State Council of
Higher Education for Virginia

Agenda Book

October 27, 2009

Location:

Virginia Commonwealth University
Richmond, VA

State Council of Higher Education for Virginia

Advancing Virginia through Higher Education

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Meeting Agenda

Virginia Commonwealth University
Student Commons, Alumni Board Room, First Floor
Richmond, Virginia
October 27, 2009
8:30 a.m.

Executive Committee

1.	Update on SCHEV Budget	8:30 a.m.	Page E1

State Council of Higher Education for Virginia
Agenda Item

Item: Executive Committee Item # 1 – Update on SCHEV Budget

Date of Meeting: October 27, 2009

Presenter: Ellie Boyd, Budget and Finance Director
EllieBoyd@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☐ Previous review/action
Date:
Action:

Background Information/Summary of Major Elements: An update of SCHEV's FY 2010 budget as of September 30, 2009 will be presented.

Materials Provided:

- "FY2010 Appropriation and Actual Expenditures" through 09/30/09 will be provided as a handout.

Financial Impact:

Timetable for Further Review/Action:

Resolution: N/A

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
Discussion and Meeting Agendas

Virginia Commonwealth University
Student Commons, Salons 1 and 2, Second Floor
Richmond, Virginia
October 27, 2009
9:00 a.m.

Meeting Agenda
(Note: Some items from the October 27 meeting agenda may be addressed before adjournment of the October 26 meeting)

Call to Order and Announcements 9:00 a.m.

1. Public Comment Period

2. Approval of Minutes:
   - September 10 and September 15, 2009 Restructuring Task Force minutes — Page 1
   - September 14 Policy Discussion Summary (information only)
   - September 15, 2009 Council minutes — Page 5

3. Remarks by President Rao 9:10 a.m.

4. Executive Director's Report 9:30 a.m.

5. Action Items: 9:50 a.m.
   a. Action on 2010-12 Systemwide Operating Budget:
      1. Base Adequacy — Page 16
      2. Faculty Salaries — Page 18
      3. Higher Education Equipment Trust Fund (HEETF) — Page 21
      4. Operation and Maintenance of New Facilities Coming Online — Page 26
      5. Undergraduate and Graduate Student Financial Aid — Page 32
   b. Action on 2010-12 Systemwide Capital Outlay Budget Items:
      1. Maintenance Reserve — Page 41
      2. New Capital Outlay — Page 43
   c. Action on Recommendations from the Restructuring Subcommittee — Page 51

6. **CONSENT AGENDA:**	12:00 p.m.	
a. Action on Private and Out-of-State Post-secondary Education (POPE) Institutional Certifications		Page 67
b. Action on Programs at Public Institutions		Page 79
7. Items Delegated to Staff	12:05 p.m.	Page 87
8. Old Business	12:10 p.m.	
9. New Business	12:15 p.m.	
10. Adjournment	12:30 p.m.	

NOTE: All meeting times are approximate and may vary slightly.

NOTE:
Materials contained in this Agenda Book are in draft form and intended for consideration by the Council at its meeting (dated above), and may not reflect final Council action. For a final version of any item contained in these materials, please visit the Council's website at www.schev.edu or contact Lee Ann Rung at LeeAnnRung@schev.edu.

Restructuring Subcommittee Meeting
SCHEV Main Conference Room
September 10, 2009

Council Members Present: Gilbert Bland, Chair, Susan Magill, Katharine Webb, Alan Wurtzel

Institutional Representatives Present: James McNeer, President, RBC; Taylor Reveley, President, CWM; Henry Wolf, CWM Rector; Vern Lindquist, RBC Provost; Kathy Hornsby, RBC board member; Michael Fox, Chief of Staff, and Secretary to the Board, CWM; Fran Bradford, Associate Vice President for Government Relations, CWM

SCHEV Staff Present: James Alessio; Daniel LaVista; Tod Massa; Lee Ann Rung

Mr. Bland called the meeting to order at 10:10 a.m. Introductions were made, and Mr. Bland said the subcommittee was looking for ways to create a "win-win" situation.

Mr. Alessio provided background details about the Restructuring Act.

President McNeer provided information about issues Richard Bland College (RBC) is facing in the areas of student advising and graduation rates. Richard Bland anticipates a similar number of graduates next year and will likely have the same problem meeting next year's targets. He also expressed his concern about the term "certification" as it relates to Restructuring, saying that the general public interprets it as meaning that the institution is not accredited. Approximately 35-40% of incoming freshmen take developmental courses, which requires more student advising and mentoring. RBC has instituted a new requirement of 2.5 GPA for students in the resident halls.

Mr. Wolf and Ms. Hornsby stressed the involvement of the RBC leadership with the College of William and Mary (CWM) board of visitors. Board members are invited to attend onsite visits at RBC, and RBC leadership staff attends CWM board meetings. It was reported that the CWM Board, which has responsibility for RBC, is very supportive of RBC.

There was some discussion about the recommendations from the Auditor of Public Accounts (APA) related to best practices. The problem is that RBC has no staff to accomplish what APA is suggesting. The issue of continuity that was mentioned in the APA report was discussed and Dr. McNeer reported that RBC is reconstituting the college's Institutional Effectiveness Committee.

Mr. Wurtzel asked if CWM could provide senior level staff support in the areas of coaching, counseling, and mentoring to RBC to help solve problems with remedial education, much like the Phoenix Project.

It was mentioned that too much focus is placed on numbers when more focus should be placed on best practices for retention. Mr. Wurtzel reminded the institutions that the targets and thresholds are numbers mutually agreed upon between SCHEV and the institutions and are not static.

Mr. Reveley commented that the current system is broken. He stated that when targets aren't able to be met, the current regulations do not allow for accommodation of unique situations. He feels a more common sense approach is required when exceptions need to be made.

It was mentioned that policy questions should be framed after asking the legislature what they want higher education to be in Virginia. It was suggested that SCHEV coordinate efforts between the legislature and the institutions to determine a specific course of action to accomplish desired outcomes.

Mr. Reveley said it was important to engage in reality and listed the following facts:

1. Virginia has a great state system of higher education. Taxpayer support is vital to 2-year institutions and one size does NOT fit all with regard to funding the institutions.
2. Virginia is a relatively low tax state with many unmet needs.
3. Virginia higher education has no political power.

He felt it was important to agree on the facts and then determine what actions are needed. In addressing these facts it could be determined that institutions such as UVA and CWM would best be left alone with little state intervention. However, for institutions such as RBC more tax dollars are vital to their mission and survival.

Although there was no final plan submitted by RBC, the subcommittee members felt satisfied that RBC will work together with CWM. RBC was asked to submit a progress plan to the Council before the October meeting that would include:

- What the institution has done to address the concerns of the APA with regard to best practices
- An explanation of increased student tutoring and mentoring
- Examples of ways in which CWM could assist RBC
- A statement indicating that any incentive dollars that are received would be dedicated to improving retention.

The meeting was adjourned at 12:10 p.m.

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Gilbert Bland, Subcommittee Chair

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Lee Ann Rung, Mgr. for Executive and Council Affairs

Restructuring Subcommittee Meeting
SCHEV Main Conference Room
September 15, 2009

Council Members Present: Gilbert Bland, Chair, G. Gilmer Minor, Katharine Webb, Alan Wurtzel

Institutional Representatives Present: John Casteen, President, University of Virginia (UVA); David Prior, Chancellor, University of Virginia's College at Wise (UVA-W); Colette Sheehy, Vice President for Management and Budget, University of Virginia

SCHEV Staff Present: James Alessio; Daniel LaVista; Tod Massa; Lee Ann Rung

Mr. Bland called the meeting to order at 1:15 p.m. and discussed the purpose of the meeting.

Mr. Alessio provided background information about the timetable of actions that have occurred to date, including the concerns expressed by the Auditor of Public Accounts (APA) related to a lack of formal written procedures and continuity plans.

Mr. Prior distributed a Remediation Plan that included ongoing initiatives as well as new improvement strategies for FY2010 and addressed the steps that have been taken to address each of the seven best practices suggested by the APA. Mr. Prior indicated that UVA-W will meet measure 11 with regard to retention by next spring.

Mr. Wurtzel indicated that he was very impressed with the report that was presented.

Mr. Casteen indicated that in Restructuring it is difficult to determine what is considered significant and expect institutions to manage these areas.

Mr. Wurtzel suggested that a faculty mentor could be assigned to each student and Mr. Casteen reminded the subcommittee that the Commonwealth has not fully funded base adequacy to handle a more favorable faculty to student ratio.

Mr. Wurtzel suggested that graduate students from UVA could provide assistance to UVA-W by preparing a paper on best practices in retention for use throughout the Commonwealth.

Mr. Bland thanked Mr. Prior for providing such an informative plan of action and expressed his endorsement.

Mr. Alessio asked if UVA-W expects any potential issues for the next round of measures. Mr. Prior indicated that they expect to pass the financial measure. He also indicated that graduation rates are expected to be the same as December of last year. Mr. Alessio indicated that certification will take place in May 2010 and will be based on the year that just ended.

Mr. Massa reminded Mr. Prior that in addition to the new data system that has been implemented, there is still a need to provide back up to staff that use the system.

Mr. Bland asked for input from the institution on whether or not the Restructuring process has been helpful and if there are lessons to be learned about the process. Mr. Prior said that no one data point or measure will be able to tell the story or provide value-added information about the university, but he believed that starting a conversation about these issues will improve their services to students who need support. He still disputes the structure of the process that does not allow for more leeway when failing one measure. Mr. Casteen indicated that the problem is with the law rather than with the Council. He indicated that it's difficult to legislate certain things such as variations in completion rates from one year to the next. Mr. Casteen also suggested using software and computer labs for remedial work in order to eliminate teaching remedial courses, much like the math emporium developed by Virginia Tech.

The meeting was adjourned at 2:40 p.m.

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Gilbert Bland, Subcommittee Chair

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Lee Ann Rung, Mgr. for Executive & Council Affairs

POLICY DISCUSSION SUMMARY
Higher Education Finance: Trends and Issues
September 14, 2009

Council Members Present: Bob Ashby, Gilbert Bland, Whittington Clement, James Dyke, Mary Haddad, Christine Milliken, G. Gilmer Minor, Katharine Webb, and Alan Wurtzel

Speakers: Paul Lingenfelter, President of the State Higher Education Executive Officers (SHEEO) organization; Julie Davis Bell, Education Program Director for the National Conference of State Legislatures (NCSL) and Vincent Badolato, Education Policy Specialist, NCSL (via video conference); and Robert Shireman, Deputy Under Secretary for Postsecondary Education, U.S. Department of Education (via video conference)

SCHEV Executive Director Dan LaVista introduced the speakers and offered that the perspective of each would further the Council's understanding of the challenges higher education is facing, as well as the emerging strategies other states may employ for future funding of public higher education.

Mr. Shireman spoke about the Obama Administration's interest in increasing postsecondary degrees – liberal arts and sciences, occupational, and applied degrees – by 2020. To achieve this goal, action at all levels of education will be required. Improving completion rates is the biggest gap currently, and the Administration has an agenda that involves early childhood education to build networks and world class standards to better prepare students and to improve teaching and data systems.

Because federal financial aid programs are mostly entitlement programs, states' interests are best served by ensuring that all students who can benefit do participate in these programs. Anyone who is determined to be eligible is entitled to the aid. The American Opportunity Tax Credit would provide as much as a $2500 reduction in federal taxes, and the Administration would like to ensure that as many eligible citizens as possible are taking advantage of this program.

The Administration is working with Congress to bolster the federal Pell grant, mostly to students below $40,000-50,000 family income. A common misperception is that Pell grants are not available to part-time students.

Mr. Shireman emphasized that many upper-middle-income families do not think that they are eligible for financial aid. Any student can receive a student loan, but federally-guaranteed loan programs are better than private loans because the government loans have a fixed interest rate and provide a form of insurance in cases of disability. The government loan programs also provide income based repayment to help students who take out loans and cannot find jobs at expected salary levels after graduation.

A bill is being proposed in Congress that seeks to make federal loans directly rather than guaranteeing them through banks. The result would help save federal tax dollars that

could be reinvested in higher education and bolster Pell grants to increase them at rates higher than the rate of inflation. (This bill was to be discussed on the House floor later that week.)

Mr. Shireman said that the legislation would make $40 billion available to states on a competitive basis for innovation around student persistence and completion. In the coming months if Congress moves forward, institutions could try new ways to improve remedial education. It would allow for flexibility in the kinds of programs that could be used to help improve student retention – student support services, etc. As a result, opportunities would be provided to encourage creativity during these difficult times of state funding. Some of the funds would be aimed at community colleges for their role in student transfer as well as workforce development.

From an accountability and transparency standpoint, the federal government, the 50 state governments, and the "ranking" magazines should look at student debt issues to avoid putting students in situations where they need to take out more loans than for they are approvable or are available to them.

Mr. Lingenfelter began by addressing the importance of global competitiveness, noting that by 2018, a full 63% of all U.S. jobs will require postsecondary education or training.

In addressing the question of whether states can adequately support higher education, Mr. Lingenfelter said that while state support declines in a recession, states have experienced more volatility recently. Every state should look at its capacity and its per-capita tax revenue. Virginia is richer than the national average in terms of taxable resources per capita, but problems remain due to structural deficits driven by Medicaid, the aging of the population, and a tax structure that continues to tax goods over services in an increasingly service-based economy. He claimed that if states were to reallocate just 1% of state resources to higher education (in Virginia, that would mean an 11.8% increase), many of states' higher education funding problems would be solved.

Mr. Lingenfelter also addressed trends in state financial aid, acknowledging a substantial increase from 2005 to 2008. He briefly discussed the Oklahoma Promise program, which provides full tuition at a public institution (and an equivalent amount at a private institution) in Oklahoma if a secondary-school student meets certain income eligibility requirements, maintains a certain grade point average, takes college prep courses, and "stays out of trouble." The record of achievement for those students is better than students who are not in the program.

Mr. Lingenfelter talked about the path toward greater productivity and indicated a need for state-level simplicity and efficiency to increase college completion rates. He listed seven important steps in the path toward greater productivity:

- Improving preparation in K-12
- Focusing sharply on priorities to guide reallocation – do less with more
- Reducing the leaks in the educational pipeline

- Redesigning the delivery system to make better use of technology
- Recognizing un-credentialed learning to accelerate degree completion
- Re-engaging adults with some college but no degree
- Changing policies that delay or add unnecessary cost to degree completion

Julie Davis Bell and Vincent Badolato from the National Conference of State Legislatures (NCSL) explained the NCSL's role and mission. NCSL is a membership organization for all state legislatures, and its mission is to promote legislatures' effectiveness.

Dr. Bell indicated that higher education is funded with the times, i.e., when the economy is good, funding goes up; when the economy is bad, funding goes down. She said that a bipartisan group of legislators was assembled to study trends in higher education and focus on what legislators have done to exacerbate problems and what can done to get improve the situation. Senator Chichester was a member of that national commission.

Dr. Bell asserted that clearer understandings of public higher education's goals and outcomes should be provided to state legislatures. She contended that states must better link appropriations, tuition, and financial aid policy for the best results. Performance funding was discussed, with Dr. Bell indicating that approximately 12 states are pursuing this model at various levels or to various degrees, the most extensive of which include Ohio, Indiana, and Texas.

The speakers offered some discussion of the potential privatization of public higher education. Dr. Bell offered that, while a need exists to balance increased autonomy with accountability; she did not feel that privatization was the answer. She indicated that discussions have begun with private institutions as well as for-profit institutions, technology-based institutions, and community colleges to determine what each of these sectors can bring to the table to help balance increased success with no new funding.

Mr. Badolato then addressed tuition issues and said short-term reliance on out-of-state tuition should not be a solution to solving fundamental problems of access for students. He spoke of various tuition models in different states, including:

- Tiered tuition (sets tuition based on the program)
- Tuition freezes (instituted in Maryland to offset the price of going to college but lowers revenue for institutions)
- Increased charges for upper division courses and high demand programs (medicine, law)
- Cutting enrollments rather than raising tuition (California). A better approach would be to build reserves by raising tuition and offering more financial aid.

Mr. Badolato discussed trends in online education and its potential effects on institutional budgets. He indicated that it is unusual for a student to take an entire curriculum online. While online instruction has a high start-up cost, if it is good, it can pay for itself over time. Tennessee uses computers and coaching to help students succeed in remedial

education. The Virginia Tech math emporium was also mentioned as a very successful model.

The speakers also offered some discussion of public higher education governance, identifying a critical need for governing boards to pay attention to the public vision. While coordinating boards typically lack power, the Governor and the legislature could give coordinating boards enough leverage to recommend and implement public policy.

Student completion was also discussed; it was mentioned that no negative consequences – and therefore no institutional incentives – currently exist for institutions to increase course completions. Perhaps a change should be made in the way in which completed courses are counted. It was suggested that such changes cannot work by applying a formula. Instead, a sharing of power and common purpose is needed.

The final recommendation from the speakers was that policy decisions should be made "in synch" (appropriation, tuition and financial aid) and that trends, including tuition trends, should be explored.

STATE COUNCIL OF HIGHER EDUCATION FOR VIRGINIA
COUNCIL MEETING
SEPTEMBER 15, 2009
MINUTES NO. 537

Ms. Milliken called the meeting to order at 9:00 a.m. in the SCHEV main conference room, James Monroe building, 9th floor, Richmond, Virginia. Council members present: Bob Ashby, Gilbert Bland, Whittington Clement, Mary Haddad, Christine Milliken, G. Gilmer Minor, Katharine Webb, and Alan Wurtzel.

Council members absent: Jim Dyke, Mimi Elrod, Susan Magill

Staff members present: Jim Alessio, Lee Andes, Tom Daley, Joe DeFilippo, Alan Edwards, Dan Hix, Daniel LaVista, Tod Massa, Kirsten Nelson, and Lee Ann Rung. Jake Belue from the Office of the Attorney General (OAG) was also present.

SAD NEWS

Ms. Milliken informed the Council of the death of Frank Batten, Sr. Mr. Batten served two terms on the Council in the 1970s and in 1962 was the first Rector of the board of what was then Old Dominion College. From that position, he was instrumental in separating Old Dominion College from the College of William and Mary. He also served on the boards of the College of William and Mary and Hollins College.

UPDATE ON SEPTEMBER 14 POLICY BRIEFING

Ms. Milliken explained that speakers in higher education finance met with the Council on September 14. Some emerging points that were discussed included a belief that to change the revenue picture, investments must be made in higher education. The workforce of tomorrow needs to be educated in order to improve the economy and compete globally. This includes technical training as well as college degrees. It was made clear that in Virginia higher education funding has eroded over the last 20 years and has experienced great volatility. As a result, higher education has become the “balance wheel” for the state budget.

Ms. Milliken said it will be important for Council members and legislators to understand the important facts that citizens should know about higher education as we work together during these difficult times. An easy to read wallet card providing such facts has been developed by staff and was distributed to Council members.

PUBLIC COMMENT

No requests for public comment were received.

APPROVAL OF MINUTES

On motion by Dr. Ashby and seconded by Mr. Minor the July 13, 2009 Private College Advisory Board meeting notes and the July 14, 2009 Council minutes were approved as submitted.

ACTION ON RECOGNITION OF DEPARTING COUNCIL MEMBER

Ms. Milliken thanked Ms. Hardy for her service to the Council, most recently as Vice Chair, and for her passionate work on behalf of Virginia's students. On motion by Mr. Bland and seconded by Mr. Clement, the following resolution was unanimously approved by the Council. A framed version of the resolution was presented to Ms. Hardy:

WHEREAS, Eva Hardy served as an exemplary member of the State Council of Higher Education for Virginia from 2005 to 2009; and as Vice Chair from 2007-2009; and

WHEREAS, Ms. Hardy also served as an active committee member on the Executive Committee, Resources Committee, Outreach Committee, and the Restructuring Task Force at various times during her tenure; and

WHEREAS, Ms. Hardy's decisive leadership on the Council has inspired confidence and respect among her colleagues, the colleges and universities, the Executive branch, and the legislature; and

WHEREAS, Ms. Hardy worked tirelessly to maintain diversity and to champion the quality and unique missions of all of Virginia's colleges and universities, while striving to bring them together to address common systemwide challenges; and

WHEREAS, Ms. Hardy garnered the support and gratitude from fellow Council members who have had the honor and privilege of serving with her; and

WHEREAS, she will continue to ensure that Virginia is advanced through higher education and to serve as a valued and knowledgeable advisor to the Council as it continues its important work; now therefore be it

RESOLVED, that the State Council of Higher Education for Virginia expresses its sincere gratitude and appreciation to Eva T. Hardy for her commitment, distinguished service, and numerous contributions to higher education in Virginia, and extends to her best wishes for continued success in all future endeavors.

REMARKS BY THE HONORABLE RICHARD BROWN

Mr. Brown, Secretary of Finance, provided comments to the Council about the recent budget reductions. Copies of the Governor's 2010 reduction plan were distributed. He provided a broad overview of the current status of the state budget and central actions taken that affect all state agencies.

Mr. Brown provided a history of the decline in revenues and discussed other topics being explored to address the shortfall. These include the possible need for changes to the Virginia Retirement System that would bring Virginia more in line with other states by requiring employee contributions to their retirement plans.

In discussing the federal stimulus funds, Mr. Brown indicated that under federal stimulus guidelines, states must adhere to a maintenance of effort requirement. However, waivers can be granted. Virginia qualifies for the waiver and is in the process of filing for it. This could mean that additional funds would be available for higher education.

Other statewide actions that affect higher education were discussed, including the one day furlough that will apply to all executive branch employees in May 2010 and create a savings of $16M.

The possible risk of reduced stimulus funding for the second year was discussed and it was mentioned that federal reporting requirements seem to increase with each phase of the stimulus funding. More dialogue is taking place regarding the responsibilities and relationships of agencies at the local, state, and federal level in an effort to find efficiencies.

EXECUTIVE DIRECTOR'S REPORT

Dr. LaVista introduced staff who presented information about the "I Am The One" campaign, which is a program being funded through the federal College Access Challenge Grant. The purpose of the grant is to assist students from low income families to pursue postsecondary education. SCHEV manages the grant at the request of Governor Kaine. Ms. Kathleen Kincheloe and Ms. Kirsten McKinney visited high schools to provide them with information and marketing materials about the program.

The grant is a partnership between the Virginia Department of Education, the Virginia Community College System (VCCS), and SCHEV. A portion of the grant funds have been applied to the new Virginia Education Wizard web portal which was designed by the VCCS as a tool for students and families that was presented to the Council earlier this year. Approximately 13,000 students will be served by the program.

In an effort to reach out to parents and family members, brochures, including a Spanish translation version, have been mailed to parents of 9-12th graders in the targeted school districts. Surveys of students and counselors will be done to determine which materials are most successful when planning for next year's campaign. The plan is to take the campaign statewide in the second year. Information about the program will be shared with the Virginia College Access Network at its December meeting. Dr. LaVista reminded the Council that this plan fits well with other state efforts. Ms. Haddad complimented staff for the useful information that is being provided to students and said this same information usually must be purchased by parents.

BRIEFINGS AND DISCUSSION

Discussion of 2010-12 Systemwide Operating Budget

Base Adequacy

Mr. Hix distributed a revised copy of the *Erosion of State Funding* report that was updated to reflect the Governor's recent budget reductions. Council members expressed an interest in sending a very clear and strong message to the legislature that Virginia is falling behind other states. In making these comparisons, it was mentioned that perhaps data from other peer states could be grouped together for comparison purposes, even if these states are not included with Virginia in the Southern Regional Education Board (SREB) grouping.

Updates will be brought to the October meeting along with budget recommendations.

Faculty Salaries

Mr. Hix explained information included on the charts and indicated that final recommendations will be brought to the Council for action in October.

Higher Education Equipment Trust Fund (HEETF)

Mr. Hix reminded the Council that this program helps retain faculty when no salary increases are provided. This item will be submitted to Council for action in October, along with other budget recommendations.

Operation and Maintenance of New Facilities Coming Online

Mr. Hix explained that if base adequacy were fully funded it would not be necessary to separately fund for the operation and maintenance of new facilities. This information is useful to the Department of Planning and Budget as a "marker" to determine what maintenance is needed on buildings.

An additional table showing General Fund Appropriations for E&G and Financial Assistance programs was distributed.

Undergraduate and Graduate Student Financial Aid

Mr. Andes provided a recap of last year's recommendation to ensure that financial aid be considered a high priority. He briefly reviewed the Partnership Model and reminded members that this model provides real data rather than projected data. Options were provided for discussion and preparation for approval in October. Ms. Webb requested that staff prepare statistics on how many students will benefit by an increase in financial aid for further discussion in October. She felt this information will be important to convey to the legislature.

Staff will refine the options to take into consideration the Council's goal of holding harmless those students with a family income below a certain amount. It was mentioned that this is a funding goal, not necessarily a distribution goal. Council requested that draft statements be distributed to members so that the issue can be discussed with the Council of Presidents at the September 28 meeting.

With regard to graduate financial aid, it was decided that Option 2, a multi-year phase-in option, should be brought forward when preparing the final recommendations for approval in October. A priority list should be included with budget recommendations in October to provide options if funds are limited and if additional funds are available.

Ms. Milliken called for a break at 11:20 a.m. The Council reconvened at 11:30 a.m.

<u>Discussion of 2010-12 Systemwide Capital Outlay Budget Items</u>

Maintenance Reserve and New Capital Outlay

Mr. Daley provided a briefing on capital outlay recommendations that are currently under development and will be brought for action in October. He indicated that the capital outlay budget proposal is being developed "resource blind," i.e., budget cuts will not influence how these figures are developed. The list will be broken out by priority and category when it is brought to the Council in October. There was some discussion about a new legal requirement that the

Governor prepare his budget to include a 6-year capital outlay plan. There was some discussion concerning items that may be in the Governor's 6-year plan that may not be included on the SCHEV priority list. It was decided that Mr. Clement, Ms. Webb, and Mr. Wurtzel would provide input to staff to develop the best way to handle this matter. Mr. Clement asked for a primer on SCHEV's role in the capital process.

ACTION ITEMS

Action on 2010-12 Systemic Items in SCHEV's Budget

Virtual Library of Virginia (VIVA)

Dr. DeFilippo provided background information about the pass-through funds in SCHEV's budget. He reminded the Council that VIVA was held harmless in the last round of budget cuts and the program has received the support of the Secretary of Education. On motion by Mr. Clement and seconded by Ms. Haddad the following resolution was approved by the Council (7-1). Mr. Wurtzel opposed the proposal because he felt the interlibrary loan portion of the budget is unnecessary because of the availability of Google Books and other products on the internet:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the submission of a budget request of $1,431,153 ($676,183 in FY10/11 and $754,970 in FY 11/12) to sustain the Virtual Library of Virginia (VIVA).

Virginia Virtual Computing Lab

Dr. DeFilippo discussed this new venture in learning technology enhancement that is a collaborative effort that will establish virtual computing labs in institutions throughout the Commonwealth.

Mr. Wurtzel felt there was not enough of a cost justification to pursue the request at this time. Four large institutions are firmly committed to the consortium. Funding would enable smaller institutions to participate. On motion by Mr. Bland and seconded by Ms. Haddad the following revised resolution was unanimously approved by the Council. The Council requested that additional requirements (listed in italics) be added:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the submission of a budget request of $2,087,950 ($1,430,000 FY 2010/2011, and $657,950 FY 2011/2012) to establish the Virginia Virtual Computing Lab. ***Additionally, the Council encourages more collaboration among institutions and requests (1) participation of a***

minimum of ten institutions, (2) development of a better cost saving statement, and (3) review of the project annually after each year of the biennium.

