# Nomination Signature Page

2022 Virginia Outstanding Faculty Awards

Please include this as the cover page of the nomination package PDF submission.

<table>
<thead>
<tr>
<th>Name of Applicant:</th>
<th>Jay S. Albanese</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institution:</td>
<td>Virginia Commonwealth University</td>
</tr>
<tr>
<td>Category (choose only one):</td>
<td>Research/Doctoral Institution</td>
</tr>
<tr>
<td></td>
<td>• Baccalaureate Institution</td>
</tr>
<tr>
<td></td>
<td>• Masters/Comprehensive Institution</td>
</tr>
<tr>
<td></td>
<td>• Research/Doctoral Institution</td>
</tr>
<tr>
<td></td>
<td>• Two-Year Institution</td>
</tr>
<tr>
<td></td>
<td>• Rising Star</td>
</tr>
</tbody>
</table>

Signature of President or Chief Academic Officer:

[Signature]

Printed Name of President or Chief Academic Officer:

Michael Rao

E-mail address of President or Chief Academic Officer:

president@vcu.edu

Telephone number of President or Chief Academic Officer:

804-828-1200
VCU Mission Statement

As the premier urban, public research university in Virginia, VCU’s mission is to advance knowledge and student success through its commitments to:

- An engaged, learner-centered environment that fosters inquiry, discovery and innovation in a global setting
- Research that expands the boundaries of new knowledge and creative expression and promotes translational applications to improve human health
- Interdisciplinary collaborations that bring new perspectives to complex problems and mobilize creative energies that advance innovation and solve global challenges
- Health care that strives to preserve and restore health for all people, to seek the cause and cure of diseases through groundbreaking research, and to educate those who serve humanity
- Diversity that provides a climate of inclusion, a dedication to addressing disparities wherever they exist, and an opportunity to explore and create in an environment of trust
- Sustainable, university-community partnerships that enhance the educational, economic and cultural vitality of the communities VCU serves in Virginia and around the world
Jay S. Albanese – Summary of Accomplishments

Jay S. Albanese, a Professor of Criminal Justice in the L. Douglas Wilder School of Government and Public Affairs at Virginia Commonwealth University, is a globally renowned expert in organized crime, corruption and professional ethics with an extraordinary record of performance in teaching, scholarship and service. For over three decades, he has advanced the field of criminal justice through transformative investigations of human behavior which include the groundbreaking application of risk assessment methodology to combat criminal activity. Dr. Albanese’s research spans contemporary issues associated with organized crime, including human trafficking, global, environmental and social changes and corruption. His contributions to the profession are expansive and include elected leadership roles within the discipline’s foremost professional associations, speaking engagements in 25 countries, two international visiting professorships, authorship of the national standards used in the academic programs, and numerous contributions to the United Nations. His disciplinary foci are woven into research projects and, of equal importance, are directly connected to engaging students, educating communities, and participating in service activities beyond the academy. Dr. Albanese’s notable commitment to discovery, dissemination and impact on our collective understanding of human behaviors have been both reflective of and instrumental to the growth and visibility of VCU.

Dr. Albanese’s record includes prominent awards in each of the Boyer areas of scholarship. He is a Fellow of the Academy of Criminal Justice Sciences (ACJS), United Nations Liaison for the American Society of Criminology (ASC), a Fulbright Specialist award recipient, and a past Chief of the International Center at the National Institute of Justice, the research and evaluation arm of the U.S. Department of Justice. Over the course of his career, he has been awarded more than $1 million in federal funding – an exceedingly high level of sponsored research by disciplinary standards. Additionally, Dr. Albanese’s record demonstrates a strong emphasis on knowledge integration and commitment to service, as evidenced by his local, national and international engagement.

Teaching: Dr. Albanese has published 14 textbooks and taught more than 3,000 students in 12 different class preparations. His instruction includes large introductory courses, small seminars and on-line courses with a high level of engagement. Dr. Albanese’s notable breadth of expertise has lent itself well to the formulation of high-quality general education courses, including “Great Questions of the Social Sciences,” which addresses fundamental behavioral concepts including truth, justice, liberty, equality, law and honor. These courses, among others that Dr. Albanese has conceived, have provided an invaluable pipeline for majors and a platform for critical discovery.

