). In Virginia, WPI's program will serve part-time adult learners.

School Officers

Dr. Laure Leshin, President
Stephen Flavin, Vice-president and Dean
Dr. Donald Gelosh, Director of Systems Engineering
Brian D. Degon, Director of Business Systems

School Mission Statement

The mission statement for WPI is as follows:

WPI educates talented men and women in engineering, science, management, and humanities in preparation for careers of professional practice, civic contribution, and leadership, facilitated by active lifelong learning. This educational process is true to the founders' directive to create, to discover, and to convey knowledge at the frontiers of academic inquiry for the betterment of society. Knowledge is created and discovered in the scholarly activities of faculty and students ranging across educational methodology, professional practice, and basic research. Knowledge is conveyed through scholarly publication and instruction.

Proposed Educational Programs and Credentials Conferred

Master of Science in Systems Engineering

Proposed Location

WPI will operate from the MITRE Corporation extension facility located at:

1550 Westbranch Drive
Tysons Corner, Virginia 22102-3202

Financial Stability Indicator

Worcester Polytechnic Institute submitted a Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 2.4 out of a possible 3.0 for 2016 and 2017, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument

Worcester Polytechnic Institute submitted a \$94,254 surety instrument, which is adequate to provide refunds to students for the unearned non-Title IV portion of tuition and fees for any given enrollment period in the event of a school closure, pursuant to Virginia Administrative Code 8VAC40-31-160(I).

Evidence of Compliance

Worcester Polytechnic Institute provided the appropriate evidence to demonstrate compliance with each of the following requirements of the Virginia Administrative Code:

<u>Virginia Administrative Code Citation</u>	<u>Area of Compliance</u>
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendation

Based on a thorough review of the application, staff recommends that the Academic Affairs Committee adopt the following resolution and transmit it to Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Worcester Polytechnic Institute to operate a degree-granting postsecondary institution in the Commonwealth of Virginia, effective October 25, 2016.

State Council of Higher Education for Virginia
Agenda Item

Item: Academic Affairs Committee #C5 – Report of the Staff Liaison to the Committee

Date of Meeting: October 24, 2016

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date:

Action:

Background Information/Summary of Major Elements: N/A

Materials Provided:

- “Report of the Staff Liaison to the Academic Affairs Committee,” by Dr. Joseph G. DeFilippo.

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Resolution: N/A

Report of the Staff Liaison to the Academic Affairs Committee, October 2016

Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning

State Committee on Transfer (SCT)

- The SCT met on September 22, 2016 at James Madison University. At this meeting a process for implementing Council's new State Policy on College Transfer was agreed on and SCHEV staff is now working on this. Other topics included the VCCS Math Pathways initiative, dual enrollment, and recognition of CVCC's general studies associate degree as a transfer degree.

Multi-State Collaborative to Advance Learning Outcomes Assessment (MSC)

- SCHEV staff hosted a planning meeting on September 26 for Virginia institutions participating in the MSC, facilitated by Vice President Julie Carnahan of SHEEO and Dr. Bonnie Orcutt of Worcester State University in Massachusetts. Seven institutions were represented and plans are well underway for the first year of implementation.

ITT Technical Institute

- Student inquiries have quieted down, which staff interprets as a sign that, in general, students have been able to find placement with appropriate programs, thanks to cooperation among Virginia institutions. One ITT Tech program, a nursing program in Salem, remains an unresolved situation. SCHEV staff is working with the Board of Nursing to facilitate placement of students.
- Student records, however, have not yet been secured. The bankruptcy trustee has forbidden access to all ITT Tech facilities nationally. The Attorney General has written on behalf of SCHEV to inform the bankruptcy trustee of ITT Tech's obligation under Virginia law to provide records.

Staff activities

- **Ms. Rosa-Casanova** attended the **National Association of State Administrators and Supervisors of Private Schools (NASASPS)** fall workshop on September 15-16. Regulators from fifteen states met to discuss a variety of topics affecting the regulation of postsecondary schools and to discuss best practices. Themes included: best practices for dealing with school closures; methods of determining financial stability of institutions; and sureties and letters of credit. Ms. Rosa-Casanova is the current NASASPS president.
- **Ms. Derricott** attended the **National Council for State Authorization Reciprocity Agreements (NC-SARA)** state meeting in Chicago, September 19-20, 2016. Member states were presented information on the U.S. Department of Education's proposed rules on state authorization for distance education, enrollment reporting, and a progress report on the remaining non-SARA states. The States, NC-SARA, and the four regional compacts engaged in discussions on state practices, challenges and activities since NC-SARA's

implementation in 2014. Forty seven states are currently in SARA; it is expected that all 50 states will be members by the end of 2017.

- **Dr. Fisler** attended the **VA Engage/Governor's Summit on Civic Engagement**, October 6-7 in Danville, and led an open discussion with attendees on how civic engagement might best be incorporated into SCHEV's strategic plan initiative on measuring quality in undergraduate education.
- **Dr. Paul Smith** co-authored a proposal with SREB staff for a presentation at the **National Institute for the Study of Transfer Students (NISTS)** annual conference in Atlanta, February 15-17, 2017. The proposal has been accepted and the presentation will discuss individual approaches states have taken in implementing the **WICHE Interstate Passport Initiative**. The NISTS conducts, promotes, and disseminates disciplined inquiries to inform and improve transfer policy and practice across the country.

Staff:

Ms. Beverly Covington, Senior Associate for Academic & Legislative Affairs

Dr. Joseph G. DeFilippo, Director, Academic Affairs

Ms. Darlene Derricott, Coordinator, Academic Services

Dr. Jodi Fisler, Associate for Assessment Policy & Analysis

Dr. Monica Osei, Assistant Director for Academic Affairs & Student Programs

Ms. Sylvia Rosa-Casanova, Director, Private and Out of State Postsec. Education

Dr. Paul Smith, Associate for Student Mobility Policy & Research

**STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
RESOURCES AND PLANNING COMMITTEE
SEPTEMBER 19, 2016
MINUTES**

Ms. Connelly called the meeting to order at 2:00 p.m. in Salon 4, Student Commons, Virginia Commonwealth University, Richmond, Virginia. Committee members present: Marge Connelly, Henry Light, Dan Gundersen, Bill Murray, Tom Slater, and Minnis Ridenour. Chairman G. Gilmer Minor, III was also in attendance.

Staff members present: Lee Andes, Peter Blake, Alan Edwards, Dan Hix, Wendy Kang, Tod Massa, Jean Mottley, Lee Ann Rung, and Yan Zheng.

PUBLIC COMMENT

Ms. Connelly welcomed President Tiffany Franks from Averett University. On behalf of the private colleges and universities as well as the students they serve, she expressed gratitude for SCHEV's support of the Tuition Assistance Grant (TAG) in the last General Assembly session. She provided a recap of the program and recommended that SCHEV consider supporting an increase from \$3200 to \$3400 for 2017-18. Dr. Franks indicated that this additional support would impact 23,000 students across Virginia. She reported that private colleges enroll 72% of underrepresented students compared to 53% enrolled at the public four year colleges. President Franks distributed a copy of the Council of Independent Colleges in Virginia (CICV) report and answered questions from members. Mr. Lambeth, President of CICV, reminded members that private colleges are very focused on assisting the Council in implementing the goals of the Virginia Plan for Higher Education.

APPROVAL OF MINUTES

On a motion by Dr. Murray and seconded by Mr. Slater the minutes from the July 19, 2016, meeting were approved unanimously.

ACTION ON MEASURES OF INSTITUTIONAL PERFORMANCE

Dr. Mottley provided a recap of the report on the six general education-related measures and Level II measures that was reviewed at the July meeting and answered questions from members. Systemwide, all six of the general education-related performance measures were achieved. She directed members to the summary on page 7 and indicated that assessment results by institution are available on the SCHEV website.

Dr. Mottley informed members that the Department of Planning and Budget reported that all institutions met the Financial and Administrative Standards with passing scores of at least 80%.

On a motion by Dr. Murray and seconded by Mr. Slater the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that consistent with §23-9.6:1.01, Code of Virginia, the State Council of Higher Education for Virginia certifies for 2016-2017 and 2017-2018 that all public institutions have satisfactorily met the performance standards of the Virginia Higher Education Opportunity Act and Appropriation Act.

ACTION ON WORKFORCE CREDENTIAL REGULATIONS BASED ON REGULATORY REVIEW

Ms. Kang reminded members that the regulations were approved at the July meeting. However, technical changes were made based on regulatory review. Upon advice by legal counsel, the changes were brought to the Council for approval. On a motion by Mr. Slater and seconded by Dr. Murray the following resolution was approved unanimously:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the proposed regulations for Workforce Credential Grant Program and directs to staff to incorporate any necessary technical changes that may arise subsequent to further executive or legal review.

ACTION ON ADDITIONAL AMENDMENTS TO GUIDELINES FOR CYBERSECURITY PUBLIC SERVICE SCHOLARSHIP PROGRAM

Mr. Andes reminded members that in July the Council approved the initial policies and procedures for the program. Following that meeting, several changes were requested by the executive branch and staff identified other changes needed to clarify the policies. He distributed a tracked changes version of the amendments and briefly discussed the guidelines.

Mr. Minor informed members that he and Mr. Andes recently attended a panel discussion at Longwood University on cybersecurity, where these documents were discussed. Longwood University has taken a big step forward for the Commonwealth in the cybersecurity arena. Mr. Andes reported that the program is currently in place and 80 applications have been received to date. On a motion by Dr. Murray and seconded by Mr. Gundersen the following resolution was approved unanimously to be forwarded to the full Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the proposed amended policies, application, and promissory note for the Cybersecurity Public Service Scholarship program.

DISCUSSION OF 2016-18 SYSTEMWIDE OPERATING BUDGET AMENDMENTS

Mr. Blake reminded members that the proposed amendments are discussed in September, with Council action in October. Mr. Hix chronicled the erosion of funding, reviewed the charts, and answered questions from members. Mr. Slater said the chart showing Virginia's ranking on public higher education support per student was a dramatic portrayal of how far Virginia lags other states. Ms. Connelly asked staff to provide Virginia's rankings in 2001.

UPDATE ON INITIATIVES 2, 3, and 6 OF THE VIRGINIA PLAN

Mr. Blake explained that staff continues to stress these initiatives when meeting with legislators and others. Staff will strive to preserve the funding for research that was provided in the last General Assembly session.

MOTION TO ADJOURN

The Chair adjourned the meeting at 3:35 p.m.

Marge Connelly
Committee Chair

Lee Ann Rung
Director, Executive & Board Affairs

State Council of Higher Education for Virginia Agenda Item

Item: Resources and Planning Committee #D3 – Action on 2016-18 Systemwide Operating Budget Amendments

Date of Meeting: October 24, 2016

Presenter: Dan Hix, Finance Policy Director
DanHix@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Date: September 19, 2016

Action: The Council reviewed and discussed the erosion of funding update and the preliminary operating budget amendment calculations for the 2016-18 biennium.