Tuition Assistance Grant (TAG)

Mr. Andes reviewed the actions taken by the Council in 2008 to affirm its commitment to increase the undergraduate and graduate maximum annual award. On motion by Ms. Haddad and seconded by Mr. Clement the following resolution was unanimously approved by the Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia affirms its commitment to increase the undergraduate and graduate maximum annual award for the Tuition assistance Grant (TAG) program to $3,500 and ultimately $3,700 as originally recommended for the 2008-10 biennium, but also recognizes the Commonwealth's current financial constraints and therefore strongly recommends that funding be increased by $8,277,466 for FY11 and $9,771,822 for FY12 in order to maintain an undergraduate and graduate maximum annual award of $3,200 and $1,900 respectively.

Action on Optometry Scholarship Promissory Note

Mr. Andes explained that the program will fund up to 16 students per year with a $2,000 grant. The grant includes a commitment for the recipient to work in the state for two years for each year the grant is received. If the student fails to fulfill this commitment, the grant converts to a loan that is repayable to the Commonwealth. On motion by Ms. Webb and seconded by Mr. Minor the following resolution was unanimously approved by the Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia approves the Policies and Promissory Note for the Optometry Grant Loan Program.

Action on Program at Public Institutions

Dr. DeFilippo explained the difference between biochemistry programs and chemical biology programs. On motion by Mr. Minor and seconded by Mr. Wurtzel the following resolution was unanimously approved by the Council:

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to Virginia Commonwealth University to initiate a Doctor of philosophy (Ph.D.) degree program in Chemical Biology (CIP: 40.0599), effective Fall 2009.

CONSENT AGENDA

Action on Private and Out-of-State Post-secondary Education (POPE) Institutional Certifications

No requests were made to discuss the consent agenda items and on motion by Mr. Bland and seconded by Mr. Clement the following items were approved by consent:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Capital Laser Institute to operate a postsecondary institution in the Commonwealth of Virginia, effective September 15, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Medical Educators, LLC. to operate a postsecondary institution in the Commonwealth of Virginia, effective September 15, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Studio Bamboo Institute of Yoga Teacher Training to operate a postsecondary institution in the Commonwealth of Virginia, effective September 15, 2009.

ITEMS DELEGATED TO STAFF

The following items had been reviewed and/or approved by staff, as delegated by the Council. As required, this information is included as part of these minutes:

- Program Actions for George Mason University, Radford University, and Virginia Commonwealth University
- Organizational Changes/ Off-campus Instructional Sites – July/August 2009

OLD BUSINESS

Mr. Clement was thanked for his service as Council Chair for from 2007-2009. Ms. Milliken presented Mr. Clement with an engraved pen as a token of the Council's appreciation for his service.

NEW BUSINESS

Ratification of Prior Actions

Mr. Belue informed the Council that the Office of the Attorney General recommended that the Council approve a ratification of prior actions that would address any past technical requirements concerning notice of meetings under the Freedom of Information Act. On motion by Mr. Clement and seconded by Mr. Minor, the following resolution was unanimously approved by the Council:

WHEREAS, a question has arisen as to whether the Council has complied in the past with all technical requirements concerning notice of meetings under the Freedom of Information Act, and

WHEREAS, we wish to correct any deficiencies, and affirm and ratify prior actions,

THEREFORE, BE IT RESOLVED by the State Council of Higher Education for Virginia as follows:

The Council hereby affirms and ratifies any and all of its prior actions, which actions are reflected in the prior minutes of the Council.

ADJOURNMENT

The meeting was adjourned at 12:30 p.m.

_____
Gilbert T. Bland
Secretary

_____
Lee Ann Rung
Manager for Council and Executive Affairs

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "Policies and Procedures for Program Approval and Changes," the following items were approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
George Mason University	Change the CIP and title from the Master of Arts in Telecommunications (CIP Code: 09.9999) to Telecommunications Policy (CIP Code: 09.0702)	Fall 2009
Radford University	Change the title from the Bachelor of Science in Information Systems and Technology (CIP Code: 11.0401) to Information Science and Systems	Fall 2009
Radford University	Change the title from the Master of Science in Reading (CIP Code13.1315) to Literacy Education	Fall 2009
Radford University	Change the degree designation from B.A./B.S./B.B.A. in Economics (CIP Code: 45.0601) to B.S./B.B.A. in Economics. (B.A. eliminated.)	Fall 2009
Virginia Commonwealth University	Spin-off a Master of Education degree program in Sport Leadership (CIP Code 31.0504) from the existing Master of Science in Recreation, Parks and Sport Leadership (CIP Code 31.0101)	Fall 2009

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "Policies and Procedures for Internal and Off-Campus Organizational Changes," the following items were approved as delegated to staff:

Organizational Changes / Off-campus Instructional Sites
July - August 2009

Institution	Change / Site	Effective Date
George Mason University	Create three schools from three existing departments: • the School of Music from the Department of Music; • the School of Art from the Department of Art and Visual Technology; • the School of Dance from the Department of Dance.	July 2009
Old Dominion University	One department reorganized and five departments renamed. All departments will reside in the Darden College of Education: • create the Department of Counseling and Human Services from the reorganization of the Department of Educational Leadership and Counseling; • rename the Department of Educational Leadership and Counseling to the Department of Educational Foundations and Leadership; • rename the Department of Exercise Science, Sport, Physical Education, and Recreation to the Department of Human Movement; • rename the Department of Education Curriculum and Instruction to the Department of Teaching and Learning; • rename the Department of Early Childhood, Speech-Language Pathology, and Special Education to the Department of Communication Disorders and Special Education; • rename the Department of Occupational and Technical Studies to the Department of STEM Education and Professional Studies.	July 2009

State Council of Higher Education for Virginia
Agenda Item

Item: #5.a.1. – Action on 2010-12 Systemwide Operating Budget Items: Base Adequacy

Date of Meeting: October 27, 2009

Presenter: Dan Hix, Finance Policy Director
DanHix@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: September 15, 2009
Review: Staff presented an estimate of additional funding needed in order to reach the FY2010 full base funding level.

Background Information/Summary of Major Elements:

- Item 1H, Chapter 1, 1998 Acts of Assembly, established the Joint Subcommittee on Higher Education Funding Policies to develop funding guidelines. The Joint Subcommittee adopted higher education funding guidelines for Virginia public institutions in December 2000. The funding guidelines for operation and maintenance of plant were developed and added to the higher education funding guidelines in 2001.

- In addition, the Joint Subcommittee on Higher Education Funding Policies adopted a fund share policy of 67/33 between general fund support and tuition revenue for in-state students in base funding estimates derived by the funding guidelines in 2003.

- The staff of the Joint Subcommittee on Higher Education Funding Policy estimated that there was a funding shortfall of over $400 million in base operations across the public institutions in FY04.

- Between 2004 and 2008, the General Assembly appropriated $499 million in additional general fund and $680 million in additional nongeneral funds for higher education base operations. The additional general fund appropriations represented a serious commitment to higher education and a significant step in addressing the identified funding deficiency in higher education base operations.

- Due to A nationwide economic recession, Virginia state tax revenue collection was below expectations. The Governor and General Assembly had to make general fund reductions to all state agencies in both years of FY2009 and FY2010. Total general fund reduction to higher education institutions was over $400 million in FY2010, equivalent to a 22% reduction over the amended FY2008 funding level.

- In 2007, the General Assembly directed SCHEV to review and make a report of the funding guideline methodologies and processes related to base adequacy. The Council approved the staff report and adopted the funding methodology that would use actual enrollment rather than projected enrollment in the guideline calculation. The Council also approved that the base adequacy calculation shall be run with complete updated data biennially prior to the even year legislative session.

- Staff is in the process of getting all data updated in order to run a complete calculation. The estimated result will be distributed at the meeting.

Materials Provided: N/A.

Financial Impact: N/A.

Timetable for Further Review/Action: None.

Recommendation: N/A.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

State Council of Higher Education for Virginia
Agenda Item

Item: #5.a.2. – Action on 2010-12 Systemwide Operating Budget Items: Faculty Salaries

Date of Meeting: October 27, 2009

Presenter: Dan Hix, Finance Policy Director
DanHix@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: September 15, 2009
Review: Staff presented an estimate of the additional funding needed for Virginia teaching and research (T&R) faculty salaries to reach the 60th percentile of their peers by FY2012.

Background Information/Summary of Major Elements:

- Since the mid 1980s, the Governor and General Assembly have been committed to ensuring that the average salary for teaching and research (T&R) faculty at Virginia public institutions is at the 60th percentile of their national peers. Most of the institutions met or exceeded the 60th percentile of their peers by the 1998-2000 biennium.

- Between FY01 and FY04, impacted by the budget impasse in FY02 and the economic recession in subsequent years, the General Assembly was not able to provide the additional funding to keep up with the national faculty salary increases. As a result, Virginia T&R faculty salaries once again fell short of the stated goal. In FY04, T&R faculty salaries at Virginia four-year institutions ranked, on average, at the 38th percentile of their peers, with rankings ranging between the 24th and 52nd percentile. The average for the VCCS ranked 39th while RBC ranked 66th.

- Between 2004 and 2008, the General Assembly provided additional funding for faculty salaries with an annual increase rate between 4% and 5%. In comparison, nationally the average faculty salary at public institutions increased by less than 4% annually. As a result, Virginia T&R faculty salary ranking to peers increased. In FY08, the average T&R faculty salary at the four-year institution was at the 52nd percentile of their peers. The average for the VCCS was at the 46th percentile and RBC was at the 77th.

- Impacted by the nationwide economic downturn starting in fall 2008, Virginia state tax revenue collections were much weaker than expected. The Governor and General Assembly had to make budget cuts over the original 2008-10 biennial budget and withheld the planned salary increases for state employees including faculty in both years of FY2009 and FY2010.

- Nationally, the American Association of University Professors (AAUP) reported the average faculty salary increased by 3.4% in FY2009. AAUP cautioned the salary increase was primarily because faculty salaries for the academic year were set in mid-2008 before the national economic downfall. AAUP projected that next year's faculty salary condition will reflect the consequences of the recession on higher education.

- As Virginia faculty received no salary increases in FY2009 while nationally the average faculty salary was increased, the ranking of Virginia T&R faculty salaries to peers decreased. The average T&R faculty salary at our four-year institutions ranked at the 41st percentile. The average for the VCCS was ranked at the 42nd while RBC ranked 72nd in FY2009.

- It is estimated that an annual average faculty salary increase of 5.5% is required in order to reach the 60th percentile goal by FY12 – the targeted year set by the Council. Required institutional salary increases would range from 0% to 8.9% annually. Using the most recently updated faculty base salaries, this increase would require $72.4 million in general fund and $67.9 million in nongeneral funds, for a total of $140.2 million in the 2010-12 biennium.

- The estimated funding assumed peer faculty salaries would increase by 0% in FY2010, 1% in FY2011 and 2% in FY2012.

Materials Provided: Summary of additional faculty salary increases and funding need in order to reach the 60th percentile by FY2012.

Financial Impact: See summary table.

Timetable for Further Review/Action: None.

Recommendation: Staff recommends an additional appropriation of $72,359,201 from the general fund and $67,884,237 from nongeneral funds for a total of $140,243,439 in the 2010-12 biennium in order to raise average faculty salaries to the 60th percentile goal by FY 2012.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

Required Salary Increases and Additional Funding Need For Teaching and Research Faculty in 2010-12

Effective November 25, 2010

	2008-09 VA Ranking to Peers[1]	Required Annual Increase[2,3]	Required Additional Funding Need[4]		
			GF	NGF	Total
CWM	28%	5.4%	2,425,583	3,519,473	5,945,056
UVa	38%	5.1%	7,530,918	11,878,665	19,409,583
VT	35%	5.1%	8,176,567	11,291,449	19,468,016
VMI	32%	8.8%	651,323	960,863	1,612,187
VSU	36%	5.8%	1,145,716	1,307,637	2,453,352
NSU	53%	2.6%	628,988	527,240	1,156,228
LU	52%	2.4%	448,490	279,578	728,068
UMW[5]	69%	0.0%	0	0	0
JMU	43%	5.1%	3,838,641	4,381,147	8,219,788
RU	25%	8.3%	3,236,866	2,104,497	5,341,364
ODU	32%	6.5%	4,965,938	3,700,621	8,666,559
VT-extension[6]	N/A	5.1%	2,413,285	127,015	2,540,300
VSU-extension[6]	N/A	5.8%	213,653	11,245	224,897
VCU[7]	33%	5.3%	8,740,117	7,682,181	16,422,298
RBC[5]	72%	0.0%	0	0	0
CNU	34%	6.6%	1,735,125	988,776	2,723,901
UVAW[5]	81%	0.0%	0	0	0
GMU	29%	6.2%	8,167,847	6,957,796	15,125,643
VCCS	42%	8.9%	17,385,688	12,131,609	29,517,297
VIMS[6]	N/A	5.4%	654,456	34,445	688,901
Total Funding			72,359,201	67,884,237	140,243,439
Average Increase		5.5%			
4-Year Average	41%				

Notes:

(1) Based on IPEDS SA 2008-09 data.

(2) Assume Va faculty have no salary increases in the 2010-12 biennium.

(3) Assuming peer salary increases by 0% in FY10, 1% in FY11 and 2% in FY12.

(4) Fund amounts are derived based on the FY09 base adequacy fund share.

(5) Appropriated faculty salary is at or above the 60th percentile goal of peers.

(6) These agencies do not have their own national peers. Their salary increases follow the parent agencies of VT for VT-extension, VSU-VSU extension and CWM for VIMS.

(7) Includes funding for family practice program.

State Council of Higher Education for Virginia
Agenda Item

Item: #5.a.3. - Action on 2010-12 Systemwide Operating Budget Items: Higher Education Equipment Trust Fund (HEETF)

Date of Meeting: October 27, 2009

Presenter: Dan Hix, Finance Policy Director

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: September 15, 2009
Review: Staff presented 2010-12 biennium recommendations for the Higher Education Equipment Trust Fund.

Background Information/Summary of Major Elements:

The Higher Education Equipment Trust Fund (HEETF) was established in 1986 by the general Assembly to provide funding to upgrade equipment needed for instruction and research. A large infusion of equipment was needed in a short period of time and the state could not afford to pay for it directly using operating appropriations. The Virginia College Building Authority (VCBA) directs the financing of the Trust Fund and issues revenue bonds to finance the equipment. The term of the bonds, currently seven years, is matched to the useful life of most eligible equipment to maximize the leveraging effect of debt financing. The institutions purchase equipment using their operating funds and are reimbursed by the Trust Fund. They then make debt payments on the equipment to the Authority. The Governor and General Assembly appropriate state funds annually to cover the debt service. Since 1996, a total of $589.9 million ($208.3 million targeted specifically for computers and related technology) has been allocated through the Trust Fund.

Materials Provided:

- Attached summary tables with recommended allocations and estimated debt service payments by institution totaling $9.9 million for the traditional HEETF recommendation and $12.2 million including a new research initiative

Financial Impact:

- In 2000, the Council established an equipment allocation methodology for the HEETF based on institutional needs for (1) regular inventory replacement and (2) technology upgrades. A 9-year replacement cycle, issued for instructional and research equipment, is applied to the current institutional equipment inventories in the Educational and General programs of Instruction, Research and Academic Support. The HEETF addresses half of the identified need and institutional operating funds cover the other half. To continue the progress made in the 2008-10 biennium in updating institutional equipment inventories, the annual replacement need to be covered by the HEETF will be $46 million or $92 million for the 2010-2 biennium.

- In addition, the Council's goal of providing 7 percent of the full-time equivalent students in regular session and off-campus with a microcomputer was realized in the year 2000. This rate was considered adequate to accommodate students' need for access to computer resources. Since then, allocations have been provided to cover an additional 2.5 percent of the system's students per year. To continue supporting the 14:1 students to computer ratio at a cost of $2,000 per computer, an additional allocation of $13.8 million per year, $27.6 million for the 2010-12 biennium is needed. This policy allows for computer replacement approximately once every 3 years.

- In support of the Commonwealth Research Initiative (CRI), the General Assembly appropriated the necessary funding to provide for the allocation of $33.5 million in research equipment through the HEETF in the 2006-08 biennium. That was the first, and only, such HEETF allocation of its kind. In the spring of 2007, the Council produced its 2007-13 strategic plan for higher education in Virginia, "Advancing Virginia: Access, Alignment, Investment." The plan called for targeted investments, particularly in the area of research. "It is precisely in the area of research that it is most difficult to achieve and maintain excellence because of the inherent costs and the difficulty of recruiting world class researchers." One of the primary strategies stated for achieving the goal of enhancing research through investment in infrastructure was to "recommend that the Commonwealth maintain the precedent-setting policy of funding research equipment through the Higher Education Equipment Trust Fund." To continue the progress made by the CRI in 2006-08, and to further enhance the Commonwealth's ability to compete at the national level in research, an additional allocation of $13.9 million per year is recommended for the CRI institutions. The additional allocation is based on the same 9-year inventory replacement cycle that has been used since 2000 for Educational and General program equipment replacement (see the first bullet above).

Timetable for Further Review/Action: None.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

2010-12 Higher Education Equipment Trust Fund Recommended Allocation

2010-11

Institutions	Traditional HEETF Guidelines: 9-Year Cycle, Annual Replacement Need	Microcomputers	Total	Research Initiative [1]	Grand Total
GMU	$2,752,847	$1,076,500	$3,829,347	$336,292	$4,165,639
ODU	$4,045,139	$821,500	$4,866,639	$312,292	$5,178,931
UVA	$8,990,468	$1,156,200	$10,146,668	$4,576,280	$14,722,948
VCU	$5,349,952	$1,299,150	$6,649,102	$2,756,677	$9,405,779
VT	$8,538,161	$1,485,450	$10,023,611	$5,323,188	$15,346,799
W&M	$1,868,406	$363,500	$2,231,906	$578,955	$2,810,861
W&M-VIMS	$490,814	$3,500	$494,314	$41,028	$535,343
CNU	$503,119	$228,850	$731,969	$0	$731,969
UVA-Wise	$164,308	$78,900	$243,208	$0	$243,208
JMU	$1,371,786	$869,000	$2,240,786	$0	$2,240,786
LU	$510,318	$210,950	$721,268	$0	$721,268
UMW	$417,746	$218,450	$636,196	$0	$636,196
NSU	$909,128	$255,200	$1,164,328	$0	$1,164,328
RU	$1,271,717	$421,250	$1,692,967	$0	$1,692,967
VMI	$783,566	$76,100	$859,666	$0	$859,666
VSU	$1,060,573	$241,600	$1,302,173	$0	$1,302,173
RBC	$104,224	$51,150	$155,374	$0	$155,374
VCCS	$6,787,375	$4,966,800	$11,754,175	$0	$11,754,175
SWVHEC	$94,111	$0	$94,111	$0	$94,111
RHEA	$67,081	$0	$67,081	$0	$67,081
IALR	$178,691	$0	$221,003	$0	$221,003
SVHEC	$30,013	$0	$30,013	$0	$30,013
NCI	$23,720	$0	$23,720	$0	$23,720
TOTAL	$46,313,263	$13,824,050	$60,179,625	$13,924,711	$74,104,336

2011-12

Institutions	Traditional HEETF Guidelines: 9-Year Cycle, Annual Replacement Need	Microcomputers	Total	Research Initiative [1]	Grand Total
GMU	$2,752,847	$1,076,500	$3,829,347	$336,292	$4,165,639
ODU	$4,045,139	$821,500	$4,866,639	$312,292	$5,178,931
UVA	$8,990,468	$1,156,200	$10,146,668	$4,576,280	$14,722,948
VCU	$5,349,952	$1,299,150	$6,649,102	$2,756,677	$9,405,779
VT	$8,538,161	$1,485,450	$10,023,611	$5,323,188	$15,346,799
W&M	$1,868,406	$363,500	$2,231,906	$578,955	$2,810,861
W&M-VIMS	$490,814	$3,500	$494,314	$41,028	$535,343
CNU	$503,119	$228,850	$731,969	$0	$731,969
UVA-Wise	$164,308	$78,900	$243,208	$0	$243,208
JMU	$1,371,786	$869,000	$2,240,786	$0	$2,240,786
LU	$510,318	$210,950	$721,268	$0	$721,268
UMW	$417,746	$218,450	$636,196	$0	$636,196
NSU	$909,128	$255,200	$1,164,328	$0	$1,164,328
RU	$1,271,717	$421,250	$1,692,967	$0	$1,692,967
VMI	$783,566	$76,100	$859,666	$0	$859,666
VSU	$1,060,573	$241,600	$1,302,173	$0	$1,302,173
RBC	$104,224	$51,150	$155,374	$0	$155,374
VCCS	$6,787,375	$4,966,800	$11,754,175	$0	$11,754,175
SWVHEC	$94,111	$0	$94,111	$0	$94,111
RHEA	$67,081	$0	$67,081	$0	$67,081
IALR	$178,691	$0	$221,003	$0	$221,003
SVHEC	$30,013	$0	$30,013	$0	$30,013
NCI	$23,720	$0	$23,720	$0	$23,720
TOTAL	$46,313,263	$13,824,050	$60,179,625	$13,924,712	$74,104,337

[1] Additional funding provided for original Commonwealth Research Initiative (CRI) institutions.

2010-12 Higher Education Equipment Trust Fund
Estimated Debt Service Payments[1]

Institutions	HEETF Estimated Debt Service	Research Initiative Service[2]	Total Equipment
GMU	$629,956	$55,547	$685,503
ODU	$800,599	$51,583	$852,181
UVA	$1,669,203	$755,882	$2,425,085
VCU	$1,093,827	$455,331	$1,549,159
VT	$1,648,959	$879,252	$2,528,211
W&M	$367,165	$95,628	$462,794
W&M-VIMS	$81,318	$6,777	$88,095
CNU	$120,414	$0	$120,414
UVA-Wise	$40,010	$0	$40,010
JMU	$368,626	$0	$368,626
LU	$118,654	$0	$118,654
UMW	$104,659	$0	$104,659
NSU	$191,541	$0	$191,541
RU	$278,506	$0	$278,506
VMI	$141,421	$0	$141,421
VSU	$214,217	$0	$214,217
RBC	$25,560	$0	$25,560
VCCS	$1,933,650	$0	$1,933,650
SWVHEC	$15,482	$0	$15,482
RHEA	$11,035	$0	$11,035
IALR	$36,357	$0	$36,357
SVHEC	$4,937	$0	$4,937
NCI	$3,902	$0	$3,902
TOTAL	$9,900,000	$2,300,000	$12,200,000

[1] Assumes a 7year period of debt service with the first payment made in the second year of the biennium. Estimated payments are based on the institutions' share of the recommended total allocation for 2010-11.

[2] Additional funding provided for original Commonwealth Research Initiative (CRI) institutions.

State Council of Higher Education for Virginia
Agenda Item

Item: #5.a.4. - Action on 2010-12 Systemwide Operating Budget Amendment Items: Operation and Maintenance of New Facilities Coming On-Line

Date of Meeting: October 27, 2009

Presenter: Dan Hix, Finance Policy Director

Most Recent Review/Action:

☐ No previous Council review/action

☒ Previous review/action

Date: September 15, 2009

Review: Staff briefed the Council members on the estimated additional funding need in FY2011.

Background Information/Summary of Major Elements:

SCHEV has traditionally included incremental resources needed by the institutions to operate new facilities in its biennial budget recommendations. As new E&G and Research facilities come on-line, incremental resources are needed to provide general maintenance, housekeeping, supervision, grounds maintenance, preventive maintenance, utilities and service contracts expenses.

Institutional requests being considered under this item total $36.9 million GF and $41.4 million NGF for the biennium. In all likelihood, amounts equal to or greater than this will be requested in subsequent years. Requests for operating funds for those projects not included in this request will be included in the 2012-14 and 2014-16 biennial recommendations.

Materials Provided:

- Results of the August 2009 SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in FY 2010 and FY 2011.

- PowerPoint presentation to the Senate Finance Committee, Education Sub-Committee, on Funding for Operation and Maintenance of Physical Plant.

Financial Impact: Please see attached spreadsheet.

Timetable for Further Review/Action: None.

