

# 2014 BIENNIAL ASSESSMENT RESULTS



# 2014 IPS Assessment Tables

<b>Christopher Newport University</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.7%	95.0%	<b>Met Target</b>	104.4%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	109.3%	95.0%	<b>Met Target</b>	97.1%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	98.6%	95.0%	<b>Met Target</b>	98.2%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	106.1%	95.0%	<b>Met Target</b>	101.1%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	335	303	<b>Met Target</b>	370	335	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	134	167	<b>Missed Target</b>	147	134	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Retention rate of in-state, first-time, full-time freshmen.	85.04%	80.00%	<b>Met Target</b>	84.20%	80.50%	<b>Met Target</b>
2. Four-year graduation rate of in-state, first-time, full-time freshmen.	55.30%	45.50%	<b>Met Target</b>	57.65%	45.50%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

College of William and Mary	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.8%	95.0%	<b>Met Target</b>	100.6%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	95.5%	95.0%	<b>Met Target</b>	100.6%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	136.8%	95.0%	<b>Met Target</b>	124.0%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	99.0%	95.0%	<b>Met Target</b>	101.9%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	392	413	<b>Missed Target</b>	421	392	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	153	117	<b>Met Target</b>	119	153	<b>Missed Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

<b>George Mason University</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	101.4%	95.0%	<b>Met Target</b>	99.7%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	102.8%	95.0%	<b>Met Target</b>	102.3%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	104.8%	95.0%	<b>Met Target</b>	99.0%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	103.8%	95.0%	<b>Met Target</b>	99.9%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	2,694	2,324	<b>Met Target</b>	2,859	2,694	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	2,828	2,677	<b>Met Target</b>	2,946	2,828	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Six-year graduation rate of in-state, first-time, full-time freshmen.	67.0%	61.0%	<b>Met Target</b>	70.0%	61.5%	<b>Met Target</b>
2. Number of master's degree graduates in high-need areas.	1,447	1,232	<b>Met Target</b>	1,457	1,256	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

<b>James Madison University</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.9%	95.0%	<b>Met Target</b>	98.9%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	110.7%	95.0%	<b>Met Target</b>	107.8%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	114.2%	95.0%	<b>Met Target</b>	99.5%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	102.2%	95.0%	<b>Met Target</b>	101.7%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	1,003	828	<b>Met Target</b>	974	1,003	<b>Missed Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	611	534	<b>Met Target</b>	607	611	<b>Missed Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>						
	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Number of STEM graduates.	813	580	<b>Met Target</b>	846	594	<b>Met Target</b>
2. Course Redesign:						
a. Percentage of students earning grades of A, B, C in MATH 205 (Calculus).	80.0%	68.7%	<b>Met Target</b>	81.7%	69.7%	<b>Met Target</b>
b. Percentage of students earning grades of A, B, C in MATH 220 (Statistics).	84.3%	73.0%	<b>Met Target</b>	86.2%	74.0%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

<b>Longwood University</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	102.7%	95.0%	<b>Met Target</b>	104.7%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	103.6%	95.0%	<b>Met Target</b>	97.3%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	128.2%	95.0%	<b>Met Target</b>	95.8%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	93.4%	95.0%	<b>Missed Target</b>	98.2%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	288	256	<b>Met Target</b>	331	288	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	180	176	<b>Met Target</b>	222	180	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Number of students enrolled and graduated in cooperative teacher licensure programs:						
a. Emporia (Enrollment)	6	5	<b>Met Target</b>	10	12	<b>Missed Target</b>
b. Martinsville (Enrollment)	15	12	<b>Met Target</b>	22	15	<b>Met Target</b>
c. Martinsville (Graduation)	1	2	<b>Missed Target</b>	3	2	<b>Met Target</b>
2. Course Redesign:						
a. Percentage of students earning grades of A, B, C in MATH 171 (Basic Statistics).	65.0%	54.0%	<b>Met Target</b>	63.0%	61.0%	<b>Met Target</b>
b. Percentage of students earning grades of A, B, C in MATH 261 (Calculus I).	55.0%	42.0%	<b>Met Target</b>	71.0%	49.0%	<b>Met Target</b>

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\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.