Summary of Major Elements:

The 2016 General Assembly provided an additional \$314 million in general fund for public institutions in the 2016-18 biennium — a notable reinvestment in Virginia public higher education. Included here as a new initiative is the Virginia Research investment Fund (VRIF) which provided \$21 million in leveraged grant funding over the biennium along with \$29 million in bonding authority to support the purchase of research equipment or laboratory renovations associated with these incentive packages.

By FY2016, Virginia public institutions had experienced general fund budget reductions in seven of the last nine years. As a result, the state's share of E&G program operating appropriations has declined from 44% in FY2008 to 31% in FY2016. Students and their families are shouldering a much larger share of their college costs now. Although the state has increased funding for student financial aid, the increase in financial aid has not kept up with the increase in the cost of education and student financial need. Therefore, the percent of need met has been reduced from 61% to 31% during this period. And, unfortunately, state revenue collections were less than expected in FY2016, resulting in a budget shortfall in the 2016-18 biennium, and the state is in the process of making budget reductions. While the Commonwealth made significant progress in the last General Assembly session, college access and affordability remain under pressure.

We thank the Governor and General Assembly for the \$1.3 billion additional capital funding for higher education institutions in the 2016 session. Due to this strong

support, the focus for our budget amendment recommendations will be on basic operating needs and student financial aid.

SCHEV staff presents the following FY2018 budget amendment recommendations for the Council's consideration. These recommendations represent a combination of funding strategies and priorities designed to meet the goals of The Virginia Plan for Higher Education with a phased approach so that the required additional support will be more moderate. We applaud the Governor's and General Assembly's expressed desire to preserve the funding they provided to higher education last session. Therefore, we assume that the budget approved by the 2016 General Assembly will be the base upon which these recommendations will be applied. Further, we recommend that the Governor and the General Assembly take a wide view of higher education and make efforts to minimize reductions, if any, to the Eastern Virginia Medical School, the Virtual Library of Virginia (which serves all public and private non-profit institutions of higher education), regional higher education centers, and SCHEV.

(a) Base Adequacy/Cost of Education

Following the base adequacy guidelines, SCHEV staff used actual FY2016 student enrollment and institutions' 2016 activity-based budget to calculate the institutions' funding need in FY2016, and compared these amounts with the available resources which are composed of FY2018 general fund appropriations and estimated FY2018 nongeneral fund revenue in the 2016 six-year plans. The calculation shows that two institutions (Old Dominion University and Virginia Military Institute) remain underfunded with respect to the traditional guidelines – three including Eastern Virginia Medical School (EVMS) and its modified version of the funding guidelines. After evolving from a private non-profit entity to a quasi-public institution, the General Assembly instructed SCHEV to include EVMS in future funding requirement calculations in 2012. These modified guidelines reflect the unique instructional programs and needs at EVMS.

Staff proposes a three-year phased approach to provide additional funding for Old Dominion University, Virginia Military Institute and Virginia Eastern Medical School to reach full funding by FY2020. **The estimated additional funding need is \$4.4 million in from the general fund and \$3.8 million from nongeneral funds for a total of \$8.2 million in FY2018.**

(b) Faculty Salaries

Thanks to the 2% state salary increase in FY2016 and allowing institutions to use their nongeneral funds to provide additional salary increases up to 2.5% in FY2016, the ranking of average teaching and research faculty salary at 4-year institutions to national peers increased from the 33rd percentile in FY2015 to the 35th percentile in FY2016. The last time we reached the Commonwealth's 60th percentile goal was in FY2000.

The 2016 General Assembly provided a 3% salary increase to all state employees including teaching and research faculty in FY2017. However, because of the estimated budget shortfall in the 2016-18 biennium, the salary increase will not be implemented and funding for this action will be redirected to mitigate the budget shortfall.

Institutions stated in their 2016 six-year plans that faculty salaries falling behind those of their peer institutions represent the greatest threat to faculty recruitment and retention. SCHEV staff believes that maintaining the commitment to faculty salaries is critical to meeting the goals outlined in the Virginia Plan.

Staff proposes to provide a 3% salary increase in FY2018 that would begin on July 1, 2017. This option carries forward the delayed FY2017 salary increase plan. **The estimated additional funding need is \$21.6 million in general fund and \$21.6 million from nongeneral funds for a total of \$43.2 million to fund this option in FY2018.**

In addition to the state authorized amounts recommended above, it is important that our institutions have the flexibility to award additional merit-based and BOV-approved salary increases using nongeneral funds in order to attract and retain high-performing faculty and move closer to the Commonwealth's 60th percentile goal. The combination of a 3% state-authorized faculty salary increase and the flexibility for supplemental actions by the institutions may allow our institutions to maintain or perhaps slightly increase their percentile ranking in FY2018. However, it is also important that such funding should not be made by compromising affordable access for Virginia undergraduate students. Any related tuition increases should remain low. Finally, it is our hope that in future biennia, the General Assembly will use the institutional peer group goals to award larger increases to institutions that are further away from their 60th percentile goal—most notably the average faculty salary at George Mason University reaches only the 3rd percentile of the salaries in their peer group.

(c) Operation and Maintenance of New Facilities Coming Online

On average, spending for operation and maintenance (O&M) of facilities represents about 13% of the total E&G spending at institutions. Without additional funding targeted to maintain new space coming online, institutions will be required to divert money from their existing budgets or increase tuition to support these needs.

Most higher education institutions have submitted requests to SCHEV for additional funding to operate and maintain new facilities coming online in the 2016-18 biennium. Compared with institutions' requests for O&M funding in past years, the total funding requests this year is lower than that in previous years.

The new library at the University of Virginia's College at Wise (UVAW) opens this year. Its nongeneral fund share of the additional O&M funding is estimated at \$432,578 in FY2018. With concerns for UVAW's tuition capacity and college

affordability, SCHEV staff recommends providing full funding from the general fund for the O&M of this new facility.

The total additional funding needed for O&M is \$8.1 million in general fund and \$5.8 million from nongeneral funds for a total of \$13.9 million in FY2018.

(d) Higher Education Equipment Trust Fund

The 2016 General Assembly provided \$83.0 million allocation in FY2018, of which \$68 million supports the traditional equipment replacement, including computers for instruction, and \$15 million is for research equipment.

In addition to the traditional and research equipment allocations in FY2018, the Virginia Research Investment Fund (VRIF) was created which includes \$29 million to support the purchase of research equipment or laboratory renovations as a means to support faculty incentive packages. SCHEV looks forward to working with the Virginia Research Investment Committee (VRIC) in addressing research topics such as cybersecurity, science and data analytics that are vitally important to both our state and country.

A consistent level of support is needed to replace current eligible equipment inventories as necessary and remain technologically competitive. SCHEV staff proposes \$8.9 million in additional support to meet the Council's original recommendation of \$75.9 million. **Debt service estimated at \$1 million for the additional funding will not begin until FY2019.**

(e) Undergraduate Student Financial Aid

(i) *Virginia Student Financial Assistance Program - Undergraduate*

The undergraduate Virginia Student Financial Assistance program (VSFAP) is awarded to Virginia residents demonstrating financial need at public institutions. The Commonwealth allocates financial aid funds to institutions based on a funding model, the Partnership Model, which assumes a shared responsibility between the state, the student, and other stakeholders while projecting the amount of need for an upcoming year.

The recession resulted in multiple years of dramatic increases in need identified under the model, including consecutive increases of over 11%, 26%, 22%, 19%, and 13%. The annual percent increases continue to decline and now reflect a modest 2.2% increase in need for FY18 over FY17. As a result, increases in student aid funds are no longer chasing ever larger deficits but can now gain ground on improving affordability.

Year	Projected Number of Students Demonstrating Need	Projected Need Under the Partnership Model	VSFAP Appropriation	Percent of Projected Need Met	Percent Increase in Students w/Need	Percent Increase in Need	Percent Increase in Funding	Increase in Dollars
2005-06	N/A	172,798,695	84,196,041	48.7%	N/A	N/A	N/A	
2006-07	N/A	171,363,919	95,062,986	55.5%	N/A	-0.8%	12.9%	10,866,945
2007-08	62,766	179,737,319	108,808,782	60.5%	N/A	4.9%	14.5%	13,745,796
2008-09	64,404	195,153,152	118,017,023	60.5%	2.6%	8.5%	8.5%	9,208,241
2009-10	66,103	210,108,256	127,819,523	60.9%	2.6%	7.7%	8.3%	9,802,500
2010-11	71,043	233,376,286	127,819,523	54.9%	7.5%	11.1%	0.0%	-
2011-12	80,044	295,501,432	141,206,151	47.8%	12.7%	26.6%	10.5%	13,386,628
2012-13	101,636	361,462,825	149,517,224	41.4%	27.0%	22.3%	5.9%	8,311,073
2013-14	117,628	431,766,961	158,078,595	36.6%	15.7%	19.4%	5.7%	8,561,371
2014-15	126,716	489,437,861	158,078,595	32.3%	7.7%	13.4%	0.0%	-
2015-16	128,485	539,158,258	165,889,206	30.8%	1.4%	10.2%	4.9%	7,810,611
2016-17	129,760	571,445,516	189,987,869	33.2%	1.0%	6.0%	14.5%	24,098,663
2017-18	127,207	584,193,170	189,987,869	32.5%	-2.0%	2.2%	0.0%	-

Just as the dramatic increase in need over the last decade had many causes, the declining increase in need also bears review. Of particular note is that the percent increases in students demonstrating need under the model have decreased dramatically over the past three years. After three years of sharp percent increases – FY12 to FY14 – the increase in FY15 was halved to just over 7.7% and then lowered to 1.4% and 1.0% in FY16 and FY17 respectively. From FY17 to FY18, that reduction has gone negative for the first time under the model and stands at -2.0% with an aggregate decline of 2,553.

The 2016 General Assembly provided a \$24.1 million increase in both years of the 2016-18 biennium. This increase is the highest in terms of dollars and in percentage (14.5 percent) since the program was expanded to include the Virginia Guaranteed Assistance Program in 1993. These additional funds boosted total funding to just under \$190 million and halted a six-year decline in “percent of need met” under the Partnership Model. For FY17, VSFAP funding meets 33.2 percent of the projections under the Partnership Model.

The General Assembly also took the unusual step of moving the \$24.1 million increase in FY18 out of the individual institution’s budget items and placing it within SCHEV’s budget. The Partnership Model has served as a basis for funding appropriations and institutional allocation since 2005. Some policymakers have expressed an interest in recent years in modifying or revising the model.

H. Out of this appropriation, \$24,098,663 the second year from the general fund is designated for need-based in-state undergraduate financial aid. Based on the recommendations of the Joint Subcommittee on the Future Competitiveness of Virginia Higher Education, the State Council of Higher Education for Virginia will allocate these funds to each institution in fiscal year 2018.