Recommendation:

Staff recommends an additional appropriation of $36,884,739 million from the general fund and $41,400,370 million from nongeneral funds for a total of $78,285,109 for the operation and maintenance of new facilities coming on-line in the 2010-12 biennium.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in FY 2011 and FY 2012

Institution	Building Name	Building E&G Percent	Building Research Percent	FY 11 Months	FY 12 Months	SCHEV GF Recommendation FY2011	SCHEV NGF Recommendation FY2011	SCHEV GF Recommendation FY2012	SCHEV NGF Recommendation FY2012
CNU	McMurran Hall	100%	0%	12	12	$284,980	$288,420	$284,980	$288,420
	Integrated Science Center	100%	0%	0	12	$0	$0	$303,300	$306,900
Total						**$284,980**	**$288,420**	**$588,280**	**$595,320**
CWM	Small Hall Addition/Renovation	100%	0%	5	12	$47,412	$68,228	$113,652	$163,548
CWM	Main Power Plant Addition	46%	0%	10	12	$68,048	$97,922	$84,111	$121,037
CWM	New School of Education	100%	0%	12	12	$593,751	$854,422	$611,556	$880,044
CWM	Career Center	100%	0%	8	12	$48,232	$69,408	$74,518	$107,233
Total						**$757,443**	**$1,089,980**	**$883,836**	**$1,271,862**
GMU	Krasnow, Phase II, Addition	0.0%	100.0%	10	12	$87,607	$74,629	$105,129	$89,554
GMU	Performing Arts Building, Addition	100.0%	0.0%	9	12	$109,478	$93,259	$145,971	$124,345
GMU	Administration Building	100.0%	0.0%	2	12	$145,311	$123,783	$871,865	$742,699
GMU	Arlington II *	96.0%	0.0%	12	12	$1,404,076	$1,196,065	$1,404,076	$1,196,065
GMU	Public Safety Building	100.0%	0.0%	12	12	$91,721	$78,133	$91,721	$78,133
GMU	Biomedical Research Lab	0.0%	100.0%	12	12	$331,457	$282,353	$331,457	$282,353
GMU	Surge Space/Data Center	100.0%	0.0%	12	12	$604,083	$514,589	$641,814	$546,730
Total						**$2,773,734**	**$2,362,810**	**$3,592,033**	**$3,059,880**
JMU	Center for the Arts	100%	0%	12	12	$486,744	$548,882	$426,584	$481,042
JMU	Music Recital Hall	100%	0%	12	12	$351,197	$396,030	$322,997	$364,230
JMU	Wine-Price Building (Hospital-Acquisition)	100%	0%	6	12	$158,194	$178,389	$222,387	$250,777
JMU	Other Hospital Buildings/Grounds (unoccupied s	100%	0%	8	12	$319,289	$360,050	$522,986	$589,750
Total						**$1,315,424**	**$1,483,351**	**$1,494,954**	**$1,685,799**
LU	Comm. Studies & Theater Bldg	100%	0%	12	12	$264,493	$155,337	$330,616	$194,172
LU	Blackwell	78%	0%	12	12	$120,786	$125,014	$150,983	$156,267
Total						**$385,279**	**$280,351**	**$481,599**	**$350,439**
NSU	Marie V. McDemmond	60%	40%	12	12	$378,000	$322,000	$491,400	$418,600
NSU	Police Building	100%	0%	12	12	$108,000	$92,000	$121,500	$47,817
NSU	New Library	100%	0%	0	12	$0	$0	$334,800	$131,762
Total						**$486,000**	**$414,000**	**$947,700**	**$598,179**
ODU	New Arts Building (New VAB)	100%	0%	6	12	$129,522	$97,709	$272,535	$205,597
ODU	Monarch Theatre	100%	0%	6	12	$85,902	$64,803	$180,787	$136,383
ODU	President's House	100%	0%	11	12	$92,694	$69,927	$105,976	$79,946
ODU	Student Success Facility	100%	0%	6	12	$35,042	$26,436	$73,728	$55,620
ODU	Diehn Fine & Performing Arts Building	100%	0%	0	6	$0	$0	$74,688	$56,344
ODU	Systems Research & Academic Building	100%	0%	0	6	$0	$0	$183,157	$138,171
Total						**$343,160**	**$258,875**	**$890,871**	**$672,061**

SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in FY 2011 and FY 2012

Institution	Building Name	Building E&G Percent	Building Research Percent	FY 11 Months	FY 12 Months	SCHEV GF Recommendation FY2011	SCHEV NGF Recommendation FY2011	SCHEV GF Recommendation FY2012	SCHEV NGF Recommendation FY2012
RBC	Science and Technology Building	100%	0%	12	12	$149,662	$77,098	$154,152	$79,411
Total						**$149,662**	**$77,098**	**$154,152**	**$79,411**
RU	Fine Arts Center	100%	0%	12	12	$163,512	$104,541	$163,512	$104,541
Total						**$163,512**	**$104,541**	**$163,512**	**$104,541**
UMW	Lee Hall Addition	100%	0%	12	12	$124,800	$115,200	$124,800	$115,200
UMW	1201 William Street	100%	0%	12	12	$46,800	$43,200	$46,800	$43,200
UMW	1004 College Avenue	100%	0%	12	12	$39,520	$36,480	$39,520	$36,480
Total						**$211,120**	**$194,880**	**$211,120**	**$194,880**
UVA	Ivy Translational Building	50%	50%	0	6	$0	$0	$622,440	$973,560
UVA	New Cabell Hall - new HVAC systems	100%	0%	0	3	$0	$0	$51,929	$81,222
UVA	Ruffner Hall Renovation - new HVAC systems	100%	0%	0	3	$0	$0	$28,225	$44,148
UVA	ITC Data Center Building	100%	0%	1	12	$13,536	$21,172	$162,435	$254,065
UVA	Garrett Hall (incremental value)	100%	0%	6	12	$25,221	$39,449	$50,443	$78,897
UVA	Rugby Faculty Apartments (Admin Building)	100%	0%	3	12	$39,155	$61,242	$156,619	$244,968
UVA	Rice Hall (SEAS Info Technology and Eng)	100%	0%	2	12	$130,394	$203,949	$782,340	$1,223,660
UVA	CA&S Phys & Life Sci Research Building	100%	0%	2	12	$169,975	$265,858	$1,019,850	$1,595,150
UVA	Band Practice Facility	100%	0%	1	12	$7,977	$12,477	$95,723	$149,721
UVA	Claude Moore Medical Education Building	100%	0%	12	12	$488,378	$763,873	$488,378	$763,873
UVA	South Lawn	100%	0%	12	12	$917,982	$1,435,818	$917,982	$1,435,818
UVA	Bavaro Hall	100%	0%	12	12	$411,938	$644,313	$411,938	$644,313
UVA	Claude Moore Nursing Education Building	100%	0%	12	12	$228,386	$357,218	$228,386	$357,218
UVA	Carter-Harrison Research Bldg (MR-6)	50%	50%	12	12	$1,624,111	$2,540,275	$1,624,111	$2,540,275
UVA	South Chiller Plant Addition	100%	0%	12	12	$211,746	$331,192	$211,746	$331,192
UVA	Ruffin Hall	100%	0%	12	12	$346,530	$542,009	$346,530	$542,009
UVA	Campbell Hall Additions	100%	0%	12	12	$181,105	$283,267	$181,105	$283,267
UVA	480 Ray C. Hunt Drive Annex (LiSA)	0%	100%	12	12	$358,172	$560,219	$358,172	$560,219
UVA	Montesano	100%	0%	12	12	$39,266	$61,415	$39,266	$61,415
Total						**$5,193,870**	**$8,123,746**	**$7,777,616**	**$12,164,989**
UVA-W	Drama Building	100%	0%	12	12	$289,126	$162,633	$289,126	$162,633
UVA-W	Smiddy/IT	100%	0%	6	12	$25,198	$14,174	$50,396	$28,348
UVA-W	Multi-Purpose Center	100%	0%	0	11	$0	$0	$514,588	$289,456
Total						**$314,324**	**$176,807**	**$854,110**	**$480,437**

SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in FY 2011 and FY 2012

Institution	Building Name	Building E&G Percent	Building Research Percent	FY 11 Months	FY 12 Months	SCHEV GF Recommendation FY2011	SCHEV NGF Recommendation FY2011	SCHEV GF Recommendation FY2012	SCHEV NGF Recommendation FY2012
VCCS	Center, JSRCC	100%	100%	0	7	$0	$0	$76,411	$52,662
VCCS	Midlothian Phase II - JTCC	100%	100%	12	12	$329,043	$226,773	$329,043	$226,773
VCCS	Workforce Services Development Center (Middletown), LFCC	100%	100%	12	12	$156,685	$107,985	$156,685	$107,985
VCCS	Phase III Academic Building, NVCC-Manassas	100%	100%	0	6	$0	$0	$174,809	$120,476
VCCS	Science and Technology Building, PVCC	100%	100%	12	12	$193,068	$133,060	$193,068	$133,060
VCCS	Portsmouth Campus Relocation - TCC	100%	100%	12	12	$213,422	$147,088	$213,422	$147,088
VCCS	Regional Health Professions Center - TCC	100%	100%	7	12	$187,035	$128,903	$320,632	$220,976
VCCS	Snyder Auditorium - WCC	100%	100%	12	12	$31,494	$21,705	$31,494	$21,705
VCCS	Information Technology Building, BRCC	100%	100%	9	12	$116,301	$80,154	$155,068	$106,872
VCCS	Occupational Program Building, CVCC	100%	100%	9	12	$16,593	$11,436	$22,124	$15,247
VCCS	Academic Services Building, GCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Phase III, Loudon, NVCC	100%	100%	6	12	$238,376	$164,286	$476,752	$328,572
VCCS	Phase VI, Annandale, NVCC	100%	100%	11	12	$524,427	$361,429	$572,102	$394,287
VCCS	Higher Education Center, Loudon, NVCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Academic Building Phase III, Woodbridge, NVCC	100%	100%	0	7	$0	$0	$321,076	$221,282
VCCS	Support Services Building, Woodbridge, NVCC	100%	100%	0	8	$0	$0	$37,635	$25,938
VCCS	Brault Building, Annandale, NVCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Tyler Academic Building, Alexandria, NVCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Health Technology and Sciences Building, PHCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	PHCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Learning Resources Building, SSVCC	100%	100%	0	0	$0	$0	$0	$0
VCCS	Academic Services Building, Chesapeake	100%	100%	0	0	$0	$0	$0	$0
VCCS	TCC	100%	100%	0	4	$0	$0	$215,267	$148,360
VCCS	Greenhouse and Storage Facility, VHCC	100%	100%	7	12	$8,410	$5,796	$14,416	$9,936
VCCS	Science and Technology Building, VWCC	100%	100%	0	0	$0	$0	$0	$0
Total						**$2,014,853**	**$1,388,615**	**$3,310,004**	**$2,281,219**
VCU	Massey Laboratory Support	0%	100%	7	12	0	$0	11,943	$11,025
Total						**$0**	**$0**	**$11,943**	**$11,025**

SCHEV Survey of Operation and Maintenance Costs for New E&G and Research Facilities Coming On-Line in FY 2011 and FY 2012

Institution	Building Name	Building E&G Percent	Building Research Percent	FY 11 Months	FY 12 Months	SCHEV GF Recommendation FY2011	SCHEV NGF Recommendation FY2011	SCHEV GF Recommendation FY2012	SCHEV NGF Recommendation FY2012
VMI	Kilbourne (Bldg 45/Infill)	100%	0%	12	12	14,933	$22,400	14,933	$22,400
VMI	Kilbourne (Main ROTC)	100%	0%	12	12	15,600	$23,400	15,600	$23,400
VMI	Mallory Hall	100%	0%	12	12	9,000	$13,500	9,000	$13,500
VMI	Leadership Center	100%	0%	12	12	112,800	$169,200	112,800	$169,200
VMI	Military Leadership Field Training Grounds	100%	0%	3	12	17,800	$26,700	71,200	$106,800
Total						**170,133**	**255,200**	**223,533**	**335,300**
VSU	No Request			0	0	$0	$0	$0	$0
VT	Hazardous Waste Facility	100%	0%	11	12	$35,637	$49,213	$36,187	$49,972
VT	Institute for Critical Technologies and Applied Sc	0%	100%	8	12	$185,839	$256,635	$270,778	$373,932
VT	Infectious Disease Facility	0%	100%	2	12	$19,972	$27,580	$99,531	$137,447
VT	Visitors & Undergraduate Admin. Center	100%	0%	2	12	$13,766	$19,010	$74,272	$102,566
Total						**$255,214**	**$352,438**	**$480,768**	**$663,917**
VIMS	No Request					$0	$0	$0	$0
Grand Total						**$14,818,708**	**$16,851,111**	**$22,066,031**	**$24,549,258**

Please note: Both FY 2011 and FY 2012 are stated in dollars incremental to the base.

Senate Finance Committee Meeting

Education Sub-Committee

January 22, 2008

Funding for Operation and Maintenance of Physical Plant

Dan Hix
Finance Policy Director
State Council of Higher Education for Virginia

Funding for Operation and Maintenance of Plant

Costs Associated with the Operation and Maintenance (O&M) of Physical Plant

- Janitorial/custodial services such as keeping the facility clean and safe.
- Minor building repairs to roofs, exterior walls, floors, foundations, heating/air conditioning equipment, plumbing and electrical wiring.
- Utilities including heat, light, power, water and gas.
- Property and liability insurance.
- Preventive maintenance.

Funding for Operation and Maintenance of Plant

Calculation of the O&M Funding Need

- **Appendix M** -- funding guidelines prior to the current higher education funding guidelines,
  - based on the ratio of total square feet and positions in the physical plant program at an institution.
- **Base Adequacy** -- the current higher education funding guidelines,
  - based on student enrollment and is calculated as a percent of total funding excluding the program of institutional support—an administrative program .

Funding for Operation and Maintenance of Plant

Chapter 847, General Provisions § 4-4.01.3.o7

"It is the policy of the Commonwealth that the institutions of higher education shall treat the maintenance of their facilities as a priority for the allocation of resources. No appropriations shall be transferred from the "Operation and Maintenance of Plant" subprogram except for closely and definitely related purposes, as approved by the Director, Department of Planning and Budget, or his designee. A report providing the rationale for each approved transfer shall be made to the Chairmen of the House Appropriations and Senate Finance Committees."

Funding for Operation and Maintenance of Plant

O&M Budget and Spending

- On average, O&M spending consistently represents about 10 percent of total Educational and General spending at our Virginia public institutions.
- This level of spending is comparable to the national average—typically varying by no more than 1 percentage point.
- SCHEV recommended total additional funding of about $30 million per year for new space coming online in 2008-10. This represents a 1 percent increase over the current O&M spending.

Funding for Operation and Maintenance of Plant

Base Adequacy and O&M Funding

- The Base Adequacy funding guidelines address an institution's need for O&M funding based on the size of enrollment.
- Once the system is fully funded under the guidelines—there will no longer be a need to address O&M as a separate budget issue.
- However, given the importance of the O&M program, the requirements in the General Provisions section of the Act, and the fact that the system is not currently fully funded under the guidelines—SCHEV supports a separate recommendation for the O&M costs associated with new space coming online.

State Council of Higher Education for Virginia
Agenda Item

Item: #5.a.5 – Action on 2010-12 Systemwide Operating Budget Items: Undergraduate and Graduate Student Financial Aid

Date of Meeting: October 27, 2009

Presenter: Lee Andes, Assistant Director for Financial Aid
LeeAndes@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: 09/15/2009
Review: Staff presented two possible funding options for both undergraduate and graduate student financial aid. The Council requested additional information on how recommendations affect low income students. The October items should include a "maintain" option as well as one that increases the need met over a period of years.

UNDERGRADUATE STUDENT FINANCIAL ASSISTANCE

Background Information/Summary of Major Elements:

- **The 2009 session of the General Assembly resulted in an annual increase of $10 million, increasing VSFAP funds to just over $128 million per year.**

The Funding Model

- The State Council of Higher Education for Virginia annually recommends funds for the Virginia Student Financial Assistance Program (VSFAP). Absent sufficient resources to fully fund the approved goal, the funding methodology also serves as an allocation model for distributing limited funds to the institutions.

- The Partnership Model was recommended by SCHEV and adopted by the Governor's Office and the General Assembly in 2006. For historical context and tracking purposes, SCHEV will continue to provide the percent of Remaining Need being met by VSFAP funds; however, the Partnership Model is used to establish the funding goal and for allocation of funds among the institutions.

Year	Remaining Need	Partnership Model
1999-00	43%	
2000-01	43%	
2001-02	42.1%	
2002-03	38.9%	
2003-04	35.9%	
2004-05	33.6%	56.4%
2005-06	32.7%	46.4%
2006-07	34.4%	55.5%
2007-08	37.8%	60.5%
2008-09	37.0%	60.5%
2009-10	37.3%	60.9%

Need for additional resources

- In 2005, the General Assembly authorized an Affordability Study to compare Virginia institutions with selected states. The study revealed that the lowest income students – average median income of just under $20,000 – face significant financial obstacles when paying for higher education. These students attending a Virginia two-year institution had a net price – cost of attendance less grants and scholarships – that was on average 24.3 percent of their median family income; at four-year public institutions that percentage rose to 43.8 percent. For students in the second quartile - average median income of $40,000 - the numbers were 15 percent and 23.8 percent respectively. These were the results after all gift aid was considered, meaning that the only resources left were out-of-pocket payments, student loans, work, and reduction of expenses.

- SCHEV has consistently recommended substantial increases in funding for VSFAP; however, the percent of need being met declined from 2000-01 to 2005-06 until the trend reversed in 2006-07. The increase of percent of need being met was the result of several factors not the least of which were the substantial increases allocated to VSFAP in the last two biennia.

- In 2007-08, nearly 66% of all VSFAP funds for four-year public institutions were awarded to families with incomes of less than $50,000. At two-year institutions, the percentage jumps to nearly 85%. This is the population that represents over 95% of all Pell grant recipients.

- The current economic crisis will continue to negatively impact low income students. Since standard methodology uses the most recently available financial aid data, the recommendations are built on a foundation that uses two year old data - in this case 2007-08 - and so does not take into account the current effect of the economy on Virginia's families; therefore, student need is likely understated.

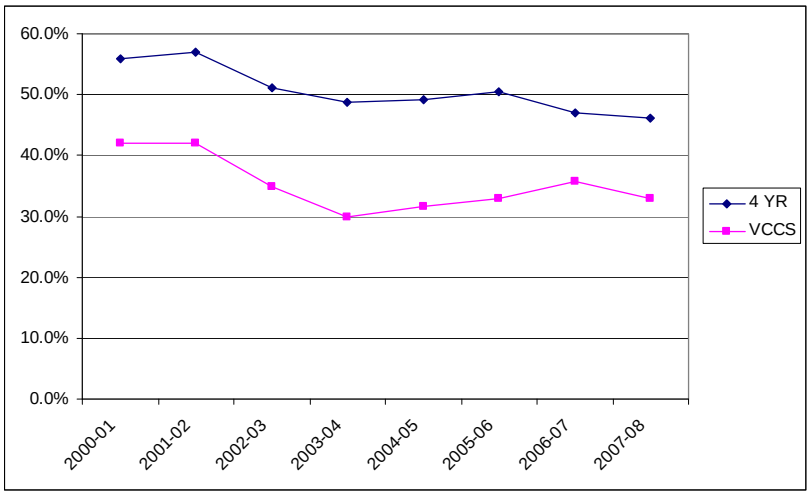
Complete data for 2009-10 is not yet available but a sample of institutions has provided preliminary reports on the dramatic impact the economy is having on families. For starters, several four-year institutions are reporting that the number of FAFSA applications has increased between 4% and 8% with one reporting an 18% increase. The FAFSA evaluates each family's ability to pay for college using prior year financial data; however, those experiencing a major change in their finances due to loss of income can file an appeal. The institutions are reporting in excess of a 17% increase in appeals with one college reporting a 53% increase and another reporting 300%. Most telling of all is the increase in Pell-eligible students has gone up 10% to 25% across the sample colleges.

The VCCS is reporting a 40% increase in FAFSA applications and 36% increase in Pell-eligible students while Richard Bland reports an increase of 16% in Pell-eligible students and a 40% increase in loan volume.

- Below are charts demonstrating the effectiveness of state financial aid dollars in mitigating the increasing cost of Tuition & Fees as well as an increase in the number of students demonstrating financial need during this decade.

Average Award as a Percentage of Tuition & Fees

During this decade, the average VSFAP award at four-year institutions has increased from $2,124 to $3,267. While this is a 54% increase in dollars, it still represents a steady decline of the award as a percentage of tuition and fees - from 56.0% down to 46.1% - a decline of nearly 10 percentage points. The same trend can be seen with the VCCS institutions which are experiencing a similar decline – 42.1% to 33.0%.



Meanwhile, the number of students receiving a VSFAP award has increased system-wide from 45,140 to 54,008, a 19.6% increase. But more importantly, the awards as a percentage of students demonstrating need have been on an upward trend recently for both four-year institutions and the VCCS.

Percent of Needy Students Receiving a VSFAP Award

Collectively, the above data demonstrates that increases in VSFAP funding over the current decade have enabled most institutions to keep up with the increasing numbers of students demonstrating financial need but not with increases in Tuition & Fees.

- Nationally, Virginia has continued to maintain its relative position among the top one-third of states in providing need-based financial aid.

  According to the National Association of State Student Grant & Aid Programs (NASSGAP), Virginia ranks 13th nationally in state need-based aid expenditures for 2007-08, the most recently available year for comparison. However, on a dollars per student basis, Virginia ranks 21st at $374 need-based dollars per full-time equivalent undergraduate. In 2000-01, Virginia ranked 19th in each category.

Ranking	State	Undergraduate Need-Based Student Aid Expenditures (in millions)		Ranking	State	Undergraduate Need-Based Student Aid Expenditures Per Student
1	New York	$803.9		1	New York	$975.1
2	Pennsylvania	$460.5		2	New Jersey	$962.6
3	Illinois	$393.2		3	Washington	$881.2
4	New Jersey	$262.6		4	Pennsylvania	$875.8
5	*North Carolina*	*$218.7*		5	Indiana	$803.2
6	Indiana	$211.5		6	Illinois	$761.7
7	Ohio	$191.9		7	Minnesota	$671.0
8	Washington	$181.2		*8*	*North Carolina*	$647.5
9	Minnesota	$163.2		9	Vermont	$623.9
10	*Florida*	*$134.4*		*10*	*Texas*	$591.0
11	*Texas*	*$118.1*		*12*	*Kentucky*	$527.8
13	*Virginia*	*$88.2*		*14*	*Maryland*	$477.3
17	*Maryland*	*$74.3*		*15*	*Oklahoma*	$434.6
19	*Kentucky*	*$59.5*		*18*	*West Virginia*	$401.7
26	*Oklahoma*	*$19.8*		*19*	*Delaware*	$387.4
28	*South Carolina*	*$18.8*		*21*	*Virginia*	$374.2

Note: States in italic are SREB states.

Materials Provided:

- A preliminary summary table showing results of the Partnership Model is provided.

Financial Impact:

Option 1
Maintain FY10 Percent of Partnership Model met for each institution to offset increased costs:
FY11 - $14.6 million
FY12 - $23.4 million

Option 2
Phase-in to raise the floor to at least 70 percent under the Partnership Model over a four-year period requires annual increases of:
FY11 - $19.9 million
FY12 - $38.8 million

Option 3
Phase-in to full funding under the Partnership Model over a four-year period requires annual increases of:

FY11 - $39.2 million
FY12 - $78.7 million

Timetable for Further Review/Action: None.

Recommendation:

Staff recommends that at a minimum, the Commonwealth maintain the current level of guideline support (60.9%) provided through the Partnership Model by increasing VSFAP funding by $14,639,789 in FY2011 and $23,438,709 in FY2012.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

GRADUATE STUDENT FINANCIAL ASSISTANCE

Background Information/Summary of Major Elements:

- The 2009 session of the General Assembly did not appropriate new funds for the graduate portion of the VSFAP.

- The Virginia Graduate Commonwealth Award provides funding for graduate students attending Virginia's public four-year institutions. Institutions may award these funds as need-based grants, merit-based scholarships, or awards for duties which require work. Not more than 50 percent of funds awarded as grants or scholarships may be used for non-resident students.

- In FY1995, appropriations averaged $569 per full-time graduate student, representing 13.17 percent of the average graduate tuition and fees. To regain FY1995 equivalent effectiveness, the average funding per full-time student for FY11 needs to increase from $739 to $1,424.

- Funding remained stable from FY95 until FY07 when significant increases were provided to the major Research institutions.

Materials Provided:

Table showing the calculations and funding recommendation.

Financial Impact:

Four-Year Phase-in to FY95 Level of Funding – per year: **$5.9 million**

Timetable for Further Review/Action: None.

Recommendation:

Staff recommends additional funding of $5.9 million in FY2011 and $11.8 million in FY2012 in order to return the 1995 award level over a four-year period.

Resolution:

A special addendum resolution will be offered at the October 27 Council meeting.

2010-12 Virginia Student Financial Assistance Program Funding Recommendation

OPTION 1:

Institution	2009-10 Funds	2010-11 Funding Goal	2009-10 PM Percent Met	Projected Percent Met* FY11 - FY12	Maintain FY10 Percentage: Increase	Maintain FY10 Percentage: 2010-11 Funding	Maintain FY10 Percentage: Increase	Maintain FY10 Percentage: 2011-12 Funding
Christopher Newport University	$3,924,950	$5,373,821	77.0%	73.0% - 69.6%	$215,264	$4,140,214	$505,079	$4,430,029
College of William & Mary	$2,842,710	$4,292,854	81.0%	66.2% - 63.1%	$636,168	$3,478,878	$879,689	$3,722,399
George Mason University	$12,663,418	$23,599,781	58.6%	53.7% - 51.1%	$1,166,474	$13,829,892	$2,134,567	$14,797,985
James Madison University	$6,334,626	$10,677,194	64.7%	59.3% - 56.5%	$572,220	$6,906,846	$1,055,699	$7,390,325
Longwood University	$3,517,587	$6,115,383	64.4%	57.5% - 54.8%	$422,505	$3,940,092	$698,312	$4,215,899
Norfolk State University	$6,413,601	$11,599,170	62.6%	55.3% - 52.7%	$842,472	$7,256,073	$1,350,397	$7,763,998
Old Dominion University	$13,750,589	$26,440,187	60.4%	52.0% - 49.5%	$2,232,201	$15,982,790	$3,350,996	$17,101,585
Radford University	$6,443,250	$9,890,133	65.9%	65.1% - 62.0%	$73,340	$6,516,590	$529,501	$6,972,751
University of Mary Washington	$1,468,704	$2,481,907	68.5%	59.2% - 56.4%	$231,608	$1,700,312	$350,630	$1,819,334
University of Virginia	$5,098,448	$5,117,311	94.5%	99.6% - 94.9%	$0	$5,098,448	$74,049	$5,172,497
University of Virginia - Wise	$1,762,472	$2,830,426	70.5%	62.3% - 59.3%	$233,220	$1,995,692	$372,918	$2,135,390
Virginia Commonwealth University	$17,514,773	$28,669,563	58.1%	61.1% - 58.2%	$0	$17,514,773	$321,820	$17,836,593
Virginia Military Institute	$750,632	$987,858	80.8%	76.0% - 72.4%	$47,886	$798,518	$103,783	$854,415
Virginia State University	$4,857,518	$9,852,384	52.3%	49.3% - 47.0%	$296,084	$5,153,602	$656,836	$5,514,354
Virginia Tech	$13,267,618	$19,342,850	78.0%	68.6% - 65.3%	$1,818,885	$15,086,503	$2,874,940	$16,142,558
Four-Year Institution Totals	**$100,610,896**	**$167,270,822**	**64.6%**	**60.1% - 57.3%**	**$8,788,327**	**$109,399,223**	**$15,259,216**	**$115,870,112**
Richard Bland College	$313,819	$597,635	64.5%	52.5% - 50.0%	$71,911	$385,730	$98,912	$412,731
Virginia Community College System	$27,092,308	$65,507,829	50.2%	41.4% - 38.7%	$5,779,551	$32,871,859	$8,080,581	$35,172,889
Two-Year Institution Totals	**$27,406,127**	**$66,105,464**	**50.3%**	**41.5% - 38.8%**	**$5,851,462**	**$33,257,589**	**$8,179,493**	**$35,585,620**
Totals	**$128,017,023**	**$233,376,286**	**60.9%**	**54.9% - 52.0%**	**$14,639,789**	**$142,656,812**	**$23,438,709**	**$151,455,732**

* if no new funding is provided

OPTION 2: Four Year Phase-In to Raise the Floor to 70%*

Institution	2010-11: 25% Phase-In	2010-11: Total Funding	2011-12: 50% Phase-In	2011-12: Total Funding	2012-13: 75% Phase-In	2012-13: Total Funding	2013-14: Full Phase-In	2013-14: Total Funding
Christopher Newport University	$286,748	$4,211,698	$573,496	$4,498,446	$860,243	$4,785,193	$1,146,991	$5,071,941
College of William & Mary	$636,168	$3,478,878	$879,689	$3,722,399	$1,064,299	$3,907,009	$1,419,065	$4,261,775
George Mason University	$1,893,526	$14,556,944	$3,787,053	$16,450,471	$5,680,579	$18,343,997	$7,574,105	$20,237,523
James Madison University	$705,347	$7,039,973	$1,410,695	$7,745,321	$2,116,042	$8,450,668	$2,821,389	$9,156,015
Longwood University	$431,635	$3,949,222	$863,269	$4,380,856	$1,294,904	$4,812,491	$1,726,538	$5,244,125
Norfolk State University	$883,259	$7,296,860	$1,766,518	$8,180,119	$2,649,777	$9,063,378	$3,533,036	$9,946,637
Old Dominion University	$2,232,201	$15,982,790	$4,461,334	$18,211,923	$6,692,000	$20,442,589	$8,922,667	$22,673,256
Radford University	$509,459	$6,952,709	$1,018,919	$7,462,169	$1,528,378	$7,971,628	$2,037,837	$8,481,087
University of Mary Washington	$231,608	$1,700,312	$350,630	$1,819,334	$494,705	$1,963,409	$659,606	$2,128,310
University of Virginia	$18,863	$5,117,311	$377,075	$5,475,523	$617,657	$5,716,105	$823,543	$5,921,991
University of Virginia - Wise	$233,220	$1,995,692	$372,918	$2,135,390	$511,752	$2,274,224	$682,336	$2,444,808
Virginia Commonwealth University	$1,767,560	$19,282,333	$3,535,120	$21,049,893	$5,302,680	$22,817,453	$7,070,240	$24,585,013
Virginia Military Institute	$56,897	$807,529	$113,794	$864,426	$170,690	$921,322	$227,587	$978,219
Virginia State University	$897,800	$5,755,318	$1,795,599	$6,653,117	$2,693,399	$7,550,917	$3,591,198	$8,448,716
Virginia Tech	$1,818,885	$15,086,503	$2,874,940	$16,142,558	$3,910,498	$17,178,116	$5,213,997	$18,481,615
Four-Year Institution Totals	**$12,603,174**	**$113,214,070**	**$24,181,046**	**$124,791,942**	**$35,587,601**	**$136,198,497**	**$47,450,135**	**$148,061,031**
Richard Bland College	$71,911	$385,730	$99,336	$413,155	$149,003	$462,822	$198,671	$512,490
Virginia Community College System	$7,270,657	$34,362,965	$14,541,314	$41,633,622	$21,811,970	$48,904,278	$29,082,627	$56,174,935
Two-Year Institution Totals	**$7,342,568**	**$34,748,695**	**$14,640,649**	**$42,046,776**	**$21,960,974**	**$49,367,101**	**$29,281,298**	**$56,687,425**
Totals	**$19,945,742**	**$147,962,765**	**$38,821,695**	**$166,838,718**	**$57,548,575**	**$185,565,598**	**$76,731,433**	**$204,748,456**
Percent of Partnership Model Met		**63.4%**		**66.8%**		**69.5%**		**71.6%**

