

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
SPECIAL COUNCIL MEETING
NOVEMBER 13, 2006
MINUTES

Mr. Wurtzel called the Council meeting to order at 9:30 a.m. at the Omni Hotel, Richmond, Virginia. Council members present: Bob Ashby, Whittington Clement, Jean Cunningham, Helen Dragas, Jim Dyke, Mimi Elrod, Eva Hardy, Christine Milliken, and Alan Wurtzel. Staff members present: Jim Alessio, Tom Daley, Alan Edwards, Dan Hix, Daniel LaVista, Tod Massa, and Lee Ann Rung.

ACTION ON INSTITUTIONAL PERFORMANCE STANDARDS

Mr. Wurtzel explained that the recommendation to be discussed came from an ad hoc committee of Mimi Elrod, Christine Milliken, Eva Hardy, and himself. The committee reviewed information that was prepared by SCHEV staff. He explained that this is the first time SCHEV has engaged in the effort, which relates to the standards in the Restructuring Act.

Dr. LaVista acknowledged the cooperation that staff received from the institutions in the process. He reviewed the resolutions, which include a summary of what the institutions proposed as well as the challenges faced by the state and where SCHEV feels more information is needed. Dr. LaVista and Mr. Massa answered questions from Council members.

Mr. Wurtzel thanked Dr. LaVista and Mr. Massa and the SCHEV staff for their efforts in this process. The following resolution was unanimously approved by the Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the benchmarks and targets for the Institutional Performance Standards submitted by Virginia's public institutions for the years 2006-07, 2007-08, and 2008-09. These targets, and those targets submitted for later years, shall be used in the development of the Council's revision of the six-year statewide strategic plan.

BE IT FURTHER RESOLVED that the State Council of Higher Education for Virginia directs the challenges below to Virginia's public institutions for consideration as they review their six-year academic, enrollment, and financial plans and in preparation of the 2008 review of the Institutional Performance Standards:

Christopher Newport University

- **Institution should make a more substantial effort to enroll underrepresented students as demonstrated through significantly enhanced targets in 2008.**

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should undertake significant efforts to increase the graduation rates, as reflected in measure 12, such that a target of ratio of .20 can be established for 2014.
- Institution shall develop K12 partnerships and activities that improve student learning, improve teaching effectiveness, and enhance administrative leadership.

College of William and Mary

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

George Mason University

- Institution should revisit its effort to enroll underrepresented students to ensure its targets track with enrollment projections thus resulting in at least maintaining the percentage of such students enrolled.
- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should extend itself on its targets for measures 11 and 12 for the 2008 cycle and to improve student retention and completion.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

James Madison University

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Longwood University

- Institution should revisit its effort to enroll underrepresented students to ensure its targets track with enrollment projections thus resulting in at least maintaining the percentage of such students enrolled.

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Norfolk State University

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should develop programs and/or approaches to increasing student retention to reach a target of 81% by 2014.

Old Dominion University

- Institution should revisit its effort to enroll underrepresented students to ensure its targets track with enrollment projections thus resulting in at least maintaining the percentage of such students enrolled.
- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should develop programs and/or approaches to increasing student retention to reach a target of 81% by 2014.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Radford University

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

University of Mary Washington

- Institution should revisit its effort to enroll underrepresented students to ensure its targets track with enrollment projections thus resulting in at least maintaining the percentage of such students enrolled.
- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways

to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

University of Virginia

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

University of Virginia's College at Wise

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Virginia Commonwealth University

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should develop programs and/or approaches to increasing degree awards per FTE faculty with a goal of reaching 2.8 by 2014.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Virginia Military Institute

- Institution should revisit its effort to enroll underrepresented students to ensure its targets track with enrollment projections thus resulting in at least maintaining the percentage of such students enrolled.
- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should develop an appropriate partnership with the city of Lexington to improve economic development.
- Institution should pursue additional efforts to participate in the improvement of the teaching of math and science in secondary schools.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways

to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Virginia State University

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should develop an appropriate partnership with the city of Petersburg to improve economic development.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Virginia Tech

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should commit to exploring opportunities for increasing the production of graduates in high-need areas, specifically engineering.

Richard Bland College

- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- Institution should commit to developing the capability to establish a 70% retention rate as a target for 2014.
- Institution should develop an appropriate partnership with the city of Petersburg to improve economic development.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

Virginia Community College System

- VCCS leadership shall plan on submitting projections of future enrollment to the Council beyond the current demand methodology during Spring 2007 as part of the biennial enrollment projection process.
- Institution should commit to objectively demonstrating student learning achievement outcomes in 2008 and beyond.
- VCCS leadership shall plan on submitting projections of future degree awards to the Council beyond the current demand methodology during Spring 2007 as part of the biennial enrollment projection process.
- While the Council recognizes the challenges faced by the institutions from enrollment growth and severe budget cuts in previous years, the Council challenges the institution to find ways

to increase the productivity of its faculty as expressed in terms of degrees conferred per full-time instructional faculty.

After some discussion, the Council unanimously approved a resolution authorizing Dr. LaVista to draft a letter on behalf of Council as a whole, if necessary, after receiving the opinion of the Office of the Attorney General, stating the Council's opposition to Old Dominion University's (ODU) proposed lower division enrollment at the Virginia Beach Higher Education Center. If a letter is sent, the Council asked that ODU be reminded of their violation of the Code of Virginia and the previous discussion that took place between the Council and ODU on this matter.

The meeting was adjourned at 10:00 p.m.

Alan L. Wurtzel
Chairman

Lee Ann Rung
Council Secretary