The FY18 increase in financial aid is to be allocated to the institutions by SCHEV based upon an allocation formula approved by the Joint Subcommittee. Staff notes that any reallocation of existing funds will result in “winners” and “losers” in funding. If a revised model is to be utilized with a hold-harmless (no reduction of funds relative to FY17) provision, then new dollars would be required. Without knowing

what will be recommended by the Joint Subcommittee, staff has prepared an option for new funding - using current FY17 funding levels and the Partnership Model - that could be utilized to smooth out a possible reallocation. **Taking the higher of funds needed to provide a one percent increase or to maintain FY17 levels of funding will produce an \$8.9 million increase.**

FY2018 Virginia Student Financial Assistance Program Funding Option

The Higher of: Minimum 1% Increase in Appropriations over FY17 or Maintain FY17 Percent of Need Met

Institution	FY17 PM % Met	FY17 Funds	Total FY18 Need	Increase	Total FY18 Funds	Percent Increase	FY18 PM % Met
Christopher Newport University	37.9%	\$ 4,981,000	\$ 12,380,947	\$ 49,810	\$ 5,030,810	1.0%	40.6%
College of William & Mary	55.8%	\$ 3,483,669	\$ 5,886,136	\$ 34,837	\$ 3,518,506	1.0%	59.8%
George Mason University	33.0%	\$ 19,550,931	\$ 67,086,036	\$ 2,587,461	\$ 22,138,392	13.2%	33.0%
James Madison University	35.8%	\$ 8,294,329	\$ 25,317,187	\$ 781,445	\$ 9,075,774	9.4%	35.8%
Longwood University	33.6%	\$ 4,637,111	\$ 13,389,559	\$ 46,371	\$ 4,683,482	1.0%	35.0%
Norfolk State University	38.0%	\$ 9,641,667	\$ 24,525,224	\$ 168,422	\$ 9,810,090	1.7%	40.0%
Old Dominion University	38.0%	\$ 22,218,684	\$ 61,497,908	\$ 1,150,521	\$ 23,369,205	5.2%	38.0%
Radford University	38.0%	\$ 9,450,398	\$ 26,412,218	\$ 586,245	\$ 10,036,643	6.2%	38.0%
University of Mary Washington	38.1%	\$ 3,468,383	\$ 9,039,093	\$ 34,684	\$ 3,503,067	1.0%	38.8%
University of Virginia	48.7%	\$ 6,346,308	\$ 12,305,336	\$ 63,463	\$ 6,409,771	1.0%	52.1%
University of Virginia - Wise	42.8%	\$ 2,565,576	\$ 5,308,853	\$ 25,656	\$ 2,591,232	1.0%	48.8%
Virginia Commonwealth University	38.0%	\$ 27,358,390	\$ 77,232,047	\$ 1,989,788	\$ 29,348,178	7.3%	38.0%
Virginia Military Institute	49.5%	\$ 1,058,719	\$ 1,603,016	\$ 10,587	\$ 1,069,306	1.0%	66.7%
Virginia State University	44.1%	\$ 8,274,766	\$ 17,759,093	\$ 82,748	\$ 8,357,513	1.0%	47.1%
Virginia Tech	40.2%	\$ 15,807,919	\$ 41,268,869	\$ 795,166	\$ 16,603,085	5.0%	40.2%
Four-Year Institution Totals	38.3%	\$ 147,137,851	\$ 401,011,522	\$ 8,407,203	\$ 155,545,053	5.7%	38.8%
Richard Bland College	23.5%	\$ 625,436	\$ 2,956,430	\$ 70,716	\$ 696,152	11.3%	23.5%
Virginia Community College System	22.9%	\$ 42,224,583	\$ 180,225,218	\$ 422,248	\$ 42,646,829	1.0%	23.7%
Two-Year Institution Totals	22.9%	\$ 42,850,018	\$ 183,181,648	\$ 492,962	\$ 43,342,981	1.2%	23.7%
Totals	33.2%	\$ 189,987,869	\$ 584,193,170	\$ 8,900,165	\$ 198,888,034	4.7%	34.0%

(ii) Two Year College Transfer Grant

The Two Year College Transfer Grant (CTG) program was adopted in 2007 and began awarding students as of 2008-09. The program encourages utilization of Virginia's two-year colleges by rewarding students who complete their Associate degree at a two-year college before then transferring to a participating Virginia four-year public or private non-profit college or university within one year. The program also requires full-time enrollment, maintenance of a 3.0 grade point average, and a maximum federally calculated Expected Family Contribution of 12,000.

Eligible students receive \$1,000 annually for up to three years. An additional \$1,000 is awarded to students enrolled into a STEM program of study.

The CTG program has grown by an increasing number of students the past three years: 200 student increase from FY13 to FY14; 380 student increase from FY14 to FY15; and 500 student increase from FY15 to FY16. However, there is little data to explain the dramatic growth as enrollments in two-year institutions have actually declined, the number of Associate degree graduates has stabilized, and the number of transfer students has stabilized. The only factor

	Unique Students	# Change	% Change
2010-11	576		
2011-12	799	223	38.7%
2012-13	812	13	1.6%
2013-14	1,013	201	24.8%
2014-15	1,395	382	37.7%
2015-16	1,901	506	36.3%

that has increased in correspondence with participation growth is the number of Associate degree earners graduating with at least a 3.0 grade point average (GPA).

Until the program becomes more mature, funding projections for the Transfer Grant will continue to be subject to a substantial margin of error. When the institutions submit the fall 2016 CTG award recipient data, projections for current year recipients will solidify and may serve to clarify projections for future years. These reports will not be available until late in the fall 2016 term.

Based on current information, staff projects program participation to range between 2,100 (\$2.7 million) and 2,470 (\$3.2 million) in FY17 and between 2,300 (\$2.9 million) and 3,200 (\$4.1 million) in FY18. Current appropriations for FY17 are at \$2,850,000 but \$600,000 of that is earmarked for the Transfer Grant incentive award. This means that \$2,250,000 is available for the base award and STEM-N bonus.

- If appropriations remain unchanged the shortage for FY17 ranges between \$430,000 (10 percent growth) and \$920,000 (30 percent growth), which would require a per student award reduction of between \$80 and \$145 for the year.
- For FY18 the shortage of between \$700,000 and \$1.9 million, which would require a per student award reduction of between \$120 and \$227.

The fall 2016 participation reports should serve to solidify the amount needed to fully fund the program for FY17 and tighten projections for FY18; but at this time it is anticipated that an additional \$900,000 is required for FY17 and \$1.9 million for FY18.

(f) Virginia Tuition Assistance Grant Program (TAG)

TAG is designed to make private colleges in Virginia more affordable for Virginia residents and thus increase the level of student choice and access in higher education. TAG was established in 1973 and will provide over \$65.8 million of assistance to over 22,300 students enrolled into 30 institutions in FY17. The maximum annual undergraduate awards are expected to be \$3,200 while graduate/professional students are expected to receive \$1,600.

TAG funding recommendations are based on the projected fall participation by priority students (returning students and on-time new applicants are prioritized; late applicants are awarded only if funds are available) and historic trends to determine the average award amounts and attrition rates. Additional factors include the current economic conditions and the periodic addition/deletion of institutions or academic programs.

It should be noted that current award amounts are supplemented by the carry forward of \$4 million in unexpended funds from the previous two years; therefore, the program is already operating under a potential \$4 million deficit for FY19 before accounting for an award increase and an increase in TAG participation, if any. While it may cost relatively little to increase the second year of the biennium to

\$3,400 or \$3,500, the cost to maintain that increase would be far more substantial in the next biennium. Staff also notes that the budget language currently restricts the maximum undergraduate TAG award to \$3,300 in FY18, regardless of funding levels.

The maximum annual TAG award reached a high of \$3,200 in FY08 and then declined for three consecutive years until FY12.

Actual maximum undergrad and graduate awards for the previous ten years:

Fiscal Year	Annual Award Amount
2006-07	\$2,750 / \$1,900
2007-08	\$3,200 / \$1,900
2008-09	\$3,190 / \$1,890
2009-10	\$3,000 / \$1,300
2010-11	\$2,600 / \$1,130
2011-12	\$2,750 / \$1,200
2012-13	\$2,800 / \$1,300
2013-14	\$3,100 / \$1,550
2014-15	\$3,100 / \$1,550
2015-16	\$3,100 / \$1,550
2016-17	\$3,200 / \$1,600 projected

Over the past two years, TAG participation of undergraduate students has fallen short of the projected annual 2.0 percent growth. This has resulted in unspent funds for both FY15 (\$2.0 million) and FY16 (\$1.3 million), which are in addition to the \$1 million in additional general fund dollars appropriated in 2016 session. The General Assembly intends that unspent funds for FY17 be utilized to increase the TAG award in FY18 to \$3,300.

With anticipated undergraduate growth rates reduced to just 0.5 percent, the additional funds will enable the undergraduate TAG award to grow to \$3,200 in FY17 and then to \$3,300 in FY18. Staff is projecting a participation growth rate of 15 percent for graduate students for an estimated total TAG participation in fall 2017 of approximately 22,300.

With the close of the FY16 award year, staff has updated the TAG participation projections for FY18 for a total of 22,600 undergraduate and graduate award recipients. The unexpended funds are slightly higher than projected and may enable larger awards to be considered. The projections are subject to change and the next update will take place upon receipt of the fall participation reports.

In October 2015, Council recommended that the maximum undergraduate award be raised to \$3,350 for FY18. Staff supports the attainment of this award level for FY18 and, given the current projections, no additional resources will be required to achieve it.

Financial Impact: see tables.

Timetable for Further Review/Action: None.

Recommendations and Resolution:

WHEREAS, Goal #1 of the Virginia Plan for Higher Education is to provide affordable higher education access for all, with the alignment of state appropriations, financial aid, and tuition and fees being critical to attaining this goal and thereby enabling our graduates to compete in the global market place and advance the economic and cultural prosperity of the Commonwealth and its regions, now therefore,

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends that additional operating budget appropriations be provided in FY2018 for:

- **Base Adequacy/Cost of Education, \$4.4 million in general fund and \$3.8 million from nongeneral funds for a total of \$8.2 million in FY2018;**
- **Faculty Salaries, \$21.6 million in general fund and \$21.6 million from nongeneral funds for a total of \$43.2 million in FY2018;**
- **Operation and Maintenance of New Facilities Coming Online, \$8.1 million in general fund and \$5.8 million from nongeneral funds for a total of \$13.9 million in FY2018;**
- **The Higher Education Equipment Trust Fund, \$8.9 million in additional allocations to meet the Council's original recommendation of \$75.9 million for FY2018 to be financed through debt service payments beginning in FY2019.**
- **Undergraduate Student Financial Aid, \$8.9 million in general fund in FY2018;**
- **Two-Year College Transfer Grant, \$900,000 in general fund in FY2017 and \$1.9 million in general fund in FY2018;**
- **Tuition Assistance Grant, increase the maximum award for undergraduate students to \$3,350 in FY2018, no additional funding required.**

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends that institutions be given the flexibility to award additional merit-based salary increases beyond the state-authorized three percent increase recommended above in order to attract and retain high-performing faculty and move closer to the Commonwealth's 60th percentile goal. Any such increases shall be incorporated as authorized or appropriated increases in future benchmark calculations of need. Tuition-related increases should be minimal and not compromise affordable access for Virginia undergraduate students.