*** Raises each institution to minimum of 70% of Partnership Model or the 2009-10 Percent Met, whichever is greater.**

OPTION 3:

Four Year Phase-In to Full Funding	2010-11		2011-12		2012-13		2013-14	
Institution	**25% Phase-In**	**Total Funding**	**50% Phase-In**	**Total Funding**	**75% Phase-In**	**Total Funding**	**Full Phase-In**	**Total Funding**
Christopher Newport University	$664,553	$4,589,503	$1,329,106	$5,254,056	$1,993,659	$5,918,609	$2,658,212	$6,583,162
College of William & Mary	$604,055	$3,446,765	$1,208,110	$4,050,820	$1,812,166	$4,654,876	$2,416,221	$5,258,931
George Mason University	$4,061,832	$16,725,250	$8,123,664	$20,787,082	$12,185,496	$24,848,914	$16,247,329	$28,910,747
James Madison University	$1,686,349	$8,020,975	$3,372,698	$9,707,324	$5,059,047	$11,393,673	$6,745,396	$13,080,022
Longwood University	$993,505	$4,511,092	$1,987,010	$5,504,597	$2,980,515	$6,498,102	$3,974,020	$7,491,607
Norfolk State University	$1,948,970	$8,362,571	$3,897,941	$10,311,542	$5,846,911	$12,260,512	$7,795,881	$14,209,482
Old Dominion University	$4,659,944	$18,410,533	$9,319,889	$23,070,478	$13,979,833	$27,730,422	$18,639,777	$32,390,366
Radford University	$1,418,147	$7,861,397	$2,836,294	$9,279,544	$4,254,441	$10,697,691	$5,672,588	$12,115,838
University of Mary Washington	$392,935	$1,861,639	$785,869	$2,254,573	$1,178,804	$2,647,508	$1,571,739	$3,040,443
University of Virginia	$18,863	$5,117,311	$377,075	$5,475,523	$760,361	$5,858,809	$1,170,478	$6,268,926
University of Virginia - Wise	$426,230	$2,188,702	$852,461	$2,614,933	$1,278,691	$3,041,163	$1,704,922	$3,467,394
Virginia Commonwealth University	$4,401,669	$21,916,442	$8,803,337	$26,318,110	$13,205,006	$30,719,779	$17,606,674	$35,121,447
Virginia Military Institute	$114,884	$865,516	$229,768	$980,400	$344,652	$1,095,284	$459,537	$1,210,169
Virginia State University	$1,803,019	$6,660,537	$3,606,038	$8,463,556	$5,409,057	$10,266,575	$7,212,076	$12,069,594
Virginia Tech	$2,607,051	$15,874,669	$5,214,102	$18,481,720	$7,821,154	$21,088,772	$10,428,205	$23,695,823
Four-Year Institution Totals	**$25,802,007**	**$126,412,903**	**$51,943,363**	**$152,554,259**	**$78,109,793**	**$178,720,689**	**$104,303,054**	**$204,913,950**
Richard Bland College	$104,577	$418,396	$209,155	$522,974	$313,732	$627,551	$418,310	$732,129
Virginia Community College System	$13,289,400	$40,381,708	$26,578,800	$53,671,108	$39,868,200	$66,960,508	$53,157,599	$80,249,907
Two-Year Institution Totals	**$13,393,977**	**$40,800,104**	**$26,787,954**	**$54,194,081**	**$40,181,932**	**$67,588,059**	**$53,575,909**	**$80,982,036**
Totals	**$39,195,984**	**$167,213,007**	**$78,731,317**	**$206,748,340**	**$118,291,725**	**$246,308,748**	**$157,878,963**	**$285,895,986**
Percent of Partnership Model Met		**71.6%**		**82.8%**		**92.2%**		**100%**

Notes for tables representing all three options:
Based on FY08 Student Financial Aid Data Files.
FY10 Tuition/Fees Increased by 5% for 4-yr institutions & RBC and 7% for VCCS; Indirect Costs increased by 5 percent.
Need for out years based on annual increase of 7% for all institutions.
All numbers based on state funding calculations. Student need calculated by the institutions will vary.

Virginia Graduate Commonwealth Award Calculations Table

Erosion of Financial Aid Impact	1994-95					2009-10				
PUBLIC 4-YEAR INSTITUTIONS	Graduate Tuition / Fees	Grad & Prof. Students	Graduate Aid Funding	Average Award	Award as % of Tuition/Fees	2009-10 Graduate Tuition / Fees	Fall 2008 Grad & Prof. Students[1]	Graduate Aid Funding	Average Award	Award as % of Tuition/Fees
Christopher Newport University	3,192	14	0	0	0.00%	6,624	72	0	0	0.00%
College of William & Mary	4,556	1,409	549,634	390	8.56%	10,514	1,464	684,319	467	4.45%
George Mason University	4,044	1,884	1,149,358	610	15.09%	9,752	2,394	1,620,718	677	6.94%
James Madison University	3,024	443	390,222	881	29.13%	7,320	893	390,222	437	5.97%
Longwood University	4,616	87	5,560	64	1.38%	7,716	92	5,560	60	0.78%
University of Mary Washington	2,520	0	0	0	0.00%	5,760	145	0	0	0.00%
Norfolk State University	3,154	406	340,727	839	26.61%	8,069	397	340,727	858	10.64%
Old Dominion University	4,066	1,678	1,787,850	1,065	26.20%	8,350	1,589	2,021,528	1,272	15.24%
Radford University	3,186	440	570,400	1,296	40.69%	7,594	434	570,400	1,314	17.31%
University of Virginia	4,480	5,664	2,219,339	392	8.75%	12,628	6,274	4,165,121	664	5.26%
Virginia Commonwealth University	4,457	3,209	1,487,880	464	10.40%	10,014	4,971	2,635,249	530	5.29%
Virginia Institute of Marine Sciences	0	0	0	0	0	11,144	111	238,527	2,149	19.28%
Virginia Tech	4,557	3,851	2,184,552	567	12.45%	10,228	4,462	4,393,580	985	9.63%
Virginia State University	3,479	74	219,888	2,971	85.41%	7,364	82	219,888	2,682	36.41%
TOTAL 4-YEAR INSTITUTIONS	**4,322**	**19,159**	**$10,905,410**	**569**	**13.17%**	**8,776**	**23,380**	**17,285,839**	**739**	**8.42%**

Required to Return to FY95 Equivalent Levels	2010-11			2011-12			2012-13			2013-14		
	Tuition/ Fees [2]	Funding	25% Phase-In	Tuition/ Fees [2]	Funding	50% Phase-In	Tuition/ Fees [2]	Funding	75% Phase-In	Tuition/ Fees [2]	Funding	100% Phase-In
Christopher Newport University	7,088	40,825	12,503	7,584	43,683	25,006	8,115	46,741	37,509	8,683	50,012	50,012
College of William & Mary	11,250	1,410,171	260,800	12,037	1,508,883	521,600	12,880	1,614,505	782,401	13,782	1,727,520	1,043,201
George Mason University	10,435	3,768,469	748,955	11,165	4,032,261	1,497,909	11,947	4,314,520	2,246,864	12,783	4,616,536	2,995,818
James Madison University	7,832	2,037,382	526,415	8,381	2,179,999	1,052,830	8,967	2,332,599	1,579,244	9,595	2,495,881	2,105,659
Longwood University	8,256	60,765	17,220	8,834	65,019	34,440	9,452	69,570	51,660	10,114	74,440	68,880
University of Mary Washington	6,163	71,493	21,896	6,595	76,498	43,791	7,056	81,852	65,687	7,550	87,582	87,582
Norfolk State University	8,634	912,038	194,140	9,238	975,880	388,279	9,885	1,044,192	582,419	10,577	1,117,285	776,558
Old Dominion University	8,935	3,720,197	633,968	9,560	3,980,610	1,267,936	10,229	4,259,253	1,901,905	10,945	4,557,401	2,535,873
Radford University	8,126	1,434,912	296,857	8,694	1,535,355	593,714	9,303	1,642,830	890,571	9,954	1,757,829	1,187,429
University of Virginia	13,512	7,414,558	1,229,508	14,458	7,933,577	2,459,016	15,470	8,488,927	3,688,523	16,553	9,083,152	4,918,031
Virginia Commonwealth University	10,715	5,541,032	1,038,188	11,465	5,928,905	2,076,377	12,268	6,343,928	3,114,565	13,126	6,788,003	4,152,754
Virginia Institute of Marine Sciences	11,924	255,185	18,521	12,759	273,048	37,043	13,652	292,161	55,564	14,608	312,612	74,085
Virginia Tech	10,944	6,078,745	763,286	11,710	6,504,257	1,526,572	12,530	6,959,555	2,289,858	13,407	7,446,724	3,053,144
Virginia State University	7,879	551,857	114,040	8,431	590,487	228,080	9,021	631,821	342,121	9,653	676,049	456,161
TOTAL 4-YEAR INSTITUTIONS	**9,390**	**33,297,628**	**5,876,297**	**10,048**	**35,628,462**	**11,752,594**	**10,751**	**38,122,454**	**17,628,890**	**11,504**	**40,791,026**	**23,505,187**

Goal to increase average awards to FY95 levels per institution – with 8% for CNU, LU, & UMW and 19.28% for VIMS.
1 – Aside from FY95, all calculations based on fall 2008 full-time enrollments (E2 report)
2 – Tuition & Fees based on 2009-10 Tuition and Fees Report, appendix D-3, and annual increase of 7 percent.

State Council of Higher Education for Virginia
Agenda Item

Item: #5.b.1 – Action on 2010-12 Systemwide Capital Outlay Budget Items: Maintenance Reserve

Date of Meeting: October 27, 2009

Presenter: Thomas Daley, Deputy Director
ThomasDaley@schev.edu

Most Recent Review/Action:
☒ No previous Council review/action
☐ Previous review/action
Date:
Action:

Background Information/Summary of Major Elements:

Funding provided through the Maintenance Reserve Program constitutes a critical component of the Commonwealth's capital outlay support for its public colleges and universities. In fact, the Department of Planning and Budget requires that institutions make Maintenance Reserve requests their highest capital outlay priority. These requests address the needs for facilities renewal and replacement that are not addressed in the institutions' operating budget but which are generally too small to qualify for capital outlay funding as stand-alone projects. Examples of typical Maintenance Reserve projects are roof repair and replacement, boiler and chiller replacement, major electrical system upgrades, *etc*.

In order to allow SCHEV to develop meaningful budget recommendations, institutions submit to SCHEV on a regular basis detailed information regarding the condition of their buildings and infrastructure assets. These data include the current replacement value and the dollar value of the existing backlog of deferred maintenance. Using this information, staff prepared and Council adopted a ten-year Maintenance Reserve funding formula beginning with the 2004-06 Biennium. The goal of this funding program was to allow each institution to achieve a campus-wide Facility Condition Index (FCI) of "Good" over a ten year period through a series of scheduled appropriations. The Facility Condition Index articulates the dollar value of deficiencies as a percentage of current replacement value. The "Good" designation applies to assets whose deferred maintenance requirements are five percent or less of the asset value.

Since the inception of this ten year phased approach to achieving a target FCI, actual funding has fallen far short of Council's recommendations. The cumulative shortfall through three biennia is approximately $275 million.

One option for getting back on schedule would be to develop a recommendation which combined the next scheduled amount with the cumulative shortfall. A more realistic approach, however, is to recommend the next scheduled amount combined with one-half of the accumulated shortfall and to continue this pattern through the next biennium. This approach ultimately provides for the full amount of the ten-year plan but moderates the catch-up required in any given year.

Under the original plan, the scheduled recommendation amount for the 2010-12 Biennium is $164,195,168. The amount of the catch up funding described above would be $137,393,445 for a total recommendation of $301,588,613.

Materials Provided:

- SCHEV 2010-12 Maintenance Reserve Recommendation Calculation.

Financial Impact: Please see attached table.

Timetable for Further Review/Action: N/A

Resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends the appropriation of $301,588,613 from the general fund to the Maintenance Reserve Program for higher education institutions in the 2010-12 Biennium.

SCHEV 2010-12 Maintenance Reserve Recommendation Calculation

Institution	SCHEV 2004-06 Biennial Recommendation	SCHEV 2006-08 Biennial Recommendation	SCHEV Final 2008-10 Biennial Recommendation including 5%	Cumulative Recommendation (A+B+C)	2004-06 Appropriation	2006-08 Appropriation	2008-10 Appropriation	Cummulative Appropriation (E+F+G)	Cummulative Shortfall (H-D) (if >0)	SCHEV 2010-12 Biennial Recommendation (10 Year Plan)	SCHEV 2010-12 Biennial Recommendation + 1/2 Shortfall (J+((.5*I)*-1))
	(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	(I)	(J)	(K)
Christopher Newport	$797,680	$797,680	$827,928	$2,423,288	$658,555	$1,209,910	$1,182,000	$3,050,465	$0	$1,182,000	$1,182,000
William & Mary	$10,463,028	$10,463,028	$14,870,796	$35,796,852	3,099,084	4,976,940	$4,864,000	$12,940,024	-$22,856,828	$10,463,028	$21,891,442
George Mason	$8,763,602	$8,763,602	$11,398,608	$28,925,812	3,486,470	6,633,206	$6,484,000	$16,603,676	-$12,322,136	$8,763,602	$14,924,670
James Madison	$10,604,734	$10,604,734	$15,116,070	$36,325,538	2,905,391	5,156,832	$5,041,000	$13,103,223	-$23,222,315	$10,604,734	$22,215,891
Longwood University	$4,458,902	$4,458,902	$5,988,989	$14,906,793	1,781,973	2,751,966	$2,689,000	$7,222,939	-$7,683,854	$4,458,902	$8,300,829
Mary Washington	$961,299	$961,299	$993,164	$2,915,762	774,771	1,274,618	$1,246,000	$3,295,389	$0	$1,246,000	$1,246,000
Norfolk State (OCR accord)	$3,940,148	$3,940,148	$4,181,298	$12,061,594	5,876,000	9,146,000	$8,451,000	$23,473,000	$0	$8,451,000	$8,451,000
Old Dominion University	$3,818,676	$3,818,676	$4,544,569	$12,181,921	1,936,928	3,808,374	$3,723,000	$9,468,302	-$2,713,619	$3,818,676	$5,175,485
Radford	$3,417,475	$3,417,475	$4,690,602	$11,525,552	1,200,895	1,961,810	$1,918,000	$5,080,705	-$6,444,847	$3,417,475	$6,639,898
University of Virginia	$33,623,099	$33,623,099	$48,255,393	$115,501,591	9,626,530	14,835,444	$14,501,000	$38,962,974	-$76,538,617	$33,623,099	$71,892,408
UVA's College at Wise	$796,505	$796,505	$917,452	$2,510,462	503,601	785,478	$767,000	$2,056,079	-$454,383	$796,505	$1,023,697
VCU	$14,465,701	$14,465,701	$18,899,837	$47,831,239	6,198,168	10,195,486	$9,966,000	$26,359,654	-$21,471,585	$14,465,701	$25,201,494
Virginia Military Institute	$5,147,772	$5,147,772	$7,285,117	$17,580,661	1,627,019	2,439,450	$2,385,000	$6,451,469	-$11,129,192	$5,147,772	$10,712,368
Virginia Tech	$24,471,999	$24,471,999	$32,245,459	$81,189,457	9,630,404	17,289,960	$16,900,000	$43,820,364	-$37,369,093	$24,471,999	$43,156,546
Virginia State (OCR accord)	$10,844,810	$10,844,810	$14,209,467	$35,899,087	4,808,000	7,338,000	$7,173,000	$19,319,000	-$16,580,087	$10,844,810	$19,134,853
Richard Bland	$84,853	$84,853	$88,837	$258,543	96,846	159,354	$156,000	$412,200	$0	$156,000	$156,000
Community College System	$21,014,450	$21,014,450	$28,093,705	$70,122,605	7,360,325	14,519,796	$14,193,000	$36,073,121	-$34,049,484	$21,014,450	$38,039,192
Virginia Inst. Marine Science	$1,269,415	$1,269,415	$1,661,844	$4,200,674	581,078	843,746	$825,000	$2,249,824	-$1,950,850	$1,269,415	$2,244,840
Total	$158,944,148	$158,944,148	$214,269,135	$532,157,431	$62,152,038	$105,326,370	$102,464,000	$269,942,408	-$274,786,890	$164,195,168	$301,588,613

State Council of Higher Education for Virginia
Agenda Item

Item: # 5.b.2 – Action on 2010-12 Systemwide Capital Outlay Budget Items: New Capital Outlay

Date of Meeting: October 27, 2009

Presenter: Thomas D. Daley
ThomasDaley@schev.edu

Most Recent Review/Action:
☒ No previous Council review/action
☐ Previous review/action
Date:
Action:

Background Information/Summary of Major Elements:

Background

As noted in the last Agenda Book, 2008 was a remarkable year for public higher education in Virginia. The passage of Chapters 1 and 2 provided the largest capital outlay package ever approved for higher education in Virginia. Referred to as "The 21st Century Capital Improvement Program," it included $1.273 billion in general fund supported projects for higher education and planning funds for additional projects valued at $633 million.

Authorized in the package were instructional and research facilities for three of the Commonwealth's medical schools, major renovations and infrastructure upgrades throughout the higher education system, new academic and research facilities at our major research institutions, new buildings for schools of education, business and the sciences, well over $300 million in projects for the Commonwealth's two year institutions, including the Community Colleges and Richard Bland College, and other critically-needed facilities. The package also included funding for equipment for previously authorized projects and over $100 million in Maintenance Reserve funding.

In addition to authorizing specific projects, the 21st Century Capital Improvement Program creates a dynamic process for determining the state's capital outlay needs which are to be funded in a rolling six-year plan. Key provisions of the legislation are:

- The establishment of the Six-Year Capital Outlay Plan Advisory Committee, whose membership includes the Executive Director of the State Council, that will receive proposed projects from state agencies and compile a six-year list of projects for the Governor's and the General Assembly's consideration,

- The establishment of Pooled Capital Accounts to reduce the ability of contractors to "bid to the budget" and increase flexibility to address minor cost increases,

- The establishment of the Central Capital Planning Fund as a non-reverting appropriation of $50 million to pay for pre-planning and preliminary working drawings for projects authorized by the General Assembly.

- A requirement that the Governor develop a six-year capital outlay plan in a stand-alone bill.

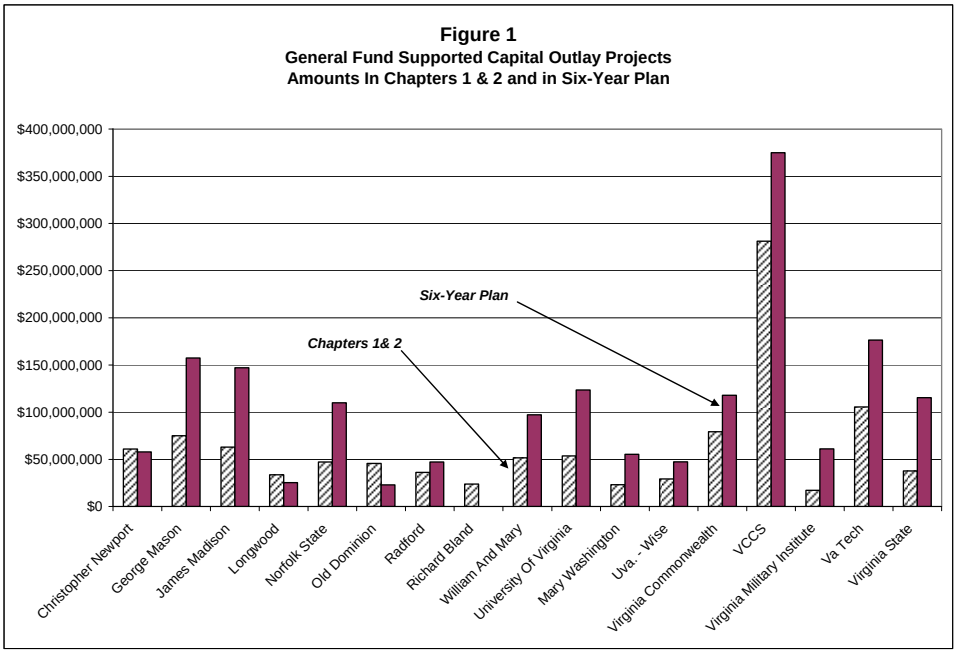
Within this new framework, the State Council will continue, under authority of the Code of Virginia, to evaluate the need among the institutions for new academic space under its Higher Education Fixed Asset Guidelines for Educational and General Programs and to make its capital outlay recommendations to the Governor and General Assembly. The Council's capital outlay recommendations have long been regarded as an important source of empirically-based, impartial analysis in the development of the Commonwealth's long-range fixed asset planning for higher education.

Six-Year Capital Outlay Plan

Senate Bill 1531, whose chief sponsor was Senator Charles J. Colgan, and House Bill 2660, whose chief sponsor was Delegate Lacey E. Putney, were introduced in January 2009 and referred, respectively, to the Senate Committee on Finance and the House Committee on Appropriations. Both bills were reported from committee and passed unanimously. The legislation was signed by the Governor on March 30, 2009 and became Chapters 46 and 696, 2009 Virginia Acts of Assembly, otherwise known as the "Six-Year Capital Outlay Plan." This was the stand alone bill required under the 21st Century Capital Improvement Program.

This bill contained, "… a capital outlay plan that includes new capital outlay projects (and previously planned or authorized capital outlay projects) that the Governor proposes to be funded entirely or partially from general fund-supported resources for the six fiscal years beginning July 1, 2009." This legislation, however, is not an appropriation of funds for these projects but rather a codified planning document evidencing gubernatorial and legislative support for them.

Figure 1 shows the distribution of project funding among the colleges in Chapters 1 & 2 (left bar) and in the Six-Year Plan (right bar). This figure serves to illustrate not only the magnitude of the 21st Century Capital Improvement Plan but also of the inventory of projects supported by the Governor and General Assembly in the Six-Year Plan.



Practical Implications

Traditionally, the State Council would, at its October meeting in odd-numbered years, approve its state-wide higher education capital outlay recommendations and forward them to the Governor and General Assembly. These recommendations are based primarily on an empirical analysis of the need for new space and/or the need for facility renewal and renovation. Insofar as the Commonwealth's new capital outlay budget development process relies heavily on the use of such recommendations in compiling the legislatively mandated Six-Year Plan, such recommendations should continue to be approved largely as they have been in the past. Changes in the timing of the need for the availability of the recommendations do, however, require that in the future the recommendations will need to be made somewhat earlier in the budget development cycle.

One important procedural change, though, does result from the new legislation described above. There now exists in the Six-Year Plan a list of projects that enjoys the support of the Governor and General Assembly. With respect to SCHEV's capital outlay recommendations, this represents an entirely new class of projects. One for which further analysis would be superfluous.

Therefore, in the development of SCHEV's capital outlay recommendations, higher education projects appearing in the Six-Year Plan which already enjoy the support of the Governor and General Assembly will be treated as a block and will appear in Priority Group "S," such designation signifying that the projects have already been included in the "Six-Year Plan." It should be noted here that among these projects not only will there be those that have previously been recommended by the State

Council but also those that have not been reviewed or that were reviewed and not recommended. Insofar as SCHEV's capital outlay recommendations are advisory in nature, it is sometimes the case that higher education projects that have not been recommended have gone on to be authorized for construction. Therefore, it should be expected that some such projects make it into the Six-Year Plan.

The Commonwealth's new capital outlay budget development process promotes a more cogent and coherent means to develop a sustainable long-term capital improvement program and retains SCHEV's essential role in the development of that program for Virginia's system of public higher education.

Cost Overruns

At the May 8, 2007 Council meeting, staff presented a briefing on the disturbing trend of cost overruns associated with higher education general fund capital outlay projects. During the briefing, it was noted that the Executive Budget as introduced for the 2007 Session of the Virginia General Assembly (HB1650/ SB750) contained requests for $106 million GF for cost overruns associated with previously authorized higher education capital outlay projects.

In fact, by this time the Council's categorization scheme used in its capital outlay recommendations had been expanded to include a "Priority Group C" in order to address these types of requests.

Concern for this issue was shared by other policy makers which contributed to the following language being adopted in the Appropriation Act as a condition of certification under the Restructured Higher Education Act.

> 2009 Virginia Acts of Assembly, § 4-9.02 ASSESSMENT OF INSTITUTIONAL PERFORMANCE
>
> 5. The institution will complete capital projects (with an individual cost of over $1,000,000) within 1) the budget originally approved by the institution's governing board for projects initiated under delegated authority, or 2) the budget set out in the Appropriation Act or other Acts of Assembly. If the institution exceeds the budget for any such project, the Secretaries of Administration and Finance shall review the circumstances causing the cost overrun and the manner in which the institution responded and determine whether the institution shall be considered in compliance with the measure despite the cost overrun.

Remarkably, there were no cost overrun requests among the $3.2 billion general fund requests evaluated for the SCHEV capital outlay recommendations currently under consideration.

Distance Learning Space Guidelines

Recognizing the desirability of making more suitable accommodation for the growing numbers of "distance learners," SCHEV staff members, in conjunction with institutional representatives, have been developing revisions to the Fixed Asset Guidelines. The Guidelines, as currently constituted, make no specific provision for incremental off-campus enrollments. However, at the time they were created, the guidelines currently in use were based on a space planning model that did include off-campus enrollment in the base.

SCHEV has hosted several meetings of the "Electronic Learning Group," a working group of interested parties which has led to solid progress in developing the revisions. Under the auspices of the Director of Academic Affairs and Planning an interim planning report was issued with the following recommendations:

A. The current course enrollment reporting template (Table 1) contains sufficient differentiation among course types to provide accurate information about student enrollments in electronically-mediated courses. It should be used as is, with the proviso that sufficient guidance be given institutions to ensure reasonable inter-institutional consistency.

B. Adopt the Table 2 typology of Location/Delivery Mode/Interaction Mode as the elaboration on Table 1 reporting to capture data on enrollment in electronically-mediated courses. Note that the same level of detail is sought for both on-campus and off-campus offerings since electronic learning is increasingly being used in instruction of all types. Accordingly, space implications of on-campus electronic learning should be included in the consideration of possible revisions to the capital outlay guidelines.

C. Before specific recommendations regarding the capital outlay formulae can be considered, data as per Tables 1 & 2 should be collected for a full year of enrollment from as many institutions as feasible. The consensus of institutional representatives is that logistical considerations dictate that the initiatory data collection may not occur for some institutions prior to the 2009-10 academic year. If it is possible to collect sufficient data for either the 2007-08 or 2008-09 academic year, that should be done to support revising the capital outlay guidelines in time for the 2010-12 biennium. It is important that the data collected be both accurate and sufficiently representative to support system wide inferences about space needs before any revisions to the capital outlay guidelines are recommended to SCHEV.

D. Once a sufficient sampling of data according to Tables 1 & 2 has been collected, it should be cross referenced with room utilization reporting from institutions. The purpose of this review would be to develop an analysis of space needs associated with each type of electronically-mediated instruction according to the Table 1 & 2 categories. This analysis should be used to recommend revisions to the capital outlay guideline formulae.