Norfolk State University	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	102.9%	95.0%	<b>Met Target</b>	102.9%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	101.4%	95.0%	<b>Met Target</b>	100.0%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	112.3%	95.0%	<b>Met Target</b>	109.3%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	98.5%	95.0%	<b>Met Target</b>	91.3%	95.0%	<b>Missed Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	739	655	<b>Met Target</b>	829	739	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	458	447	<b>Met Target</b>	464	458	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>FY13 Audit Pending</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

<b>Old Dominion University</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.6%	95.0%	<b>Met Target</b>	101.1%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	115.3%	95.0%	<b>Met Target</b>	109.9%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	120.0%	95.0%	<b>Met Target</b>	123.2%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	103.0%	95.0%	<b>Met Target</b>	98.1%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	2,914	1,916	<b>Met Target</b>	2,392	2,194	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	2,441	2,327	<b>Met Target</b>	2,453	2,441	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Increase the number of nursing graduates.	266	209	<b>Met Target</b>	307	214	<b>Met Target</b>
2. Course Redesign:						
a. Percentage of students earning grades of A, B, C in MATH 102 (College Algebra).	59.0%	44.0%	<b>Met Target</b>	59.0%	45.0%	<b>Met Target</b>
b. Percentage of students earning grades of A, B, C in CHEM 121/122 (Foundations of Chemistry)	70.0%	45.0%	<b>Met Target</b>	63.0%	47.0%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

Radford University	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.0%	95.0%	<b>Met Target</b>	100.0%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	103.7%	95.0%	<b>Met Target</b>	103.7%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	110.5%	95.0%	<b>Met Target</b>	95.0%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	100.0%	95.0%	<b>Met Target</b>	100.3%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	782	712	<b>Met Target</b>	767	782	<b>Missed Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	766	678	<b>Met Target</b>	767	766	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>						
	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Six-year graduation rate of in-state, first-time, full-time freshmen.	61.0%	57.0%	<b>Met Target</b>	59.0%	54.0%	<b>Met Target</b>
2. Course Redesign:						
a. Percentage of students earning grades of A, B, C in ITEC 120 (Computer Science I).	61.0%	51.0%	<b>Met Target</b>	63.1%	52.0%	<b>Met Target</b>
b. Percentage of students earning grades of A, B, C in ITEC 220 (Computer Science II).	67.0%	58.6%	<b>Met Target</b>	65.1%	59.8%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

Richard Bland College	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	102.3%	95.0%	<b>Met Target</b>	97.7%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	93.9%	95.0%	<b>Missed Target</b>	94.1%	95.0%	<b>Missed Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	N/A	N/A	N/A	92.1%	95.0%	<b>Missed Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	N/A	N/A	N/A	N/A	N/A	N/A
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	159	151	<b>Met Target</b>	150	159	<b>Missed Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	N/A	N/A	N/A	N/A	N/A	N/A
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

University of Mary Washington	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	106.0%	95.0%	<b>Met Target</b>	108.5%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	100.9%	95.0%	<b>Met Target</b>	112.0%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	87.7%	95.0%	<b>Missed Target</b>	117.7%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	107.3%	95.0%	<b>Met Target</b>	101.1%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	323	321	<b>Met Target</b>	392	323	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	269	285	<b>Missed Target</b>	298	269	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

University of Virginia	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.5%	95.0%	<b>Met Target</b>	99.0%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	102.2%	95.0%	<b>Met Target</b>	101.7%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	110.4%	95.0%	<b>Met Target</b>	104.6%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	100.9%	95.0%	<b>Met Target</b>	99.4%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	1,091	1,057	<b>Met Target</b>	1,125	1,091	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	432	395	<b>Met Target</b>	393	432	<b>Missed Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

University of Virginia - Wise	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	102.5%	95.0%	<b>Met Target</b>	120.7%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	120.6%	95.0%	<b>Met Target</b>	102.2%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	140.4%	95.0%	<b>Met Target</b>	100.0%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	120.0%	95.0%	<b>Met Target</b>	141.2%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	224	213	<b>Met Target</b>	218	224	<b>Missed Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	84	122	<b>Missed Target</b>	109	84	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

Virginia Commonwealth University	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	102.6%	95.0%	<b>Met Target</b>	103.6%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	104.2%	95.0%	<b>Met Target</b>	96.4%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	104.3%	95.0%	<b>Met Target</b>	91.3%	95.0%	<b>Missed Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	94.1%	95.0%	<b>Missed Target</b>	93.5%	95.0%	<b>Missed Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	2,565	2,350	<b>Met Target</b>	2,632	2,565	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	1,946	1,728	<b>Met Target</b>	1,903	1,946	<b>Missed Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.



