

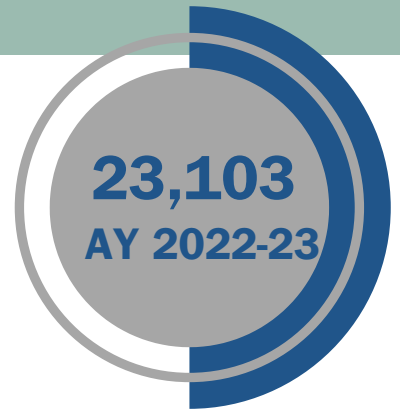
Credit-Bearing Internships: Fast Facts from Academic Year 2022-23

Among the course- and student-level data collected annually by the State Council of Higher Education for Virginia (SCHEV) are data records regarding students who enrolled in and completed internship courses for credit in each academic year (AY). The data comes from the two- and four-year public institutions and those four-year private non-profit institutions that participate in the Tuition Assistance Grant (TAG) program.

From these records, the Virginia Talent + Opportunity Partnership (V-TOP) produces an annual report highlighting activities related to credit-bearing and/or course-level internships in the Commonwealth. These course-level experiences provide a window into the internship activities at Virginia’s two- and four-year public and private institutions of higher education.

POST-PANDEMIC PROGRESS IN FOR-CREDIT INTERNSHIP COMPLETIONS

In Academic Year **2022-23**, (the most recent available data), a total of **23,103** students participated in credit-bearing, course-level internships at Virginia institutions. This figure represents a notable increase from the pandemic-impacted AY **2020-21** (**19,455**) and a continuation in growth from AY **2021-22** (**21,228**).



WHY ARE INTERNSHIPS SO IMPORTANT?

Internships allow students to apply theories they learn in the classroom to practices they undertake in real-world work environments.

Academic or credit-bearing internships allow students to earn course credit while participating in experiential learning.

The variety of internship opportunities – credit, non-credit, zero-credit, and micro-internships – afford flexibility to students who might not otherwise be able to participate in these practical learning experiences.

Although reliable and generalizable data on **non-credit** work-based learning are currently unavailable, SCHEV is attempting to capture the full spectrum of internship activities; recent data-collection grants to public institutions totaling \$1.15 million are one means of improving such data.

\$1.15 million

SCHEV recently awarded **12** data-collection grants to public four-year institutions to enhance their data collection and reporting activities.

12 awardees

AY 2022-23 AT A GLANCE



INTERNSHIP COMPLETION BY LEVEL

54% UNDERGRAD
46% Graduate



INSTITUTIONS (Public & Private)

57



INTERNSHIP COMPLETION BY SEMESTER

39% SPRING
35% Fall ♦ 26% Summer



INTERNSHIP COMPLETION BY GENDER

70% FEMALE
30% Male ♦ .68% Unclassified



INTERNSHIP COMPLETION BY UNDERGRAD CLASSIFICATION

71% SENIOR
3% Freshmen ♦ 12% Sophomore ♦ 14% Junior



INTERNSHIP COMPLETION TREND

+8% INCREASE
from AY 2021-22