Dr. Albanese always searches for new ways to communicate effectively with students. He has said, “I learned very early that good teaching requires a conversation with students, rather than lecturing to students.” Excited by the integration of new technologies, Dr. Albanese was among the first of his faculty to convert to online instruction, and the university recognized him as a Faculty Mentor in Instructional Technology in 2000. As a senior colleague, he continues to mentor faculty. He earned the Outstanding Mentor Award from the Academy of Criminal Justice Sciences in 2016. He has also earned four separate teaching awards, including VCU's
University Distinguished Teaching Award (2016), which is a reflection of his commitment to serving future generations of scholars.

Dr. Albanese’s commitment to student learning is evidenced by his mentoring activities and the high regard with which students and faculty speak of his caring spirit. For example, during the abrupt transition felt across the globe in spring 2020, an undergraduate student commented, “Dr. Albanese has showed outstanding integrity and commitment to his work for all his students at VCU. I’m always inspired by Dr. Albanese course studies. This will be the second course that I have taken under his guidance and management. His work and dedication and achievements for students has been empowering and inspirational.” Another student exclaimed, “I learned new, relevant, and timely information to assist me on my path to becoming a constitutional attorney. The reading material, critical thinking about criminal justice, and Preet Bharara's "Doing Justice" were excellent and informative choices.”

Nationally, Dr. Albanese is a leader in developing the ACJS Certification standards and review process for academic programs in the field. He chaired the Academy’s academic review process and participated in external reviews at more than 20 universities. Locally, Dr. Albanese has led curriculum revisions in both the B.S. and M.S. programs in Criminal Justice and has had significant involvement with general education revisions and experience with the preparation of academic program self-study reports.

**Discovery:** Dr. Albanese has a strong international reputation, distinguishing himself as a scholarly leader in the substantive areas of examining human behavior related to organized crime, corruption and ethics. His groundbreaking idea of applying risk assessment to organized crime has resulted in him being recognized as a pioneer in developing a rational response to such criminal activity. Specifically, he developed research-informed tools for an enterprise modeling approach to supply, demand, regulation and competition factors that measure risk levels for organized crime infiltration. His focus on professional ethics and corruption centers on both informing the academy and shaping practitioners and students.

His scholarly foci have resulted in invitations to serve on numerous high-profile working groups, such as the Expert Group Meetings of the Education for Justice Initiative (E4J) organized by the United Nations Office on Drugs and Crime (UNODC); the National Institute of Justice; and the National White-Collar Crime Center; to name a few. Additionally, Professor Albanese’s ability to apply his scholarly work in the field and to teaching has resulted in recognition and awards from multiple professional organizations.

Professor Albanese is author and editor of 22 books, more than 100 journal articles and book chapters, and invited and keynote presentations in 25 countries. He was a visiting professor at the University of Manchester (UK) and Simon Fraser University (Canada). A 2009 study ranked him #9 in a listing of the field’s most productive book authors. Dr. Albanese serves on the editorial board of seven academic journals and was elected to leadership positions in the two largest professional organizations in his field. His expertise in international issues led to his

---

election as chair of the International Divisions of both the ACJS (2011-13) and ASC (2013-15). Each of these divisions sponsors its own journals and annual meetings.

**Knowledge Integration:** Professor Albanese’s commitment and passion for applying his scholarly expertise to curricular development that promotes change has been recognized locally, nationally and internationally. In 2017, the United Nations brought together academic experts from across the globe to develop course modules on human behavior. One of the only Americans invited, Professor Albanese, was principal drafter for a global course on organized crime. His work underwent review by experts from 30 countries. He served as reviewer for a second course on Integrity & Ethics, and a third course on Anti-Corruption (for which he was asked to compose a new module 2021). His research expertise led directly to products designed to enhance, transform and impact teaching for both the developing and developed world where access to content and materials is limited. This UN Education 4 Justice initiative provides high caliber material as open access to afford equitable and innovative educational, practical and policy resources globally. Additionally, Dr. Albanese serves as Associate Director of the [Oral History of Criminology Project](#), which produces video interviews of leading figures in the field that are designed both for research and classroom use by instructors and students. The two projects alone reflect Dr. Albanese’s remarkable ability to create synergies between his teaching and research that increase the accessibility of critical and timely information across the commonwealth, nation and globe.