E. Conduct a focused study of how faculty who have taught electronically-mediated courses use different spaces to prepare for class and interact with students.

F. The framing of any specific recommendations for the revision of the capital outlay guidelines should take account of the real possibility that they may have the effect of providing disincentives for certain kinds of innovation in electronic learning. This should be avoided as much as possible, even as we acknowledge that all resource allocation processes require the establishment of priorities and the relative privileging of one kind of activity over another.

Due to the diligent efforts of the participating institutions, sample data for several institutions were made available. Analysis of these data is currently underway. However, the immediacy of the need for the finalization of the guidelines has been eliminated due to the fact that all requests for new space that would conceivably have been affected by such guideline revisions are already fully space justified under the current guidelines and are being recommended in Priority Groups S, 1 or 1.B.

Preliminary proposals reflecting the results of the analysis of the sample data will be provided to the working group during the coming weeks. Analysis of actual system-wide data will begin as soon as those data are reported. Then a final proposal will be submitted for Council action.

Nongeneral Fund Capital Outlay Requests

The Council has long advocated for expanded autonomy for Virginia's system of public education. The first program of planned, substantive increases in the level of autonomy under which the public institutions in the Commonwealth operated was referred to as "higher education decentralization." A 1993 report by the State Council of Higher Education captured the essence of the rationale for this program:

> "Central state government should adopt a corporate management model of operation, at least in regard to higher education. It should set general policy, provide service to institutions in their decisions on how to implement those policies, and monitor results. Operational decisions should be made at the closest point to the delivery of services -- at the college or university. The term often used to describe this approach is **decentralization**…. When the state simplifies its relationships with colleges and universities, they will have additional flexibility to restructure internally and concentrate resources -- on instruction in particular, but also on research and service. Central state government, which currently provides a high level of expertness and professionalism to the institutions, could strengthen the quality of its work as well as save money by adopting this management model.

> This flexibility should permit those institutions that have the capacity and wish to do so to operate their own financial, personnel, purchasing, and capital outlay systems. The institutions, of course, would comply with both state law and state policy and generally accepted accounting principles and other standards. Other models should be established to accommodate colleges and universities that do not have the capacity to decentralize to this degree... The objective of these changes is to give institutions maximum flexibility to concentrate their resources on direct services to their clients."[1] (Emphasis added).

Thus began an evolutionary process that culminated in the passage of the Restructured Higher Education Administrative and Financial Operations Act of 2005.[2] Under the Act, three levels of autonomy are available to all public institutions of higher education with the level of autonomy depending on each institution's financial strength and ability to manage day-to-day operations.

Insofar as the Act exempts certain institutions from the requirement to seek appropriation authority for nongeneral fund capital outlay projects, the development of recommendations for these projects becomes entirely unnecessary. Therefore, the recommendations contained herein do not address projects financed entirely with nongeneral funds.

Materials Provided:

- Tables 1 – 6 containing the preliminary capital outlay recommendations

Financial Impact:

Timetable for Further Review/Action:

Resolution:

The Council of Higher Education has assigned priorities to or made recommendations on the capital outlay requests of the state-supported institutions of higher education and their affiliated agencies. The priority groups to which the projects have been assigned are:

Priority Group "S" (Six-Year Plan) – these are projects which are included in the legislatively mandated Commonwealth Six-Year Plan (Virginia Acts of Assembly Chapters 46 and 696) and which have the support of the Governor and General Assembly.

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[1] State Council of Higher Education for Virginia, *Change and Improvement in Virginia Higher Education: A preliminary Report to the Governor and General Assembly*, 1993

[2] Chapters 933 and 945, 2005 Virginia Acts of Assembly.

Priority Group 1 – these are projects which are fully justified under Council's Fixed Asset Guidelines.

Priority Group 1.B – these are projects which address critical state wide capital outlay needs and which meet some but not all of the space need and space utilization criteria in the Council's Fixed Asset Guidelines.

Priority Group "C" (Cost Overruns) – Council supports the pooled approach to authorizing project supplements. This approach provides for an appropriation to a central account with release of the funds based on an independent review by the Department of General Services to insure that all steps necessary have been taken to complete projects within budget while maintaining the programmatic intent of the project.

2010-12 SCHEV Capital Outlay Recommendations				
Priority Group	**General Funds**	**Nongeneral Funds**	**9 (c) Debt**	**9(d) Debt**
Priority Group "S"	$1,791,100,000	$89,195,000	$35,153,000	$45,327,000
Priority Group 1 – (Equipment)	$41,410,000	$0	$0	$307,000
Priority Group 1	$296,967,000	$16,095,000	$0	$0
Priority Group 1.B	$444,610,000	$21,676,000	$0	$24,994,000
Priority Group "C"	$0	$0	$0	$0
Included in Resolution Amount	$2,574,087,000	$126,966,000	$35,153,000	$70,628,000

BE IT RESOLVED that the State Council of Higher Education for Virginia recommends the authorization of $2,574,087,000 from the general fund and $232,747,000 from nongeneral funds to support the capital outlay needs of the Commonwealth's system of public higher education.

TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Christopher Newport	2 Construct Integrated Science Center, Phase II (7011) (in 6 yr plan)	17,682,000	0	0	0	17,682,000	113,844	46,411
		3 Construct Luter School of Business (7009)	54,188,000	0	0	0	54,188,000	135,000	0
		5 Improve Student Security Infrastructure (7201) (in 6 yr plan)	250,000	0	0	0	250,000	0	0
		6 Construct Trible Library, Phase II (7017) (in 6 yr plan)	33,173,000	0	0	0	33,173,000	58,000	0
		7 Improve Student Security Infrastructure (7203) (in 6 yr plan)	3,050,000	0	0	0	3,050,000	0	0
		8 Renovate Band Rehearsal and Connector (5906) (in 6 yr plan)	3,750,000	0	0	0	3,750,000	0	0
		All	112,093,000	0	0	0	112,093,000	306,844	46,411
	George Mason	PRIORITY/TITLE							
		4 Construct Campus Library Addition, Phase I (5942) (in 6 yr plan)	55,369,000	0	0	0	55,369,000	150,000	0
		5 Renovate Fine Arts Building (5937) (in 6 yr plan)	9,801,000	0	0	0	9,801,000	0	41,400
		6 Construct Academic VII/Research III, Phase I (5950) (in 6 yr plan)	52,044,000	0	0	3,902,000	55,946,000	150,000	0

(Continued)

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			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	George Mason	7 Construct Satellite Cooling/Heating Plant and Distribution Piping (5944) (in 6 yr plan)	22,357,000	0	0	0	22,357,000	12,600	0
		13 Construct Physical Plant Addition, Fairfax Campus (5943) (in 6 yr plan)	14,525,000	0	0	0	14,525,000	30,000	10,000
		23 Renovate Finley Building (5939) (in 6 yr plan)	3,370,000	0	0	0	3,370,000	3,000	19,270
		All	157,466,000	0	0	3,902,000	161,368,000	345,600	70,670
	James Madison	PRIORITY/TITLE							
		2 Renovate West Wing Hospital (5722) (in 6 yr plan)	49,718,000	6,000,000	0	6,000,000	61,718,000	0	188,996
		3 Renovate and Expand Duke Hall (5724) (in 6 yr plan)	54,008,000	0	0	0	54,008,000	50,000	47,120
		4 Replace Technology Infrastructure - Phase 1 (5723) (in 6 yr plan)	6,095,000	0	0	0	6,095,000	0	0
		9 Renovate Johnston Hall (5725) (in 6 yr plan)	15,965,000	0	0	0	15,965,000	0	26,727
		10 Renovate Moody Hall (5727) (in 6 yr plan)	13,483,000	0	0	0	13,483,000	0	19,383
		13 Update Technology Infrastructure - Phase 2 (5730) (in 6 yr plan)	7,754,000	0	0	0	7,754,000	0	0
		All	147,023,000	6,000,000	0	6,000,000	159,023,000	50,000	282,226

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STATE COUNCIL OF HIGHER EDUCATION
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CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Longwood	3 Construct University Technology Center (5678) (in 6 yr plan)	21,205,000	0	0	0	21,205,000	0	40,658
		9 Construct New Physical Plant Building (5679) (in 6 yr plan)	929,000	0	0	0	929,000	68,000	0
		10 Renovate Space for Faculty and Staff Offices (5680) (in 6 yr plan)	3,199,000	0	0	0	3,199,000	0	16,040
		All	25,333,000	0	0	0	25,333,000	68,000	56,698
	Mary Washington	PRIORITY/TITLE							
		3 Construct Information and Technology Convergence Center - Phase I (5705) (in 6 yr plan)	42,800,000	0	0	0	42,800,000	80,000	0
		4 Construct Jepson Science Center addition (5696) (in 6 yr plan)	1,600,000	0	0	0	1,600,000	20,000	15,000
		6 Repair/replace underground utilities (5697) (in 6 yr plan)	6,000,000	0	0	0	6,000,000	0	0
		7 Improve stormwater management (5700) (in 6 yr plan)	1,300,000	0	0	0	1,300,000	0	0
		8 Install university card access system (5698) (in 6 yr plan)	3,600,000	400,000	0	0	4,000,000	0	0
		All	55,300,000	400,000	0	0	55,700,000	100,000	15,000

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			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Norfolk State	3 Construct New Nursing and General Classroom Building (5657) (in 6 yr plan)	50,258,000	0	0	0	50,258,000	137,410	0
		4 Renovate Wilder Center (5659) (in 6 yr plan)	7,700,000	0	0	0	7,700,000	0	56,247
		5 Renovate and Expand Hamm Fine Arts Building (5658) (in 6 yr plan)	43,657,000	0	0	0	43,657,000	65,000	63,400
		6 Improve Signage, Roads and Campus Boundary, Phase I (5660) (in 6 yr plan)	8,380,000	0	0	0	8,380,000	0	0
		All	109,995,000	0	0	0	109,995,000	202,410	119,647
	Old Dominion	PRIORITY/TITLE							
		2 Construct a Systems Research and Academic Building (5812) (in 6 yr plan)	20,297,000	0	0	0	20,297,000	50,000	0
		9 Improve Campus Security and Regulatory Compliance (5815) (in 6 yr plan)	2,518,000	0	0	0	2,518,000	0	0
		12 Renovate Spong and Rollins Halls (5813) (in 6 yr plan)	55,000	0	0	0	55,000	0	88,938
		13 Construct a New Facilities Support Building (5814) (in 6 yr plan)	60,000	0	0	0	60,000	100,000	0
		All	22,930,000	0	0	0	22,930,000	150,000	88,938

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			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Radford	3 Construct College of Science and Technology Building (5755) (in 6 yr plan)	45,692,000	0	0	0	45,692,000	115,000	0
		4 Construct Graduate/Professional Degree Building (5756) (in 6 yr plan)	1,552,000	0	0	0	1,552,000	70,000	0
		All	47,244,000	0	0	0	47,244,000	185,000	0
	U. Va. Wise	PRIORITY/TITLE							
		3 Construct New Library (5920) (in 6 yr plan)	47,500,000	0	0	0	47,500,000	60,000	0
		All	47,500,000	0	0	0	47,500,000	60,000	0
	Univ of Virginia	PRIORITY/TITLE							
		3 Renovate New Cabell Hall (5488) (in 6 yr plan)	76,120,000	0	0	0	76,120,000	0	159,129
		4 Upgrade Ruffner Hall (5491) (in 6 yr plan)	18,698,000	0	0	0	18,698,000	0	86,000
		8 Replace North Chiller Plant, Chillers Replacement Phase I (5495) (in 6 yr plan)	28,670,000	0	0	28,670,000	57,340,000	20,000	0
		All	123,488,000	0	0	28,670,000	152,158,000	20,000	245,129
	Va Military Institute	PRIORITY/TITLE							
		2 Renovate Science Building (5606) (in 6 yr plan)	17,484,000	0	0	0	17,484,000	0	55,350

(Continued)

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			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Va Military Institute	3 Renovate Post Hospital (5610) (in 6 yr plan)	5,485,000	0	0	0	5,485,000	0	12,811
		5 Improve Post Infrastructure (5602) (in 6 yr plan)	37,431,000	4,375,000	0	0	41,806,000	0	0
		6 Renovate Carroll Hall and Admissions/Financial Aid Offices (5628) (in 6 yr plan)	761,000	0	0	0	761,000	0	26,624
		All	61,161,000	4,375,000	0	0	65,536,000	0	94,785
	Virginia Commonwealth	PRIORITY/TITLE							
		3 Construct Classroom Building (5845) (in 6 yr plan)	42,282,000	0	0	0	42,282,000	102,000	0
		4 Construct and Renovate Information Commons and Libraries (5850) (in 6 yr plan)	47,118,000	0	0	0	47,118,000	82,000	80,000
		5 Renovate Sanger Hall, Phase II (5846) (in 6 yr plan)	17,554,000	0	0	6,755,000	24,309,000	0	48,687
		9 Renovate Student Services Building, MCV Campus (5848) (in 6 yr plan)	10,925,000	0	0	0	10,925,000	0	37,650
		All	117,879,000	0	0	6,755,000	124,634,000	184,000	166,337

(Continued)

TABLE 1
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			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Virginia State	2 Construct Multipurpose Center (5633) (in 6 yr plan)	78,667,000	0	0	0	78,667,000	200,000	0
		3 Renovate Lockett Hall (5634) (in 6 yr plan)	7,052,000	0	0	0	7,052,000	3,600	32,040
		4 Renovate And Expand Daniel Gym (5636) (in 6 yr plan)	29,594,000	0	0	0	29,594,000	25,200	74,838
		All	115,313,000	0	0	0	115,313,000	228,800	106,878
	Virginia Tech	PRIORITY/TITLE							
		2 Renovate Davidson Hall, Phase I (5542) (in 6 yr plan)	29,894,000	0	0	0	29,894,000	44,288	0
		3 Construct Engineering Signature Building (5549) (in 6 yr plan)	48,607,000	48,974,000	0	0	97,581,000	160,000	0
		4 Construct Chiller Plant, Phase I (5546) (in 6 yr plan)	11,580,000	8,040,000	0	0	19,620,000	18,000	0
		5 Establish Center for Creative Technologies Laboratory (5545) (in 6 yr plan)	29,000,000	0	0	0	29,000,000	7,900	55,390
		6 Construct Classroom Building (5547) (in 6 yr plan)	37,272,000	0	0	0	37,272,000	65,250	0

(Continued)

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PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Virginia Tech	7 Construct Veterinary Medicine Instruction Addition (5548) (in 6 yr plan)	652,000	0	0	0	652,000	32,300	2,000
		9 Renovate Liberal Arts Building (5543) (in 6 yr plan)	9,438,000	0	0	0	9,438,000	0	15,900
		13 Construct Academic and Student Programs Building (5552) (in 6 yr plan)	10,000,000	0	35,153,000	0	45,153,000	63,000	0
		All	176,443,000	57,014,000	35,153,000	0	268,610,000	390,738	73,290
	William and Mary	PRIORITY/TITLE							
		4 Renovate Tucker Hall (5456) (in 6 yr plan)	12,121,000	0	0	0	12,121,000	0	26,883
		6 Construct Integrated Science Center, Phase III (6673) (in 6 yr plan)	85,000,000	0	0	0	85,000,000	113,000	0
		All	97,121,000	0	0	0	97,121,000	113,000	26,883
	All		1,416,289,000	67,789,000	35,153,000	45,327,000	1,564,558,000	2,404,392	1,392,892
Two-Year	AGENCY	PRIORITY/TITLE							
	Blue Ridge Community College	51 Construct New Classroom and Administration Building, Blue Ridge (6099) (in 6 yr plan)	10,126,000	950,000	0	0	11,076,000	25,000	0
		All	10,126,000	950,000	0	0	11,076,000	25,000	0

(Continued)

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TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Eastern Shore Community Coll	36 Renovate Phase I Academic and Administration Building, Eastern Shore (6035) (in 6 yr plan)	11,550,000	130,000	0	0	11,680,000	2,500	42,843
		All	11,550,000	130,000	0	0	11,680,000	2,500	42,843
	Germanna Community College	PRIORITY/TITLE							
		44 Construct Maintenance Building, Fredericksburg Campus, Germanna (6050) (in 6 yr plan)	1,143,000	365,000	0	0	1,508,000	3,000	0
		All	1,143,000	365,000	0	0	1,508,000	3,000	0
	J. Sargeant Reynolds Comm Coll	PRIORITY/TITLE							
		32 Renovate Building B, Parham Road Campus, J. Sargeant Reynolds (6030) (in 6 yr plan)	11,719,000	150,000	0	0	11,869,000	0	60,214
		All	11,719,000	150,000	0	0	11,869,000	0	60,214
	John Tyler Community College	PRIORITY/TITLE							
		34 Renovate and Expand Nicholas Center/Renovate Bird, Goyne Halls, Chester Campus, John Tyler (6032) (in 6 yr plan)	24,865,000	3,000,000	0	0	27,865,000	20,000	69,495
		All	24,865,000	3,000,000	0	0	27,865,000	20,000	69,495

(Continued)

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TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Lord Fairfax Community College	38 Renovate Main Building, Middletown Campus, Lord Fairfax (6039) (in 6 yr plan)	8,345,000	300,000	0	0	8,645,000	0	60,223
		All	8,345,000	300,000	0	0	8,645,000	0	60,223
	Northern Va Community College	PRIORITY/TITLE							
		5 Construct Phase III Academic Building, Woodbridge Campus, Northern Virginia (equipment) (6015) (in 6 yr plan)	45,693,000	0	0	0	45,693,000	78,000	0
		26 Replace Tyler Academic Building, Alexandria Campus, Northern Virginia (6033) (in 6 yr plan)	29,886,000	3,540,000	0	0	33,426,000	80,000	0
		27 Expand Brault Building, Annandale Campus, Northern Virginia (6040) (in 6 yr plan)	13,703,000	900,000	0	0	14,603,000	20,000	28,100
		40 Construct Workforce Development Center, Woodbridge Campus, Northern Virginia (6044) (in 6 yr plan)	23,207,000	3,055,000	0	0	26,262,000	55,000	0
		43 Renovate Plaza, Structural Repairs Phase II, Annandale Campus, Northern Virginia (6021) (in 6 yr plan)	1,210,000	0	0	0	1,210,000	0	3,000

(Continued)

TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Northern Va Community College	48 Renovate Phase III Academic Building, Loudoun Campus, Northern Virginia (6058) (in 6 yr plan)	21,597,000	0	0	0	21,597,000	0	77,735
		49 Renovate and expand Phase III Academic Bldg, Manassas Campus, Northern Virginia (6061) (in 6 yr plan)	26,003,000	520,000	0	0	26,523,000	0	127,584
		50 Renovate Bisdorf Phase II Academic Building, Alexandria Campus, Northern Virginia (6064) (in 6 yr plan)	16,443,000	325,000	0	0	16,768,000	0	60,000
		All	177,742,000	8,340,000	0	0	186,082,000	233,000	296,419
	Patrick Henry Comm Coll	PRIORITY/TITLE							
		28 Renovate Stone Hall Building, Patrick Henry (6023) (in 6 yr plan)	9,535,000	192,000	0	0	9,727,000	1,000	31,517
		All	9,535,000	192,000	0	0	9,727,000	1,000	31,517
	Piedmont Va Community College	PRIORITY/TITLE							
		30 Renovate and Construct Addition to Workforce Development Center, Piedmont Virginia (6026) (in 6 yr plan)	6,289,000	450,000	0	0	6,739,000	11,000	10,000
		All	6,289,000	450,000	0	0	6,739,000	11,000	10,000

(Continued)

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TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Rappahannock Community College	3 Renovate Academic Classrooms and Administrative Buildings, Rappahannock (6014) (in 6 yr plan)	922,000	0	0	0	922,000	0	60,000
		19 Improve HVAC, Glenns Campus, Rappahannock (6007) (in 6 yr plan)	1,367,000	0	0	0	1,367,000	0	51,722
		33 Replace Exterior Windows and Doors, Glenns and Warsaw Campuses, Rappahannock (6031) (in 6 yr plan)	1,211,000	0	0	0	1,211,000	0	101,398
		All	3,500,000	0	0	0	3,500,000	0	213,120
	Southside Va Community College	PRIORITY/TITLE							
		25 Construct Learning Resources Building, Daniel Campus, Southside Virginia (6012) (in 6 yr plan)	11,448,000	950,000	0	0	12,398,000	35,000	0
		37 Construct Student Service & Learning Resources Center, Christanna Campus, Southside Virginia (6038) (in 6 yr plan)	14,023,000	1,000,000	0	0	15,023,000	35,000	0
		All	25,471,000	1,950,000	0	0	27,421,000	70,000	0

(Continued)

TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Thomas Nelson Comm College	41 Renovate and Repair Exterior/Interior Structures, Hampton Campus, Thomas Nelson (6045) (in 6 yr plan)	1,177,000	0	0	0	1,177,000	0	0
		All	1,177,000	0	0	0	1,177,000	0	0
	Tidewater Community College	PRIORITY/TITLE							
		35 Construct Learning Resources Center, Chesapeake Campus, Tidewater (6034) (in 6 yr plan)	26,320,000	4,326,000	0	0	30,646,000	50,000	0
		45 Construct Network Operations Center, Tidewater (6052) (in 6 yr plan)	4,779,000	853,000	0	0	5,632,000	10,500	0
		70 Renovate Academic Classrooms and Laboratories, Tidewater (6041) (in 6 yr plan)	6,327,000	0	0	0	6,327,000	0	0
		All	37,426,000	5,179,000	0	0	42,605,000	60,500	0
	Va Highlands Community College	PRIORITY/TITLE							
		29 Renovate Library and Learning Resource Center, Virginia Highlands (6024) (in 6 yr plan)	7,390,000	100,000	0	0	7,490,000	0	39,540
		46 Construct Canopies, Virginia Highlands (6055) (in 6 yr plan)	477,000	30,000	0	0	507,000	3,600	0
		All	7,867,000	130,000	0	0	7,997,000	3,600	39,540

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TABLE 1
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP "S"
CAPITAL OUTLAY REQUESTS ALREADY IN THE SIX-YEAR PLAN

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Va Western Community College	64 Renovate Anderson Hall, Virginia Western (6789) (in 6 yr plan)	30,840,000	150,000	0	0	30,990,000	0	54,000
		All	30,840,000	150,000	0	0	30,990,000	0	54,000
	Wytheville Community College	PRIORITY/TITLE							
		31 Renovate Carroll, Bland, Galax, Grayson, and Smyth Halls, Wytheville (6028) (in 6 yr plan)	7,216,000	120,000	0	0	7,336,000	0	78,000
		All	7,216,000	120,000	0	0	7,336,000	0	78,000
	All		374,811,000	21,406,000	0	0	396,217,000	429,600	955,371
All			1,791,100,000	89,195,000	35,153,000	45,327,000	1,960,775,000	2,833,992	2,348,263

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TABLE 2
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1 (EQUIPMENT)
CAPITAL OUTLAY REQUESTS FOR EQUIPMENT FOR PREVIOUSLY AUTHORIZED PROJECTS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	George Mason	2 Renovate Thompson, West and Pohick (equipment) (5935)	1,500,000	0	0	0	1,500,000	0	0
		3 Construct Krasnow Addition, Phase II (equipment) (6756)	307,000	0	0	307,000	614,000	0	0
		All	1,807,000	0	0	307,000	2,114,000	0	0
	Longwood	PRIORITY/TITLE							
		5 Renovation and Addition Bedford Hall Addition (equipment) (6699)	4,295,000	0	0	0	4,295,000	0	0
		All	4,295,000	0	0	0	4,295,000	0	0
	Mary Washington	PRIORITY/TITLE							
		2 Construct Dahlgren Campus (5693)	4,500,000	0	0	0	4,500,000	0	0
		All	4,500,000	0	0	0	4,500,000	0	0
	U. Va. Wise	PRIORITY/TITLE							
		2 Renovate Greear Gym and Construct Multipurpose Center (5921)	1,400,000	0	0	0	1,400,000	0	0
		All	1,400,000	0	0	0	1,400,000	0	0

(Continued)

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TABLE 2
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1 (EQUIPMENT)
CAPITAL OUTLAY REQUESTS FOR EQUIPMENT FOR PREVIOUSLY AUTHORIZED PROJECTS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Univ of Virginia	2 Construct Information Technology Engineering Building (5487)	1,701,000	0	0	0	1,701,000	0	0
		All	1,701,000	0	0	0	1,701,000	0	0
	All		13,703,000	0	0	307,000	14,010,000	0	0
Two-Year	AGENCY	PRIORITY/TITLE							
	Central Va Community College	15 Construct Occupational Program Building, Culinary Arts Career Studies Certificate Program, Central Virginia (6054)	247,000	0	0	0	247,000	0	0
		All	247,000	0	0	0	247,000	0	0
	Dabney S. Lancaster Comm Coll	PRIORITY/TITLE							
		11 Renovate Warren and Scott Halls, Dabney S. Lancaster (construction and equipment) (6106)	1,300,000	0	0	0	1,300,000	0	0
		All	1,300,000	0	0	0	1,300,000	0	0
	Germanna Community College	PRIORITY/TITLE							
		14 Construct Academic Services Building, Germanna (construction and equipment) (6019)	2,475,000	0	0	0	2,475,000	0	0
		All	2,475,000	0	0	0	2,475,000	0	0

(Continued)

TABLE 2
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1 (EQUIPMENT)
CAPITAL OUTLAY REQUESTS FOR EQUIPMENT FOR PREVIOUSLY AUTHORIZED PROJECTS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	J. Sargeant Reynolds Comm Coll	2 Renovate Burnette Hall, Parham Campus, J. Sargeant Reynolds (equipment) (6991)	500,000	0	0	0	500,000	0	0
		9 Renovate Phase I Facility, Downtown Campus, J. Sargeant Reynolds (scope increase and equipment) (6018)	750,000	0	0	0	750,000	0	0
		All	1,250,000	0	0	0	1,250,000	0	0
	John Tyler Community College	PRIORITY/TITLE							
		17 Renovate Library, Chester Campus, John Tyler (6046)	800,000	0	0	0	800,000	0	0
		All	800,000	0	0	0	800,000	0	0
	Lord Fairfax Community College	PRIORITY/TITLE							
		18 Renovate Smith Building, Lord Fairfax (equipment) (6047)	726,000	0	0	0	726,000	0	0
		All	726,000	0	0	0	726,000	0	0
	Mountain Empire Community Coll	PRIORITY/TITLE							
		8 Renovate Dalton-Cantrell Hall, Mountain Empire (equipment) (6017)	226,000	0	0	0	226,000	0	0
		All	226,000	0	0	0	226,000	0	0

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STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1 (EQUIPMENT)
CAPITAL OUTLAY REQUESTS FOR EQUIPMENT FOR PREVIOUSLY AUTHORIZED PROJECTS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Northern Va Community College	4 Construct support services building, Woodbridge Campus, Northern Virginia (6049)	362,000	0	0	0	362,000	0	0
		12 Construct Higher Education Center, Loudoun Campus, Northern Virginia (construction and equipment) (6022)	3,430,000	0	0	0	3,430,000	0	0
		All	3,792,000	0	0	0	3,792,000	0	0
	Patrick Henry Comm Coll	PRIORITY/TITLE							
		6 Construct Motorsports/Workforce Development Center, Patrick Henry (equipment) (6056)	350,000	0	0	0	350,000	0	0
		All	350,000	0	0	0	350,000	0	0
	Southwest Virginia Comm Coll	PRIORITY/TITLE							
		13 Renovate Russell Hall, Southwest Virginia (construction and equipment) (6036)	500,000	0	0	0	500,000	0	0
		All	500,000	0	0	0	500,000	0	0
	Thomas Nelson Comm College	PRIORITY/TITLE							
		172 Renovate Hampton III Building, Thomas Nelson (6029)	441,000	0	0	0	441,000	0	0
		All	441,000	0	0	0	441,000	0	0