<b>Virginia Community College System</b>	<b>2011-2012</b>			<b>2012-2013</b>		
<b>Six Measures</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Met 95% of in-state undergraduate headcount enrollment projections.	99.1%	95.0%	<b>Met Target</b>	95.4%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	111.7%	95.0%	<b>Met Target</b>	92.9%	95.0%	<b>Missed Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	102.3%	95.0%	<b>Met Target</b>	91.8%	95.0%	<b>Missed Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	N/A	N/A	N/A	N/A	N/A	N/A
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	12,303	10,991	<b>Met Target</b>	12,728	12,303	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	N/A	N/A	N/A	N/A	N/A	N/A
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Number of students completing community college (CC) career pathways program.	24,973	17,742	<b>Met Target</b>	28,057	17,817	<b>Met Target</b>
2. Of the first-time in college (FTIC), program-placed cohort in a given fall term that completes at least 12 credits at the CC, the percentage of those students who complete an award (associate degree, certificate, or diploma) or transfer to a four-year institution within five years.	51.4%	46.5%	<b>Met Target</b>	50.6%	46.8%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

Virginia Military Institute	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	100.7%	95.0%	<b>Met Target</b>	101.5%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	104.2%	95.0%	<b>Met Target</b>	109.7%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	80.6%	95.0%	<b>Missed Target</b>	120.5%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	100.6%	95.0%	<b>Met Target</b>	102.0%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	70	53	<b>Met Target</b>	70	70	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	16	12	<b>Missed Target</b>	20	12	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		
<b>Level II Measures**</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>	<b>Actual</b>	<b>Target</b>	<b>Result</b>
1. Meet agreed upon percentage of demonstrated need of Virginia cadets:						
a. Need-Based Cadets	100.4%	80.0%	<b>Met Target</b>	99.8%	80.0%	<b>Met Target</b>
b. High-Need Cadets <sup>1</sup>	78.1%	80.0%	<b>Missed Target</b>	78.5%	80.0%	<b>Missed Target</b>
2. Percentage of cadets who accept military commissions upon graduation (5-year rolling average).	45.8%	42.5%	<b>Met Target</b>	46.2%	42.5%	<b>Met Target</b>

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

\*\* Level II Measures have both thresholds and targets. On this report, thresholds are presented as targets, since meeting the minimum (threshold) is acceptable for passing purposes.

1 - When loans are included, the percent of need met for high-need cadets is 89.8% (for 2011 - 2012) and 91.1% (for 2012-2013).

Virginia State University	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	98.9%	95.0%	<b>Met Target</b>	100.6%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	118.2%	95.0%	<b>Met Target</b>	108.6%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	104.4%	95.0%	<b>Met Target</b>	167.1%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	107.8%	95.0%	<b>Met Target</b>	81.7%	95.0%	<b>Missed Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	598	523	<b>Met Target</b>	618	598	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	194	169	<b>Met Target</b>	215	194	<b>Met Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.

Virginia Tech	2011-2012			2012-2013		
	Actual	Target	Result	Actual	Target	Result
<b>Six Measures</b>						
1. Met 95% of in-state undergraduate headcount enrollment projections.	99.5%	95.0%	<b>Met Target</b>	100.4%	95.0%	<b>Met Target</b>
2. Met 95% of in-state associate and bachelor degree awards projections.	101.1%	95.0%	<b>Met Target</b>	96.1%	95.0%	<b>Met Target</b>
3. Met 95% of in-state STEM-H associate and bachelor degree awards projections.	111.6%	95.0%	<b>Met Target</b>	103.9%	95.0%	<b>Met Target</b>
4. Met 95% of in-state, upper-level, program-placed FTE student projections.	100.9%	95.0%	<b>Met Target</b>	100.5%	95.0%	<b>Met Target</b>
5. Associate and bachelor degree awards to in-state students (under-represented populations).*	1,573	1,479	<b>Met Target</b>	1,681	1,573	<b>Met Target</b>
6. Number of in-state two-year transfers to four-year institutions.*	681	621	<b>Met Target</b>	677	681	<b>Missed Target</b>
<b>Financial and Administrative Measures (Year 2012-2013)</b>	N/A	N/A	N/A	<b>Measures Achieved</b>		

\* Measures 5 and 6 refer to maintaining or increasing counts as compared to the previous year's figure.