His promise to impact society and assimilate the three pillars of academe beyond the classroom, boardroom or technical writing was identified in mutually reinforcing ways just this year. For example, he delivered an invited presentation on public corruption and fraud to U.S. Government Accountability Office staff in the Forensic Audits & Investigative Service Unit. Dr. Albanese participated in an Expert Group Meeting at the United Nations Office on Drugs and Crime on the subject of “The Organized Crime Convention and Gender.” The group consisted of 24 members from 18 countries resulting in an issue paper for consideration by the Conference of Parties to the UN Convention against Transnational Organized Crime. Dr. Albanese also made two invited lectures in 2021 on different aspects of transnational organized crime at the Marshall European Center for Security Studies, a German-American partnership addressing regional and transnational security issues for the U.S. Department of Defense and German Federal Ministry of Defense. The lecture audience was 40 professionals from 23 countries. Each of these activities displays a dedication not only to creating new knowledge but also in its dissemination to both student and professional audiences around the world, experiences that are incorporated into his teaching at VCU.

**Service:** Jay Albanese has performed extensive service activity at the institutional, community and professional levels. Across the institution Professor Albanese served as chair of the Criminal Justice Department for three terms (9 years) and served as graduate director of criminal justice for another three years. His institutional service is broad, ranging from the VCU President’s Board of Advisors to participating on a panel “The Ethical and Sociological Impact of COVID-19” in 2020, which has more than 1,200 views on Facebook. In an applied field like criminal justice, it is important to be engaged with the community and raise public awareness. Professor Albanese has responded to many media requests for commentary on breaking news events, court decisions, new laws and policies related to human
behavior. His responses and analyses have appeared in Virginia publications, as well as Reuters, Associated Press, NPR, CNBC, Japan Times, Huffington Post, and Washington Post, among others.

In the year following the 9/11 attacks, the US Department of Justice posted a competitive announcement for a Chief of the International Center at the National Institute of Justice (NIJ) to direct and oversee its emerging international efforts. Dr. Albanese received the grant award and was assigned full-time to the federal government for a period of four years to direct and manage the unit’s work and strategic direction. NIJ did not have research programs on terrorism or human trafficking. Twenty terrorism projects were funded from NIJ’s first three research solicitations during Dr. Albanese’s tenure. He was the principal behind NIJ’s first-ever human trafficking research solicitation, and other projects were funded on related topics (e.g. drug smuggling, corruption, and cybercrime). These efforts flowed from his ability to frame problems effectively to multiple constituencies, his knowledge and participation in the research literature, and his desire to use these skills to impact the lives of others beyond the classroom.

Dr. Albanese’s commitment to professional service is exemplified by his election to executive level leadership positions in service to the profession in the two largest professional organizations in his field. As President of the Academy of Criminal Justice Sciences, Dr. Albanese led the effort to establish minimum standards for college and university criminal justice programs in the areas of students, faculty, administration and support. These standards became the basis for external program reviews and benchmarking progress. He went on to chair the Academy’s Academic Review Committee for two terms (2009-11 and 2021-23) handling peer reviews of academic programs. Jay Albanese was appointed in 2017 the first chair of the Ethics Committee for the American Society of Criminology (which adopted a code of ethics in 2016). In this capacity, he drafted a code of conduct for annual meetings (since adopted) and co-led a workshop on “Ethics and the Department Chair” at the annual meeting of ASC. And finally, in an effort to translate knowledge and experience globally, Dr. Albanese was elected in 2020 as Vice-Chair of the Alliance of NGOs on Crime Prevention and Criminal Justice. The Alliance is an umbrella organization of non-governmental organizations that supports international cooperation and initiatives. In this role, Dr. Albanese has been part of the planning and execution of informational webinars and meetings with UN bodies that feature the voice of civil society in global efforts to reduce crime and improve justice.
Jay S. Albanese - Personal Statement

My career as an academic began when I was a 21-year-old senior in college at Niagara University. I thought I might need a letter of recommendation somewhere down the road, knowing I would graduate in a few months, so I took a course from the Sociology Department Chair, Nicholas Caggiano. I had no real post-college plan, until one day, at the beginning of class, Professor Caggiano read from a flyer, saying, “It looks like Rutgers is opening a new School of Criminal Justice. It sounds interesting. You might want to take a look.”

As it turns out, Rutgers was the only graduate school to which I applied. I was accepted and offered an assistantship, and after an interesting journey, I ultimately arrived at Virginia Commonwealth University. The most important lesson I have learned, I’ve shared with my students: “you should never cut a class, because it might change your life!”

I still believe to this day that if I had cut that class as an undergraduate, I might not have gone to graduate school---certainly not then, anyway. As it turned out, I was fortunate enough to become the first Ph.D. graduate from the Rutgers School of Criminal Justice, graduating with a perfect academic record.