(Continued)

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STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1 (EQUIPMENT)
CAPITAL OUTLAY REQUESTS FOR EQUIPMENT FOR PREVIOUSLY AUTHORIZED PROJECTS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Tidewater Community College	10 Construct Learning Resource Center - Phase I, Virginia Beach Campus, Tidewater (equipment) (6016)	8,200,000	0	0	0	8,200,000	0	0
		16 Construct Academic Building, Chesapeake Campus, Tidewater (6020)	4,500,000	0	0	0	4,500,000	0	0
		All	12,700,000	0	0	0	12,700,000	0	0
	Va Western Community College	PRIORITY/TITLE							
		7 Construct New Science and Technology Building, Virginia Western (equipment) (6013)	2,900,000	0	0	0	2,900,000	0	0
		All	2,900,000	0	0	0	2,900,000	0	0
	All		27,707,000	0	0	0	27,707,000	0	0
All			41,410,000	0	0	307,000	41,717,000	0	0

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TABLE 3
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE FULLY SPACE JUSTIFIED AND WHICH MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	George Mason	29 Develop Loudoun Campus Site (5945)	1,100,000	0	0	0	1,100,000	0	0
		All	1,100,000	0	0	0	1,100,000	0	0
	Norfolk State	PRIORITY/TITLE							
		2 Construct New Library (5656)	3,000,000	0	0	0	3,000,000	132,053	0
		All	3,000,000	0	0	0	3,000,000	132,053	0
	Univ of Virginia	PRIORITY/TITLE							
		6 Construct Ivy Foundation Translational Research Building (5513)	78,000,000	7,000,000	0	0	85,000,000	110,000	0
		7 Renovate Ivy Stacks I Retrofit (7131)	7,500,000	0	0	0	7,500,000	0	0
		All	85,500,000	7,000,000	0	0	92,500,000	110,000	0
	All		89,600,000	7,000,000	0	0	96,600,000	242,053	0
Two-Year	AGENCY	PRIORITY/TITLE							
	Blue Ridge Community College	59 Improve Infrastructure/Renovate Instructional Labs, Blue Ridge (6855)	12,784,000	0	0	0	12,784,000	0	93,581
		All	12,784,000	0	0	0	12,784,000	0	93,581

(Continued)

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TABLE 3
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE FULLY SPACE JUSTIFIED AND WHICH MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Northern Va Community College	63 Renovate CG Academic Building, Annandale Campus, Northern Virginia (6108)	26,350,000	100,000	0	0	26,450,000	0	82,000
		All	26,350,000	100,000	0	0	26,450,000	0	82,000
	Thomas Nelson Comm College	PRIORITY/TITLE							
		20 Improve Major Mechanical and Renovate Diggs/Harrison/Moore Halls, Hampton Campus, Thomas Nelson (6831)	3,876,000	0	0	0	3,876,000	0	61,000
		60 Renovate Bathrooms/Upgrade Sanitary Lines, Hampton Campus, Thomas Nelson (7035)	1,266,000	0	0	0	1,266,000	0	7,146
		172 Renovate Hampton III Building, Thomas Nelson (6029)	7,631,000	0	0	0	7,631,000	0	35,000
		All	12,773,000	0	0	0	12,773,000	0	103,146
	Tidewater Community College	PRIORITY/TITLE							
		42 Construct Regional Center for Transportation and Maritime Logistics, Chesapeake, Tidewater (6048)	32,120,000	3,199,000	0	0	35,319,000	80,000	0
		56 Construct Regional Workforce Center, Virginia Beach Campus, Tidewater (6087)	25,099,000	3,162,000	0	0	28,261,000	55,000	0

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STATE COUNCIL OF HIGHER EDUCATION
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CONSTRUCTION AND RENOVATION REQUESTS THAT ARE FULLY SPACE JUSTIFIED AND WHICH MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Tidewater Community College	61 Construct Learning Resource Center, Norfolk Campus, Tidewater (6127)	26,305,000	1,325,000	0	0	27,630,000	50,000	0
		65 Renovate Bayside Building, Virginia Beach Campus, Tidewater (6101)	22,038,000	419,000	0	0	22,457,000	0	52,159
		69 Renovate Kempsville Building, Virginia Beach Campus, Tidewater (6815)	12,045,000	422,000	0	0	12,467,000	0	25,144
		71 Renovate Lynnhaven Building, Virginia Beach Campus, Tidewater (6100)	19,565,000	418,000	0	0	19,983,000	0	45,300
		All	137,172,000	8,945,000	0	0	146,117,000	185,000	122,603
	VCCS System	PRIORITY/TITLE							
		24 American with Disabilities Act, Systemwide (6011)	16,000,000	0	0	0	16,000,000	0	0
		All	16,000,000	0	0	0	16,000,000	0	0
	Wytheville Community College	PRIORITY/TITLE							
		22 Improve Fire Alarm System and Electronic Clock, Wytheville (6833)	2,288,000	50,000	0	0	2,338,000	0	0
		All	2,288,000	50,000	0	0	2,338,000	0	0

(Continued)

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TABLE 3
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE FULLY SPACE JUSTIFIED AND WHICH MEET PRODUCTIVITY TARGETS

		2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
		$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	All							
Two-Year		207,367,000	9,095,000	0	0	216,462,000	185,000	401,330
All		296,967,000	16,095,000	0	0	313,062,000	427,053	401,330

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	George Mason	12 Improvements to Telecommications Infrastructure (5979)	4,803,000	0	0	0	4,803,000	0	0
		15 Renovate Research I (6691)	1,349,000	0	0	1,349,000	2,698,000	0	13,500
		20 Renovate Robinson Hall and Harris Theater (Phased) (5958)	3,604,000	0	0	0	3,604,000	0	100,000
		21 Renovate Science & Tech I (5967)	2,376,000	0	0	0	2,376,000	0	100,000
		22 Renovate King Hall & Construct New Addition (5968)	3,253,000	0	0	0	3,253,000	60,000	85,000
		34 Renovate Mason Hall (6786)	5,075,000	0	0	0	5,075,000	0	49,000
		35 Renovate Performing Arts Building (5969)	250,000	0	0	0	250,000	0	124,000
		36 Renovate Krug Hall (6788)	590,000	0	0	0	590,000	0	32,000
		37 Renovate Campus Library, Phase II (5974)	250,000	0	0	0	250,000	0	87,000
		All	21,550,000	0	0	1,349,000	22,899,000	60,000	590,500

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	James Madison	12 Demolition of Hospital South Tower (5732)	1,590,000	0	0	0	1,590,000	0	0
		14 Replace Boiler & Infrastructure - Phase 2 (5734)	5,767,000	0	0	0	5,767,000	0	0
		15 Renovation Design East Wing (1966 Addition) Hospital (5735)	3,000,000	0	0	0	3,000,000	0	113,060
		17 Improve Storm & Surface Water Infrastructure - Phase 2 (5737)	25,817,000	0	0	0	25,817,000	0	0
		18 Phase 4 Campus ADA Mitigation (5738)	2,261,000	1,075,000	0	0	3,336,000	0	0
		20 Design of Cancer Center Renovation (7010)	3,674,000	0	0	0	3,674,000	0	0
		21 Renovate Keezell Hall (5740)	20,687,000	0	0	0	20,687,000	0	32,364
		22 Renovate Sheldon Hall (5741)	14,147,000	0	0	0	14,147,000	0	18,625
		31 Renovation East Wing (1966 Addition) Hospital (7006)	45,017,000	0	0	0	45,017,000	0	113,060
		All	121,960,000	1,075,000	0	0	123,035,000	0	277,109

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Longwood	2 Renovate Stevens Hall Phase I, Nursing Program/Simulation Laboratory and Equipment (5687)	2,500,000	0	0	0	2,500,000	0	11,000
		4 Additional Biomass Boiler (6706)	1,780,000	0	0	1,046,000	2,826,000	0	0
		6 Upgrade University Police Dispatch Center and Campus Fire Alarm System (6758)	830,000	0	0	0	830,000	0	1,221
		12 Improvements: Campus-Wide Building Efficiency (6757)	254,000	0	0	0	254,000	0	0
		All	5,364,000	0	0	1,046,000	6,410,000	0	12,221
	Mary Washington	PRIORITY/TITLE							
		5 Renovate George Washington Hall (5706)	2,000,000	0	0	0	2,000,000	10,000	41,279
		10 Renovate Chandler Hall (5712)	500,000	0	0	0	500,000	0	27,250
		All	2,500,000	0	0	0	2,500,000	10,000	68,529
	Norfolk State	PRIORITY/TITLE							
		12 Construct Sound/Security Barrier (6762)	1,200,000	0	0	0	1,200,000	0	0

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Norfolk State	21 Renovate Echols Hall (5674)	200,000	0	0	0	200,000	0	91,701
		22 Renovate Roy A. Woods Science Building (5665)	500,000	0	0	0	500,000	0	71,000
		23 Construct Brambleton Pedestrian Bridge (5663)	3,500,000	0	0	0	3,500,000	2,000	0
		All	5,400,000	0	0	0	5,400,000	2,000	162,701
	Old Dominion	PRIORITY/TITLE							
		7 Replace Mechanical Systems in the Oceanography and Physics Building (5823)	2,719,000	0	0	0	2,719,000	0	0
		8 Improve Storm Water Management (5826)	395,000	0	0	0	395,000	0	0
		10 Install Fire Protection Systems (5837)	3,241,000	0	0	0	3,241,000	0	0
		14 Renovate Kaufman Hall (5820)	60,000	0	0	0	60,000	0	123,000
		15 Renovate the Godwin Life Sciences Building (5822)	70,000	0	0	0	70,000	0	87,800
		All	6,485,000	0	0	0	6,485,000	0	210,800

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	U. Va. Wise	5 Replace Campus Telecommunications (7191)	6,300,000	0	0	0	6,300,000	0	0
		6 Dam Safety Modifications (7192)	1,200,000	0	0	0	1,200,000	0	0
		All	7,500,000	0	0	0	7,500,000	0	0
	Univ of Virginia	PRIORITY/TITLE							
		12 Replace North Grounds Boiler and Chiller Plant (5515)	15,224,000	0	0	6,776,000	22,000,000	0	0
		15 Renovate Rotunda Phases I, II and III (5517)	40,310,000	15,280,000	0	0	55,590,000	0	38,763
		16 Replace Alderman and Clemons Chillers (5531)	8,186,000	0	0	5,824,000	14,010,000	0	0
		18 Renovate Gilmer Hall and Chemistry Building (7170)	12,528,000	0	0	0	12,528,000	0	0
		All	76,248,000	15,280,000	0	12,600,000	104,128,000	0	38,763
	Va Coop Ext and Ag Exp Station	PRIORITY/TITLE							
		2 Construct Human & Agricultural Biosciences Building I & II (5840)	52,235,000	0	0	0	52,235,000	92,500	0

(Continued)

TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Va Coop Ext and Ag Exp Station	3 Improve Kentland Facilities, Phase I (6683)	15,500,000	3,911,000	0	0	19,411,000	153,400	0
		All	67,735,000	3,911,000	0	0	71,646,000	245,900	0
	Va Military Institute	PRIORITY/TITLE							
		7 Renovate Preston Library (5624)	794,000	0	0	0	794,000	0	96,970
		8 Renovate Richardson Hall and Kilbourne Hall Annex (5626)	687,000	0	0	0	687,000	0	18,588
		9 Renovate Cocke Hall (5618)	1,638,000	0	0	0	1,638,000	0	92,715
		All	3,119,000	0	0	0	3,119,000	0	208,273
	Virginia Commonwealth	PRIORITY/TITLE							
		6 Renovate Raleigh Building (5861)	288,000	0	0	0	288,000	0	26,620
		All	288,000	0	0	0	288,000	0	26,620
	Virginia Tech	PRIORITY/TITLE							
		8 Renovate Davidson Hall, Phase II (5561)	1,032,000	0	0	0	1,032,000	0	36,538
		All	1,032,000	0	0	0	1,032,000	0	36,538

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	William and Mary	2 Construct Cooling Plant and Utility Improvements, Phase III (6675)	8,181,000	0	0	9,999,000	18,180,000	0	0
		3 Improve Lake Matoaka Dam Spillway (6679)	1,500,000	0	0	0	1,500,000	0	0
		5 Construct Monticello/ Compton Pedestrian Pathways (7005)	1,950,000	0	0	0	1,950,000	0	0
		7 Improve Campus Storm Water Infrastructure (6808)	2,000,000	0	0	0	2,000,000	0	0
		10 Renovate the Brafferton and Brafferton Kitchen (6665)	4,406,000	0	0	0	4,406,000	0	6,711
		All	18,037,000	0	0	9,999,000	28,036,000	0	6,711
	All		337,218,000	20,266,000	0	24,994,000	382,478,000	317,900	1,638,765
Two-Year	AGENCY	PRIORITY/TITLE							
	Central Va Community College	67 Renovate Amherst Hall Auditorium, Central Virginia (6829)	1,686,000	0	0	0	1,686,000	500	2,500
		All	1,686,000	0	0	0	1,686,000	500	2,500
	New River Community College	PRIORITY/TITLE							
		47 Renovate Rooker Hall, New River (6830)	7,560,000	0	0	0	7,560,000	0	44,877

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
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BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	New River Community College	170 Replace HVAC systems, Rooker Hall, New River (6006)	1,367,000	0	0	0	1,367,000	0	44,877
		All	8,927,000	0	0	0	8,927,000	0	89,754
	Northern Va Community College	PRIORITY/TITLE							
		21 Improve Major Mechanical and Electrical, Bisdorf and Engineering Buildings, Northern Virginia (6832)	6,000,000	0	0	0	6,000,000	0	161,461
		55 Renovate and Expand Phase II Academic Building, Woodbridge Campus, Northern Virginia (6065)	33,038,000	910,000	0	0	33,948,000	0	141,465
		All	39,038,000	910,000	0	0	39,948,000	0	302,926
	Paul D. Camp Community College	PRIORITY/TITLE							
		171 Upgrade major mechanical, Paul D. Camp (6009)	3,270,000	0	0	0	3,270,000	0	35,600
		All	3,270,000	0	0	0	3,270,000	0	35,600
	Piedmont Va Community College	PRIORITY/TITLE							
		57 Renovate Main Academic Building, Phase II, Piedmont Virginia (6111)	15,885,000	0	0	0	15,885,000	0	80,000
		All	15,885,000	0	0	0	15,885,000	0	80,000

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Two-Year	Richard Bland	2 Renovate Ernst Hall (6781)	11,475,000	0	0	0	11,475,000	0	33,100
		4 Renovate Student Center (7113)	1,376,000	0	0	0	1,376,000	0	11,000
		All	12,851,000	0	0	0	12,851,000	0	44,100
	Southwest Virginia Comm Coll	PRIORITY/TITLE							
		72 Renovate Buchanan Hall, Southwest Virginia (6112)	1,715,000	100,000	0	0	1,815,000	0	30,000
		All	1,715,000	100,000	0	0	1,815,000	0	30,000
	Va Western Community College	PRIORITY/TITLE							
		68 Renovate Enclosed Pedestrian Corridor/Bridge Renovation, Virginia Western (6116)	2,917,000	200,000	0	0	3,117,000	0	3,080
		122 Renovate Brown Library, Virginia Western (6932)	18,665,000	200,000	0	0	18,865,000	0	31,893
		All	21,582,000	400,000	0	0	21,982,000	0	34,973
	Wytheville Community College	PRIORITY/TITLE							
		173 Upgrade Electrical System in Carroll, Bland and Fincastle Halls, Wytheville (6008)	2,438,000	0	0	0	2,438,000	0	81,779
		All	2,438,000	0	0	0	2,438,000	0	81,779

(Continued)

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TABLE 4
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 1.B
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS
BUT WHICH ADDRESS CRITICAL INFRASTRUCTURE OR LIFE SAFETY DEFICIENCIES

		2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
		$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	All							
Two-Year		107,392,000	1,410,000	0	0	108,802,000	500	701,632
All		444,610,000	21,676,000	0	24,994,000	491,280,000	318,400	2,340,397

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TABLE 5
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 2
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Christopher Newport	4 Construct Student Success Center (7015)	33,319,000	0	0	0	33,319,000	25,000	40,000
		All	33,319,000	0	0	0	33,319,000	25,000	40,000
	George Mason	PRIORITY/TITLE							
		28 Construct Belmont Bay Science Center (6625)	27,533,000	0	0	7,000,000	34,533,000	200,000	0
		All	27,533,000	0	0	7,000,000	34,533,000	200,000	0
	Norfolk State	PRIORITY/TITLE							
		8 Construct New Science Building (6761)	52,706,000	0	0	0	52,706,000	120,000	0
		10 Renovate and Modify Brown Hall (5668)	50,247,000	0	0	0	50,247,000	93,000	61,038
		11 Renovate Phyllis Wheatley Building (5661)	11,744,000	0	0	0	11,744,000	20,000	18,603
		13 Acquire Property (6842)	7,950,000	0	0	0	7,950,000	0	0
		16 Construct New Student Services Building (5662)	35,359,000	0	0	0	35,359,000	94,000	0
		24 Renovate and Expand Brambleton Center (6760)	5,680,000	0	0	0	5,680,000	10,000	10,348

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TABLE 5
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 2
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	All							
Four-Year	Norfolk State		163,686,000	0	0	0	163,686,000	337,000	89,989
	Old Dominion	PRIORITY/TITLE							
		3 Construct a New Education Building (6725)	44,407,000	0	0	0	44,407,000	132,000	0
		5 Construct a Chemistry and Life Sciences Building (5819)	2,684,000	0	0	0	2,684,000	87,704	0
		6 Construct a Joint Policing Facility (6726)	203,000	0	0	0	203,000	0	26,500
		All	47,294,000	0	0	0	47,294,000	219,704	26,500
	Radford	PRIORITY/TITLE							
		5 Acquire property for campus expansion (7120)	15,000,000	0	0	0	15,000,000	0	0
		9 Renovate Curie Hall (5765)	387,000	0	0	0	387,000	0	48,110
		10 Construct new regional chiller plants (6816)	346,000	346,000	0	0	692,000	0	0
		All	15,733,000	346,000	0	0	16,079,000	0	48,110
	U. Va. Wise	PRIORITY/TITLE							
		4 Alternative Energy Feasibility Study (7190)	2,000,000	0	0	0	2,000,000	0	0

(Continued)

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TABLE 5
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 2
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	U. Va. Wise	7 Construct Proscenium Theatre Building (5924)	1,860,000	0	0	0	1,860,000	40,000	0
		All	3,860,000	0	0	0	3,860,000	40,000	0
	Univ of Virginia	PRIORITY/TITLE							
		13 Renovate Fiske Kimball Fine Arts Library (7133)	15,000,000	0	0	0	15,000,000	0	19,000
		All	15,000,000	0	0	0	15,000,000	0	19,000
	Virginia Commonwealth	PRIORITY/TITLE							
		7 Construct School of Allied Health Professions Building (5857)	45,942,000	0	0	0	45,942,000	109,000	0
		8 Construct School of Public Health Building (6671)	38,825,000	0	0	0	38,825,000	77,000	0
		10 Acquire Land (5880)	3,200,000	0	0	0	3,200,000	0	0
		All	87,967,000	0	0	0	87,967,000	186,000	0
	William and Mary	PRIORITY/TITLE							
		8 Renovate Tyler Hall (5469)	2,750,000	0	0	0	2,750,000	0	44,517
		9 Design a Fine and Performing Arts Complex (5478)	250,000	4,806,000	0	0	5,056,000	0	0
		All	3,000,000	4,806,000	0	0	7,806,000	0	44,517

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TABLE 5
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 2
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	All								
Four-Year			397,392,000	5,152,000	0	7,000,000	409,544,000	1,007,704	268,116
Two-Year	AGENCY	PRIORITY/TITLE							
	Tidewater Community College	39 Construct District Facilities Maintenance/Warehouse, Tidewater (6084)	15,936,000	1,333,000	0	0	17,269,000	35,000	0
		All	15,936,000	1,333,000	0	0	17,269,000	35,000	0
	All		15,936,000	1,333,000	0	0	17,269,000	35,000	0
All			413,328,000	6,485,000	0	7,000,000	426,813,000	1,042,704	268,116

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TABLE 6
STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 3
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	George Mason	11 Renovate Prince William Science Labs (7013)	3,112,000	0	0	0	3,112,000	0	9,060
		14 Construct Bull Run Hall IIIB Addition (5952)	3,439,000	0	0	0	3,439,000	100,000	22,926
		31 Renovate Truland Building (6782)	4,774,000	0	0	0	4,774,000	0	15,000
		32 Improvements to Arlington Infrastructure (6784)	1,775,000	0	0	0	1,775,000	0	0
		All	13,100,000	0	0	0	13,100,000	100,000	46,986
	Longwood	PRIORITY/TITLE							
		11 Acquire property for renewable fuel supply (6705)	5,247,000	0	0	3,083,000	8,330,000	0	0
		17 Construct Multipurpose Center (6689)	583,000	0	0	0	583,000	86,000	0
		All	5,830,000	0	0	3,083,000	8,913,000	86,000	0
	New College Institute	PRIORITY/TITLE							
		2 Construct Center for Tomorrow (7204)	12,476,000	0	0	0	12,476,000	30,000	0
		All	12,476,000	0	0	0	12,476,000	30,000	0

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STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 3
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Norfolk State	11 Renovate Phyllis Wheatley Building (5661)	1,114,000	0	0	0	1,114,000	20,000	18,603
		All	1,114,000	0	0	0	1,114,000	20,000	18,603
	Old Dominion	PRIORITY/TITLE							
		4 Construct the Virginia Beach Higher Education Center, Phase II (6695)	23,316,000	0	0	0	23,316,000	60,000	0
		All	23,316,000	0	0	0	23,316,000	60,000	0
	Va Military Institute	PRIORITY/TITLE							
		4 Construct Physical Education and Fitness Training Building (5620)	61,039,000	18,100,000	0	0	79,139,000	148,200	0
		10 Renovate Maury-Brooke Hall (5611)	600,000	0	0	0	600,000	0	24,911
		All	61,639,000	18,100,000	0	0	79,739,000	148,200	24,911
	Virginia State	PRIORITY/TITLE							
		5 Renovate Singleton Hall (6847)	525,000	0	0	0	525,000	0	51,218
		6 Construct A Multi-purpose Administative And Academic Office Building (5637)	36,893,000	0	0	0	36,893,000	130,000	0

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			2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
			$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	AGENCY	PRIORITY/TITLE							
Four-Year	Virginia State	7 Acquire Appomattox Waterfront Property (5641)	968,000	0	0	0	968,000	0	0
		All	38,386,000	0	0	0	38,386,000	130,000	51,218
	All		155,861,000	18,100,000	0	3,083,000	177,044,000	574,200	141,718
Two-Year	AGENCY	PRIORITY/TITLE							
	Danville Community College	52 Renovate Engineering and Industrial Technology Building, Danville (6075)	10,130,000	175,000	0	0	10,305,000	500	44,600
		All	10,130,000	175,000	0	0	10,305,000	500	44,600
	Germanna Community College	PRIORITY/TITLE							
		58 Renovate Learning Resources, Locust Grove, Germanna (6853)	2,321,000	0	0	0	2,321,000	0	8,100
		62 Renovate Science Classrooms and Labs, Germanna (6854)	1,900,000	0	0	0	1,900,000	0	5,200
		All	4,221,000	0	0	0	4,221,000	0	13,300
	New River Community College	PRIORITY/TITLE							
		23 Improve Chiller Plant, Edwards Hall, New River (6834)	980,000	250,000	0	0	1,230,000	1,800	47,518
		All	980,000	250,000	0	0	1,230,000	1,800	47,518

(Continued)

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STATE COUNCIL OF HIGHER EDUCATION
PROJECTS RECOMMENDED IN PRIORITY GROUP 3
CONSTRUCTION AND RENOVATION REQUESTS THAT ARE NOT FULLY SPACE JUSTIFIED AND/OR WHICH DO NOT MEET PRODUCTIVITY TARGETS

		2010-12 General Funds	2010-12 Nongeneral Funds	2010-12 9C Debt	2010-12 9D Debt	Biennial Total	Construction	Improvement
		$	$	$	$	$	SQFT	SQFT
INSTITUTION TYPE	All							
Two-Year		15,331,000	425,000	0	0	15,756,000	2,300	105,418
All		171,192,000	18,525,000	0	3,083,000	192,800,000	576,500	247,136

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State Council of Higher Education for Virginia
Agenda Item

Item: #5.c - Action on Recommendations from the Restructuring Subcommittee

Date of Meeting: October 27, 2009

Presenter: Jim Alessio, Director of Higher Education Restructuring
jamesalessio@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: June 8-9, 2008
Action: Certification of institutions for 2009-10

Background Information/Summary of Major Elements:

At its meetings on June 8-9, 2009, the Council of Higher Education certified institutions under the restructuring act for 2009-10. The Council's resolution included the following:

> As to Richard Bland College, the University of Virginia's College at Wise and Virginia State University, the Council requires the following actions:
>
> 1. Richard Bland College, the University of Virginia's College at Wise and Virginia State University, working with the staff of the Council, shall each present to the Council a remedial plan for full compliance with future certification processes, to be completed by September 30, 2009;
> 2. Each plan shall be reviewed, and, if acceptable, approved by the Council at its October, 2009, meeting;
>
> In addition,
>
> 3. The Council recommends to the Governor that the financial benefits set forth in Virginia Code Section 2.2-5005 be deferred as to Richard Bland College, the University of Virginia's College at Wise and Virginia State University, pending Council action on the remedial plans.

4. The Council urges the College of William & Mary and the University of Virginia to provide technical staff support to Richard Bland College and the University of Virginia's College at Wise, respectively, in order to maximize opportunities for full certification in 2010; and.
5. The Council urges the Boards of Visitors of William & Mary College, the University of Virginia's College at Wise and Virginia State University to review and monitor the respective remedial plans of Richard Bland College, the University of Virginia's College at Wise and Virginia State University and the progress of the respective institutions toward meeting certification in 2010.

The Council further requests that the rectors and presidents of the Board of Visitors of the College of William and Mary, the University of Virginia, and Virginia State University, along with the President of Richard Bland College, and the Chancellor of the University of Virginia's College at Wise, meet with Council staff and the certification workgroup of the Council to discuss the adoption and implementation of remedial plans for these institutions and the roles that the College of William and Mary and the University of Virginia can play to ensure full compliance by Richard Bland College and the University of Virginia's College at Wise with future certification processes.

The Council's Restructuring Subcommittee – Gilbert Bland (Chair), Susan Magill, Gilmer Minor III, Katharine Webb, and Alan Wurtzel – met with representatives from

- Richard Bland College and the College of William and Mary on September 10, 2009
- University of Virginia's College at Wise and the University of Virginia on September 15, 2009.

The subcommittee discussed certification issues and remedial actions with the representatives. Richard Bland College and the University of Virginia's College at Wise submitted remediation plans which were reviewed by the subcommittee. The subcommittee recommends the Council accept the remediation plans from these institutions and recommend that funds be released by the Governor.

Materials Provided:

I. Richard Bland College Remediation Plan
II. University of Virginia's College at Wise Remediation Plan

Financial Impact:

Richard Bland College and the University of Virginia's College at Wise are eligible for benefits outlined in the Restructuring Act.

Timetable for Further Review/Action:

Institutional certification based on 2008-09 academic year performance will be completed in May 2010.