BE IT FURTHER RESOLVED that, the State Council of Higher Education for Virginia commends our public institutions of higher education for their financial management strategies—best practices that have allowed them to maintain their viability through economic downturns—and affirms its support for the flexibility and autonomy that is provided to those institutions through the Restructured Higher Education Financial and Administrative Operation Act of 2005 and the Virginia Higher Education Opportunity Act of 2011, within the framework of accountability and transparency required of our colleges and universities to perform and be measured on that performance.

BE IT FINALLY RESOLVED that the State Council of Higher Education for Virginia strongly supports the protection provided the public institutions of higher education by the Code of Virginia (§23.1-101.2) which states that when measuring the extent to which the Commonwealth shall finance higher education, the availability of endowment funds and unrestricted gifts from private sources “shall neither be taken into consideration in nor used to reduce state appropriations or payments and shall be used in accordance with the wishes of the donors of such funds to strengthen the services rendered by these institutions to the people of the Commonwealth.”

**Summary of SCHEV Budget Amendments in FY2018
(In Millions)**

Item	GF	NGF	Total
Base Adequacy/Cost of Education	\$4.4	\$3.8	\$8.2
Faculty Salaries	\$21.6	\$21.6	\$43.2
Operation and Maintenance of New Facilities	\$8.1	\$5.8	\$13.9
Undergraduate Financial Aid	\$8.9		\$8.9
Transfer Grant ¹	\$2.8		\$2.8
Subtotal for Operating Budget	\$34.1	\$31.2	\$65.3
Subtotal for Financial Aid	\$11.7		\$11.7
Total	\$45.8	\$31.2	\$77.0
Higher Education Equipment Trust Fund - Allocation ²	\$8.9 million for all equipment		

Notes:

(1) Includes \$900,000 in general fund in FY2017.

(2) Estimated \$1 million in general fund to finance the debt service will not be needed till FY2019.

Calculation of Base Adequacy/Cost of Education in the 2016-18 Biennium

Inst	Calculated Need ^{1,2}	Available Resources ^{3,4,5}	% Funding to Guide	Funding Shortfall	GF Share	Full Funding over Three Years Required Funding in 2017-18		
						GF	NGF	Total
CNU	\$69,436,318	\$73,858,307	>100%		61%			
CWM	\$155,473,746	\$201,100,639	>100%		40%			
GMU	\$455,957,658	\$519,945,195	>100%		51%			
JMU	\$274,364,778	\$313,723,828	>100%		48%			
LU	\$66,030,408	\$68,504,771	>100%		63%			
NSU	\$62,581,033	\$72,988,895	>100%		56%			
ODU	\$303,612,623	\$286,955,719	95%	(\$16,656,904)	61%	\$3,409,113	\$2,143,188	\$5,552,301
RU	\$123,160,968	\$127,127,384	>100%		60%			
UMW	\$60,246,471	\$66,551,797	>100%		57%			
UVA	\$512,745,486	\$630,964,021	>100%		35%			
UVAW	\$23,913,373	\$25,464,074	>100%		60%			
VCU	\$564,843,338	\$616,937,493	>100%		49%			
VMI	\$31,020,951	\$30,231,599	97%	(\$789,352)	40%	\$105,247	\$157,870	\$263,117
VSU	\$58,779,719	\$59,396,483	>100%		49%			
VT	\$647,027,714	\$704,173,276	>100%		38%			
RBC	\$11,681,107	\$11,721,311	>100%		65%			
VCCS	\$889,144,307	\$901,088,191	>100%		63%			
Total	\$4,310,019,999	\$4,710,732,982	109%	(\$17,446,256)	50%	\$3,514,360	\$2,301,059	\$5,815,419
EVMS	\$80,416,675	\$73,157,832	91%	(\$7,258,843)	37%	\$890,518	\$1,529,096	\$2,419,614
Grand Total	\$4,390,436,674	\$4,783,890,814		(\$24,705,099)		\$4,404,878	\$3,830,155	\$8,235,033

Notes:

- (1) Based on actual FY 16 student FTE and FY 14-FY 16 3-year average discipline credit hours.
- (2) The blended salary is from 2016-18 Activity-Based Budget (ABB)
- (3) Available resources are from 2018 GF appropriations and FY 18 nongeneral fund revenue in the 2016 six-year plan, net of financial aid.
- (4) GF adjustments are OCR funding at NSU and VSU, and VCCS central office (FY 16 adjustment).
- (5) NGF includes required funding for programs 101-40, 102 and 103 made in October 2009.

3% Salary Increase for Virginia Teaching and Research Faculty in FY2018

Inst	FY2016		Funding Need By Fund Share		
	Appropriated Va T&R Faculty Salary	T&R Faculty Salary Percentile to Peers	GF	NGF	Total
CNU	\$74,892	37	\$422,242	\$269,958	\$692,200
CWM	\$100,677	20	\$848,631	\$1,294,376	\$2,143,007
GMU	\$85,174	3	\$2,862,340	\$2,772,188	\$5,634,529
JMU	\$79,550	40	\$1,441,850	\$1,543,346	\$2,985,196
LU	\$72,154	40	\$375,443	\$220,498	\$595,941
NSU	\$70,444	59	\$424,486	\$321,535	\$746,021
ODU	\$80,332	30	\$1,458,404	\$1,127,419	\$2,585,823
RU	\$72,752	30	\$797,042	\$492,670	\$1,289,712
UMW	\$78,398	28	\$424,367	\$287,658	\$712,025
UVA	\$103,499	32	\$2,153,569	\$3,999,486	\$6,153,055
UVAW	\$74,733	77	\$150,408	\$96,974	\$247,382
VCU	\$90,191	33	\$2,527,896	\$2,684,261	\$5,212,157
VMI	\$77,433	32	\$101,075	\$156,113	\$257,188
VSU	\$68,994	36	\$457,896	\$386,930	\$844,826
VT	\$96,362	27	\$2,404,930	\$3,714,484	\$6,119,414
RBC	\$62,671	73	\$59,992	\$32,304	\$92,296
VCCS	\$65,433	49	\$3,757,737	\$2,159,959	\$5,917,697
Inst Total			\$20,668,309	\$21,560,160	\$42,228,468
4-yr Average Ranking		35			
Average Increase					
VIMS			\$174,145	\$9,166	\$183,311
VSU ext			\$87,162	\$4,587	\$91,749
VT ext			\$644,749	\$33,934	\$678,683
UVA FP			\$13,461	\$0	\$13,461
Total			\$21,587,826	\$21,607,847	\$43,195,672

Notes:

- (1) 2015-16 peer salary came from IPEDS 2015 SA.
- (2) Assumed peer salaries will increase by 2.5% annually in 2016-20.
- (3) n/a means Virginia institution has reached the 60th percentile of its peer salaries.
- (4) Average increase excludes institutions that are already at or above the goal.
- (5) Institutions' base salary came from 2016 activity-based budget.
- (6) Funding need based on a July 1,2017 implementation date.**

SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in the 2016-18 Biennium							
Institution	Building Name	Building E&G Percent	Building Research Percent	FY 18 Months	GF	SCHEV GF Recommendation FY2018	SCHEV NGF Recommendation FY2018
CNU	No New Request	N/A	N/A	N/A	60.5%	N/A	N/A
Total						\$0	\$0
CWM	Tyler Hall	100%	0%	12	39.9%	\$15,333	\$23,095
CWM	Integrated Science Center 3	100%	0%	12	39.9%	\$508,767	\$766,338
CWM	Law School Addition	100%	0%	12	39.9%	\$30,752	\$46,320
CWM	West Utility Plant	100%	0%	6	39.9%	\$165,115	\$248,708
Total						\$719,967	\$1,084,461
GMU	Potomac Science Center	100%	68%	12	50.5%	\$579,361	\$276,796
GMU	Academic VII	100%	19%	11	50.5%	\$1,422,315	\$1,149,799
GMU	Hylton Performing Arts Addition	100%	0%	12	50.5%	\$114,474	\$112,207
Total						\$2,116,150	\$1,538,802
JMU	Cancer Center (Madison Hall) Renovation	100%	0%	12	48.1%	\$386,431	\$416,959
Total						\$386,431	\$416,959
LU	Student Success Center	100%	0%	12	62.5%	\$216,589	\$129,953
Total						\$216,589	\$129,953
NSU	Replace Brown Hall	100%	0%	12	56.6%	\$229,796	\$176,204
Total						\$229,796	\$176,204
ODU	New Education Building - Main Campus	100%	0%	12	56.3%	\$584,330	\$453,557
Total						\$584,330	\$453,557
RBC	No New Request	N/A	N/A	N/A	65.3%	N/A	N/A
Total						\$0	\$0
RU	New Academic Building, Phases I and II	100%	0%	12	61.4%	\$475,016	\$298,626
Total						\$475,016	\$298,626
UMW	Jepson Science Center Addition	100%	0%	0	59.6%	\$69,136	\$46,864
Total						\$69,136	\$46,864
UVA	FM Shop Support & Office Building	100%	0%	12	35.0%	\$65,835	\$122,265
UVA	Newcomb Road Chiller Plant (building shell)	100%	0%	12	35.0%	\$11,970	\$22,230
Total						\$77,805	\$144,495
UVA-W	New Library	100%	0%	12	60.3%	\$1,089,618	\$0
Total						\$1,089,618	\$0
VCCS	PHCC - Motorsports/Workforce Development Ctr. Phase II	100%	0%	12	63.0%	\$27,227	\$15,991
VCCS	SSVC(Christianna) - Student Support and Learning Ctr	100%	0%	0	63.0%	\$0	\$0
VCCS	BRCC - New Academic Bldg.	100%	0%	12	63.0%	\$337,947	\$198,477
VCCS	DCC-Expand Workforce Development Center	100%	0%	12	63.0%	\$45,630	\$26,798
Total						\$410,804	\$241,266
VCU	Information Commons	100%	0%	1	48.5%	\$23,018	\$24,441
Total						\$23,018	\$24,441
VM	CPTF	80%	0%	12	40.0%	\$166,241	\$353,261
Total						\$166,241	\$353,261
VSU	MT Carter Addition	0%	100%	12	49.0%	\$0	\$0
VSU	Lockett Hall	100%	0%	12	49.0%	\$62,549	\$65,102
Total						\$62,549	\$65,102
VT	Classroom Building	100%	0%	12	38.2%	\$351,514	\$568,680
VT	Academic Building Renovations	100%	0%	9	38.2%	\$70,176	\$113,532
VT	Address Fire Alarm Systems and Access	100%	0%	12	38.2%	\$15,242	\$24,658
Total						\$436,932	\$706,870
VT-Ext.	Improve Kentland Facilities	0%	100%	9	95.0%	\$416,655	\$21,929
Total						\$416,655	\$21,929
VIMS	Consolidated Scientific Research Facility	85%	15%	12	95.0%	\$236,421	\$32,621
VIMS	Facilities Management Building	100%	0%	12	95.0%	\$57,475	\$3,025
VIMS	Research Vessel	70%	30%	11	95.0%	\$309,545	\$73,792
Total						\$603,441	\$109,439
Please note: FY 2018 are stated in dollars incremental to the base.					Total	\$8,084,477	\$5,812,229