Of course, I had no more advantage than anyone else. It’s a matter of working hard, making the best use of my God-given potential, doing so cheerfully, and focusing on tasks that hopefully will make a difference in people’s lives. I emphasize to all my students that it is as simple as that. But opportunity is also fleeting; you must grab it as it goes by, because you don’t know when your next chance will come.

In addition, my field of study is interesting and relevant. Human behavior is crucial because it is behavior that makes everything else work (or prevents it from working). This basic point is illustrated by an early account of bulletproof vests for police, which found that even though the vests had been proven to save lives, many police officers still did not wear them because they were simply uncomfortable. It was a classic example of good technology being undermined by a failure to account for behavioral reactions. This led to better training and better vest designs.

During my four years on loan from VCU to the National Institute of Justice, I oversaw a high level of research. There were repeated incidents of under-used or misused technology in the field due to a failure to account for the behavior of human beings who have to make it work in practice in order to result in any benefit. This is why we need social and behavioral scientists and educated professionals in the field.

And there is so much more to be done. More effort and experimentation are needed in connecting ideas with practice, theory into programs, and better dissemination of good ideas around the world. I have seen very modest efforts at training and education in remote corners of the U.S., and around the world, make a difference in the lives of people, and there is nothing more important than that! My participation in the United Nations Education for Justice Initiative in developing global open-access curriculum is work dedicated to that objective.

This message followed me as a professor and into the lives of my students. A few years ago, I planned to attend the graduation of a former student (a VCU alum) from the FBI Academy in
Quantico, Virginia. In the weeks leading up to the graduation, I received an email from another former student (from 15 years earlier) who had also become an FBI agent. He told me he was transferred to Quantico as an instructor and had earned a law degree before joining the FBI. He saw that a VCU alum was in the FBI recruit class and wanted to know if I knew her. I said, “Yes I do.”

My former student was in his criminal law class at Quantico, and he wanted me to tell him something I knew about her, so he could reveal the fact to her that I had them both as students. When I attended the Quantico graduation, it was one of those gratifying moments where a professor sees a former student, who is now teaching another former student, and both of them are pursuing gratifying and important careers in public service. They reminded me of what I had said to them years before: “you should never cut a class, because it might change your life!”

Part of VCU’s mission statement includes “an engaged, learner-centered environment that fosters inquiry, discovery and innovation in a global setting.” Another example where a student discovered her true potential occurred when I hired a VCU Master’s student, Linh Thi Nguyen, to work on a funded research project. The student was shy and uncertain of her abilities, but I soon found that the more responsibilities I gave her, the more her confidence grew. It was not long before I had her do all the data analyses first (before I did), and then saw the joy reflected back to me as she explained confidently the analyses she had done and what she had learned. I am proud to have since co-authored a published journal article with her. It is a wonderful illustration of combining teaching, research, and service to create knowledge and, more importantly, develop students with newly discovered potential.

Another part of VCU’s mission statement includes the development of “sustainable, university community partnerships that enhance the educational, economic and cultural vitality of the communities VCU serves in Virginia and around the world.” This goal is manifested in a project that combined research, student success, and public service in a unique way. I co-founded an NGO (non-governmental organization) in 2008 titled Criminologists Without Borders. Its purpose is to provide objective scientific evidence for input into the deliberations on the United Nations. A central annual project of this group is the development of an annotated research literature review on the topic of the UN Crime Commission meeting each spring. This is an exhaustive effort to summarize empirical research from around the world on a current issue under discussion and debate (e.g., crime prevention, human trafficking and smuggling, terrorism, cybercrime). We have encouraged student participation and have successfully had graduate students serve as editors of two of these reviews, providing them with invaluable international research exposure and an author credit to advance their careers. Forging the link between research and teaching, and learning and student success, is evident in this ongoing effort.

My wish is that I help my students think critically about all points of view, be tolerant of those who disagree with them, and that they share their abilities with those who might benefit from them. And that they remember to never cut a class, because it might indeed change their lives!
Jay S. Albanese - Abbreviated Curriculum Vitae

EDUCATION
1974 - 1975 Rutgers University - M.A. (1976) - School of Criminal Justice

TEACHING AND ADMINISTRATION EXPERIENCE Professor
Virginia Commonwealth University, (on-leave at National Institute of Justice, 2002-2006)

Chair, Department of Criminal Justice, 1996-2002; 2016-2018
Graduate director, Criminal Justice, 2006-2009


Chief, National Institute of Justice – International Center (2002 – 2006) The National Institute of Justice is the research and development arm of the U.S. Department of Justice. Responsible for development and execution of a transnational crime and justice research and evaluation agenda, and coordination with United Nations efforts in these areas. Primary responsibility for developing research ideas and projects in the areas of terrorism, human trafficking, transnational organized crime and corruption, emerging crimes, and international justice system issues.