Resolution:

WHEREAS, Richard Bland College and the University of Virginia's College at Wise met with the Council's Restructuring Subcommittee and submitted acceptable remediation plans;

NOW, THEREFORE, IT BE RESOLVED, that the State Council of Higher Education for Virginia recommends to the Governor the release of financial benefits set forth in Virginia Code Section 2.2-5005 to Richard Bland College and the University of Virginia's College at Wise for the 2009-10.

Richard Bland College of The College of William and Mary
IPS Measures 3 and 10 Remediation Plan
September 30, 2009

For the academic year 2007-08, Richard Bland College missed the threshold for IPS Measures 3, 10, and 11. The widest variance came in # 3 and #10, and this remedial plan is concerned primarily with them. At the same time, however, the College also recognizes that it is likely to miss several thresholds for 2008-09 as well. Because of that and following review sessions with the State Council of Higher Education for Virginia and SCHEV staff, the College has developed the following plan in order that it may be awarded full compliance for the 2009-10 academic year.

Goal #1: Relying on measurable outcomes, Richard Bland College will study the barriers to student progress toward graduation and identify strategies that will ameliorate the impact of those barriers.

The Problem: Graduation Rates

RBC has a very specific mission: to offer two liberal arts associate degrees and to prepare students for transfer to senior institutions. Our strategic planning focuses on those two responsibilities and none other. The College cannot sustain its mission if it fails to prepare students for admission to senior institutions and for entrance into junior-level courses within various majors. The chart below represents the volatility in graduation rates of our student population.

Chart 1: IPS Measure 3

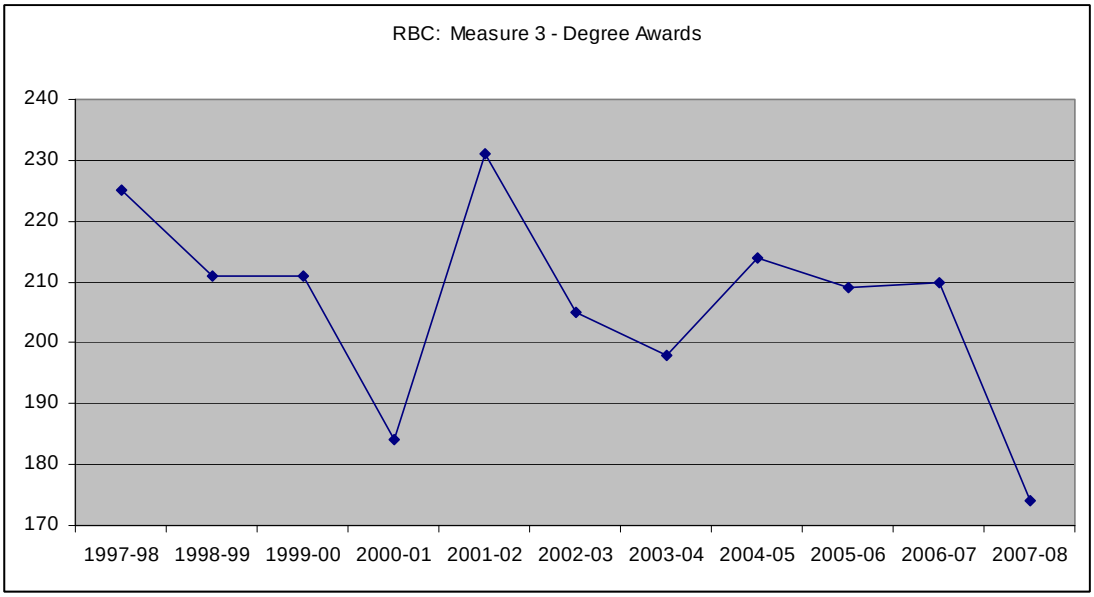


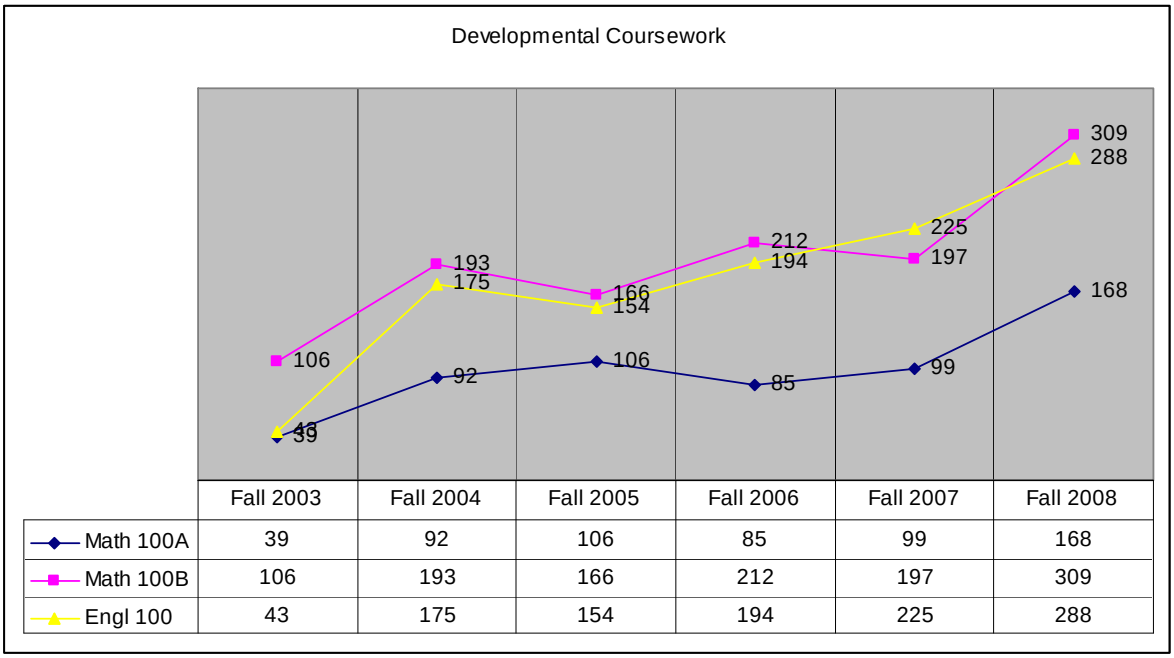
Chart #1 illustrates the fact that slightly over 50% of the data, in any given year, will lie outside the +/- 5% interval due to random fluctuations of the volatile data. One significant challenge, therefore, is for RBC to adopt strategies and methodologies

that are better able to explore this volatility, thereby reducing the uncertainty and improving the progress to graduation or transfer.

It is clear that the College must create a base line of usable data to allow predictability within the context of such volatility. The staff of SCHEV and that at RBC have committed to a joint effort to audit the college's current practices in enrollment projections in order to establish a more effective process. One adjunct in this dialogue will be the investigation of how SCHEV might examine ways in which to measure success through student transfer before graduation.

Our student profile has some features of the community colleges in that our historical recruitment area has been local and regional (surrounding six counties and cities) and admission has been on a rolling basis with a low GPA/SAT minimum. More than half of our new students must enroll in one or more of our two developmental courses in English or Mathematics. These courses do not apply to graduation requirements and cannot transfer, slowing the progress to graduation.

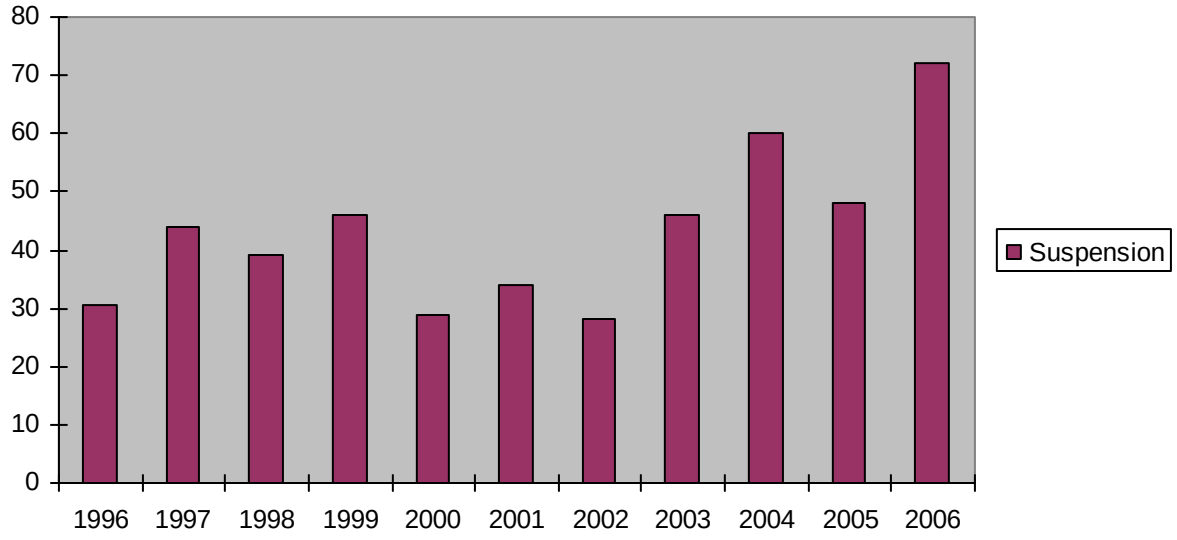
Chart 2: Enrollment in Developmental Courses



	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Math 100A	39	92	106	85	99	168
Math 100B	106	193	166	212	197	309
Engl 100	43	175	154	194	225	288

Moreover, the College has adopted a new core curriculum, solidified its course pre-requisites, established content-area labs for writing and mathematics, and has vigorously implemented its rules for failure to meet academic standards. As the figures below demonstrate, the latter has led to an increase in the number of students placed on academic warning and probation, both of which nearly always precede suspension.

Chart 3: Fall Suspension Bar Chart



The College understands that there is an implicit relationship between slowing the progress to degrees by requiring remedial instruction, and it recognizes that rigorously enforcing its academic suspension policy can delay or prevent graduation.

It will be the task of a joint effort between Richard Bland College and The College of William and Mary to explore those aspects of institutional strategic choices in the context of national initiatives in two-year institutions (see below under "New Challenges; New Initiatives").

The Problem: Institutional Reporting

Richard Bland College has not demonstrated the capacity to capture historical data and apply its significance to strategic planning. Beginning immediately the Office of Institutional Effectiveness at RBC will incorporate key elements of the AIR methodology and best practices, including 1.) consistently make appropriate use of technical standards; 2.) adopt generally acknowledged standards for data collection; 3.) define and implement custody and archiving of data. The College will reconstitute its Institutional Effectiveness Committee. In the fall of 2006, the College designated the Institutional Effectiveness Committee to take on the role of SACS Steering Committee. Many of its original tasks were put on hold until the SACS review was completed. Now that the SACS review is successfully completed, the Committee can return to its original set of responsibilities. Among the first actions of the Committee will be the review of a new exit survey for students leaving RBC as graduates or early transfers (see "New Challenges; New Initiatives," below).

At the same time, Richard Bland College will ask SCHEV to extend the period of review for IPS measures 3 and 10 for three years, affirming that RBC will not be judged on those measures until 2012, before which resolutions to IPS issues will be resolved and remedies adopted.

Goal #2: Richard Bland College will follow through with its strategic initiatives intended to move students to graduation and transfer.

The Problem: Degree Completion Patterns

Richard Bland College will continue to focus on two critical measures of student performance: capacity to transfer to the institution of choice and timely progress toward graduation and transfer. Simultaneously, the College must find strategies to help predict the impact of strategic changes and to identify methods to measure frequent shifts in student behavior. Among the several strategic changes adopted in the past five years at RBC, the following represent choices which have affected statistics critical to the IPS review process.

Current Initiatives

1.) Curriculum Changes
Between fall semesters 2004 and 2009, RBC has introduced three substantive changes to its basic core curriculum to allow greater flexibility while meeting expectations for transfer to senior institutions. The core has been reduced from forty-five hours to a maximum of thirty, allowing a student greater flexibility in preparing for potential majors in senior institutions. This change was followed by creation of "areas of emphasis" which allow a student to create clusters of courses in disciplines that are likely prospects for majors in a senior institution. More recently (2007-08), the number and type of pre-requisite courses for several areas of study have been strengthened, providing each student with preparation similar to that found in baccalaureate institutions.

2.) Advising
Begun as part of an opening-day faculty retreat in 2005, the College has remodeled its advising system to focus on engagement between teaching faculty and the first-time student. This strategy is widely used in small colleges where reducing barriers to success in the first six weeks of college is vital. We have experimented with elements of the model in the fall of 2008 and 2009. That experience will form the foundation for the new First-semester Experience (FSE) program recently approved by SACS, and planned for full implementation in the fall of 2010. In conjunction with that initiative, the College has created the ACT (Academic, Career and Transfer) advising center, identifying it as the hub of effective follow through with the FSE students in subsequent semesters. Concurrent with these actions, the College invested in a major revision of the Banner records systems for maintaining student progress not just toward graduation, but toward completion of the "area of emphasis" option noted above.

3.) Academic Performance Standards
In conjunction with the shifts in strategies for advising, the College reinforced its view that the intellectual experience at RBC must be at a level of rigor expected of successful students already attending senior institutions. As Chart #3, above demonstrates, the impact has been more students placed on probation than has occurred in recent years. Nonetheless, adding rigor without also increasing the

options for academic support was untenable with our traditional student population. With that caveat in mind in 2006, RBC created a Writing Center, strengthened its Math Lab offerings, and reduced class sizes in developmental courses in English and Mathematics. These actions, combined with the expectations for appropriate pre-requisite courses were adopted as the most effective strategies for preparing our graduates for transfer.

4.) Residential Life

In the fall of 2008, RBC opened its first residence halls and recruited a full contingent of two-hundred and fifty students from across Virginia. This changed the face of the College physically and culturally. Unfortunately, the first year did not bring the type of student who could profit from the other initiatives we took (above) in anticipation of their arrival.

The recruiting process for the 2009 entering class included a minimum GPA of 2.5 to live in residence, believing that such a standard would bring the College students who matched the expectations and resources available on campus. The overall impact of this decision both in the short term and long term will be one of the topics to be reviewed in "New Challenges; New Initiatives" mentioned below.

5.) Student Activities

Higher education research identifies involvement in organized, orchestrated student activities outside of class as one of the highest positive influences on student success and retention. During the period leading up to the change to a residential campus, RBC convened a campus-wide (including alumni) presidential committee to study all of the ramifications of adding the residence halls. The findings of that group confirmed the research. With that in mind, the College has added staffing to its intramural athletic programs and also now offers club sports (four teams at present) and completely renovated another recreational venue (affectionately called "The Barn") to allow more clubs and organizations a site for activities, including musical ensemble and chorus, a film series, and traditional black-box theater.

New Challenges; New Initiatives

Over and above those issues and topics mentioned in the first part of this plan, focusing on the need to streamline our statistical analysis and data management, the College believes that the following activities already in place or on the drawing board will have an impact on the life of the campus, particularly the success of our students in progressing to graduation and transfer.

1.) The College of William and Mary

At its formation and throughout its first fifty years, RBC has been fortunate to have The College and William and Mary as its mentor and beacon. The Colleges have three articulation agreements, particular to them: general admission, co-enrollment, and the College of Education Articulation. In addition, they have a history of collaboration at the Board of Visitors level and at the level of faculty-to-faculty contact.

They will now broaden that relationship by creating an alliance of faculty and staff to address the broad issues of performance in the two year college and transfer to the senior institution. Dr. Virginia McLaughlin, Dean of the School of Education and Dr. Pamela Eddy, Associate Professor of Education at William and Mary will work with Dr. Vernon Lindquist, Provost and Dean of Faculty at Richard Bland College and Professor Steven Martin, Academic Assessment officer of RBC and Chair if its Division of Science and Quantitative Methods. Professor Eddy is a specialist in collaborations among colleges and has worked extensively with two-year institutions. This group will explore the relationship between adopting best practices and implementing rigorous assessment methods. Within one year, it will issue recommendations regarding review of current practices in student progress to graduation and transfer as well as the impact and assessment of those practices.

2.) Exit Survey

The College has routinely administered some form of exit survey for its graduates. Administration has been in hiatus for several years. Beginning this fall (2009), the survey will be revived and administered at the same time as the student classroom evaluation surveys near the conclusion of each semester. It will focus on issues of student satisfaction, and seek information about each student's immediate plans: continue at RBC, stop out of college, or transfer. We plan to use the results to help us develop intervention strategies and to increase the likelihood that we can follow those who transfer.

3.) FSE

The First Semester Experience (FSE mentioned above) grew out of a year-long campus-wide debate about the SACS Quality Enhancement Plan. After extensive national research, attendance at several national meetings, and conversations with other college campuses, RBC designed a program focusing on advising in the first six weeks of a student's life at RBC. In the fall of 2010, RBC plans to implement fully the program, including the one-credit seminar centered upon various projects reinforcing ownership of one's own academic plan. Assessment tools are already in place to measure how well the course will meet expectations, and the College is required by SACS to report those findings in its five-year follow-up report in 2013.

4.) Professional Studies: Nursing, Education, Business

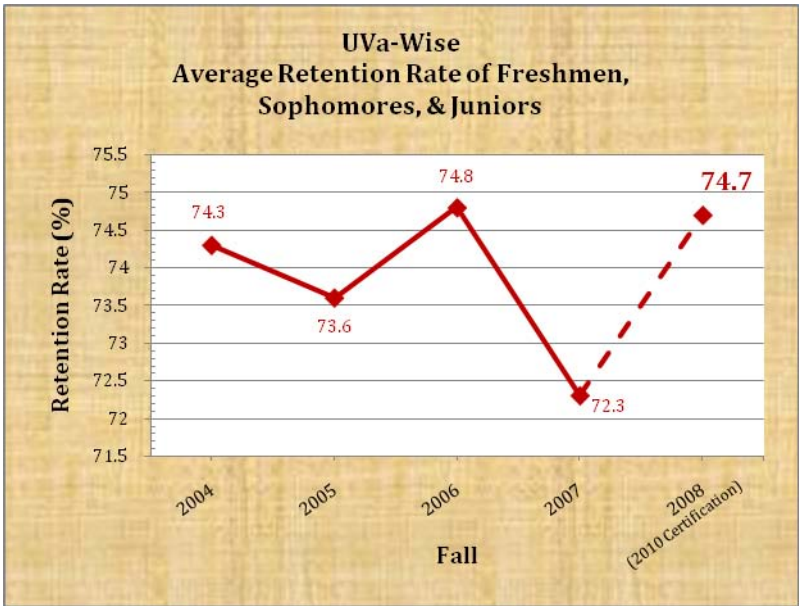
On the heels of our recent decision to revamp the general education core and to create "areas of emphasis," RBC will more aggressively identify specific professional programs for which we will seek more program-to-program agreements, similar to those we already have with William and Mary and with Longwood University. In specific, we will want to move outside our region and usual base to allow students from outside the region to return to senior institutions across Virginia. In addition, the College is in final negotiations with Southside Regional Medical Center Professional Schools to collaborate in delivering an associates degree in health sciences, combining resources to create a state-of-the-art program.

Each of these initiatives will have its own set of measurements of success, but, on the whole, they are all intended to enhance a student's engagement in their associate degree studies and their serious pursuit of further study. Each, in its own way, has the potential to help stabilize our enrollment, reducing the volatility and unpredictability of our student population.

The University of Virginia's College at Wise
IPS Measure 11 Remediation Plan
September 30, 2009

For Academic Year 2007-2008, The University of Virginia's College at Wise missed the threshold for Measure 11 of the Institutional Performance Standards by 0.9%. IPS Measure 11 is the freshmen, sophomore, and junior average retention rate. On June 8, 2009, the State Council of Higher Education for Virginia certified The University of Virginia's College at Wise for 2009-10 stating that The University of Virginia's College at Wise had "substantially met the performance standards of the Restructuring Act and the Appropriation Act" and required the College to present a remediation plan for full compliance, by September 30, 2009.

Based on the data on census day, September 1, 2009, our retention rate on Measure 11 for the Academic Year 2008-2009 is 74.7% (Target: 73.0%, Threshold: 67.9%), an increase of 2.4 percentage points from the previous year. Therefore, we are pleased to note that UVa-Wise **will pass** Measure 11 for the next certification review in spring 2010.



UVa-Wise continually seeks to improve student retention, having served at-risk students since its founding in 1954. Our current students, both from the rural and urban areas of Virginia, are no different:

- Total headcount of 1982 (Fall 2009).
- **95%** in-state students (Fall 2009).
- **846** first-generation students (Fall 2009, an 18% increase from Fall 2008.)
- **53.6%** from the Coalfields, Fall 2009; **15.1**% from urban counties/cities (Fall 2009).

- **82.4%** of students who applied for financial aid in 2007-2008 were needy.
- **57%** of students who applied for financial aid in 2007-2008 were eligible for Federal Pell Grants.
- 28% of students applying for aid in 2007-2008 demonstrated **$0 Expected Family Contribution**. A majority of these students demonstrated incomes that put them at or below the poverty level.

Research on first-year students across the nation who do not persist indicates there is no single, effective intervention but that a constellation of measures are necessary to effect positive change. The retention improvement strategies we have implemented at UVa-Wise over the last few years have all been based on national research and include:

- Reformulating the freshmen seminar (adding a common reading, freshmen peer mentors, two-semester duration and assignment of grades);
- Extending and enhancing the freshman orientation program;
- Adding a full-time professional advisor;
- Opening a "one-stop" student services area that includes the offices of admissions, advising and retention, financial, registrar and cashier;
- Increasing student-based assessment through focus groups and surveys such as the College Student Experience Questionnaire (CSEQ), the College Student Expectations Questionnaire (CSXQ), and the National Survey of Student Engagement (NSSE); and
- Revising procedures for the declaration of a major, class attendance, and mid-term grades for all freshmen.

The present Remediation Plan includes strategies already in place, those that will be implemented during this academic year, and those that will be considered for the future. Many focus on the first-year experience and all are designed to improve student success. An assessment strategy will measure the effectiveness of each and inform future planning.

Each Vice Chancellor is charged with leading one or more remediation strategies and submitting a written progress report to the Chancellor each quarter. The Chancellor will report to the President of the University and the Board of Visitors on the plan's progress in January and May 2010.

Ongoing Initiatives

1) Analyses of enrollment patterns and academic success.

UVa-Wise has implemented a new student information system that replaces an antiquated COCO system with limited capabilities. This new system allows the offices of Enrollment Management and Institutional Research to examine the freshmen class, student-by-student, to better understand the academic profile of students, in particular, those who chose not to return for their second year. High school grade point average, SAT/ACT scores, class rank, and high school coursework are all being reviewed. Additionally, the student profiles will include

variables such as residential vs. commuter, the academic profiles of students in residence halls, students participating in co-curricular activities including intercollegiate athletics, student success by course, minority students, students from the College's primary service area, and students from outside the primary service region. These data and the College's retention performance are being compared to members of the College's SCHEV-approved peer group and Council of Public Liberal Arts Colleges (COPLAC). In addition, these peers will be studied to discover best practices. The results of these analyses are being shared with the Senior Staff, the Academic Department Chairs, the Residence Life and Athletic staffs, the Freshmen Seminar Faculty, and the Jefferson First-Year Mentors.

Assessment: Explanatory regression models and historical and peer comparisons.

2) Implementation of new web-based student advising and management analysis tools.
A student advising module is being adopted as part of the new student information system to aid students in their academic program planning. This advising module will assist students in selecting program majors and minors, planning their course needs and conducting "what-if" scenarios in course selection and changing majors. Students will more clearly understand what is necessary for successful degree completion.

A new "executive dashboard" module in the student information system will allow College leaders to have near real-time access to information on student enrollment, campus demographics, headcount and FTE population. This new software product will also give College leaders immediate access to a number of reports that will aid decision-making in admissions, financial aid, student affairs, the Provost's office and the registrar's office.

Assessment: Survey students and administrators regarding their use of and satisfaction with the tools.

3. Operational audit by U.Va. Internal Audit Department.
U.Va.'s Internal Audit Department is examining management processes and procedures across the UVa-Wise campus that influence student success. Barbara J. Deily, CPA, Chief Audit Executive, and Carolyn E. Fulk, CIA, CFE, CGAP, Director of University Audits, are conducting the operational audit. The auditors began by observing orientation, registration, and the start of classes in Fall 2009 and will extend their work to scrutiny of front and back-office student service operations.

Assessment: Auditor's final report and the College's response and plan for addressing recommendations.

4. Modification of first year seminar.
The freshmen seminar includes a common reading, college skill development and linked campus programming to the freshmen seminar guided by a faculty member who will provide a greater emphasis and focus on academic planning. The seminar provides access to a faculty advisor each week and allows increased engagement during the first year.

Assessment: Expand student seminar course evaluation instrument to reflect changes and compare student performance to previous year

5. Expanded freshmen orientation program, "Expedition."
Freshmen orientation is a three-day program that helps new students make their transition into the campus community. The Fall 2009 Expedition included an expanded introduction to the new student information system, as well as sessions focused on successful integration into the college classroom (i.e. time & stress management, interpreting a course syllabus, etc.), and money management.

Assessment: Survey students and leaders on the Expedition experience and training.

New Improvement Strategies, FY2010

1. Evaluate current admission standards.
UVa-Wise admission criteria have been unchanged for the past 15 years. Since Fall 2000, the average high school GPA has risen 0.1, and the SAT average of first year students. UVa-Wise is a moderately selective institution (also known as traditional), which is defined as one whose first-time freshmen have a SAT of 950-1070, with the majority being admitted from the top 50% of their high school class. The Admissions and Financial Aid Committee will review current student profile data and admission trends. This committee will 1) identify areas of opportunity and 2) complete a SWOT analysis (Strengths, Weaknesses, Opportunities, and Threats) of changing the admission standards. New admission standards, if adopted, would be in effect for freshmen entering Fall 2011.

Assessment: Statistical analysis of student success before and after new admission standards, if adopted.

2. The "Jefferson First-Year Mentors."
A small group of faculty members who teach freshmen general education courses will be selected by the Chancellor and Provost to serve as the Jefferson First-Year Mentors. Faculty will be chosen based on their dedication to the College's mission, excellence in teaching, and ability to communicate with and engage first year students. The Jefferson First-Year Mentors will study freshmen retention research and best practices, as well as investigate comprehensive models of excellence. They will work with students in and out of the classroom, coordinating with residence life, student affairs, freshmen seminar faculty and mentors, and other campus offices. The selected faculty members will serve as an advisory team to the Provost and Chancellor on improving freshmen retention. A staff member will be assigned to assist the team. In Fall 2009, the Jefferson First-Year Mentors will be selected, orientated to the program's goals and scope and begin their work. Full implementation will begin in Spring 2010.

Assessment: Survey Jefferson First-Year Mentors and mentees and complete a statistical analysis of mentees' performance as compared to control group.

3. Intrusive advising.
Freshmen at UVa-Wise experience the highest failure rates in the natural sciences, mathematics, and computer science. The College will develop supplemental instruction for students in these disciplines where they experience the most difficulty. This initiative may include such activities as peer learning, study groups and/or mentoring. They will be coordinated by a faculty member in the relevant discipline but will also involve an upper level major, and in some instances, an individual from the Office of Advising and Retention.

Assessment: Statistical analysis of student success in the natural sciences, mathematics, and computer science pre and post supplemental advising and instruction.

4. The Quality Enhancement Plan for the Southern Association of Colleges and Schools.
As part of the SACS accreditation process, UVa-Wise launched a Quality Enhancement Plan (QEP) entitled "Students Engaged: A Culture of Reading, Writing, and Communicating" in Fall 2006. The QEP engages UVa-Wise students by introducing freshmen into a culture of reading, writing, and communicating through a common reading, an extended liberal arts seminar, and campus programming linked to reading and seminar.

