



# **State Council of Higher Education for Virginia**

**Student Advisory Committee Report**



# 2018-19 Student Advisory Committee

**Christopher Newport University:** Alexis Helmer  
**College of William and Mary:** Matthew McCauley  
**ECPI University:** James Caprara  
**George Mason University:** David Genoese-Zerbi  
**James Madison University:** Jewel Hurt  
**John Tyler Community College:** Haley Bendall  
**Longwood University:** Mary Zell Galen  
**Norfolk State University:** Lilliauna Hopkins  
**Old Dominion University:** Tarik J. Terry  
**Radford University:** Cody Hartley, co-chair  
**Richard Bland College:** Alexis Pedrick

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**Southwest Virginia Community College:** Karen Huang  
**The University of Virginia's College at Wise:** Hunter Hess  
**University of Mary Washington:** Theodosius Zotos  
**University of Richmond:** Aquila Maliyekkal  
**University of Virginia:** Isaac Weintz  
**Virginia Commonwealth University:** Sarah Izabel  
**Dabney S. Lancaster Community College:** Rebecca Stover  
**Virginia Military Institute:** William P. Reeves  
**Virginia State University:** Gabrielle Wilkes  
**Virginia Tech:** Peyton Wilmer  
**Virginia Western Community College:** Caleb Stinchcomb



## **Support Services for...**

1. Non-traditional Students
2. Transfer Students

# Under-Represented Students

- Non-white
- Low-income
  
- Older adults
- Parents
- Veterans
- Students with disabilities



| Enrollment by Under-Represented Populations Subgroup |                   |               |
|--|-------------------|---------------|
| Category   | # Unique Students | Percentage    |
| Race   | 29,274            | 30.9%         |
| Pell   | 16,712            | 17.6%         |
| Age  | 6,264             | 6.6%          |
| VA Localities  | 1,648             | 1.7%          |
| Race & Pell  | 25,032            | 26.4%         |
| Age & Pell   | 4,445             | 4.7%          |
| Race & Age   | 2,913             | 3.1%          |
| Pell & VA Localities                                 | 1,576             | 1.7%          |
| Race & VA Localities                                 | 355               | 0.4%          |
| Age & VA Localities                                  | 277               | 0.3%          |
| Race, Age & Pell                                     | 4,761             | 5.0%          |
| Race, Pell & VA Localities                           | 1,056             | 1.1%          |
| Age, Pell & VA Localities                            | 289               | 0.3%          |
| Race, Age & VA Localities                            | 44                | 0.0%          |
| Race, Age, Pell & VA Localities                      | 122               | 0.1%          |
| <b>Total</b>   | <b>94,768</b>     | <b>100.0%</b> |



# Recommendations:

## SCHEV:

- Collect more data to create a more complete picture of under-represented populations
  - Request data from schools
  - Information from FAFSA applications as one way to collect the data?

## Individual Institutions:

- Conduct a climate survey to learn more about the experiences of under-represented populations
  - Use that information to create new support services or improve upon existing ones

Support service examples: Childcare Access Means Parents in School (CCAMPIS) at NSU, Mason LIFE Program, more night class options, etc.



# Transfer Students

- 14,511 transfer students in 2016-17
- In 2015-16, only 58% of transfer students were retained following their first year

| Subcohort                  | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|----------------------------|---------|---------|---------|---------|---------|---------|---------|
| <b>Summary Totals</b>      |         |         |         |         |         |         |         |
| New Transfer (All)(detail) | 81.7%   | 82.4%   | 82.9%   | 83.1%   | 76.8%   | 76.6%   | 58.2%   |

XFR\_FB\_Part\_A\_Retention(1)

[SCHEV data](#)



# Recommendations

## SCHEV:

- Consider working with the state to create an incentive program related to transfer credit acceptance
- Continue to support and encourage investment towards Transfer VA initiative...encourage
- Provide accessible info to students, early

## Individual Institutions:

- Develop more partnerships between community colleges and 4-year universities to ensure that students are well aware of graduation requirements and have a clear plan to graduate
  - Ex.: NVCC/GMU Pathways Program (same academic advisor from 12th grade through graduation)

# Campus Safety







# Campus Safety Points

- Focusing on the less talked about side of campus safety
  - Active shooters, bomb threats, crisis intervention, natural disaster drills, etc.
- Tackling student and faculty apathy towards the issue
- Talking about the necessary hands-on training needed



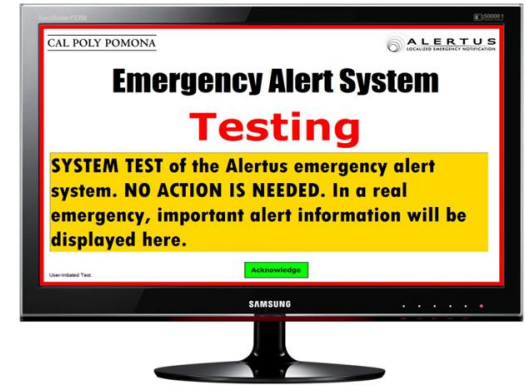
# Virginia Center for School and Campus Safety

- S.B. 1591 requires the center to develop guidelines on information sharing of students who may pose a threat to the school or community.
- Step in the right direction, information sharing is paramount between the schools and law enforcement
- Per the bill, a SCHEV rep would be a member

## Recommendations Part 1

- A unified active shooter video for all universities (compliance)
  - Required during Freshman and transfer orientation
- Setting up a universal campus safety training for all universities
- Safety walks/patrols
- Anonymous reporting systems (e.g. LiveSafe)
- Extensive training and testing of campus alert systems

“RUN HIDE FIGHT” is a registered trademark of the City of Houston.





## Recommendations Part 2

- Start gathering data on campus safety concerns, as there was no data to pull from SCHEV (not including sexual assault)
- Information sharing between institutions and the state for easier access
- Keeping students involved in the process



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# References

Cannon, A. (2016, October). Aiming at Students: The College Gun Violence Epidemic. Retrieved March 17, 2019, from <http://www.nycrimecommission.org/pdfs/CCC-Aiming-At-Students-College-Shootings-Oct2016.pdf>

SCHEV First Year Retention of Transfer Students

[http://research.schev.edu/apps/info/CC\\_Feedback.All-Public-Two-year-Colleges.ashx](http://research.schev.edu/apps/info/CC_Feedback.All-Public-Two-year-Colleges.ashx)

Total Public Four-year Institutions, Fall 2017

Distribution of Traditionally Total Under-Represented Populations

[http://research.schev.edu//enrollment/DistUnder\\_RepPop.asp](http://research.schev.edu//enrollment/DistUnder_RepPop.asp)