VISITING PROFESSOR POSITIONS
University of Manchester, School of Law, Manchester, UK. Simon Visiting Professor, Centre for Criminology and Criminal Justice (2016).
Simon Fraser University, School of Criminology, Vancouver, Canada (1988).

SELECTED HONORS AND AWARDS
Distinguished Scholar Award, the International Association for the Study of Organized Crime (IASOC) for lifetime contributions to the field, 2017.
University Distinguished Teaching Award, Virginia Commonwealth University, 2016.
Distinguished Teaching Award, College of Humanities & Sciences, Virginia Commonwealth University, 2013.
Outstanding Teacher Award, Virginia Commonwealth University, Wilder School of Government & Public Affairs, 2012.
**Scholar Award in Criminal Justice**, Virginia Social Science Association, 2009.

**Dean’s Alumni Award**, Outstanding Arts Graduate, Niagara University, 2009.


**Elske Smith Distinguished Lecturer Award**, VCU College of Humanities & Sciences, 2001.

**PUBLICATION SUMMARY**

**Topics:** organized crime, corruption, ethics, transnational crime, comparative criminal justice, white-collar crime.

Authored and edited books: 22 books (+16 new editions)

Articles and Book chapters: 100+

Published book reviews: 27

Videos: 10 (5 involving the United Nations)

Conference presentations: 100+ in 25 different countries

Google Scholar: h-index = 36; i10-index = 66; Citation count = 4,000+

Researchgate.net: reads of publications = 60,000+

Academia.edu: 1,213 page visitors during past year from 357 universities in 123 countries.

**MAJOR PROFESSIONAL & SERVICE ACTIVITIES**

**Academy of Criminal Justice Sciences** – President (1996-96); Chair, ACJS International Section (2013-15); Chair, Academic Review Committee (2009-2011), responsible for organizing external reviews for academic programs seeking ACJS Certification.

**American Society of Criminology** – UN Liaison (representative to the United Nations (2016-18; 2018-21); Chair, ASC Ethics Committee (2017-18); Executive Counselor, elected member of ASC Executive Board (2013-16); Chair, ASC Division of International Criminology (2011-13); Co-chair, Task Force Report on Organized Crime to U.S. Attorney General (1995).

**White Collar Crime Research Consortium** – President (2001-02).

**International Association for the Study of Organized Crime** - Executive Director (2001-06).

**Criminologists without Borders** - criminologistswithoutborders.org. Founding member of organization applying scientific findings and best practices to the policies and operations of crime prevention and criminal justice systems (2008-present).


**Editorial Boards** – 7 current academic and professional journal editorial board appointments.

**SELECTED BOOKS**

*We Are Not as Ethical as We Think We Are*. (Great Ideas Publishing, 2021).


Jay S. Albanese - Letters of Support (Excerpted)

VCU Leadership - Supervisors
Michael Rao, President, VCU and VCU Health System
Dr. Jay Albanese is a renowned expert in organized crime and professional ethics and has a rich career representative of Boyer's four areas of scholarship. He is respected by his students and continues to find bold and innovative ways to reinvigorate the classroom using new technologies or curriculum. Not only is he committed to his teaching, but he is committed to mentorship across the university and profession, and has been recognized by the Academy of Criminal Justice Sciences for his mentorship as a senior colleague in his field.

Dr. Albanese also continues to publish and present widely and has been awarded the Distinguished Scholar Award (2017) by the IASOC for his lifetime contributions to the field. Dr. Albanese brings more than just national recognition to the commonwealth, he brings international recognition.

Susan Gooden, Dean, L. Douglas Wilder School of Government and Public Affairs: Dr. Albanese is truly a gem among gems! He is the epitome of excellence both inside and outside of the classroom. While he is a well-respected intellectual powerhouse in criminal justice, he is simultaneously down to earth, energetic and supportive of students. I hold the highest respect for the contributions that Dr. Albanese makes through his work as a scholar, teacher and mentor. It is the rare professor who glides seamlessly across international and national professional and academic audiences, while being dedicated to changing the lives of his students. We are fortunate that he has chosen to work in the Commonwealth of Virginia.