Required Tuition Revenue Increase to Fund the Nongeneral Fund Share of Budget Items in FY2018

Institution	FY2017	2017-18				
	Tuition Rev Net of Fin Aid	Base Adq NGF	O&M NGF	3% Fac Sal NGF	Total Add'l NGF	Required Tuit Rev Incr
CNU	\$40,436,853		\$0	\$269,958	\$269,958	0.7%
CWM	\$142,530,957		\$1,084,461	\$1,294,376	\$2,378,837	1.7%
GMU	\$318,017,100		\$1,538,802	\$2,772,188	\$4,310,990	1.4%
JMU	\$215,982,488		\$416,959	\$1,543,346	\$1,960,305	0.9%
LU	\$35,380,408		\$129,953	\$220,498	\$350,451	1.0%
NSU	\$31,311,023		\$176,204	\$321,535	\$497,739	1.6%
ODU	\$142,440,290	\$2,143,188	\$453,557	\$1,127,419	\$3,724,164	2.6%
RU	\$71,621,526		\$298,626	\$492,670	\$791,296	1.1%
UMW	\$37,275,000		\$46,864	\$287,658	\$334,522	0.9%
UVA	\$450,332,370		\$144,495	\$3,999,486	\$4,143,981	0.9%
UVAW	\$8,351,860		\$0	\$96,974	\$96,974	1.2%
VCU	\$364,360,700		\$24,441	\$2,684,261	\$2,708,702	0.7%
VMI	\$26,729,858	\$157,870	\$353,261	\$156,113	\$667,244	2.5%
VSU	\$28,751,568		\$65,102	\$386,930	\$452,032	1.6%
VT	\$452,305,700		\$706,870	\$3,714,484	\$4,421,354	1.0%
RBC	\$4,882,969		\$0	\$32,304	\$32,304	0.7%
VCCS	\$499,150,135		\$241,266	\$2,159,959	\$2,401,225	0.5%
Total	\$2,869,860,804	\$2,301,059	\$5,680,861	\$21,560,160	\$29,542,079	
Avg Incr						1.2%

**Higher Education Equipment Trust Fund (HEETF)
Comparison of SCHEV Recommendations to Appropriations
(2017-18)**

Institution	Total Recommendation	Total Appropriation	Total Appropriation As Percentage of Recommendation	Recommended Additional Funding⁽¹⁾
GMU	\$ 4,583,544	\$ 3,947,024	86%	\$636,520
ODU	\$ 4,998,462	\$ 5,016,192	>100%	---
UVA	\$ 13,194,051	\$ 10,458,476	79%	\$2,735,575
VCU	\$ 8,441,209	\$ 6,853,430	81%	\$1,587,779
VT	\$ 12,596,202	\$ 10,331,639	82%	\$2,264,563
W&M	\$ 1,845,812	\$ 2,300,493	>100%	---
W&M-VIMS	\$ 274,567	\$ 362,100	>100%	---
CNU	\$ 780,959	\$ 754,464	97%	\$26,495
UVA-Wise	\$ 238,256	\$ 250,681	>100%	---
JMU	\$ 2,322,291	\$ 2,309,646	99%	\$12,645
LU	\$ 800,627	\$ 743,433	93%	\$57,194
UMW	\$ 906,017	\$ 655,746	72%	\$250,271
NSU	\$ 1,132,752	\$ 1,200,108	>100%	---
RU	\$ 1,951,638	\$ 1,744,993	89%	\$206,645
VMI	\$ 1,089,226	\$ 886,084	81%	\$203,142
VSU	\$ 1,111,374	\$ 1,342,189	>100%	---
RBC	\$ 148,866	\$ 160,149	>100%	---
VCCS	\$ 17,499,709	\$ 17,596,542	>100%	---
SWVHEC	\$ 97,279	\$ 80,111	82%	\$17,168
RHEA	\$ 73,827	\$ 77,623	>100%	---
IALR	\$ 246,131	\$ 274,172	>100%	---
SVHEC	\$ 190,992	\$ 95,790	50%	\$95,202
New College	\$ 56,737	\$ 34,486	61%	\$22,251
EVMS	\$ 1,389,133	\$ 524,429	38%	\$864,704
TOTAL	\$ 75,969,661	\$ 68,000,000	90%	\$ 8,980,154

⁽¹⁾ Debt service for the additional funding will not begin until FY19. The estimated debt service need is about \$1 million in FY19.

FY2018 Virginia Student Financial Assistance Program Funding

The Higher of: Minimum 1% Increase in Appropriations over FY17 or Maintain FY17 Percent of Need Met

Institution	FY17 PM % Met	FY17 Funds	Total FY18 Need	Increase	Total FY18 Funds	Percent Increase	FY18 PM % Met
Christopher Newport University	37.9%	\$ 4,981,000	\$ 12,380,947	\$ 49,810	\$ 5,030,810	1.0%	40.6%
College of William & Mary	55.8%	\$ 3,483,669	\$ 5,886,136	\$ 34,837	\$ 3,518,506	1.0%	59.8%
George Mason University	33.0%	\$ 19,550,931	\$ 67,086,036	\$ 2,587,461	\$ 22,138,392	13.2%	33.0%
James Madison University	35.8%	\$ 8,294,329	\$ 25,317,187	\$ 781,445	\$ 9,075,774	9.4%	35.8%
Longwood University	33.6%	\$ 4,637,111	\$ 13,389,559	\$ 46,371	\$ 4,683,482	1.0%	35.0%
Norfolk State University	38.0%	\$ 9,641,667	\$ 24,525,224	\$ 168,422	\$ 9,810,090	1.7%	40.0%
Old Dominion University	38.0%	\$ 22,218,684	\$ 61,497,908	\$ 1,150,521	\$ 23,369,205	5.2%	38.0%
Radford University	38.0%	\$ 9,450,398	\$ 26,412,218	\$ 586,245	\$ 10,036,643	6.2%	38.0%
University of Mary Washington	38.1%	\$ 3,468,383	\$ 9,039,093	\$ 34,684	\$ 3,503,067	1.0%	38.8%
University of Virginia	48.7%	\$ 6,346,308	\$ 12,305,336	\$ 63,463	\$ 6,409,771	1.0%	52.1%
University of Virginia - Wise	42.8%	\$ 2,565,576	\$ 5,308,853	\$ 25,656	\$ 2,591,232	1.0%	48.8%
Virginia Commonwealth University	38.0%	\$ 27,358,390	\$ 77,232,047	\$ 1,989,788	\$ 29,348,178	7.3%	38.0%
Virginia Military Institute	49.5%	\$ 1,058,719	\$ 1,603,016	\$ 10,587	\$ 1,069,306	1.0%	66.7%
Virginia State University	44.1%	\$ 8,274,766	\$ 17,759,093	\$ 82,748	\$ 8,357,513	1.0%	47.1%
Virginia Tech	40.2%	\$ 15,807,919	\$ 41,268,869	\$ 795,166	\$ 16,603,085	5.0%	40.2%
Four-Year Institution Totals	38.3%	\$ 147,137,851	\$ 401,011,522	\$ 8,407,203	\$ 155,545,053	5.7%	38.8%
Richard Bland College	23.5%	\$ 625,436	\$ 2,956,430	\$ 70,716	\$ 696,152	11.3%	23.5%
Virginia Community College System	22.9%	\$ 42,224,583	\$ 180,225,218	\$ 422,246	\$ 42,646,829	1.0%	23.7%
Two-Year Institution Totals	22.9%	\$ 42,850,018	\$ 183,181,648	\$ 492,962	\$ 43,342,981	1.2%	23.7%
Totals	33.2%	\$ 189,987,869	\$ 584,193,170	\$ 8,900,165	\$ 198,888,034	4.7%	34.0%

State Council of Higher Education for Virginia Agenda Item

Item: Resources and Planning Committee #D4 – Report of 2015-16 Degree Completions

Date of Meeting October 24, 2016

Presenter: Tod Massa, Director of Policy Research and Data Warehousing
todmassa@schev.edu

Most Recent Review/Action:

- No previous Council review/action
 Previous review/action

Background Information/Summary of Major Elements:

In 2015-16, Virginia public and private nonprofit institutions awarded a total of 119,934 degrees and certificates at all levels, compared to 115,577 in the previous year, representing a 3.8% increase.

The Top Jobs Act (TJ21) calls for the awarding, by 2025, of an additional 100,000 degrees to in-state undergraduates at public institutions and a “comparable increase” in degree awards at private nonprofit institutions. These awards represent an important intermediate step of The Virginia Plan for Higher Education’s target of 1.5 million degrees and workforce credentials between 2014 and 2030.

In 2015-16, public institutions awarded 49,726 undergraduate degrees (associate and bachelor) to in-state students. This total exceeds the prior year’s tally by 1,713 (3.6%) and represents an all-time high in public institutions’ degree awards to in-state undergraduate students.

In 2015-16, private nonprofit institutions awarded 7,179 undergraduate degrees to in-state students. This total exceeds the prior year’s tally by 206 (3%) and represents an all-time high in private nonprofit institutions’ degree awards to in-state undergraduate students.

As a result, the Commonwealth remains on track to meet TJ21’s degree-award goals, with 24,884 additional awards since 2010-11 at public institutions and 4,321 additional in-state undergraduate awards since 2010-11 at private nonprofit institutions. While the Commonwealth will continue to face challenges, this year’s degree report suggests that Virginia is on pace to meet The Virginia Plan goal of being the best-educated state in the nation by 2030.

Materials Provided:

Enclosed is a briefing on 2015-16 degree awards, with a focus on completions by in-state undergraduates at public and private nonprofit institutions. These data, as well as those on completions of non-degree credentials, are accessible on the Research section of the SCHEV website (<http://research.schev.edu/apps/info/Reports.Guide-to-the-Degrees-Awarded-Reports.ashx>).

Financial Impact: None.

Timetable for Further Review/Action: None.

Resolution: None.

Briefing on Degree Completions in 2015-16

Overview

The information below details degree completions in 2015-16, with particular focus on in-state undergraduates at public and private nonprofit institutions. Presented are summaries of degree- and certificate-award totals in the public and private sectors, comparisons of 2015-16 in-state undergraduate degree awards to past years and to current estimates, and analyses of progress toward the degree goals of the Top Jobs Act (TJ21), which is a step toward achievement of the 1.5 million award target of The Virginia Plan for Higher Education. Data on individual institutions are shown in an appendix. These data, as well as those on completions of non-degree credentials, are accessible on the Research section of the SCHEV website (<http://research.schev.edu/apps/info/Reports.Guide-to-the-Degrees-Awarded-Reports.ashx>).

All Degree Completions at Public and Private Nonprofit Institutions in 2015-16

In 2015-16, Virginia public and private nonprofit institutions awarded a total of 119,234 degrees and certificates, compared to 115,577 in the previous year, representing a 2.3% increase.