The assessment of the QEP includes both quantitative and qualitative measures including pre- and post- writing samples; student surveys (the NSSE, CSXQ, and CSEQ); focus groups of faculty, staff, students, and alumni; identified data points; and an external review at the five year mark. A five-year interim report and comprehensive review is due to SACS in September 2011, however, the College will complete its report a year early, by June 2010, to inform strategies for improvement.

Assessment: Validate QEP assessment as it informs future success.

Communication Plan: "Retention Momentum"

1. Reaffirm College mission to all constituencies.
In 2004 and 2005, the College's mission of student success and outreach was reaffirmed by the College community, approved by the U.Va. Board of Visitors, and approved by SCHEV staff with a report to the Council. As the College has grown throughout this decade, both in the number of students and in programs, outreach, and campus facilities, the mission has not changed, but the understanding of the mission and what it means in a transformed environment, may have. The College will create specific messages for its various constituencies that reaffirm its mission and provide these messages to College leaders for use in internal and external venues.

2. Understanding of "Who are the students at UVa-Wise?"
Improving student retention is a campus-wide effort and requires that the College community have a good understanding of the student body, especially an understanding of each freshmen class. A campus community report, provided twice annually, will address the key question of "Who are the students of UVa-Wise?" The publication will include an academic profile of the entering class, the geographic origin of the class, the number of first generation students, data on students with financial need, and will share student expectations and experiences. Discussions throughout the community will enhance understanding and communication about the College's students and retention efforts.

3. New faculty and staff.
New employee orientation is an important component of creating and maintaining a commitment to the College's mission. A thorough analysis of the effectiveness of new faculty and staff orientation will be initiated. Surveys and discussions with recent participants will determine whether these programs provide a sufficient understanding of the College and the students it serves.

4. Resident Advisors.
The College's resident advisors are key front-line employees in improving retention. Chancellor Prior hosted and led a session for the residence life staff to emphasize the students' role and responsibility. In addition, RAs are required to provide nine programs per semester on their floors, and retention programming will be emphasized this year.

State Council of Higher Education for Virginia
Agenda Item

Item: #6.a – Action on POPE Institutional Certifications **(Consent Agenda)**

Date of Meeting: October 27, 2009

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs & Planning
JoeDeFilippo@schev.edu

Linda H. Woodley
Director, Private and Out-of-State Postsecondary Education
LindaWoodley@schev.edu

Most Recent Review/Action:
☒ No previous Council review/action
☐ Previous review/action
Date:
Action:

Background Information/Summary of Major Elements:
Five private, postsecondary institutions, Chamberlain College of Nursing, Dental Assisting School of Virginia, Dental Assisting Training Program of Virginia, Internet Marketing Training Center, and People N Tech Institute of Information Technology are seeking certification to operate in Virginia.

Materials Provided:

- Chamberlain College of Nursing application summary
- Dental Assisting School of Virginia application summary
- Dental Assisting Training Program of Virginia application summary
- Internet Marketing Training Center application summary
- PeopleNTech Institute of Information Technology application summary

Financial Impact:
Each institution has submitted the required certification fee to operate a postsecondary institution in Virginia.

Timetable for Further Review/Action: N/A

Resolutions:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Chamberlain College of Nursing to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Dental Assisting School of Virginia to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Dental Assisting Training Program of Virginia to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Internet Marketing Training Center to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies PeopleNTech Institute of Information Technology to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

Chamberlain College of Nursing
Application Summary

School Overview
Chamberlain College of Nursing is an out-of-state, private, for-profit, institution of higher education offering degree programs in professional nursing. The school is accredited by the Higher Learning Commission of the North Central Association of Schools (NCA-HLC) and the Commission on Collegiate Nursing Education (CCNE).

School Officer
Director – Marie Hallinan

School Mission Statement
The school's mission statement is as follows:

> *To provide quality and innovative health care education programs, which are delivered with exceptional service, accountability and integrity. The College offers programs with a strong historical foundation, broad liberal arts background, and clinical practice that culminate in compassionate and clinically proficient graduates. The College is also committed to fostering personal growth, career mobility, community service, and leadership among health care professionals.*

Proposed Educational Programs and Credentials Conferred
Bachelor of Science in Nursing
Master of Science in Nursing

Proposed Location
Chamberlain College of Nursing operates from the following address:

2450 Crystal Drive
Arlington, VA 22202

Financial Stability Indicator
Chamberlain College of Nursing completed the Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 1.9 out of a possible 3.0, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument
Chamberlain College of Nursing submitted a surety instrument in the amount of $794,000, which is adequate to provide refunds to students for the unearned non-

Title IV portion of tuition and fees for any given enrollment period in the event of the school closure, pursuant to 8 VAC 40-31-160 (I).

Evidence of Compliance

Chamberlain College of Nursing provided the appropriate evidence to demonstrate compliance with each of the following requirements of the *Virginia Administrative Code*.

Virginia Administrative Code Citation	Area of Compliance
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendation

Chamberlain College of Nursing has demonstrated compliance with § 23-276.3 (B) of the *Code of Virginia*, which outlines the minimal standards for operating a postsecondary institution in the Commonwealth of Virginia. As such, staff recommends that Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Chamberlain College of Nursing to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

Dental Assisting School of Virginia
Application Summary

School Overview
Dental Assisting School of Virginia is an in-state, private, for-profit, vocational institution offering a certificate program in dental assisting.

School Officer
President – Jeffrey Bass

School Mission Statement
The school's mission statement is as follows:

> *To train students to become valuable members of the dental health profession. Students are prepared to perform different duties in today's dental field, including assisting during exams and treatments, performing laboratory work, completing administrative tasks, and education patients about dental hygiene.*

Proposed Educational Programs and Credentials Conferred
Dental Assisting Certificate

Proposed Location
Dental Assisting School of Virginia operates from the following address:

4424 Springfield Road, Suite 100
Richmond, VA 23692

Financial Stability Indicator
Dental Assisting School of Virginia submitted the Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 3.0 out of a possible 3.0, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument
Dental Assisting School of Virginia submitted a $5,000 surety instrument, which is adequate to provide refunds to students for the unearned non-Title IV portion of tuition and fees for any given enrollment period in the event of the school closure, pursuant to 8 VAC 40-31-160 (I).

Evidence of Compliance

Dental Assisting School of Virginia provided the appropriate evidence to demonstrate compliance with each of the following requirements of the *Virginia Administrative Code*.

Virginia Administrative Code Citation	Area of Compliance
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendations

Dental Assisting School of Virginia has demonstrated compliance with § 23-276.3 (B) of the *Code of Virginia*, which outlines the minimal standards for operating a postsecondary institution in the Commonwealth of Virginia. As such, staff recommends that Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Dental Assisting School of Virginia to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

Dental Assisting Training Program of Virginia
Application Summary

School Overview
Dental Assisting Training Program of Virginia is an in-state, private, for-profit, corporation offering a certificate program for entry-level dental assisting and dental office management.

School Officer
Director – Debbie Thomas

School Mission Statement
The school's mission statement is as follows:

> *To train students the fundamental skills and techniques to demonstrate competence in a wide range of dental procedures associated with the dental office and laboratory.*

Proposed Educational Programs and Credentials Conferred
Dental Assisting Certificate

Proposed Location
Dental Assisting Training Program of Virginia operates from the following address:

8998 Lorton Station Boulevard
Lorton, VA 22079

Financial Stability Indicator
Dental Assisting Training Program of Virginia submitted the Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 2.8 out of a possible 3.0, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument
Dental Assisting Training Program of Virginia submitted a $5,000 surety instrument, which is adequate to provide refunds to students for the unearned non-Title IV portion of tuition and fees for any given enrollment period in the event of the school closure, pursuant to 8 VAC 40-31-160 (I).

Evidence of Compliance

Dental Assisting Training Program of Virginia provided the appropriate evidence to demonstrate compliance with each of the following requirements of the *Virginia Administrative Code*.

Virginia Administrative Code Citation	Area of Compliance
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendations

Dental Assisting Training Program of Virginia has demonstrated compliance with §23-276.3 (B) of the *Code of Virginia*, which outlines the minimal standards for operating a postsecondary institution in the Commonwealth of Virginia. As such, staff recommends that Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Dental Assisting Training Program of Virginia to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

Internet Marketing Training Center
Application Summary

School Overview
Internet Marketing Training Center is an in-state, private, for-profit corporation established to train those interested in building, maintaining, managing, and promoting profitable websites. Training is conducted both on-line and on-campus through a combination of courses on an asynchronous basis.

School Officer
Director – Tom Antion

School Mission Statement
The school's mission statement is as follows:

> *To give students practical, state-of-the art skills, based on solid and current Internet Marketing standards and research. In-demand technical training, supported by theoretical foundations, is taught in order to give students the best possible opportunity to succeed in today's volatile and highly competitive Internet Marketing industry.*

Proposed Educational Programs and Credentials Conferred
Internet Marketing Certificate

Proposed Location
Internet Marketing Training Center operates from the following address:

498 South Independence Avenue
Virginia Beach, 23452

Financial Stability Indicator
Internet Marketing Training Center submitted the Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 3.0 out of a possible 3.0, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument
Internet Marketing Training Center submitted a $5,000 surety instrument, which is adequate to provide refunds to students for the unearned non-Title IV portion of tuition and fees for any given enrollment period in the event of the school closure, pursuant to 8 VAC 40-31-160 (I).

Evidence of Compliance

Internet Marketing Training Center provided the appropriate evidence to demonstrate compliance with each of the following requirements of the *Virginia Administrative Code*.

Virginia Administrative Code Citation	Area of Compliance
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendations

Internet Marketing Training Center has demonstrated compliance with § 23-276.3 (B) of the *Code of Virginia*, which outlines the minimal standards for operating a postsecondary institution in the Commonwealth of Virginia. As such, staff recommends that Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies Internet Marketing Training Center to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

People N Tech Institute of Information Technology
Application Summary

School Overview

People N Tech Institute of Information Technology is an in-state, private, for-profit, vocational school that is a division of People N Tech, LLC., a corporation founded in 2005, which provides consultancy services to small and medium business enterprises.

School Officer

Director – Farhana Hanip

School Mission Statement

The school's mission statement is as follows:

> *To provide students with a well-rounded knowledge of business fundamentals and information technology essentials. Students learn how to apply modern business and technical skills to obtain successful careers in the Information Technology industry.*

Proposed Educational Programs and Credentials Conferred

Basic Computing Certificate
Software Testing Certificate
Business Analyst Certificate
Project Management Professional Certificate
Database Administration Certificate

Proposed Location

People N Tech Institute of Information Technology operates from the following address:

6066 Leesburg Pike, Suite 410
Falls Church, VA 22041

Financial Stability Indicator

People N Tech Institute of Information Technology submitted the Projected Accounting Budget developed by SCHEV staff. Using the information provided by the school, SCHEV staff calculated the school's financial composite score as 2.4 out of a possible 3.0, which indicates that the institution demonstrates overall financial health, as defined by the U.S. Department of Education.

Guaranty Instrument

People N Tech Institute of Information Technology submitted a $9,000 surety instrument, which is adequate to provide refunds to students for the unearned non-Title IV portion of tuition and fees for any given enrollment period in the event of the school closure, pursuant to 8 VAC 40-31-160 (I).

Evidence of Compliance

People N Tech Institute of Information Technology provided the appropriate evidence to demonstrate compliance with each of the following requirements of the *Virginia Administrative Code*.

Virginia Administrative Code Citation	Area of Compliance
8 VAC 40-31-30	Advertising/Publications
8 VAC 40-31-160 (E) (5)	Maintenance of Student Records
8 VAC 40-31-140 and 150	Faculty Qualifications
8 VAC 40-31-160	Student Services
8 VAC 40-31-160 (M)	Library Resources and Services
8 VAC 40-31-160 (E)	Student Admissions Standards

Staff Recommendations

People N Tech Institute of Information Technology has demonstrated compliance with § 23-276.3 (B) of the *Code of Virginia*, which outlines the minimal standards for operating a postsecondary institution in the Commonwealth of Virginia. As such, staff recommends that Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia certifies People N Tech Institute of Information Technology to operate a postsecondary institution in the Commonwealth of Virginia, effective October 27, 2009.

State Council of Higher Education for Virginia
Agenda Item

Item: #6.b – Action on Programs at Public Institutions **(Consent Agenda)**

Date of Meeting: October 27, 2009

Presenter: Dr. Joseph G. DeFilippo
Director of Academic Affairs and Planning
JoeDeFilippo@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date:
Action:

Background Information/Summary of Major Elements:
Two public four-year institutions (George Mason University and Radford University) are requesting Council action on two baccalaureate degree programs.

Materials Provided:

Public Four-year Institutions

- George Mason University
  - Bachelor of Applied Science Page 81
- Radford University
  - Bachelor of Science (B.S.) in Athletic Training Page 84

Financial Impact: No additional state resources would be required to initiate and sustain the proposed programs. They would be supported through internal reallocation and standard enrollment driven funding streams.

Timetable for Further Review/Action: N/A

Resolutions:

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to George Mason University to initiate a Bachelor of Applied Science (BAS) degree program (CIP: 24.0102), effective spring 2010.

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to Radford University to initiate a Bachelor of Science (B.S.) degree program in Athletic Training (CIP: 51.0913), effective spring 2010.

George Mason University
Bachelor of Applied Science (BAS)
(CIP: 24.0102)

Program Description

George Mason University (GMU) is proposing the creation of a Bachelor of Applied Science (BAS) degree program to be initiated spring 2010. The proposed program would be administered through the Provost's office. Designed as an undergraduate liberal arts degree program with a significant proportion of general education courses, the program would provide a structured baccalaureate program of study to students who have received an Associate of Applied Science (AAS) degree from any accredited community college. The curriculum would deepen students' knowledge in a specialized academic area and foster critical thinking, analytic reasoning, and synthesis of information. Students will develop a proficiency of skills that translate to the workplace. Graduates will be prepared to analyze and evaluate information, apply learned knowledge and skills to practical problem solving, and classify and summarize information for use in practice.

The proposed program would require students to complete a minimum of 60 credit hours in an approved AAS degree. Prior to entering the BAS degree program, students must take a selection of general education courses that will be used to satisfy requirements for the AAS degree. Students would transfer to GMU to complete selected general education coursework, coursework in an academic specialization, and upper division level coursework requirements.

The BAS degree program would require a minimum of 120 credit hours and a maximum of 126 credit hours of coursework. A minimum of 60 credit hours would be completed in an approved AAS degree program and 18 to 22 credit hours of AAS coursework must fulfill GMU's lower-division general education coursework. Coursework at GMU would include: a minimum of 15 credit hours in a specialization area; and 45 credit hours in upper division level coursework. GMU states that some are areas of academic specialization may require additional coursework. Additional coursework will not impede progress to a timely graduation. GMU anticipates that time to degree for a full-time student is two and a half years.

Justification for the Proposed Program

In 2005, research data indicated that nationally 22% of students with occupational associate degrees enrolled in a bachelor's program, and slightly more than half of those students attained baccalaureate degrees (Adelman, 2005. http://www.ed.gov/rschstat/research/pubs/comcollege/movingintotown.pdf).
GMU states that institutions targeting more traditional students often create complexities for community college graduates who possess the Associate of Applied Science (AAS) degree. Moreover, few if any bachelor-level programs in the Commonwealth provide students who have earned an AAS degree a "streamlined" path to obtain a baccalaureate degree. The proposed program seeks to address a need to leverage a crucial area of the workforce by providing ways for AAS degree holders to efficiently achieve a bachelor's degree.

Between 2004 and 2008, the number of students enrolled in the AAS degree programs at Northern Virginia Community College (NVCC) increased from 7,953 to 9,448 (NOVA Fact Book 2004-2008). Approximately 4,000 students transfer to GMU annually. However, of the 4,000 students, only 100 students (approximately 2.5%) possess an AAS degree. GMU affirms that the volume of additional coursework and requirements of current traditional degree programs deters students with an AAS degree from transferring to a four-year institution. GMU maintains that the proposed program would help increase the number of community college students who complete a baccalaureate degree and the program is needed to serve a vital component of Virginia's citizenry.

Student Demand

In December 2008, GMU surveyed students enrolled in the Associate of Applied Science (AAS) programs at Northern Virginia Community College. Of the 89 students who responded, 81 students (approximately 91%) indicated interest in enrolling in the proposed program and 75 students (approximately 85%) indicated that they needed a bachelor's degree to get the type of job desired.

GMU contends that enrollment in AAS programs at Northern Virginia Community College indicates student demand. Between fall 2003 and fall 2007, student enrollment in the Business Management AAS program increased from 921 to 2,588 and student enrollment in the Accounting AAS increased from 509 to 790.

Enrollment projections for the proposed program show a full-time equated student enrollment (FTES) of 21.0 in the program's first year (2009-10). The projections continue as follows: FTES 2010-11, 38.0; 2011-12, 46.0; and 2012-13, 55.0. GMU anticipates having 24 graduates each year beginning in 2013-14. If these projections are met, this program will meet Council's productivity/viability standards within five years, as required.

Market/Employer Demand

Letters of support indicate that graduates of the proposed program would meet the local industry's demand for new professionals. One letter states that "advanced education is a key component of the department's career development systems and the proposed program will provide staff with a top notch educational resource." Employment advertisements indicate need for bachelor-level graduates to fill positions in public agencies and private industry. Graduates of the proposed program will possess specialization in selected fields (conflict resolution, and administration of justice and communication). Graduates with specialization in conflict analysis and resolution will be prepared to fill positions as administrative services managers and customer service representatives. The Bureau of Labor Statistics (BLS) projects that between 2006 and 2016 employment of administrative services managers is expected to increase 12% and employment of customer service representatives is expected to increase 25% (www.bls.gov/oco/ocos002.htm#emply) and (www.bls.gov/oco/ocos280.htm). The Virginia Employment Commission (VEC) projects that between 2006 and 2016, employment of administrative services managers will grow 20.3% or 1.9% annually; employment of customer service representatives will grow 32.2% or 2.8% annually

(Available at: www.vawc.virginia.gov/analyzer). Graduates with specialization in administration of justice and communication will be prepared to fill positions as police officers and detectives. The BLS projects that between 2006 and 2016, employment of police and sheriff's patrol officers is expected to increase 11% and employment of detectives and criminal investigators is expected to increase 17% (www.bls.gov/oco/ocos160.htm). The BLS notes that although some workers enter police and detective fields with a high school diploma, applicants with an undergraduate degree will be most competitive for future positions. The VEC projects that between 2006 and 2016, employment of police and sheriff's patrol officers is expected to grow 26.7 or 1.6% annually (Available at: www.vawc.virginia.gov/analyzer).

Issues of Duplication

GMU would be the first public institution in the Commonwealth to offer a Bachelor of Applied Science degree program. GMU notes that eight public institutions including GMU (JMU, UMW, UVA, UVA at Wise, VA Tech, VSU, and Longwood) offer related Liberal Arts and Sciences/Liberal Studies degree programs; this includes Bachelor of Professional Studies (BPS), Bachelor of Interdisciplinary Studies (BIS), and Bachelor of Individualized Studies (BIS) degree programs. However, the interdisciplinary nature of the programs allows "significant flexibility" in the curriculum. The proposed program is "very structured" and offers a curriculum specifically designed for students who have obtained an Associate of Applied Science degree.

Resource Needs

No additional state resources would be required to initiate and sustain this program. A reallocation of existing resources within the university would support the program.

Board Approval

The GMU Board of Visitors approved the proposed program on December 3, 2008.

Staff Recommendation

Based on a thorough review of the proposal, staff recommends that the Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to George Mason University to initiate a Bachelor of Applied Science (BAS) degree program (CIP: 24.0102), effective spring 2010.

Radford University
Bachelor of Science (B.S.) in Athletic Training
(CIP: 51.0913)

Program Description

Radford University (Radford) is proposing the creation of a Bachelor of Science (BS) in Athletic Training degree program to be initiated spring 2010. Located in the College of Education and Human Development, the proposed program is designed to follow a lock-step sequence of courses that utilize a "learning-over-time" paradigm. The program will provide a comprehensive approach to the study and understanding of health care. The program's curriculum will consist of a combination of content-specific coursework and classroom theory, and clinical instruction and experience, and will provide students an in-depth understanding of kinesiology, therapeutic modalities, and health care administration. Students would be required to complete clinical experiences that provide the opportunity to bring the "textbook" into the "real world." Graduates would be prepared to: 1) identify injury and illness risk factors and plan and implement a risk management and injury prevention program; 2) treat patients with acute injuries; 3) explain and identify the pharmacologic applications to the treatment of injury, illnesses, and diseases; 4) explain and identify the nutritional aspects of injury and illness; and 5) plan, implement, and evaluate the efficacy of therapeutic modalities and therapeutic exercise programs in the treatment of injury and illness.

The proposed curriculum was developed within the accreditation guidelines of CAATE (the Commission on Accreditation of Athletic Training Education), which stipulate that Athletic Training education programs "provide opportunities for students to gain clinical experiences associated with a variety of different populations … in a variety of settings…." To fulfill this obligation, Radford collaborates with health care facilities, public schools, and other educational institutions to provide students with a variety of clinical experiences.

The BS in Athletic Training would require 120 credit hours for graduation: 59 credit hours of major coursework; 18 credits hours of departmental foundation requirements; 43 credit hours of general education coursework; and 15 credit hours of practicum (800 clock hours in a clinical setting). To receive the Physical and Health Education K-12 teaching endorsement, students would be required to complete an additional 48 credit hours for a total of 168 credit hours. The additional teacher education coursework combined with the athletic training coursework constitutes a five year program.

Justification for the Proposed Program

Radford contends that the proposed program is needed to meet the growing demand for certified athletic trainers. Nationally, high school sports participation has increased from four million participants (1971-72) to approximately 7.2 million (2005-06). Moreover, high school athletes account for an estimated two million injuries and 30,000 hospitalizations annually (www.cdc.gov/mmwr/PDF/wk/mm5538.pdf). The Virginia High School League reported that between 2003 and 2006, the number of students participating in athletics increased by 16,608 (www.vhsl.org). Further, the

National Collegiate Athletic Association (NCAA) reported that between 1999 and 2005, intercollegiate athletic participation numbers increased by 37,458 students (www.ncaa.org/libary/research/participation_rates/). The American Medical Association recommended that an "athletic medicine unit" exist in every school that has a sports program and that the unit include a certified athletic trainer among its staff (available at http://www.ama-assn.org). The BS in Athletic Training would address current and future need for educated and skilled professionals in the field.

Radford is suited to offer and support the proposed program. Since 2001, a concentration in Athletic Training has been offered in the BS in Exercise, Sport and Health Education program. In 2004, the program received accreditation from the Commission on Accreditation of Allied Health Education Programs (CAAHEP). In 2007, the Commission on the Accreditation of Athletic Training Education Programs (CAATE) established a standard that Athletic Training programs must exist as major degree programs. In response to the mandate, Radford has committed faculty and institutional resources to ensure the proposed degree program will be rigorous and meet new accrediting standards and guidelines.

Student Demand

Student enrollment in the current Athletic Training concentration indicates student demand. In fall 2004, 6 students were enrolled in the concentration. In fall 2008, 20 students were enrolled in the concentration.

Emails from students indicate student demand. One student indicated that she "was very interested" in the proposed program. Other potential students expressed interests in receiving information, touring the institution, and meeting with faculty.

Enrollment projections for the proposed program show a full-time equated student enrollment (FTES) of 40.0 in the program's first year (2009-10). The projections continue as follows: FTES 2010-11, 40.0; 2011-12, 40.0; and 2012-13, 40.0. Longwood anticipates having 10 graduates each year beginning in 2013-14. If these projections are met, this program will meet Council's productivity/viability standards within five years, as required.

Market/Employer Demand

Employment demand for certified athletic trainers is increasing. The Bureau of Labor Statistics (BLS) notes that job growth will be concentrated in the health care industry, including hospitals and offices of health practitioners. Moreover, with increasing emphasis on preventive care, advances in technology, and an increasing number of older people who will likely need medical care, athletic trainers will benefit as they provide a cost-effective way to increase the number of health professionals. The BLS predicts that between 2006 and 2016 employment of athletic trainers is expected to "grow much faster than the average" for all occupations or 24% (http://www.bls.gov/oco/ocos294.htm). Employment announcements indicate opportunities are available in secondary schools, colleges and universities, and sports medicine clinics. The Virginia Employment Commission (VEC) predicts that between 2006 and 2016, employment of athletic trainers is expected to increase 27.8% (http://vawc.virginia.gov/analyzer).

Issues of Duplication

Three public institutions (GMU, JMU, and Longwood) offer undergraduate programs in Athletic Training. No major differences were found between the major course requirements at the three institutions and the proposed program. However, the proposed program differs in that it would offer a K-12 teaching endorsement in Physical Health Education. Further, Radford would be the only public institution in southwest Virginia to offer the degree.

Resource Needs

No additional state resources would be required to initiate and sustain the program. A reallocation of existing internal resources would support the program.

Board Approval

The Radford Board of Visitors approved the proposed program April 23, 2009.

Staff Recommendation

Based on a thorough review of the application, staff recommends that the Council adopt the following resolution:

BE IT RESOLVED that the State Council of Higher Education for Virginia grants approval to Radford University to initiate a Bachelor of Science (B.S.) degree program in Athletic Training (CIP: 51.0913), effective spring 2010.

State Council of Higher Education for Virginia
Agenda Item

Item: #7 – Items Delegated to Staff

Date of Meeting: October 27, 2009

Presenter: Daniel LaVista, Executive Director
DanielLaVista@schev.edu

Most Recent Review/Action:
☐ No previous Council review/action
☒ Previous review/action
Date: March 20, 2002, July, 2002, September 2006
Action: The Council approved delegation of certain items to staff

Background Information/Summary of Major Elements:

Council delegated certain items to staff for approval and reporting to the Council on a regular basis.

Materials Provided:
- Program Actions:
  - George Mason University
  - University of Mary Washington
  - Virginia Commonwealth University
- Organizational Changes/Off-campus Instructional Sites:
  - Radford University

Financial Impact: N/A

Timetable for Further Review/Action: N/A

Resolution: N/A

Items Delegated to Director/Staff

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "Policies and Procedures for Program Approval and Changes," the following items were approved as delegated to staff:

Program Actions

Institution	Degree/Program/CIP	Effective Date
George Mason University	Change the CIP Code of the Master of Science (M.S.) and the Doctor of Philosophy (Ph.D.) degree programs in Biodefense (30.0101) to (26.0599)	Fall 2009

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "Policies and Procedures for Program Approval and Changes," the following items were reported:

Program Actions

Institution	Degree/Program/CIP	Effective Date
University of Mary Washington	Assistive Technology Certificate (CIP: 13.1001)	Fall 2009
Virginia Commonwealth University	Discontinue the Master of Science in Recreation, Parks and Sport Leadership (CIP Code 31.0101)	Fall 2009

Pursuant to the Code of Virginia, Section 23-9:6:1 and Council's "Policies and Procedures for Internal and Off-Campus Organizational Changes," the following items were approved as delegated to staff:

Organizational Changes / Off-campus Instructional Sites
September – October 2009

Institution	Change / Site	Effective Date
Radford University	Create the Department of Biology and Chemistry from a merge of the existing separate Departments of Biology and Chemistry. The Department of Biology and Chemistry will be located in the College of Science and Technology.	September 2009
Radford University	Move the Department of Recreation, Parks, and Tourism to the College of Education and Human Development from the Waldron College of Health and Human Services.	September 2009
Radford University	Create the School of Environmental and Physical Sciences from the elimination of three departments: the Department of Chemistry and Physics, the Department of Geology, and the Department of Geography.	September 2009
Radford University	Create the School of Theatre and Dance from the elimination of the Department of Theatre and the Department of Dance.	September 2009