Principles of Trusteeship: How to Become a Highly Effective Board Member for Colleges, Universities, and Foundations



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| | | Fiduciary | Team Member | Individual |
|-----------------------|--|---|---|---|
| UNDERSTAND GOVERNANCE | | | | |
| 1. | Embrace the full scope of your responsibilities as a board member. | Fulfill your fiduciary responsibilities. | Recognize that governance is a collective endeavor. | Prepare in advance, show up fully present, and participate productively. |
| 2. | Respect the difference between the board's role and the administration's role. | Honor the academic norm of shared governance, which includes the president, administration, and faculty. | Be humble and respect your partners in governance and leadership. | Provide advice and counsel but leave operational decisions to the administration. |
| 3. | Be an ambassador for your institution and higher education. | Advocate on behalf of your institution and higher education. | Represent the institution proudly and recognize who speaks for the board and for the institution. | Engage actively and appropriately. |
| LEAD BY EXAMPLE | | | | |
| 4. | Conduct yourself with impeccable integrity. | Act in the institution's best interests, putting them ahead of your personal preferences and political allegiances. | Preemptively disclose conflicts—actual and perceived—and dualities of interest. | Uphold the highest ethical standards. |
| 5. | Think independently and act collectively. | Constructively challenge <i>and</i> support the president, administration, and committees. | Speak up on important issues, even if they are uncomfortable or unpopular. | Express your concerns diplomatically to the appropriate person(s) at an appropriate time. |
| 6. | Champion justice, equity, and inclusion. | Protect and promote justice and equity throughout the enterprise. | Seek diversity and model inclusion on the board. | Be mindful of how your experience shapes your assumptions. |
| THINK STRATEGICALLY | | | | |
| 7. | Learn about your institution's mission, constituents, culture, and context. | Shape your institution's vision and strategy based on its unique purpose and constituents. | Understand the present state of the enterprise and focus on its future needs. | Become a student of higher education. |
| 8. | Focus on what matters most to long-term sustainability. | Make decisions based on the strategy and vitality of the entire enterprise. | Help define what constitutes success for your institution. | Focus your personal and professional talents on significant strategic issues. |
| 9. | Ask insightful questions and listen with an open mind. | Pose the right questions, rather than prescribe answers. | Listen actively and seek to understand. | Bring genuine curiosity and an open mind to board service. |