TABLE 1: Degree Awards, 2015-16				
Degree	Public Two-years	Public Four-years	Private Four-years	Total
Certificates	14,729	144	489	15,362
Associate	18,956	61	1,489	20,506
Bachelor	0	38,012	16,449	54,461
First Professional	0	1,365	1,765	3,130
Master	0	10,877	10,419	21,296
Doctor	0	1,842	953	2,795
Post-grad Certificates	0	1,378	1,006	2,384
Total Degrees	18,956	52,157	31,075	102,188
Total Awards	33,685	53,679	32,570	119,934

SCHEV staff's observations about average time-to-degree, average attempted credits and top majors appear in Appendix A.

All Degree Awards to In-State Undergraduates at Public Institutions

TJ21 set a goal for public institutions of awarding an additional 100,000 undergraduate degrees to in-state students between 2010-11 and 2024-25. Through the 2015-16 academic year, public two- and four-year institutions awarded an additional 17,983 qualifying associate and baccalaureate degrees. Awards last year were 6,901 above TJ21's baseline (42,825 in 2010-11).

In 2015-16, in-state students completed 49,726 undergraduate degrees (associate and bachelor) at public institutions. This total is 1,713 (3.6%) above the prior year's tally; the total represents the continuing rebound from 2013-14's decline, which had been the first drop in in-state undergraduate degree completions at public institutions since 1997-98. This total also represents a new all-time high in degree awards to in-state undergraduates.

In Spring 2015, public institutions had estimated a cumulative 47,026 degree awards to in-state undergraduate students in 2015-16; this number would have been a decrease of 357 (0.8%) from the total of 2013-14. However, the actual number of awards in 2015-16 is above the estimate for the year by 2,626 (5.6%).

Academic Year	Associate	Bachelor	Total	
			Actual	Estimate
2010-11	15,606	27,219	42,825	
2011-12	17,534	28,870	46,404	
2012-13	18,135	29,366	47,501	
2013-14	17,835	29,548	47,383	
2014-15	17,918	30,077	47,995	47,026
2015-16	18,585*	31,141*	49,726*	47,100

*Denotes an all-time high.

Associate-Degree Completions by In-State Undergraduate Students at Public Institutions

In 2015-16, in-state students completed 18,585 associate degrees at public institutions – 18,526 at two-year institutions and 59 at four-year institutions. The total is 667 (3.7%) greater than the prior year's tally.

The 667-award increase in associate degrees between 2014-15 and 2015-16 at the public two-year colleges is due to higher completions at eight community colleges with increases of 50 or degree awards over 2014-15:

	Net Increase	Percentage
Patrick Henry Community College	155	43.1%
Tidewater Community College	106	3.9%
Lord Fairfax Community College	92	14.9%
Northern Virginia Community College	77	1.4%
Wytheville Community College	77	26.6%
Southside Virginia Community College	68	11.7%

Southwest Virginia Community College	54	22.7%
Germanna Community College	50	6.4%

Bachelor-Degree Completions by In-State Undergraduate Students at Public Institutions

In 2015-16, in-state students completed 31,141 baccalaureate degrees at public institutions, a new all-time high. This total is 1,064 (3.5%) above 2014-15's tally, which had also been the all-time high.

The 1,064-award increase in bachelor degrees between 2014-15 and 2015-16 was attributable to small or moderate increases in completions at 14 of the 15 public four-year institutions, with the largest year-to-year growth at

	Net Increase	Percentage
James Madison University	218	7.1%
George Mason University	170	4.0%
Virginia Commonwealth University	167	3.6%
Old Dominion University	130	3.8%
Radford University	92	5.3%
Virginia State University	83	14.8%
Christopher Newport University	52	4.9%

The one four-year public with a decline was Virginia Military Institute (-19; -8.5%). (See Appendix C for data on in-state undergraduate completions and degree estimates for all bachelor-awarding public institutions.)

Toward 100,000 Additional In-State Undergraduate-Degree Awards by 2025

The 47,995 degree completions by in-state undergraduate awards at public institutions in 2015-16 are 5,170 more than in 2010-11, the baseline year for the Top Jobs Act goal of 100,000 additional in-state undergraduate awards by 2025. In the four academic years since TJ21 was enacted, public institutions have awarded a total of 24,884 additional in-state undergraduate degrees toward the goal. These awards are important components of The Virginia Plan for Higher Education's target of 1.5 million degrees and workforce credentials between 2014 and 2030.

Over the past 12 years, annual degree-award growth rates in the range of 3.1% to 5.2% have been common. The 6,901-award rise since 2010-11 represents an overall increase of 16%, which averages to 3.2% per year. If the average rate of growth achieved since enactment of TJ21 continues, then the goal of 100,000 additional public-sector degree awards by 2025 is readily attainable.

TABLE 5: DEGREE AWARDS TO IN-STATE UNDERGRADUATES BY PUBLIC INSTITUTIONS			
Year	Degrees	% Change	Annual Degree Growth
2000-01	28,790		
2001-02	29,673	3.1%	883
2002-03	31,220	5.2%	1,547
2003-04	31,900	2.2%	680
2004-05	32,926	3.2%	1,026
2005-06	34,367	4.4%	1,441
2006-07	35,247	2.6%	880
2007-08	36,557	3.7%	1,310
2008-09	38,233	4.6%	1,676
2009-10	39,966	4.5%	1,733
2010-11	42,825	7.2%	2,859
2011-12	46,404	8.4%	3,579
2012-13	47,501	2.4%	1,097
2013-14	47,383	-0.3%	-118
2014-15	47,995	1.3%	612
2015-16	49,726	3.6%	1,713

If, however, growth is slower or even negative, as it was in 2013-14, then the Commonwealth would need to put in place strategies to increase completion. In 2011-12 (the first year for TJ21 tracking), degree completions by in-state undergraduates at public institutions exceeded 2010-11 by 8.4%, which was the highest rate of growth in recent history. But from 2011-12 to 2012-13, comparable completions grew by only 2.4%, which was the lowest rate of growth in almost a decade. And, as detailed in Table 5, the rate of growth from 2012-13 to 2013-14 turned negative (-0.3%). However, growth from 2014-15 to 2015-16 rebounded to 3.6%.

Over the past five years, rates of degree-completion growth by in-state undergraduates at public institutions had been slowing for both associate and bachelor awards with most recent year indicating a strong rebound.

TABLE 6: Associate Degree Completion, Annual Growth	
2010-11 to 2011-12	12.4%
2011-12 to 2012-13	3.4%
2012-13 to 2013-14	-1.7%
2013-14 to 2014-15	0.5%
2014-15 to 2015-16	3.7%

TABLE 7: Bachelor Degree Completion, Annual Growth	
2010-11 and 2011-12	6.1%
2011-12 and 2012-13	2.4%
2012-13 and 2013-14	0.7%
2013-14 and 2014-15	1.8%
2014-15 and 2015-16	3.5%

Public institutions' cumulative degree estimates for in-state undergraduate awards through 2021-22 produced in Spring 2015 project annual increases at rates in the range of 0.2% to 1.4%, which would be considerably below the growth rates achieved between 2001-02 and 2011-12 but within the range (1.1% to 1.2%) needed to reach the TJ21 goal, which would maintain progress toward The Virginia Plan goal of 1.5 million awards by 2030. If there were to be no further growth in degree completions (and no decreases), cumulative increase in awards would top out just below 87,000. However, an annual increase of just one percentage point each year would take the state to nearly 110,000.

Undergraduate-Degree Completions by In-State Undergraduate Students at Private Nonprofit Institutions

In 2015-16, in-state students completed 7,179 undergraduate degrees (304 associate and 6,875 bachelor) at private nonprofit institutions. This total represents a new high in undergraduate-degree awards and is 213 (3.2%) above the prior year's tally, which had been the most ever.

TABLE 8: DEGREE COMPLETIONS BY IN-STATE UNDERGRADUATES AT PRIVATE NONPROFIT INSTITUTIONS				
Academic Year	Associate	Bachelor	Total	
			Actual	Estimate
2010-11	172	5,858	6,030	
2011-12	228	6,368	6,596	
2012-13	232	6,583	6,815	
2013-14	222	6,683*	6,905	
2014-15	314	6,659	6,973	6,953
2015-16	304	6,875	7,179	7,088

*Denotes an all-time high.

The 68-award (1%) increase in private nonprofit institutions' in-state undergraduate degree awards between 2014-15 and 2015-16 is due mainly to substantial increases at four institutions, which more than offset decreases at two. The largest year-to-year growth is shown on the following table:

TABLE 8: Increase in Degree Awards over Prior Year (Public Four-year Colleges)		
	Net Increase	Percentage
Liberty	140	7.3%
Shenandoah	72	8.8%
Bridgewater	67	24.6%
Hampden-Sydney	45	32.1%

The largest declines were at Hampton (-36; -16.8%) and Averett University's non-traditional programs (-34; -16%).

(See Appendix D for data on completions and degree estimates for all undergraduate-degree-awarding private nonprofit institutions.)

Toward a “Comparable Increase” in In-State Undergraduate Degree Awards by Private Nonprofit Institutions

The 7,179 degree completions by in-state undergraduates at private nonprofit institutions in 2015-16 are 1,149 more than in 2010-11, the baseline year for TJ21’s goal for these institutions to produce an increase in awards by 2025 that is “comparable” to the TJ21’s target for public institutions. This increase occurred despite the closure of two institutions – Saint Paul’s and Virginia Intermont – during the period.

SCHEV staff has estimated that a comparable increase in private nonprofits’ undergraduate awards to in-state students would be at least an additional 15,000 awards by 2025. In the five academic years since TJ21 was enacted, private nonprofit institutions have awarded 4,321 additional undergraduate degrees, which represent an average annual rate of growth of 3.8%. Such a growth rate is more than adequate to achieve TJ21’s “comparable increase” of 15,000 awards. Indeed, if there is no growth in degree awards after this year, and no decrease in the total, the total cumulative increase by 2024-25 will be 14,662.

Year	Degrees	% Change	Annual Degree Growth
2000-01	4,305		
2001-02	3,899	-9.4%	-406
2002-03	3,505	-10.1%	-394
2003-04	3,869	10.4%	364
2004-05	4,934	28.4%	1,100
2005-06	5,167	4.7%	233
2006-07	5,579	8.0%	412
2007-08	5,654	1.3%	75
2008-09	5,622	-0.6%	-32
2009-10	5,587	-1.0%	-55
2010-11	6,030	7.9%	443
2011-12	6,596	9.4%	566
2012-13	6,815	3.3%	219
2013-14	6,905	1.3%	90
2014-15	6,973	1.0%	68
2015-16	7,179	3.2%	213

However, this average rate of growth is heavily influenced by the significant increase between 2010-11 and 2011-12, which was 9.4%. In the three years following, the rates declined to 3.3%, 1.3%, and finally between 2013-14 and 2014-15, a 1% annual increase, before this most recent increase of 3.2%.

Becoming the Best-Educated State in the Nation by 2030

To achieve the Commonwealth’s goal of becoming the best-educated state in the nation by 2030, SCHEV has estimated that Virginia colleges and universities need to award 1.5 million undergraduate degrees, certificates and workforce credentials

between 2014-15 and 2029-30. At this point, 176,104 undergraduate degrees and certificates have been awarded to all students, by all institutions, public and nonprofit private. Current estimates are that a sustained overall growth of one percent per year will result in 1,534,000 awards. While this is good news and is likely achievable, we know that it may not be enough as other states are making the same attempt. Further, any number of factors, such as net in-state migration and a slowing in the growth in the number of high-school graduates, could create challenges to meeting this goal.