Students and Former Students
Christina Barnes Arrington, M.S. in CRJS & Ph.D. in Public Policy & Administration: I have consistently observed Dr. Albanese demonstrate the utmost level of professionalism, respect toward others, and commitment to quality in teaching, research, and public service. His commitment to mentoring his colleagues is also a rare find. He served as a meaningful mentor during my time as a doctoral student … encouraged my participation in academic conferences and provided advice on any issue that one can come across in academia… his ability to not be selfish with his knowledge and accolades … instead he shares his time, knowledge, and skills with others.

Linh Thi Nguyen, M.S. in Criminal Justice: Dr. Albanese’s passion [for research] is well matched with compassion for his students. His outstanding character and commitment to engaging and assisting students is worth noting.

Preston Schofield, current VCU undergraduate: Via VCU’s “Thank a Professor,” Dr. Albanese, I learned more than I knew when I came in to your class and I will always be the better for it. As a victim of the criminal justice system, I learned that all of the participants of the criminal justice system are not the enemy. Prayerfully my life and energy will be directed at corrected the injustices of civil liberties and civil rights taken from all people. Keep up the teaching.

National and International Community Engagement Partners
Thomas E. Feucht, Executive Senior Science Advisor, National Institute of Justice: Jay's arrival coincided with the ... urgent focus on terrorism following … 9/11… Jay's leadership equipped the agency to respond to the rapidly growing need to know more about terrorism and
what could be done to effectively counter it. Jay's vision ... was not limited to terrorism. He
guided the agency into new, challenging areas, vibrant programs on cybercrime, transnational
gangs, and international efforts ... Jay led the agency out beyond what was easy, comfortable,
to engage the field at the cutting edge of criminal justice research. Jay's generous and
gregarious nature... dedication to the community of scholarship ... made him a superb
colleague and public servant.

Flavia Romiti, Associate Crime Prevention and Criminal Justice Officer, United Nations:
Through the United Nations Office on Drugs and Crime under the “Education 4 Justice”
initiative, Albanese is among experts ... the only American developing a global open access
curriculum on crime and justice-related topics for instructors across the world. Dr. Albanese was
selected ... because of his vast knowledge and expertise on organize crime as well as his ability
to convey such knowledge in a manner that is simple and understandable... His expertise as
well as his oratory skills will be sought for the presentation of the material to the academic
community around the globe.

Christine R. Crossland, Office of Research & Evaluation, National Institute of Justice: Jay
is committed to fostering science science-based criminal justice practice, translating knowledge
to practice, and working across disciplines to effectively be a transformative force in the criminal
justice field ... His presentation of material is both animated and rich in content...he
underscores the importance through real-world anecdotes and observations. He is masterful at
integrating a lighthearted, comical style with direct and purposeful exposure to the fundamentals
[in terrorism, human trafficking, organized crime, corruption, and international justice system
issues]. Jay's dedication to education is both inspiring and humbling in an era in which
researchers seem to be ever more focused on their own productivity and less on teaching and
mentorship.

John R. Cencich, Professor and Director, The Pennsylvania Center for Investigative and
Forensic Sciences, California University of Pennsylvania: Dr. Albanese is perhaps the
single-most respected academic figure in the arena of organized crime and international
criminal justice. He is called upon frequently not only by students and colleagues to provide in-
depth insight and analysis regarding these complex contemporary issues, but he is also highly
sought by media and government.

Dr. Louise Westmarland, Professor of Criminology, The Open University, UK: As I was a
new academic at my first US conference, Dr. Albanese spent a great deal of his time welcoming
me, helping me to understand the culture of the US criminal justice system, and introducing me
to people he thought I would find interesting and helpful. Since that time ... he takes time to help
the less well-known people – unlike some senior academics and so-called mentors – he always
has a queue of people waiting to talk to him. Jay is one of the kindest, approachable and most
supportive academics.

Chris Eskridge, Executive Director, American Society of Criminology: Professor Albanese
has been and continues to be extraordinarily prolific in his contributions to the professional
literature. Despite the demands of his administrative duties, he has produced over 100
professional publications during his career, including, remarkably, 20 books (a number now in
multiple editions). Dr. Albanese is sought out by professional entities as well as justice officials
nationally and internationally, and many of his recommended initiatives have been adopted by
law enforcement agencies and criminal justice authorities at home and abroad... He is a leader
of international stature in our field, both within the pages of our journals and texts, and within
our boardrooms.