Students and parents were provided with additional academic advising and planning.

“Many students are beginning to respond with enthusiasm when discussing their higher education goals. Higher education is now being viewed as an obtainable goal by both students and parents.”

– GUV Coordinator, Sussex Central High School

** Virginia Institutions

Participating School Divisions

Rural Counties

Charlotte County
Charlottesville City
Covington City
Danville City
Dinwiddie County
Fredericksburg City
Harrisonburg City
King & Queen County
Lynchburg City
Newport News City
Petersburg City
Reva
Roanoke City
Suffolk County
Suffolk County
Westmoreland County

Urban & Henrico

Charlottesville City
Covington City
Danville City
Dinwiddie County
Fredericksburg City
Harrisonburg City
King & Queen County
Lynchburg City
Newport News City
Petersburg City
Roanoke City
Suffolk County
Suffolk County
Westmoreland County

Postsecondary Preparation

1,600+ Students took the PSAT 10

53 Students took the SAT or ACT

1,200+ Students and parents were provided with additional academic advising and planning.

College Trips (2014-18)

2,327 Students Visited a College Campus

62% of cohort

47 Colleges & Universities Visited

** Virginia Institutions

4-Year Public Institutions**

13

Private Institutions**

17

2-Year & Community Colleges**

10

Historically Black Colleges & Universities (in- and out-of-state)

7

Out-of-State institutions

7

62% of cohort

4-Year Public Institutions**

13

Private Institutions**

17

2-Year & Community Colleges**

10

Historically Black Colleges & Universities (in- and out-of-state)

7

Out-of-State institutions

7
Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) is a national college access initiative funded by the U.S. Department of Education. The goal of this program is to increase significantly the number of students in disadvantaged communities who are prepared for, pursue and succeed in postsecondary education, whether that is a bachelor’s degree, associate degree or qualified certification.

Administered by the State Council of Higher Education for Virginia (SCHEV) GEAR UP Virginia (GUV) began in the 2014-15 academic year with a cohort of over 4600 seventh-grade students in 15 school divisions throughout the Commonwealth. During 2017-18, the fourth year of the grant, GEAR UP Virginia partnered with 24 high schools in these school divisions to provide program and equipment funding, professional development for educators, collaboration opportunities, scholarships and myriad other services.

2017-18 GEAR UP Virginia
Year In Review

By working with middle and high schools to provide program and equipment funding, professional development for educators, partnership opportunities and scholarships, GEAR UP Virginia progressed in achieving its 3 program objectives:

1. Academic Achievement

   - At/above grade level in English: 93%
   - At/above grade level in math: 93%
   - Students chronically absent: 17%

   - GUV Total
   - Virginia Total
   - Virginia Economically Disadvantaged*

   *Taken from http://schoolquality.virginia.gov/

   Participants are encouraged strongly to reach for the highest goal possible by enrolling in rigorous classes such as honors, AP, Dual enrollment, and IB International Baccalaureate classes. — GUV Coordinator Denbigh High School, Newport News

2. Student Support

   - 87% of GUV students benefitted from GEAR UP events, resources and services
   - 12 invitations to different summer opportunities
   - 10,000+ hours of tutoring
   - 5,000+ hours of mentoring
   - 24/7 access to tutors and mentors through Tutor.com and Student Success Agency

3. Partnering Organizations

   - Virginia Department of Education
   - Virginia 529, Project HOPE
   - Virginia Latino Higher Education Network
   - Educational Credit Management Corporation, George Mason University, Norfolk State University, University of Richmond, Virginia State University, Virginia Tech, Virginia Space Grant Consortium, CoolSpeak, Southside Health Education Foundation, Student Success Agency, Xcaliber and The Princeton Review

{ Achieving Objectives }

Cohort Snapshot

3,763 students
15 school divisions
24 high schools

831 educators participated in professional development (2,650+ hours)
547 parents/guardians participated in GUV activities
20 high school seniors experiencing homelessness were served (100% graduation rate)
4,500+ non-GUV students were provided services

- 63% are eligible for free/reduced lunch (based on school-wide numbers)
- 13% have Individualized Education Programs (IEPs)
- 6% are English learners
- 54% Black or African American
- 31% White
- 10% Hispanic or Latino
- 3% Two or More Races
- 2% Asian
- 1% American Indian or Alaska Native
- <1% Native Hawaiian or other Pacific Islander