Although The Virginia Plan does not include degrees from for-profit institutions in the 1.5 million target, Virginia residents with degrees from this sector do contribute to the overall level of educational attainment in the state. Based on national data, these institutions awarded approximately 6,000 associate degrees and 4,500 bachelor degrees in 2015-16.

Finally, the recently introduced New Economy Workforce Credential Program will add yet more credentials of value to the count. A mere three months into its existence, nearly 1,400 Virginians have enrolled in programs at Virginia's Community Colleges and the Southern Virginia Higher Education Center. These noncredit credential programs are specifically targeted to existing workforce needs thus have specific value to the Commonwealth's goals.

**APPENDIX A:
Institutions' Average Time-to-Degree, Average Attempted Credits, and Top
Majors in 2015-16**

Typically, we talk about institutional efficiency and effectiveness in terms of graduation rates, which are based on the number and percentage of an entering cohort of students finishing in a specified number of years. Measuring “Average Time-to-Degree,” specified in elapsed years, provides insight to how long students take to complete a degree. The companion metric, “Average Credits-to-Degree,” provides insight into the efforts students make to complete on time. It also could be an indication of student preparation and as well the impact of federal policy on student behavior. In all cases, we see that new first-time in college (FTIC) students who enroll as full-time in their first semester attempt more credits than required for the degree, while part-time students tend to be closer to “just enough.” As one can observe, Virginia’s elapsed Time-To-Degree metric compares favorably to the measure reported by the National Student Clearinghouse, which does not separate by full- and part-time at entry.

With Virginia’s entry into Complete College America (CCA), SCHEV has submitted a tremendous amount of state-level data to CCA. This includes various subgroups of students for Time-to-Degree and Credits-to-Degree metrics. Once CCA has finished its collection, the data of all participating states will be published allowing direct comparisons. SCHEV staff also has produced the data for each institution and will be publishing that soon.

TABLE A.1: Public two-year colleges		
	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	3.9	112
FTIC, Part-Time at Entry	6.4	92
FTIC, Full-Time at Entry, Dual Enrollment Credit	2.9	110
Comparison with National Student Clearinghouse	5.6	
Top Five Most Popular Majors	Number Grads	Percentage of Total
Liberal Arts and Sciences/Liberal Studies	3,918	21%
General Studies	2,350	12%
Social Sciences, General	1,919	10%
Business Administration and Management, General	1,903	10%
Registered Nursing/Registered Nurse	1,246	7%

TABLE A.2: Public four-year colleges		
	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	4.5	135
FTIC, Part-Time at Entry	6.5	122
FTIC, Full-Time at Entry, Dual Enrollment Credit	4.4	146
Comparison with National Student Clearinghouse	5.6	
New Transfer, Full-Time at Entry	3.5	88
New Transfer, Part-Time at Entry	4.3	69
Top Five Most Popular Majors		
	Number Grads	Percentage of Total
Psychology, General	2,550	7%
Biology/Biological Sciences, General	2,152	6%
Business Administration and Management, General	1,382	4%
Registered Nursing/Registered Nurse	1,279	3%
Liberal Arts and Sciences/Liberal Studies	1,192	3%

TABLE A.3: Private four-year nonprofit colleges		
	Ave. Time-to-Degree (Elapsed Years)	Ave. Credits-to-Degree
FTIC, Full-Time at Entry	4.5	129
FTIC, Part-Time at Entry	5.6	122
FTIC, Full-Time at Entry, Dual Enrollment Credit (n=50)	4.8	152
Comparison with National Student Clearinghouse	5.4	
New Transfer, Full-Time at Entry	4.5	84
New Transfer, Part-Time at Entry	5.6	67
Top Five Most Popular Majors		
	Number Grads	Percentage of Total
Business Administration and Management, General	2,059	13%
Psychology, General	2,025	12%
Registered Nursing/Registered Nurse	1,199	7%
Multi-/Interdisciplinary Studies, Other	1,184	7%
Religion/Religious Studies	1,005	6%

**APPENDIX B:
Public Institutions' Associate-Degree Awards to In-State Students, 2015-16**

Institution	Awards in 2015-16			Estimates for 2015-16		
	N	Change from 2013-14		N	Difference between Awards and Estimates*	
		N	%		N	%
Total Public Four-year	59	-2	-3.3%	51	8	15.7%
Norfolk State University	1	-10	-90.9%	1	0	
Virginia State University	1	-2	-66.7%	1	0	
Virginia Tech	57	10	21.3%	49	8	16.3%
Total Public Two-Year	18,526	669	3.8%	16,932	1,594	9.4%
Richard Bland College	205	-8	-3.8%	260	-55	-21.2%
VCCS	18,321	677	3.8%	16,672	1,649	9.9%
Blue Ridge CC	576	-26	-4.3%			
Central Virginia CC	442	-7	-1.6%			
Dabney S. Lancaster CC	110	8	7.8%			
Danville CC	258	-4	-1.5%			
Eastern Shore CC	33	-33	-50.0%			
Germanna CC	831	50	6.4%			
J Sargeant Reynolds CC	929	-18	-1.9%			
John Tyler CC	791	36	4.8%			
Lord Fairfax CC	715	92	14.8%			
Mountain CC	246	26	11.8%			
New River CC	427	17	4.2%			
Northern Virginia CC	5,563	77	1.4%			
Patrick Henry CC	515	155	43.0%			
Paul D Camp CC	101	-20	-16.5%			
Piedmont Virginia CC	537	36	7.2%			
Rappahannock CC	239	-3	-1.24%			
Southside Virginia CC	650	68	11.7%			
Southwest Virginia CC	292	54	22.7%			
Thomas Nelson CC	896	15	1.7%			
Tidewater CC	2,902	106	3.8%			
Virginia Highlands CC	223	-46	-17.1%			
Virginia Western CC	678	17	2.6%			
Wytheville CC	367	77	26.6%			
Total Public Institutions	18,585	667	3.7%	16,983	1,602	9.4%

*Enrollment Projections and Degree Estimates are not provided for individual community colleges.

**APPENDIX C:
Public Institutions' Bachelor-Degree Awards to In-State Students, 2015-16**

Institution	Awards in 2015-16			Estimates for 2015-16		
	N	Change from 2013-14		N	Difference between Awards and Estimates*	
		N	%		N	%
Total Public Four-year Institutions	31,141	1,064	3.5%	30,135	1,006	3.3%
Christopher Newport University	1,125	52	4.9%	1,140	-15	-1.3%
College of William and Mary	1,095	15	1.4%	1,078	17	1.6%
George Mason University	4,413	170	4.0%	4,346	67	1.5%
James Madison University	3,304	218	7.1%	3,050	254	8.3%
Longwood University	904	32	3.7%	893	11	1.2%
Norfolk State University	867	21	2.5%	657	210	32.0%
Old Dominion University	3,572	130	3.8%	3,658	-86	-2.4%
Radford University	1,843	92	5.3%	1,738	105	6.0%
University of Mary Washington	901	14	1.6%	820	81	9.9%
University of Virginia	2,781	48	1.8%	2,660	121	4.6%
University of Virginia's College at Wise	295	11	3.9%	247	48	19.4%
Virginia Commonwealth University	4,750	167	3.6%	4,580	170	3.7%
Virginia Military Institute	205	-19	-8.5%	233	-28	-12.0%
Virginia State University	645	83	14.8%	530	115	21.7%
Virginia Tech	4,441	30	0.7%	4,505	-64	-1.4%

**APPENDIX D:
Private Nonprofit Institutions' Undergraduate-Degree Awards to In-State
Students, 2015-16**

Institution	Awards in 2015-16			Estimates for 2015-16		
	N	Change from 2013-14		N	Difference between Awards and Estimates*	
		N	%		N	%
Total Private, NonProfit, Four-year Institutions	6,875	213	3.2%	6,834	41	0.6%
Appalachian College of Pharmacy	0	0		0	0	
Averett University	115	-3	-2.5%	119	-4	-3.4%
Averett University Non-Traditional	172	-34	-16.5%	217	-45	-20.7%
Bluefield College	176	1	0.6%	268	-92	-34.3%
Bridgewater College	339	67	24.6%	282	57	20.2%
Christendom College	25	1	4.2%	26	-1	-3.9%
Eastern Mennonite University	175	-15	-7.9%	176	-1	-0.6%
Eastern Virginia Medical School	0	0		0	0	
Edward Via College of Osteopathic Medicine	0	0		0	0	
Emory and Henry College	147	15	11.4%	124	23	18.6%
Ferrum College	182	-25	-12.1%	185	-3	-1.6%
George Washington University	79	-1	-1.3%	60	19	31.7%
Hampden-Sydney College	185	45	32.1%	148	37	25.0%
Hampton University	178	-36	-16.8%	48	130	270.8%
Hollins University	74	0		80	-6	-7.5%
Jefferson College of Health Sciences	182	16	9.6%	190	-8	-4.2%
Liberty University	2,166	148	7.3%	2,119	47	2.2%
Lynchburg College	329	-30	-8.4%	325	4	1.2%
Mary Baldwin University	212	-24	-10.2%	162	50	30.9%
Marymount University	368	-15	-3.9%	437	-69	-15.8%
Randolph College	70	2	2.9%	71	-1	-1.4%
Randolph-Macon College	230	18	8.5%	200	30	15.0%
Regent University	236	9	4.0%	384	-148	-38.5%
Roanoke College	238	-1	-0.4%	245	-7	-2.9%
Shenandoah University	322	72	28.8%	280	42	15.0%
Southern Virginia University	21	-3	-12.5%	42	-21	-50.0%
Sweet Briar College	51	-12	-19.0%			
University of Richmond	181	-8	-4.2%	243	-62	-25.5%

THE VIRGINIA PLAN FOR HIGHER EDUCATION

(ADOPTED OCTOBER 2014)

MISSION Higher education in Virginia will advance postsecondary learning, research and public service that enhance the civic and financial health of the Commonwealth and the wellbeing of all its people.

VISION Higher education will transform the lives of Virginians, our communities and our Commonwealth.

GOALS

AFFORDABLE ACCESS: PROVIDE AFFORDABLE ACCESS FOR ALL

- Expand outreach to PK-12 and traditionally underserved populations.
- Improve the college readiness of all students.
- Cultivate affordable postsecondary education pathways for traditional, non-traditional and returning students.
- Align state appropriations, financial aid and tuition and fees such that students have broader access to postsecondary education opportunities regardless of their ability to pay.

STUDENT SUCCESS: OPTIMIZE STUDENT SUCCESS FOR WORK AND LIFE

- Strengthen curricular options to ensure that graduates are prepared with the competencies necessary for employment and civic engagement.
- Provide effective academic and student services infrastructures focused on persistence and completion.
- Increase on-time completion of certificates and degrees.
- Engage adults and veterans in certificate and degree completion and lifelong learning.

INNOVATION & INVESTMENT: DRIVE CHANGE & IMPROVEMENT THROUGH INNOVATION & INVESTMENT

- Identify and implement public funding strategies to sustain long-term planning and responsiveness.
- Cultivate innovations that enrich quality, promote collaboration and improve efficiency.
- Foster faculty excellence, scholarship and diversity.
- Enhance higher education leadership, governance and accountability.

PROSPERITY: ADVANCE ECONOMIC & CULTURAL PROSPERITY OF THE COMMONWEALTH & ITS REGIONS

- Build a competitive, future-ready workforce for all regions.
- Become a catalyst for entrepreneurship and a model for business incubation.
- Target funding, resources and partnerships to support research and development.
- Expand participation and engagement in public service & institutional service to the community.
- Demonstrate the impact of higher education on state and regional economic development.

**The Virginia Plan for Higher Education
Measures and Targets to Be the Best-educated State by 2030
(approved July 2015)**

	Type	Baseline	2016 Update	Target by 2030
By 2030.....				
Objective: Be the best-educated state in the nation	National ranking	*	6th	1st
Awards Grant 1.5 million cumulative undergraduate degrees and workforce credentials, including those that fill the gap in high demand occupations				
	Degrees and workforce credentials	0	176,104	1.5 million
Student Success Annually improve the completion rates of students that close the success gap between underrepresented populations (URP) and non-URP students				
	2-year public gap	9.2%	10.2%	0%
	4-year public gap	7.3%	7.2%	0%
	4-year private, nonprofit gap	12.6%	15.0%	0%
Affordability Meet half the cost of attendance for low-and middle-income students through expected family contribution and state and federal grant aid				
	% of cost of attendance	38%	38%	50%
Research Increase Virginia's research expenditures as a percent of national totals by 30%				
	% increase	0	-3%	30%
Annual Commitments				
	Type	Baseline	2016 Update	Target
Price Keep public 4-year undergraduate tuition and fees as a percentage of family income lower than the national average and less than 10% for low- and middle-income students				
	National average	+1%	+4%	Below national average
	Low-income	10.1%	10.9%	10%
	Middle-income	8.7%	9.1%	10%
Economic Returns Ensure that 75% of graduates earn sustainable wages after 3 years				
	% of graduates	71%	72%	75%

Measures and Targets Descriptions

	Description
Best-educated state	Based on <i>Lumina Stronger Nation</i> report that uses census data and certificates estimates for the individuals ages 25-64 with a certificate or degree. Source: https://www.luminafoundation.org/stronger_nation2016
Awards Grant 1.5 million cumulative undergraduate degrees and workforce credentials, including those that fill the gap in high demand occupations	Based on estimates to achieve best-educated state status by 2030. Analysis uses census data and 20-year history of undergraduate degree and certificates awarded by public and private, nonprofit institutions Awards include undergraduate degrees and certificates by public and private institutions. Workforce credentials, including industry certifications, state licensures and apprenticeships are expected to be included as data become available. Source: http://research.schev.edu/completions/completion_scorecard.asp
Student Success Annually improve the completion rates of students that close the success gap between underrepresented populations (URP) and non-URP students by 2030	Based on the student success index. This measure is a broader view of completion compared to the traditional four-year first-time full-time graduation rates reported nationally. It includes part-time and transfer students. Success is determined based on students that complete a degree at any institution (times to complete vary based on student status and degree type) or remain enrolled. URP students are those students meeting one or more of the following criteria: non-white US citizen and permanent residents; degree-recipients receiving Pell grants at any time during the five years prior to degree award; non-traditional students: age 25 or older at entry; students from Virginia localities in the lowest quintile of associate and baccalaureate attainment rates (see http://research.schev.edu/apps/info/Glossary.Under-represented%20populations.ashx?NoRedirect=1&NS=Glossary) Source: http://research.schev.edu/gradrates/success_index.asp
Affordability Meet half the cost of attendance for low-and middle-income students through expected family contribution and state and federal grant aid	Based on undergraduate students from public institutions receiving financial aid or having applied for financial aid. Cost of attendance is calculated based on tuition and fees and estimated costs for living expenses, books, and travel. This measure can be met through reducing or maintaining the cost of attendance or increasing federal or state aid. Source: http://research.schev.edu/fair/strategicplan3.asp
Research Increase Virginia's research expenditures as a percent of national totals by 30%	Based on total expenditures as reported by institutions to the National Science Foundation in all categories: federal, state, private, institutional, etc. The baseline year is based on Virginia's share of total expenditures of 2.12%. A 30% increase would be to raise the share to 2.75%. Source: https://ncesdata.nsf.gov/webcaspar/

<p>Price Keep public 4-year undergraduate tuition and fees as a percentage of family income lower than the national average and less than 10% for low- and middle-income students</p>	<p>Based on the tuition and fees of public, in-state undergraduates as a percentage of family income. Low-and-middle incomes are based on the Council-approved (Higher Education Advisory Committee's recommendation) criteria for student financial assistance. Low income would fall below 200% of the federal poverty line (FPL) and middle income would fall between 200% and 400% of FPL.</p>
<p>Economic Returns Ensure that 75% of graduates earn sustainable wages after 3 years</p>	<p>Based on graduates of associate and bachelor's degrees matched with Virginia wages and earnings covered by unemployment insurance. Graduates who continued their education after graduation are excluded. Sustainable wages are based on 200% of the federal poverty level. Source: http://research.schev.edu/eom/strategicplan5.asp Also, additional wage data are available over-time at http://research.schev.edu/EOM/EOM18_Report.asp</p>

The Virginia Plan for Higher Education Initiatives for 2016

- 1. Coordinate the development and implementation of programs that align resources from PK12, colleges, universities and other public sources to ensure affordable, efficient and effective pathways for students in all parts of the state.**
 - Improved transparency of exams for college credit: Approved a policy that establishes requirements for acceptance of course credit for exams that: maximizes students ability to earn college credit; enhances the transparency for students to seek credit for prior learning, contributes to lower costs for students and families by enhancing the ability for students to complete a degree in a timely manner; and supports quality in undergraduate education.
 - Identified opportunities to improve pathways for student transfer by updating the State Policy on Transfer and joining the inter-state passport initiative: Council approved an updated transfer policy. SCHEV also joined a national initiative to focus on improving the portability of general education courses as current data indicate that 37 percent of students transfer between institutions and up to 17 percent of students in Virginia transfer across state lines.
 - Supported the math pathways project to improve remediation, completion and transfer rates: Initiated by the community college system, the project is focused on reducing the number of and improving the math courses. The initiative is expected to reduce remediation rates and improve completion rates.
 - Created a workgroup to review the efficiency and quality of dual enrollment to support student success: The workgroup was formed based on discussions with the Secretary of Education's office.
 - Hosted summit on Access, Success and Completion: The summit included over 280 participants from K-12, higher education, and college access providers to raise awareness and identify opportunities for completion.
 - Funded Affordable Pathways and K12 Partnership Initiatives: Secured funding to support affordable pathways and PK12 partnerships through the Fund for Excellence and Innovation and issued an RFP to institutions for up to \$140,000 to develop pathways, increase partnerships and support regional dialogues.
 - Launched grants to support affordable access to industry credential training: Through funding from the General Assembly, the new pay-for-performance program will provide training opportunities in high-demand fields to individuals at only one-third of the cost of the program for those who complete the training.
- 2. Seek legislative changes that support stable and sustainable public funding for higher education, such as a constitutional amendment, a dedicated funding source, and a revenue stabilization fund.**
 - Aligned an approved budget recommendations with the goals of The Virginia Plan: The Council approved budget recommendations for the 2016 session focused on the goals of access, success, improvement and investment and prosperity.
 - Helped secure funding increase and support of priority initiatives: During the session, staff worked with the Governor's office and General Assembly members and staff to support higher education initiatives. The General Assembly approved over \$316 million in new funding for higher education.
 - Released the 2016-17 Tuition and Fees Report and highlighted the low tuition increases resulting from increased General Assembly investment. In addition to a detailed analysis of the tuition and

fee charges approved by the institutional Boards of Visitors for 2016-17, the report states that the relationship between general fund investment in public higher education and lower tuition increases is well documented.

3. Review and recommend potential initiatives for further restructuring and shared services that enhance institutional and administrative flexibility and improve quality and efficiency.

- Proposed and received funding to establish the Fund for Excellence and Innovation: The fund will focus on supporting affordable pathways, cost efficiencies and shared services.
- Established a workgroup to identify cost efficiency and shared services opportunities: Institutions have met regularly to identify opportunities for collaboration and share promising practices on cost efficiencies. The group plans to develop a work plan and host a summit to share practices across the larger education community for consideration and adoption.

4. Collaborate with institutions to measure the quality of undergraduate education, including civic engagement of graduates and relevance to demand occupations across regions of the state.

- Formed a taskforce to revise SCHEV assessment guidelines to include quality and civic engagement: Based on the work of the multi-state collaborative and other efforts, the taskforce of institutions will provide input into the revised assessment guidelines by spring 2017.
- Joined a national initiative to identify how well students are achieving learning outcomes: Virginia joined the Multi-State Collaborative (MSC) supported by the State Higher Education Executive Officers Association (SHEEO) and the Association of American Colleges and Universities (AACU) National. This initiative is designed to apply common rubrics to college work through projects, papers and research. These rubrics can then be used by faculty and can be aggregated across institutions and states.
- Formed a “Learning Improvement” initiative to support faculty in improving teaching and learning: The initiative seeks to provide support to faculty regarding student learning assessment results.
- Collaborated with the Governor’s office to develop supply/demand dashboards to support identification of demand occupations: Through funding from the National Governor’s Association and USA Funds, the Governor’s office plans to develop dashboards that can be used to identify gaps in demand and supply for certain occupations.

5. Launch a communications strategy to address public knowledge and benefits of higher education, through Council reports, traditional media, social media and other means.

- Identified common themes for messaging the value of higher education: Held a brainstorming session with 30 stakeholders to identify a common message and theme for Virginia higher education.
- Initiated a communications group with the institutions: Communications staff from across the institutions will regularly convene to help identify and implement communications strategies to support messaging for higher education.
- Raised awareness of issues impacting higher education in Virginia: Launched a new website, initiated a weekly newsletter, conducted editorial review board visits with major newspapers in Virginia, and developed a Virginia Plan update that was circulated to policy makers and institution officials.

6. **Promote economic development for the Commonwealth by implementing a long-term plan that supports recruitment and retention of research faculty, provides matches to federal and private research grants and enhances commercialization of higher education research.**

- Recommended funding to support research: The Council recommended funding for research and SCHEV staff worked with the Governor's office and General Assembly members to during the session to support funding for research activities. The GA appropriated nearly \$80 million in research-related funding for FY 2017 and 2018.
- Assigned as chair of the Virginia Research Investment Committee: To facilitate the distribution of research funding from the newly established Virginia Research Investment Fund, the SCHEV director was named to chair the committee and provide staffing support.
- Designated SCHEV as the lead support for administration of the Virginia Research Investment Fund: In addition to chairing the Investment Committee, SCHEV staff members are assigned to support the administration of the Fund established to distribute nearly \$22 million over FY 2017 and FY 2018.